

# GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



**Feedback**

**2021-2022**

## **Employer Feedback**

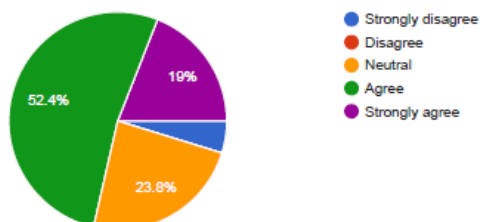
- 1. Feedback collection**
- 2. Feedback Analysis**
- 3. Feedback Action Taken**

## ANALYSIS OF EMPOLYER FEED BACK 2021-22(GRAPH)

Curriculum relevant for employability.

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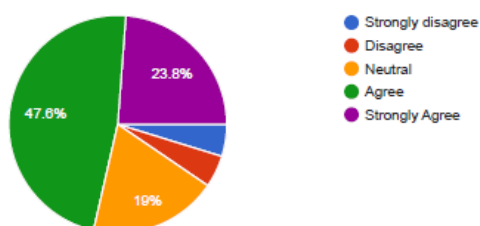
21 responses



Curriculum effective in developing innovative thinking.

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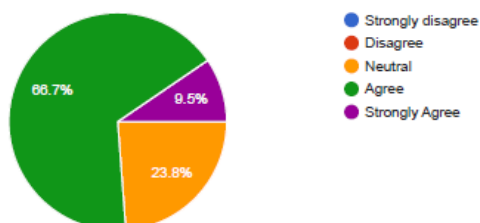
21 responses



Syllabus effective in developing skill oriented human resources.

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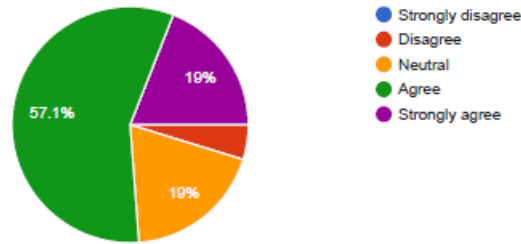
21 responses



Current syllabus is need based.

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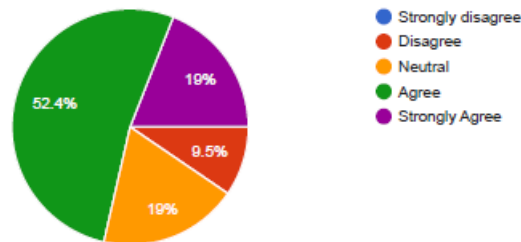
21 responses



Effectiveness of curriculum for development of entrepreneurship.

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21 responses

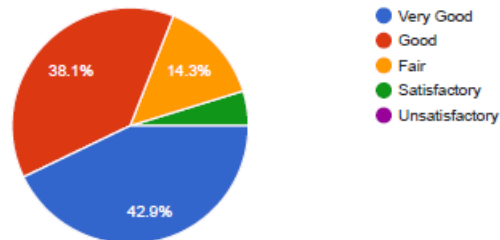


How satisfied are you with the Student performance

Ability to contribute to the goal of the organization.

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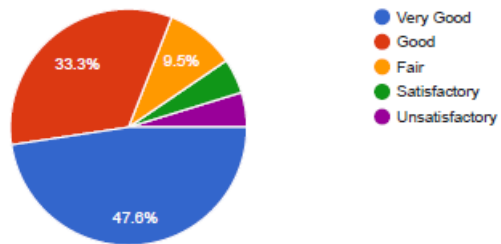
21 responses



### Planning and organization skills.

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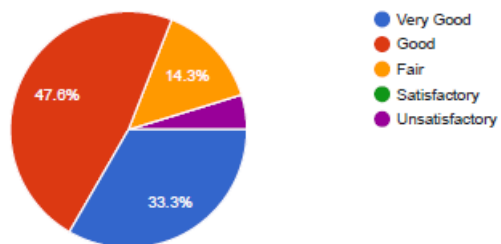
21 responses



