

# GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE

2020-2021



## Stakeholder Feedback, Analysis and Action Taken Report

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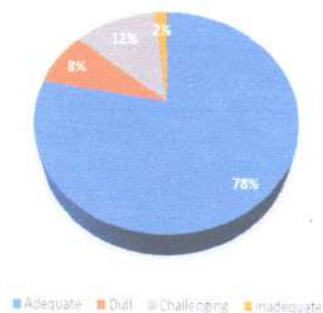
## STUDENT FEEDBACK

(On Curriculum, Course, Teaching-Learning, Evaluation, and Infrastructure)

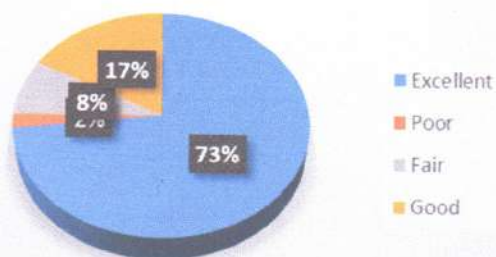
## ANALYSIS

## ACTION TAKEN REPORT

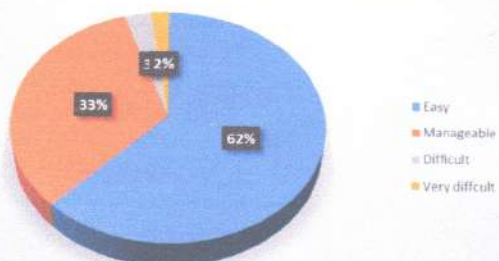
**The Syllabus was**



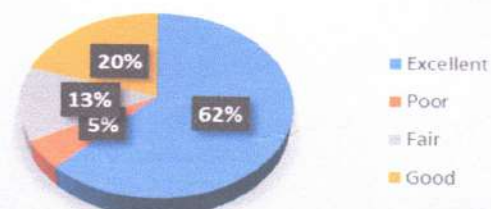
**Relevance of Curriculum**



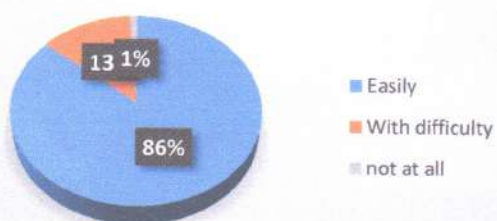
**Was the course conceptually difficult to understand**



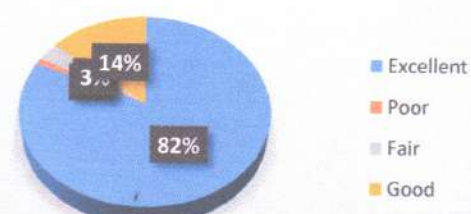
**The Curriculum promotes internship, student exchange, field visit opportunities**



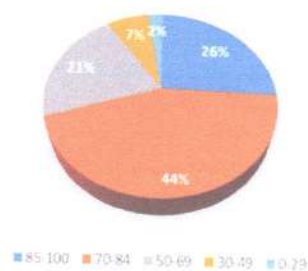
**Were you able to get the prescribed readings**



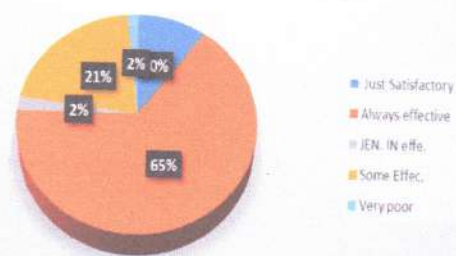
**How do you rate the sequence of units in the syllabus**



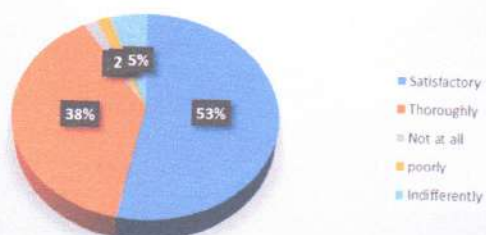
How much of the syllabus was covered in the class



