

GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



Feedback

2021-2022

Teachers' Feedback

- 1. Feedback collection**
- 2. Feedback Analysis**
- 3. Feedback Action Taken**

Teacher's Feedback

 nagesh.dagaonkar@gmail.com (not shared) [Switch account](#)



Syllabus is suitable to the course

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Syllabus is need based

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree



Course content is followed by corresponding reference materials

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Sufficient number of prescribed books are available in the Library

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Infrastructural facilities, canteen are available (WiFi)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree



Sufficient time is available to conduct examination for coverage of all units in the syllabus

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

I have the freedom to adopt new techniques of teaching

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree



The environment in the college is conducive to teaching and research

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

The administration is teacher friendly

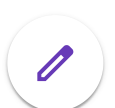
- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

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Clear form

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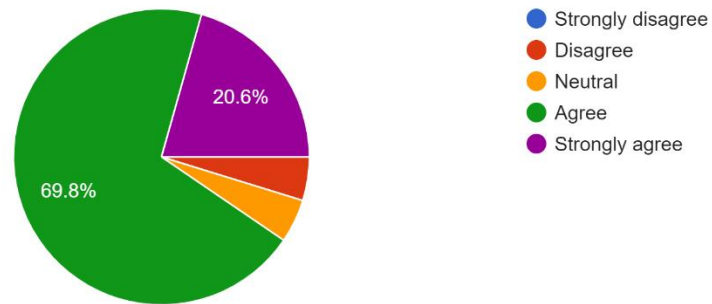
Google Forms





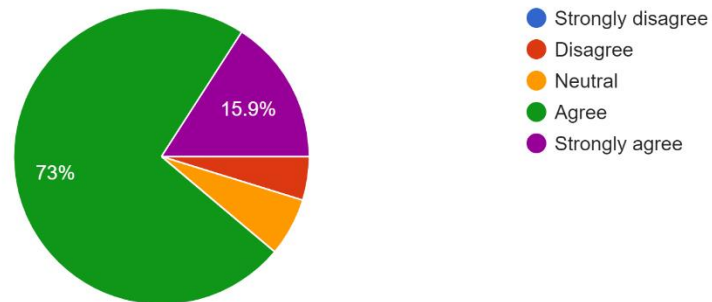
Syllabus is suitable to the course

63 responses



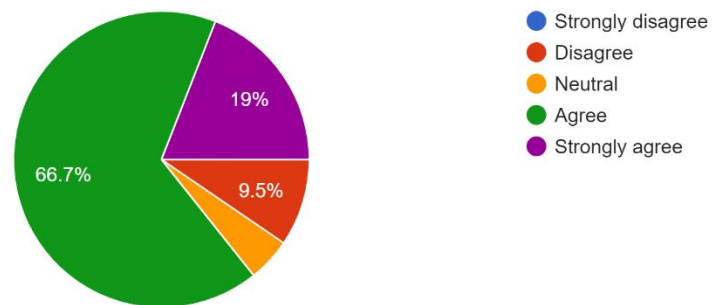
Syllabus is need based

63 responses



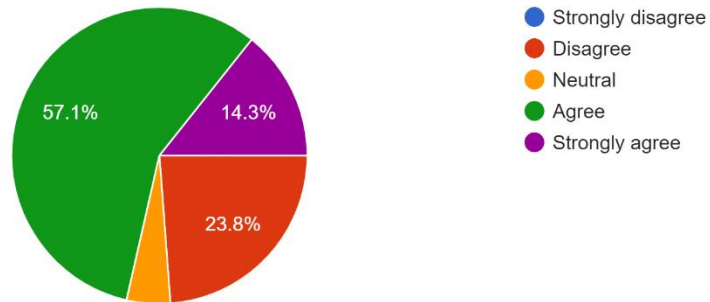
Course content is followed by corresponding reference materials

