

GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE

2020-2021



TEACHER'S FEEDBACK

(On Curriculum, Course, Teaching-Learning, Evaluation, and Infrastructure)

ANALYSIS

ACTION TAKEN REPORT

GOVT. HOLKAR (MODEL AUTONOMOUS) SCIENCE
COLLEGE INDORE

2020-21



TEACHR FEED BACK

Report

Submitted to

Dr Suresh T Silwat

Principal

DR N. DAGAONKAR
COORDINATOR
IQAC

DR V. GADGIL
CORDINATOR
NAAC

NAAC के समीक्षा (फरवरी)
के समीक्षक के लिए

Teachers Feedback Form

Please fill the form

*Required

1. Email *

2. Name of Teacher *

3. Subject *

4. Designation *

5. Mobile No. *

6. CLASS AND PAPER NO TAUGHT(EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII, -----) *

Feedback on Course

7. Objectives and outcomes of the courses are clearly defined.

Mark only one oval.

- ☐ Strongly Disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly Agree

8. The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

9. The allocation of the credits to the course is appropriate.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

10. The timely coverage of syllabus is possible in the mentioned number of hours.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

11. The depth of the course content is adequate to have significant learning outcomes.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

12. The units/sections in the syllabus are properly sequenced.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

13. The recommended textbooks are adequate and map onto the syllabus.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

14. Sufficient reference material and books are available for the topics mentioned in the syllabus.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

15. Enhancement in knowledge is visible with context to the courses delivered.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

16. The curriculum has focus on skill development.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

Feedback on Programme

17. The pre-requisite courses are appropriate for this course.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

18. The course content satisfy the needs of follow-on courses.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

19. The programme and curriculum is enriched as compared to similar programme offered by other universities.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

Feedback on Laboratory component

20. The curriculum is balanced with regard to the theoretical and practical knowledge.

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

21. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

Mark only one oval.

- ☐ Strongly disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly agree

22. The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

Mark only one oval.

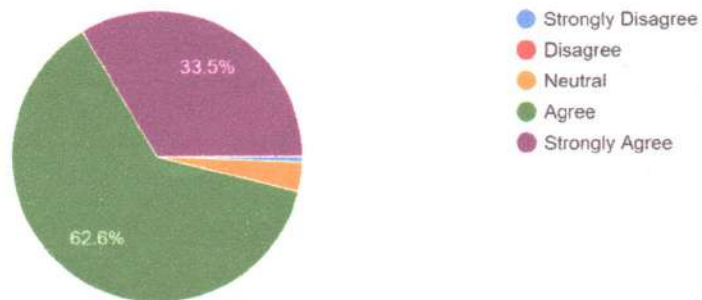
- ☐ Strongly Disagree
☐ Disagree
☐ Neutral
☐ Agree
☐ Strongly Agree

Additional

23. Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any).

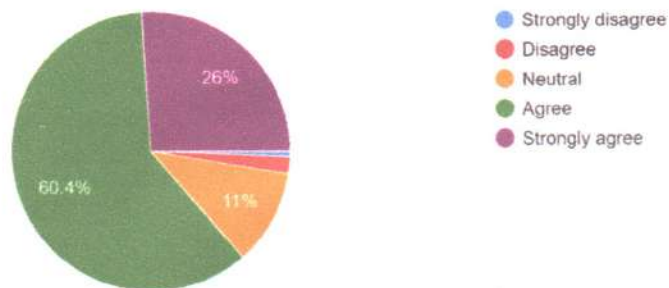
Objectives and outcomes of the courses are clearly defined.

155 responses



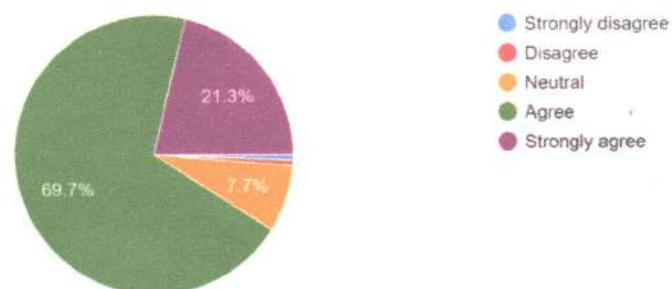
The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

