



**SAMPLE FILLED-IN FEEDBACK FORM FROM DIFFERENT STAKE  
HOLDERS LIKE STUDENTS, TEACHERS, EMPLOYERS, ALUMNI  
ETC.**

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Nation Assessment and Accreditation Council (NAAC)

( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name : SHIVRANJANI PAYASI / Enrollment No. : DS2015012 /  
Course : C050 - M. Sc. (Mathematics) / Father's Name : ASHOK SHARMA Mother's Name :  
रेखा पयासी

Contact No. For OTP

OTP Will BE SENT ON CONTACT NO. FOR  
VERIFICATION



7581844810

Email Address For OTP

OTP Will BE SENT ON EMAIL ADDRESS FOR  
VERIFICATION

@

shivranjanipayasi1@gmail.com

★ (1) How Much of the syllabus was covered in the class :

- 85 to 100% ☐
- 70 to 84% ☒
- 55 to 69% ☐
- 30 to 54% ☐
- Below 30% ☐

★ (2) How well did the teachers prepare for the classes ? :

- Thoroughly ☐
- Satisfactorily ☒
- Poorly ☐
- Indifferently ☐
- Won't teach at all ☐

★ (3) How well were the teachers able to communicate ? :

- Always Effective ☐
- Sometimes Effective ☒
- Just Satisfactorily ☐
- Generally Ineffective ☐
- Very poor communication ☐

★ (4) The teacher's approach to teaching can best be described as :

- Excellent ☐
- Very Good ☒
- Good ☐
- Fair ☐
- Poor ☐

★ (5) Fairness of the internal evaluation process by the teachers. :

Always fair ☐

Usually fair ☒

Sometimes unfair ☐

Usually unfair ☐

Unfair ☐

★ (6) Was your performance is assignments discussed with you ? :

Everytime ☐

Usually ☒

Occeasionally/Sometimes ☐

Rarely ☐

Never ☐

★ (7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly ☐

Often ☒

Sometimes ☐

Rarely ☐

Never ☐

★ (8) The teaching and mentoring process in your institution facilitates you in cognitive, Social and emotional growth.

Significantly ☐

Very Well ☒

Moderately ☐

Marginally ☐

Not at all ☐

★ (9) The institution provides multiple opportunities to learn and grow.

Strongly agree ☐

Agree ☒

Neutral ☐

Disagree ☐

Strongly disagree ☐

★ (10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Every Time ☐

Usually ☒

Occeasionally/Sometimes ☐

Rarely ☐

Never ☐

★ (11) Your mentor does a necessary follow-up with an assigned task to you.

Every Time ☐

Usually ☒

Occeasionally/Sometimes ☐

Rarely ☐

I don't have a mentor ☐

★ (12) The teachers illustrate the concepts through examples and applications.

Every Time ☐

Usually ☒

Occasionally/Sometimes ☐

Rarely ☐

Never ☐

★ (13) The teachers identify your strengths and encourage you with providing right level of challenges.

Fully ☐

Reasonably ☒

Partially ☐

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Never ☐

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Strongly agree ☐

Agree ☒

Neutral ☐

Disagree ☐

Strongly disagree ☐

★ (16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent ☐

Moderate ☒

Some what ☐

Very little ☐

Not at all ☐

★ (17) Teacher encourage you to participate in extracurricular activities.

Strongly agree ☐

Agree ☒

Neutral ☐

Disagree ☐

Strongly disagree ☐

★ (18) Efforts are made by the institute/ teachers to inculcate soft, life skills and employability skills to make you ready for the world of work.

To a great extent ☐

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Some what ☐

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Above 90% ☐

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50 – 69% ☐

30 – 49% ☐

Below 29% ☐

★ (20) The overall quality of teaching – learning process in your institute is very good.

Strongly agree ☐

Agree ☒

Neutral ☐

Disagree ☐

Strongly disagree ☐

★ (21) Give three observation / suggestion to improve overall teaching – learning experience in your institution.