63 responses



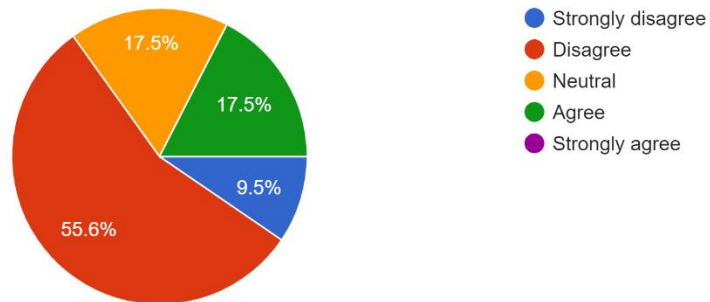
Sufficient number of prescribed books are available in the Library

63 responses



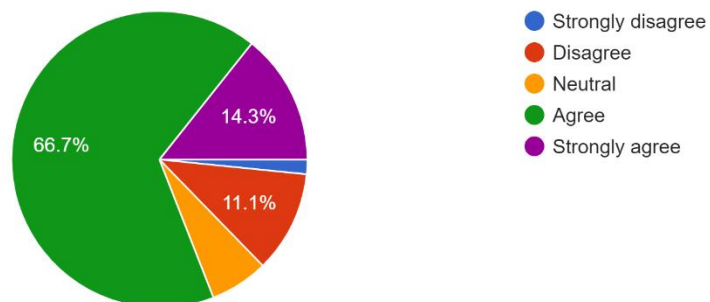
Infrastructural facilities, canteen are available (WiFi)

63 responses



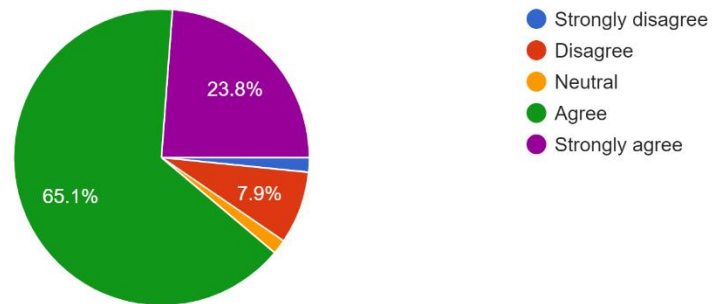
Sufficient time is available to conduct examination for coverage of all units in the syllabus

63 responses



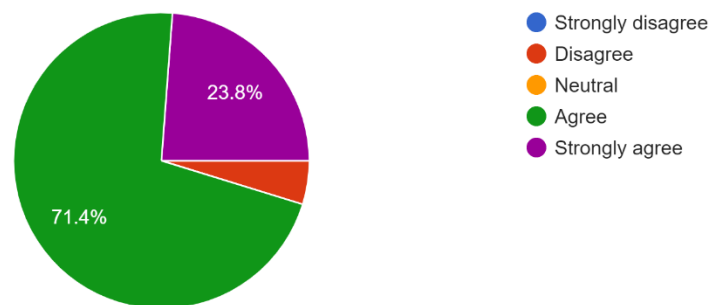
I have the freedom to adopt new techniques of teaching

63 responses



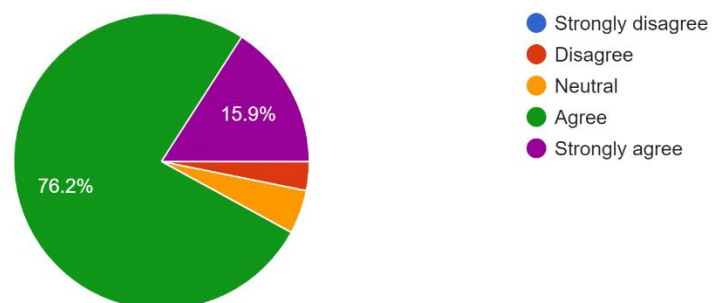
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