154 responses



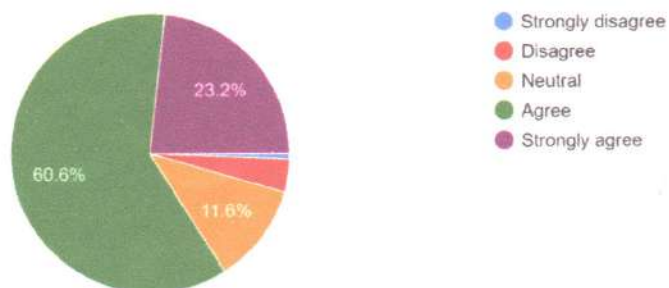
The allocation of the credits to the course is appropriate.

155 responses



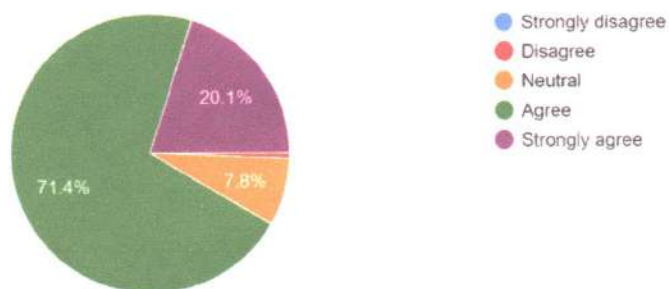
The timely coverage of syllabus is possible in the mentioned number of hours.

155 responses



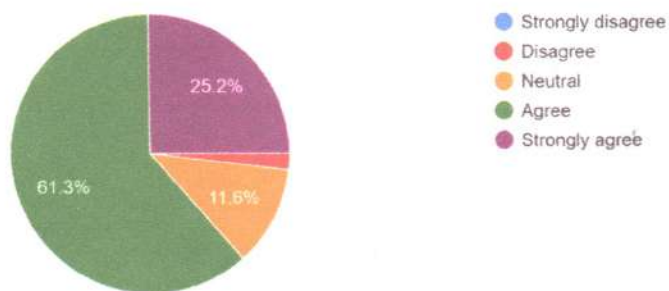
The depth of the course content is adequate to have significant learning outcomes.

154 responses



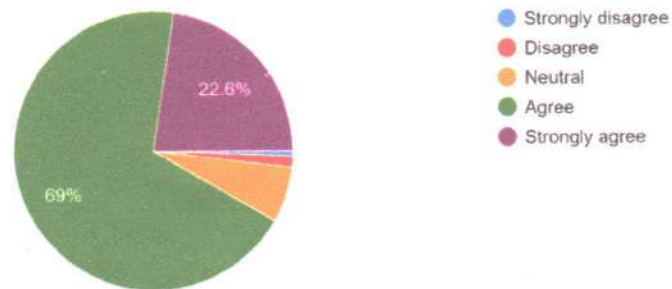
The units/sections in the syllabus are properly sequenced.

155 responses



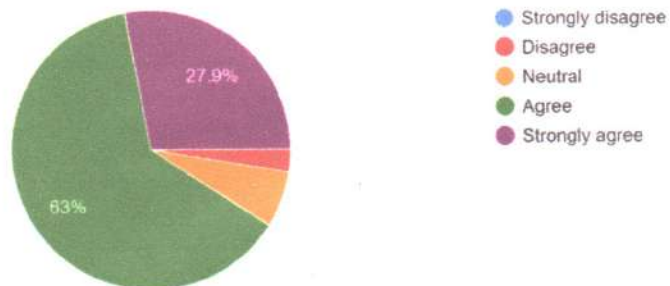
The recommended textbooks are adequate and map onto the syllabus.

155 responses



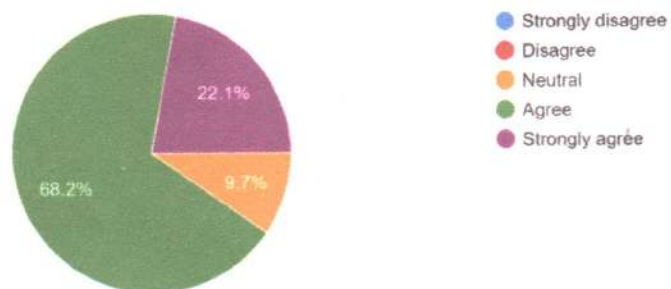
Sufficient reference material and books are available for the topics mentioned in the syllabus.