DO NOT USE ANY SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED

(a)

(b)

(c)

Submit And Print Acknowledgement Slip

Nation Assessment and Accreditation Council (NAAC)

( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

**Name : ROHIT SOLANKI / Enrollment No. : DS1713874 /**  
**Course : C042 - M. Sc. (Biotechnology) / Father's Name : GOPAL SOLANKI Mother's Name : Sonu Solanki**

Contact No. For OTP

OTP Will BE SENT ON CONTACT NO. FOR VERIFICATION



8770047220

Email Address For OTP

OTP Will BE SENT ON EMAIL ADDRESS FOR VERIFICATION

@

rohit39249@gmail.com

★ (1) How Much of the syllabus was covered in the class :

- 85 to 100% ☒
- 70 to 84% ☐
- 55 to 69% ☐
- 30 to 54% ☐
- Below 30% ☐

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- Regularly ☒
- Often ☐
- Sometimes ☐
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★ (8) The teaching and mentoring process in your institution facilitates you in cognitive, Social and emotional growth.

- Significantly ☒
- Very Well ☐
- Moderately ☐
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- Strongly agree ☒
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Agree ☒

Neutral ☐

Disagree ☐

Strongly disagree ☐

★ (21) Give three observation / suggestion to improve overall teaching – learning experience in your institution.

DO NOT USE ANY SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED

(a)

Increase practicals time

(b)

Lab Instrument

(c)

All well

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Nation Assessment and Accreditation Council (NAAC)

( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

**Name : SURBHI WAGH / Class : B.Sc. / Enrollment No. : DS1914031 / Father's Name : KESHAV WAGH Mother's Name : MAYA WAGH**

**Contact No. For OTP**

OTP Will BE SENT ON CONTACT NO. FOR VERIFICATION



7879295129

**Email Address For OTP**

OTP Will BE SENT ON EMAIL ADDRESS FOR VERIFICATION



surbhiwagh8@gmail.com

★ (1) How Much of the syllabus was covered in the class :

- 85 to 100% ☐ 70 to 84% ☒ 55 to 69% ☐  
30 to 54% ☐ Below 30% ☐

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Regularly ☒ Often ☐ Sometimes ☐

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Significantly ☒ Very Well ☐ Moderately ☐

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DO NOT USE ANY SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED

(a)

(b)

(c)

----

Submit View Result

Nation Assessment and Accreditation Council (NAAC)

( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

**Name : ROHIT RATHOD / Class : BCA / Enrollment No. : DX1911445 / Father's Name : JITENDRA RATHOD Mother's Name : KAVITA RATHOD**

**Contact No. For OTP**

OTP Will BE SENT ON CONTACT NO. FOR VERIFICATION



9302371065

**Email Address For OTP**

OTP Will BE SENT ON EMAIL ADDRESS FOR VERIFICATION



rohit27rathod01@gmail.com

★ (1) How Much of the syllabus was covered in the class :

- 85 to 100% ☒ 70 to 84% ☐ 55 to 69% ☐  
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★ (16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent ☒

Moderate ☐

Some what ☐

Very little ☐

Not at all ☐

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Strongly agree ☒

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DO NOT USE ANY SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED

(a)

(b)

(c)

Submit And View Result

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( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name : MANU KUMRE / Class : B.Sc. / Enrollment No. : DS1914344 / Father's Name : RAJESH KUMRE Mother's Name : sumitrabai kumre

Contact No. For OTP

OTP Will BE SENT ON CONTACT NO. FOR VERIFICATION



9691071686

Email Address For OTP

OTP Will BE SENT ON EMAIL ADDRESS FOR VERIFICATION

@

manukumre2002@gmail.com

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DO NOT USE ANY SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED

(a)

More practical study

(b)

Effective use of online machinery

(c)

Extra curriculum activities

----

Submit View Result

# Govt. Holkar (Model Autonomous) Science College, Indore

Teacher's Feedback (2021-2022)

Syllabus is suitable to the course

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Syllabus is need based

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Course content is followed by corresponding reference materials

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Sufficient number of prescribed books are available in the Library

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Infrastructural facilities, canteen are available (WiFi)

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

Sufficient time is available to conduct examination for coverage of all units in the syllabus

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

I have the freedom to adopt new techniques of teaching

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The environment in the college is conducive to teaching and research

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The administration is teacher friendly

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

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# Govt. Holkar (Model Autonomous) Science College, Indore

Teacher's Feedback (2021-2022)

Syllabus is suitable to the course

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Syllabus is need based

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Course content is followed by corresponding reference materials

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Sufficient number of prescribed books are available in the Library

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Infrastructural facilities, canteen are available (WiFi)

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree



Sufficient time is available to conduct examination for coverage of all units in the syllabus

- ☐ Strongly disagree
- ☒ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

I have the freedom to adopt new techniques of teaching

- ☐ Strongly disagree
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# Govt. Holkar (Model, Autonomous) Science College, Indore

Alumni Feedback Form (Session 2021-2022)

Alumni Feedback (2021-2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

your mail ID \*

.....