63 responses

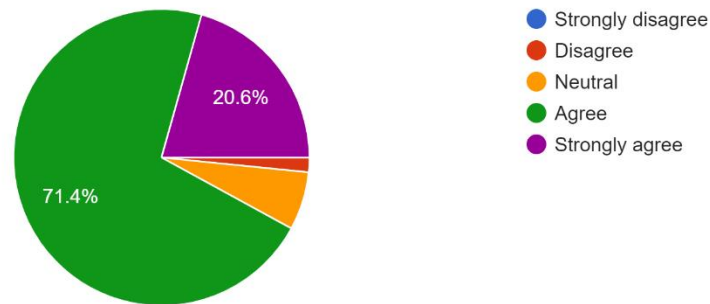


The environment in the college is conducive to teaching and research

63 responses



The administration is teacher friendly
63 responses



ANALYSIS

We conducted a feedback survey with faculty members to evaluate different aspects of the course. The survey focused on various factors that affect teaching and learning, including the syllabus, course content, reference materials, infrastructure, and administrative support. Based on the responses of the faculty members, we have prepared this feedback report.

Syllabus:

The majority of faculty members reported that the syllabus is suitable for the course and meets the needs of the students. They also indicated that the syllabus is need-based and covers all the essential topics.

Course Content and Reference Materials:

The faculty members indicated that the course content is well-designed and is followed by corresponding reference materials. They also reported that a sufficient number of prescribed books are available in the library, which supports their teaching and research activities.

Infrastructure and Facilities:

The faculty members reported that the infrastructure and facilities provided by the college, including the availability of Wi-Fi and the canteen, are satisfactory.

Examination Time:

The faculty members indicated that sufficient time is available to conduct examinations for the coverage of all units in the syllabus.

Teaching Techniques and Strategies:

The majority of faculty members reported that they have the freedom to adopt new techniques of teaching, which helps them to deliver the course content more effectively. They also reported that

they have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

Environment and Administrative Support:

The faculty members reported that the environment in the college is conducive to teaching and research. They also reported that the administration is teacher-friendly and provides adequate support for their academic and administrative needs.

Overall, the feedback received from the faculty members indicates that the course is well-designed and meets the needs of the students. The college provides satisfactory infrastructure and facilities, and the administrative support is teacher-friendly. However, some areas for improvement were identified, such as providing more reference materials and improving the examination process.

Action

Based on the feedback report, the following are some actions that can be taken to improve the course and address the areas of concern:

1. **Syllabus:** To ensure that the syllabus continues to meet the needs of the students, the faculty can review it periodically and make necessary revisions based on the feedback received from students and the changing demands of the industry.
2. **Course Content and Reference Materials:** To further support the faculty members in their teaching and research activities, the college can consider providing additional reference materials, such as journals, e-books, and other relevant online resources.
3. **Examination Time:** To ensure that sufficient time is available to cover all the units in the syllabus, the college can consider adjusting the examination schedule or providing additional time for examinations.
4. **Teaching Techniques and Strategies:** To support the faculty members in adopting new teaching techniques and strategies, the college can provide professional development opportunities, such as workshops and seminars, to enhance their teaching skills and encourage innovation in teaching.
5. **Infrastructure and Facilities:** To ensure that the infrastructure and facilities provided by the college continue to meet the needs of the faculty and students, the college can consider investing in the upgrading of facilities, such as improving the Wi-Fi connectivity,

providing better classroom equipment, and enhancing the canteen facilities.

6. **Administrative Support:** To further support the faculty members' academic and administrative needs, the college can consider streamlining administrative processes, such as providing easier access to administrative services, simplifying bureaucratic procedures, and providing adequate support for research activities.

By implementing these actions, the college can address the areas of concern identified in the feedback report and further improve the course's effectiveness and the overall learning environment for students.

GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



Feedback

2021-2022

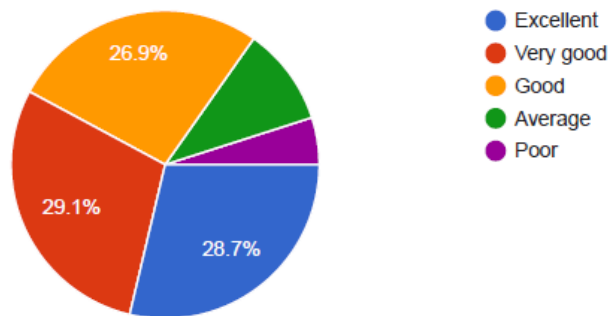
Alumni Feedback

- 1. Feedback collection**
- 2. Feedback Analysis**
- 3. Feedback Action Taken**

Quality of activities organized for overall development of students

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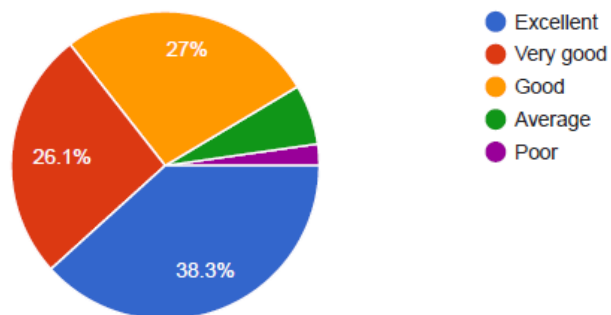
223 responses



Campus

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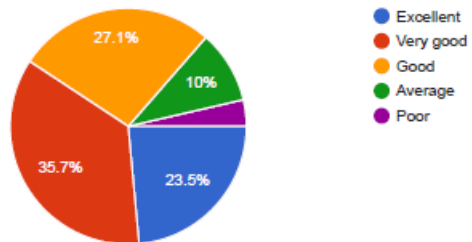
222 responses



Handling of Student's grievance

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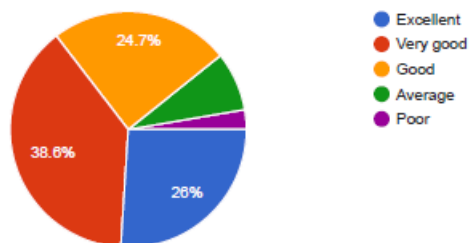
221 responses



Syllabus

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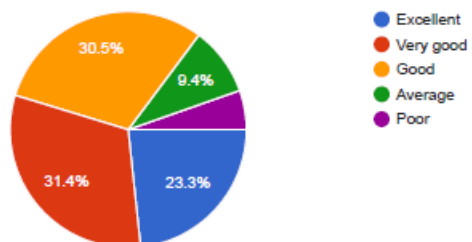
223 responses



Quality of laboratories and equipment for practical experiences

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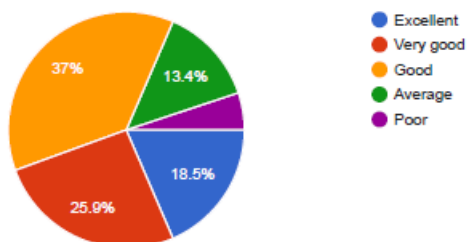
223 responses



College hospitality to Alumni

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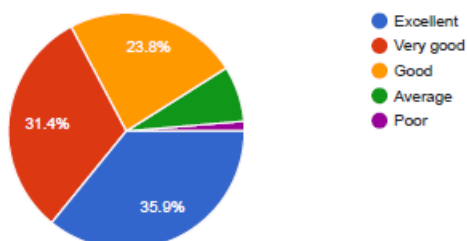
216 responses



Quality of teaching learning

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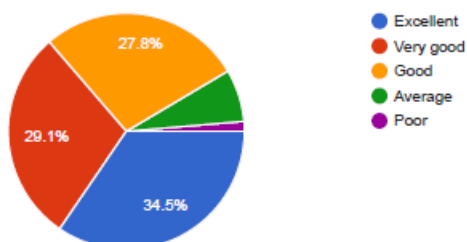
223 responses