154 responses



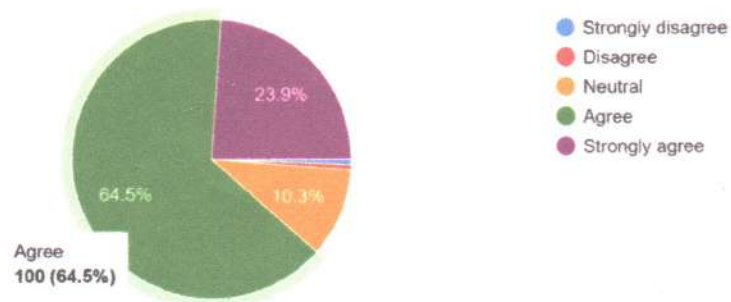
Enhancement in knowledge is visible with context to the courses delivered.

154 responses



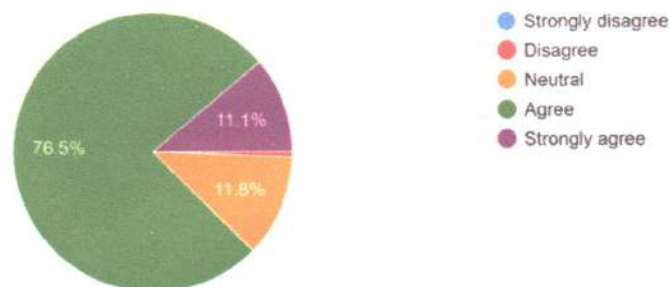
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155 responses



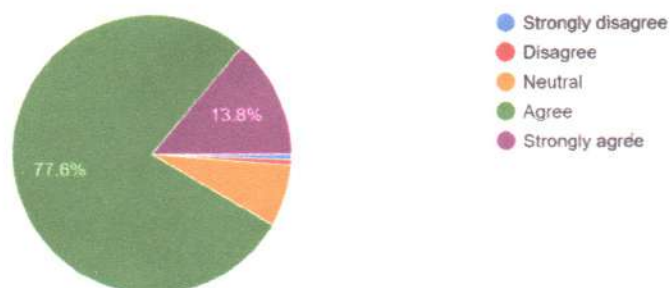
The pre-requisite courses are appropriate for this course.

153 responses



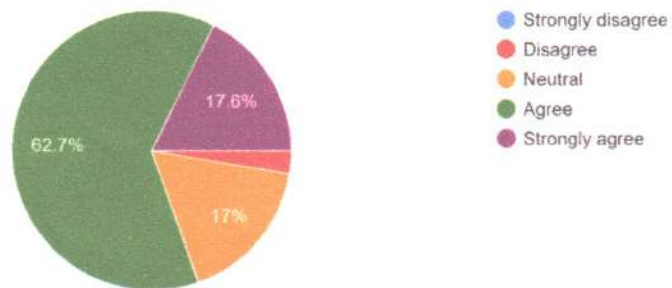
The course content satisfy the needs of follow-on courses.

152 responses



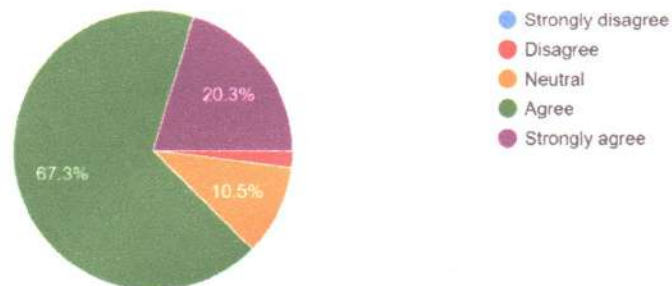
The programme and curriculum is enriched as compared to similar programme offered by other universities.