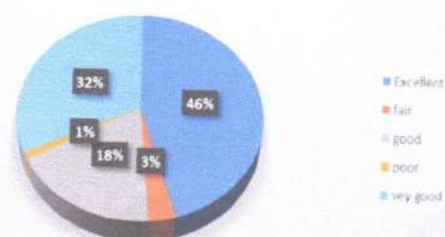
How well were the teachers able to communicate



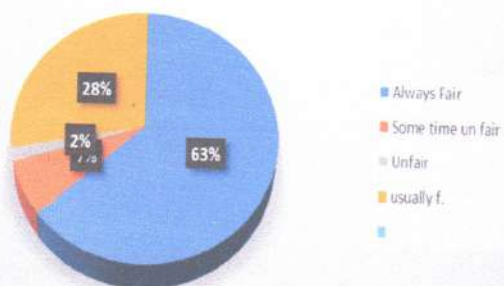
How well did the teachers prepare for the classes



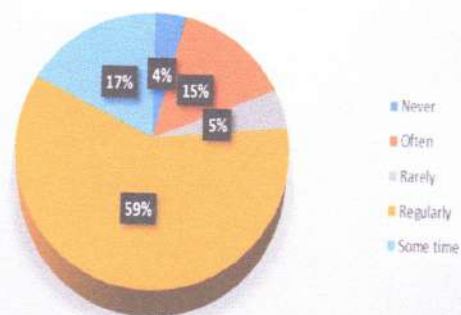
The teacher's approach to teaching can best be described as



Fairness of the internal evaluation process by the teachers

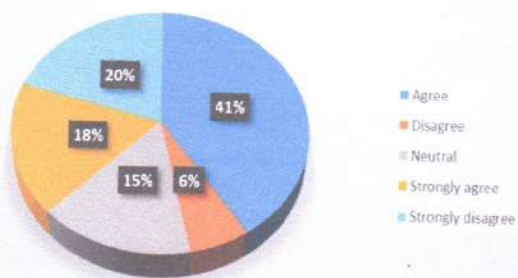


The institute takes active interest in promoting internship, field visit opportunities for students

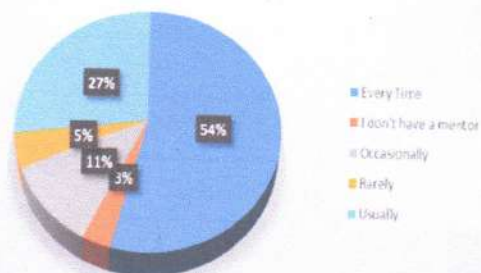




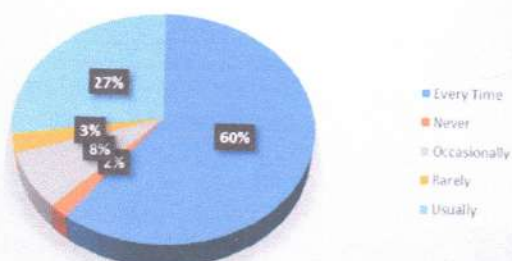
The institution provides multiple opportunities to learn and grow



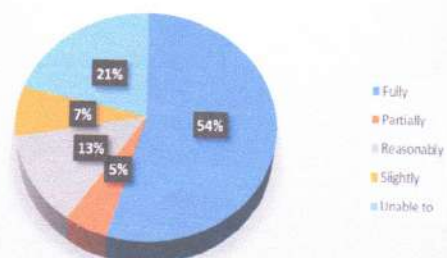
Your mentor/ proctor does a necessary follow-up with an assigned task to you.



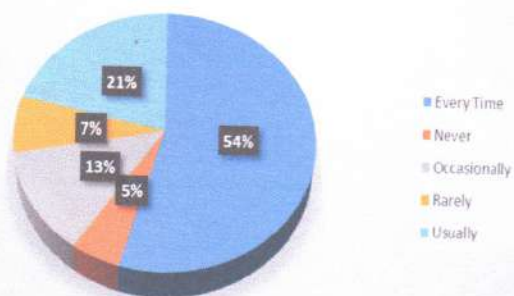
The teachers illustrate the concepts through examples and applications.