Library

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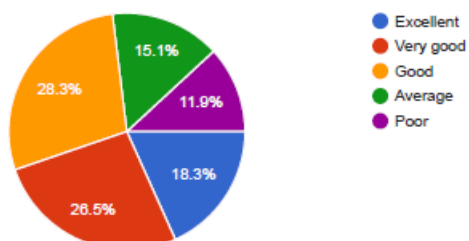
223 responses



College communication through mails/calls/SMS to alumni

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219 responses



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ANALYSIS OF ALUMNI FEEDBACK 2021-2022

The alumni feedback provides valuable insights into various aspects of the college that impact the overall development and experience of the students.

Starting with the **quality of activities for the overall development of students**, it is encouraging to note that almost 60% of the respondents rated it as either excellent or good. This suggests that the college is doing well in providing students with opportunities for holistic development.

Regarding the campus, a higher percentage of alumni rated it as excellent compared to very good, indicating that the physical infrastructure of the college is impressive. However, it is important to note that a significant minority of alumni rated it as average or below, which could be a potential area for improvement.

The handling of student grievances is a crucial aspect of student satisfaction, and it is promising to see that over half of the respondents rated it as excellent or very good. This suggests that the college is taking steps to ensure that students' concerns and complaints are addressed in a timely and satisfactory manner.

Moving on to the **syllabus**, while a significant number of alumni rated it as good, the percentage of those who rated it as excellent is relatively low. This could be an area where the college could focus on enhancing the quality of its curriculum to better align with industry standards.

In terms of the **quality of laboratories and equipment**, the feedback is not as positive, with only a small percentage of alumni rating it as excellent. This could be a potential area for the college to invest in upgrading its facilities to provide students with more practical and hands-on experiences.

Regarding college hospitality to alumni, it is positive to see that a majority of alumni rated it as good or very good. This suggests that the college is maintaining good relations with its alumni and providing them with opportunities to stay connected and engaged.

The quality of teaching is a critical factor in determining the quality of education that students receive, and it is encouraging to see that a majority of alumni rated it as excellent or very good. This reflects positively on the faculty and the teaching standards of the college.

Regarding **the library**, the feedback is largely positive, with a significant number of alumni rating it as either excellent or very good. This suggests that the college is providing students with adequate access to resources and materials for their academic pursuits.

Finally, **college communication through mail/calls/SMS** is an important aspect of keeping students and alumni informed about college activities and events. The feedback is mixed, with a significant number of alumni rating it as good or very good, but there is also room for improvement in terms of enhancing the communication channels and keeping alumni more engaged.

Overall, the alumni feedback provides a good starting point for the college to identify areas of strength and areas where there is scope for improvement. By focusing on these areas and implementing appropriate measures, the college can continue to provide a high-quality education to its students and maintain strong connections with its alumni.

ACTION TAKEN REPORT ALUMNI 2020-21

Based on the areas identified for improvement in the analysis report, the college could take several actions to enhance the overall quality of education and experience for its students, such as:

1. Improving the quality of laboratories and equipment to provide students with more practical and hands-on experiences.
2. Enhancing the curriculum to better align with industry standards and provide students with a competitive edge in their careers.
3. Identifying the areas where the campus needs improvement and taking necessary steps to upgrade and maintain the infrastructure.
4. Increasing communication with alumni through various channels to keep them informed and engaged with the college.
5. Continuing to address student grievances promptly and satisfactorily to enhance student satisfaction.
6. Encouraging faculty to maintain high teaching standards and providing them with opportunities for professional development.

By taking these actions, the college can improve the quality of education and experience for its students and maintain strong connections with its alumni, which can lead to greater success and reputation for the institution.

GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



Feedback

2021-2022

Employer Feedback

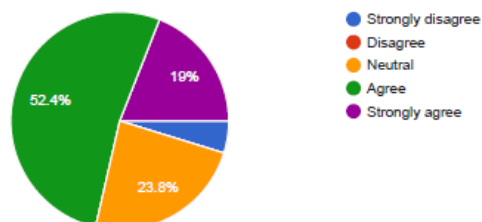
- 1. Feedback collection**
- 2. Feedback Analysis**
- 3. Feedback Action Taken**

ANALYSIS OF EMPOLYER FEED BACK 2021-22(GRAPH)

Curriculum relevant for employability.

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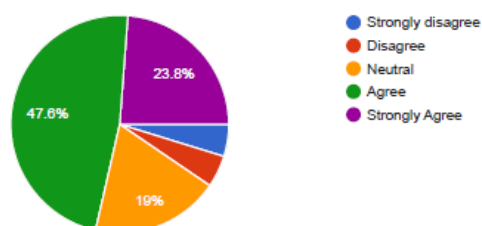
21 responses



Curriculum effective in developing innovative thinking.

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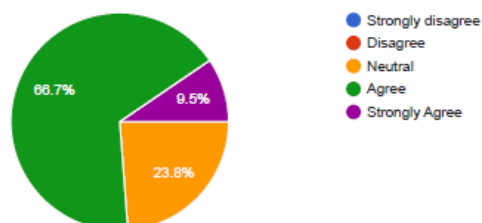
21 responses



Syllabus effective in developing skill oriented human resources.

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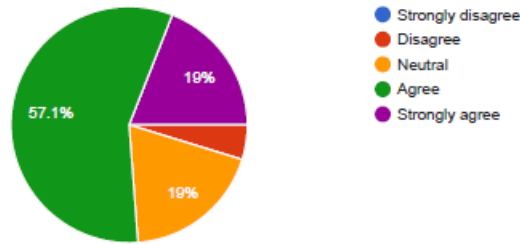
21 responses



Current syllabus is need based.

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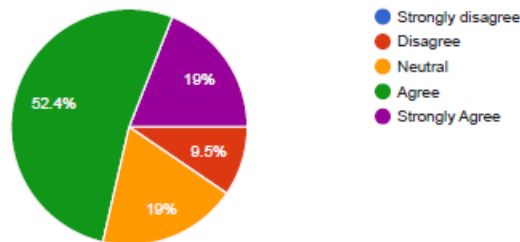
21 responses



Effectiveness of curriculum for development of entrepreneurship.

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21 responses

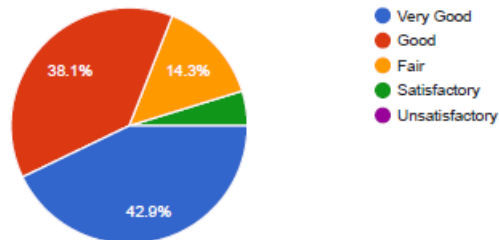


How satisfied are you with the Student performance

Ability to contribute to the goal of the organization.

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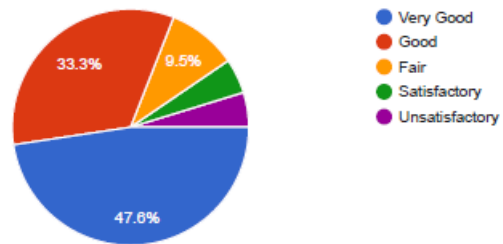
21 responses



Planning and organization skills.

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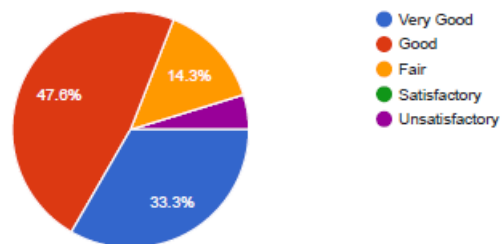
21 responses



Communication skills.