Name \*

Dr. Asha Mishra

Pass out Session \*

2009

Class

M.Sc

Mobile No.

7974425281

Quality of activities organized for overall development of students

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Campus

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Handling of Student's grievance

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Syllabus

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Quality of laboratories and equipment for practical experiences

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

College hospitality to Alumni

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Quality of teaching learning

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Library

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

College communication through mails/calls/SMS to alumni

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor

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# Govt. Holkar (Model, Autonomous) Science College, Indore

Alumni Feedback Form (Session 2021-2022)

Alumni Feedback (2021-2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

your mail ID \*

.....

Name \*

Kuldeep Namdeo

.....

Pass out Session \*

2020

.....

Class

M.Sc. Mathematics

.....

Mobile No.

9669196931

.....

Quality of activities organized for overall development of students

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Campus

- ☐ Excellent
- ☒ Very good
- ☐ Good
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Alumni Feedback Form (Session 2021-2022)

Alumni Feedback (2021-2022)

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your mail ID \*

.....

Name \*

Prateek vaishnav

.....

Pass out Session \*

2017

.....

Class

Bsc

.....

Mobile No.

9589482122

.....

Quality of activities organized for overall development of students

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor

Campus

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- ☐ Average
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Alumni Feedback Form (Session 2021-2022)

Alumni Feedback (2021-2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

your mail ID \*

.....

Name \*

Rashi Choubey

.....

Pass out Session \*

2018-19

.....

Class

Msc.

.....

Mobile No.

9770738370

.....

Quality of activities organized for overall development of students

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Campus

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
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Alumni Feedback Form (Session 2021-2022)

Alumni Feedback (2021-2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

your mail ID \*

.....

Name \*

Sunayana Singh Thakur

.....

Pass out Session \*

2020

.....

Class

BSC B3

.....

Mobile No.

9340184639

.....

### Quality of activities organized for overall development of students

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Campus

- ☒ Excellent
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- ☐ Good
- ☐ Average
- ☐ Poor

### Handling of Student's grievance

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- ☐ Good
- ☐ Average
- ☐ Poor

### Syllabus

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## Employer Feedback Form (Session 2021-2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization \*

Cipla

Mobile No. \*

7974877943

Email ID \*

muskangoyalisonline@gmail.com

Curriculum relevant for employability.

☐ Strongly disagree

☐ Disagree

☐ Neutral

☒ Agree

☐ Strongly agree

Curriculum effective in developing innovative thinking.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Syllabus effective in developing skill oriented human resources.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Current syllabus is need based.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Effectiveness of curriculum for development of entrepreneurship.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree



## How satisfied are you with the Student performance

Ability to contribute to the goal of the organization.

- ☐ Very Good
- ☒ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Planning and organization skills.

- ☐ Very Good
- ☒ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Communication skills.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Leadership, Team spirit and Initiative.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Work -place behavior.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Flexibility to learn new techniques, adopt new ideas etc.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Ability to use workplace equipment and databases.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Problem solving skills.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Innovativeness, out of the box thinking.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

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Name of company/ organization \*

Cyano pharma

Mobile No. \*

8982412798

Email ID \*

deepikamaurya89918@gmail.com

Curriculum relevant for employability.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Curriculum effective in developing innovative thinking.

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Name of company/ organization \*

Mylan laboratories Pithampur M.P.

Mobile No. \*

8458843841

Email ID \*

krishnachandrap90@gmail.com

Curriculum relevant for employability.

☐ Strongly disagree

☐ Disagree

☐ Neutral

☒ Agree

☐ Strongly agree

Curriculum effective in developing innovative thinking.