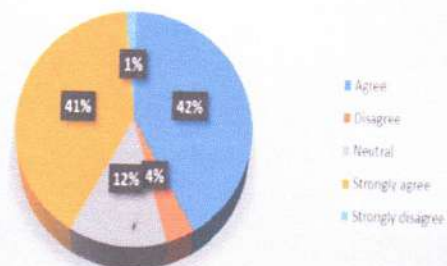
The teachers identify your strengths and encourage you with providing right level of challenges.



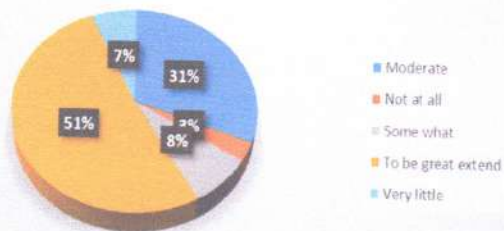
Teachers are able to identify your weaknesses and help you to overcome them



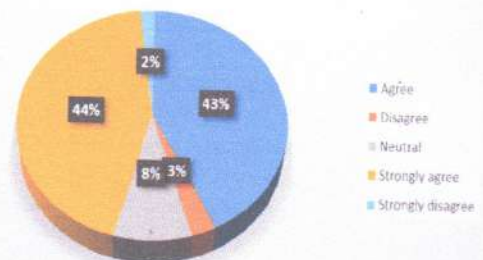
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



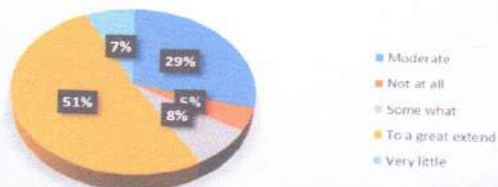
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



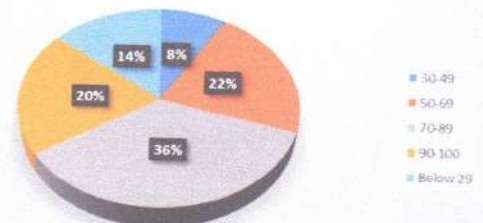
Teachers encourage you to participate in extracurricular activities.



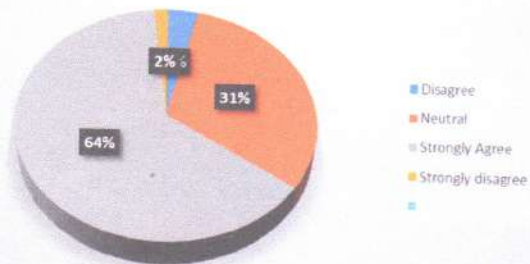
Efforts are made by the institute/ teachers to inculcate soft skills, life skills, personality development and employability skills to make you ready for the world of work



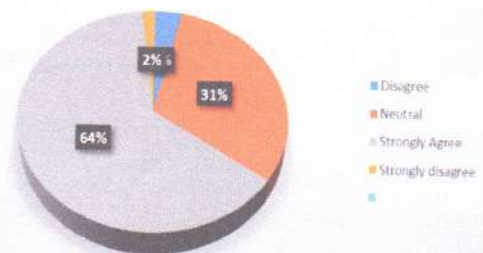
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and practical



The overall quality of teaching-learning process in your institute is very good.



The overall quality of teaching-learning process in your institute is very good.



**Methodology** - The survey asks questions that will provide information about implementation support, enhanced knowledge, and changed practice. The sample size of the study is 1289 students. The data has been collected directly from the students through a questionnaire provided on the website of the college in April 2020.