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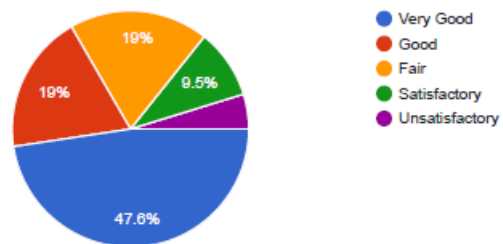
21 responses



Leadership, Team spirit and Initiative.

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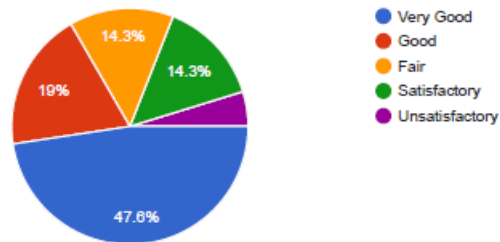
21 responses



Work -place behavior.

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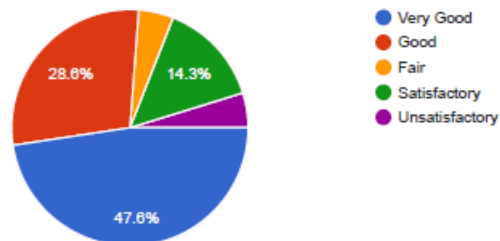
21 responses



Flexibility to learn new techniques, adopt new ideas etc.

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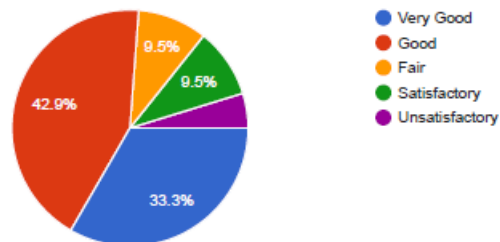
21 responses



Ability to use workplace equipment and databases.

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21 responses



ANALYSIS OF EMPLOYER FEED BACK 2021-22

Based on the feedback received from the employer, it appears that the curriculum is generally perceived positively with regards to its relevance for employability and its effectiveness in developing innovative thinking and skill-oriented human resources. However, there is some room for improvement in terms of developing entrepreneurship skills, with only 19% strongly agreeing that the curriculum is effective in this area.

In terms of the ability to contribute to the goals of the organization, almost half of the respondents (42.2%) were rated as very good, and another 38.1% were rated as good. This suggests that a majority of employees are able to make a positive contribution to their organization.

Regarding planning and organizational skills, communication skills, and leadership/team spirit/initiative, almost half of the respondents were rated as very good, indicating that these are areas of strength for many employees.

In terms of workplace behavior, flexibility to learn new techniques and problem-solving skills, almost half of the respondents were rated as very good, suggesting that employees have a good attitude towards learning and are capable of finding solutions to problems.

There is some room for improvement in the area of ability to use workplace equipment and databases, with only one-third of respondents rated as very good in this area.

Overall, the feedback suggests that the curriculum is generally effective, with some areas of strength and some areas for improvement. The college could consider further developing its entrepreneurship curriculum and providing additional training or resources to help employees improve their ability to use workplace equipment and databases.

ACTION TAKEN REPOT

College proposed following action on based on the feedback provided:

1. **Curriculum review:** The college could review its curriculum to ensure that it meets the needs of students and employers. The review could focus on areas that need improvement such as developing entrepreneurship skills.
2. **Practical learning opportunities:** The college could provide more opportunities for practical learning such as internships, co-op programs or hands-on projects to help students develop practical skills and experience.
3. **Employability skills training:** The college could offer workshops, seminars, or courses that focus on employability skills such as communication, leadership, workplace behavior, planning and organization skills, and the ability to contribute to organizational goals.
4. **Employer partnerships:** The college could establish partnerships with employers in relevant industries to ensure that the curriculum meets the needs of employers and to provide students with practical experience.
5. **Encouraging innovation:** The college could encourage innovation and out-of-the-box thinking by providing opportunities for students to work on projects that challenge them to think creatively and develop unique solutions.