### Communication skills.

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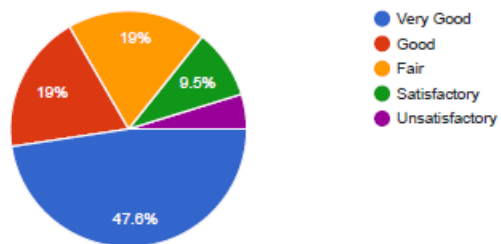
21 responses



### Leadership, Team spirit and Initiative.

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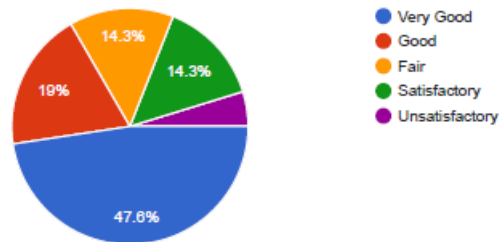
21 responses



### Work -place behavior.

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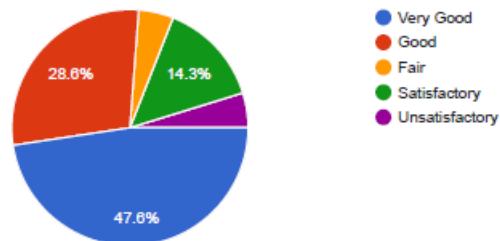
21 responses



### Flexibility to learn new techniques, adopt new ideas etc.

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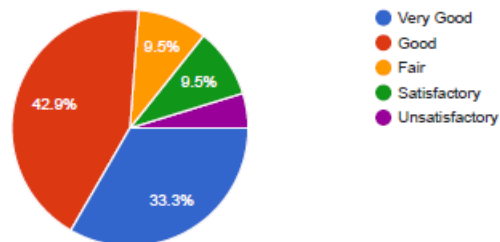
21 responses



### Ability to use workplace equipment and databases.

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21 responses



## **ANALYSIS OF EMPLOYER FEED BACK 2021-22**

Based on the feedback received from the employer, it appears that the curriculum is generally perceived positively with regards to its relevance for employability and its effectiveness in developing innovative thinking and skill-oriented human resources. However, there is some room for improvement in terms of developing entrepreneurship skills, with only 19% strongly agreeing that the curriculum is effective in this area.

In terms of the ability to contribute to the goals of the organization, almost half of the respondents (42.2%) were rated as very good, and another 38.1% were rated as good. This suggests that a majority of employees are able to make a positive contribution to their organization.

Regarding planning and organizational skills, communication skills, and leadership/team spirit/initiative, almost half of the respondents were rated as very good, indicating that these are areas of strength for many employees.

In terms of workplace behavior, flexibility to learn new techniques and problem-solving skills, almost half of the respondents were rated as very good, suggesting that employees have a good attitude towards learning and are capable of finding solutions to problems.

There is some room for improvement in the area of ability to use workplace equipment and databases, with only one-third of respondents rated as very good in this area.

Overall, the feedback suggests that the curriculum is generally effective, with some areas of strength and some areas for improvement. The college could consider further developing its entrepreneurship curriculum and providing additional training or resources to help employees improve their ability to use workplace equipment and databases.

## **ACTION TAKEN REPOT**

College proposed following action on based on the feedback provided:

1. **Curriculum review:** The college could review its curriculum to ensure that it meets the needs of students and employers. The review could focus on areas that need improvement such as developing entrepreneurship skills.
2. **Practical learning opportunities:** The college could provide more opportunities for practical learning such as internships, co-op programs or hands-on projects to help students develop practical skills and experience.
3. **Employability skills training:** The college could offer workshops, seminars, or courses that focus on employability skills such as communication, leadership, workplace behavior, planning and organization skills, and the ability to contribute to organizational goals.
4. **Employer partnerships:** The college could establish partnerships with employers in relevant industries to ensure that the curriculum meets the needs of employers and to provide students with practical experience.
5. **Encouraging innovation:** The college could encourage innovation and out-of-the-box thinking by providing opportunities for students to work on projects that challenge them to think creatively and develop unique solutions.