### **Analysis and Interpretation**

- Out of the total respondents, 78% of the students are of the view that Syllabus was Adequate
- 73% of the student feels that the relevance of the course is Excellent.
- Out of the total respondents, 62% of the students are of the view that the course was easy to understand.
- 62% of students feels that the Curriculum promotes internships with excellence
- Maximum numbers of students, (86 % )agree that they get the prescribed readings easily
- 86 % of students rate the sequence of units in the syllabus as excellent
- Out of the total respondents, 70% of the students are of the view that more than 60% of the course is covered in the class.
- Out of total respondents, 81% students agree that teachers are able to communicate effectively always
- Around 91% of the students agree that teachers are prepared thoroughly and satisfactory for the lectures.
- 46% of the students agree that teacher's approach to teaching is excellent and 32 % of respondents are of the view that teaching technique is very good.
- Maximum number of students i.e. 91 % of students agree that there is fairness in the internal evaluation process by the
- 59% of the students are of the view that institute takes active interest in promoting internship, student exchange, and field visit opportunities.
- Maximum numbers of students, (80 % )agree that institution provides multiple opportunities to learn and grow
- Teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth significantly as agreed by 54 % of the students. .
- 87 % of the students are happy with the illustration of the concepts through examples and applications.

- Maximum number of students (81%) agrees that teachers help in identifying the strengths and encourage them with providing right levels of challenges
- . Maximum number of students (81%) agrees that teachers help in identifying the weakness and help them to overcome
- Maximum number of students i.e. 68%, agrees that institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Maximum number of students i.e. 51% agrees that institution/ teachers use student's centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
- 84% respondents agree that teachers encourage participating in extracurricular activities.
- According to the survey, 80% of the students agree that great and moderate efforts are made by the institution to inculcate soft skills, life skills, and employability skills you ready for the world of work.
- On similar lines, maximum number of students has said that above 78% of teachers use ICT tools while teaching. Regarding the overall quality of teaching in the institute, almost 91% of the students agree that it is very good

### **Conclusion**

It can be concluded from the above analysis that majority of the students are satisfied with the teaching methods and techniques. The surveys help students reflect, become more self-aware, and adopt agency and ownership over their learning. Teachers are well prepared for their lectures and use interactive techniques to involve all the students in class discussion. There is no bias in evaluation of the student's performance. Students are satisfied with the opportunities of internship and placements provided by the institute. The focus of the institute is to provide experiential learning to the students along with development of problem solving skills so that they can increase their employability skills in future. Student's feedback surveys provide institutions and instructors with powerful information they can use to improve student learning and thus strengthen the institution as a whole



**Government Holkar (Model Autonomous) Science College,**  
**Indore**

**Action taken report**

**2020-21**

(Student Feedback)

The teachers were informed of the student's input on the curriculum, infrastructure, and teaching technique. Based on the inputs given by the students, the teachers were directed to improve the quality of the teaching technique.

**Other Issues Raised by Students**

**Infrastructure facilities:**

Issue Raised	Action taken
Need of Girls Hostel	Construction started
Need of good canteen	Construction completed
More laboratories	Construction completed
More flowering plants in the garden	
Plantation in college	
Separate toilets in the red building	Construction completed
Bigger library	Construction completed
More classroom	The construction of six rooms are completed and the are functioning .some more room are under construction
More shed on campus	Completed
Electric wire maintenance	Completed
Approach road	Completed
gymnasium in college and hostel	Completed

**Learning environment Issues:**

<b>Raised Issue</b>	<b>Action taken</b>
More faculty	Visiting faculties are appointed
More class with ICT	Now most of the classrooms are ICT enabled
Teachers should use more Hindi during teaching	Communicated to HOD for necessary action
More sophisticated instruments are required particularly in the PG lab	Some instruments are purchased under RUSSA and World bank project.

**Curriculum Issues:**

<b>Issue Raised</b>	<b>Action taken</b>
Semester in UG	Proposed in NEP
PG in Seed technology	Sanction letter received from Higher education Department Course will start from the session 2021-22
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More field visit	Communicated to all HOD to incorporate the issue in next BOS meeting
More industrial visit	Communicated to all HOD to incorporate the issue in next BOS meeting
Increase in practical work	Communicated to all HOD to incorporate the issue in next BOS meeting
A separate timetable of sports activities	Communicated to Sports officer for necessary action
Notice regarding extracurricular activities should be post on the college web site	Communicated to convener of Extracurricular activity
More certificate course	Communicated to all HOD to incorporate the issue in next BOS meeting
Foreign language course	Communicated to HOD English to incorporate the issue in next BOS meeting