153 responses



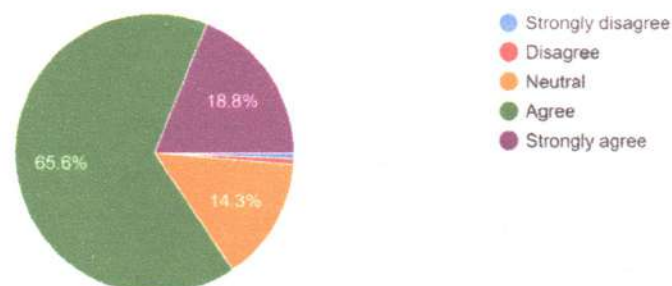
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153 responses



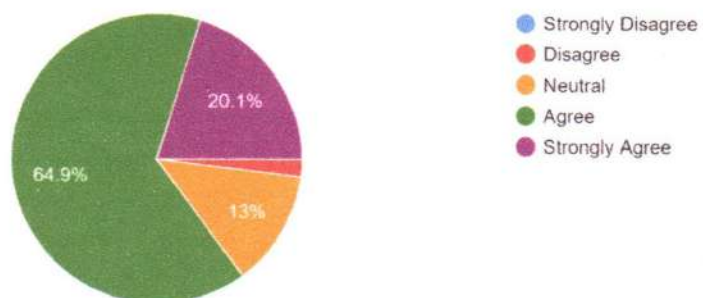
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

154 responses



The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

154 responses



Suggestions

1. More experiments need to be added for overall practical training.
2. Appropriate in all way.
3. Syllabus should focus more on Practical's.
4. Requirements of chemicals and some kits and their syllabus related practical books for each course.
5. Plant pathology book by Aneja and Mehrotra recommended for agricultural microbiology paper.
6. While designing the courses, the inputs from Industry experts should be taken to make it job oriented.
7. M.Sc. practical's should be redesigned to meet the needs of teaching and industrial background.
8. Technical knowledge for students of statistics must be incorporated.
9. More references should be recommended, specific words should be used in place of generalized terms.
10. Strongly recommended for adding practical part,
11. Add R. & Python programming language for bioinformatics.
12. Industry related topics should be incorporated.
13. Job oriented programs should be there, more projects at M.Sc. level.
14. No change required.
15. More optional papers should be included.
16. Developmental biology. Ecology and evolution like topics may be added in M.Sc. Syllabus
Which are beneficial for competitive exam preparation like CSIR NET/SET etc..
17. H.L. Ahuja's books for economics to be purchased by the library.
18. Do more practical/laboratory work to enhance the knowledge of subjects.
19. Field geology and study of Geoheritage sites of India should be added.
20. B.Sc. 2 year organic chemistry course is too lengthy so I recommend some changes.

Government Holkar (Model Autonomous) Science College,
Indore

Action taken report
2020-21

(Teacher feedback)

The teacher's input on the curriculum, infrastructure, and teaching technique was discussed and HOD's were instructed to do the accordingly to the inputs given by the teachers.

Other Issues Raised by Teacher

Infrastructure facilities:

Issue Raised	Action taken
Need of good canteen	Construction completed
More laboratories	Construction completed
Separate toilets in the red building	Construction completed
More classroom	Construction is going on
Gymnasium in college and hostel	Functioning

Learning environment Issues:

Issue Raised	Action taken
More class with ICT	All classrooms are ICT enabled
More sophisticated instruments are required particularly in the PG lab	purchased

Curriculum Issues:

Issue Raised	Action taken
While designing the courses ,the Inputs from Industry experts should be taken to make it job-oriented	Communicated to all HOD to incorporate the issue in next BOS meeting
M Sc practical should be redesigned to meet the needs of teaching and industrial background	Communicated to all HOD to incorporate the issue in next BOS meeting
Technical knowledge for students of statistics must be incorporated	

Add R, & Python programming language for bioinformatics	Communicated to HOD Bioinformatics to incorporate the issue in next BOS meeting
Industry-related topics should be incorporated	Communicated to all HOD to incorporate the issue in next BOS meeting
Developmental biology, ecology and evolution like topics may be added in M.SC SYLLABUS which are beneficial for competitive exam preparation like CSIR	Communicated to HOD Zoology Industry-related
Field geology and study of geo heritage sites of India should be added.	Communicated to HOD Geology
B.Sc. II-year organic chemistry course is too lengthy so recommended changes	Communicated to HOD Chemistry