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Name of company/ organization \*

SAGE University Bhopal

Mobile No. \*

8821855462

Email ID \*

mahak8malviya@gmail.com

Curriculum relevant for employability.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Curriculum effective in developing innovative thinking.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

Syllabus effective in developing skill oriented human resources.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

Current syllabus is need based.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

Effectiveness of curriculum for development of entrepreneurship.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

## How satisfied are you with the Student performance

Ability to contribute to the goal of the organization.

- ☐ Very Good
- ☐ Good
- ☒ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Planning and organization skills.

- ☐ Very Good
- ☐ Good
- ☐ Fair
- ☒ Satisfactory
- ☐ Unsatisfactory

Communication skills.

- ☐ Very Good
- ☐ Good
- ☒ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory



Leadership, Team spirit and Initiative.

- ☐ Very Good
- ☐ Good
- ☐ Fair
- ☒ Satisfactory
- ☐ Unsatisfactory

Work -place behavior.

- ☐ Very Good
- ☐ Good
- ☐ Fair
- ☒ Satisfactory
- ☐ Unsatisfactory

Flexibility to learn new techniques, adopt new ideas etc.

- ☐ Very Good
- ☐ Good
- ☐ Fair
- ☒ Satisfactory
- ☐ Unsatisfactory

Ability to use workplace equipment and databases.

- ☐ Very Good
- ☐ Good
- ☒ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Problem solving skills.

- ☐ Very Good
- ☐ Good
- ☐ Fair
- ☒ Satisfactory
- ☐ Unsatisfactory

Innovativeness, out of the box thinking.

- ☐ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☒ Unsatisfactory

This form was created inside collegeholkar.org.

Google Forms

# Govt. Holkar (Model Autonomous) Science college, Indore

## Employer Feedback Form (Session 2021-2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization \*

Shweta sceintific

Mobile No. \*

7974331365

Email ID \*

Pverma@4814g mail.com

Curriculum relevant for employability.

☐ Strongly disagree

☐ Disagree

☐ Neutral

☒ Agree

☐ Strongly agree

Curriculum effective in developing innovative thinking.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Syllabus effective in developing skill oriented human resources.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

Current syllabus is need based.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Effectiveness of curriculum for development of entrepreneurship.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

## How satisfied are you with the Student performance

Ability to contribute to the goal of the organization.

- ☐ Very Good
- ☒ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Planning and organization skills.

- ☐ Very Good
- ☒ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Communication skills.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Leadership, Team spirit and Initiative.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Work -place behavior.

- ☐ Very Good
- ☐ Good
- ☒ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Flexibility to learn new techniques, adopt new ideas etc.

- ☒ Very Good
- ☐ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Ability to use workplace equipment and databases.

- ☐ Very Good
- ☒ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Problem solving skills.

- ☐ Very Good
- ☒ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

Innovativeness, out of the box thinking.

- ☐ Very Good
- ☒ Good
- ☐ Fair
- ☐ Satisfactory
- ☐ Unsatisfactory

This form was created inside collegeholkar.org.

Google Forms

# Blank Format of Online Student Feedback Form Session : 2020 - 2021

Government Holkar (Model Autonomous) Science College, Indore (M.P.)  
शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्दौर

Online Feedback (Session : 2020-2021) By

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey (Part - I)

Under Criterion II of Teaching – Learning and Evaluation

Following are questions for online student satisfaction survey regarding teaching learning process.

#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Wont Teach At-all
3	How well were the teachers able to communicate?	<input type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The teachers approach to teaching can best be described as	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input type="radio"/> Always fair	<input type="radio"/> Usually Fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually Unfair	<input type="radio"/> Unfair
6	Was your performace in assignments discussed with you?	<input type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The institute takes active intrest in promoting intership, student exchange, field visit opportunities for students.	<input type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	<input type="radio"/> Significantly	<input type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input type="radio"/> agree	<input type="radio"/> neutral	<input type="radio"/> disagree	<input type="radio"/> strongly disagree
10	Teachers inform you about expected compencies course outcomes and programme outcomes.	<input type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> never
11	Your mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and application	<input type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input type="radio"/> Resonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all

Blank Survey Form : Image-i



16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
17	Teachers encourage you to participate in extacurricular activities.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	<input type="radio"/> Above 90%	<input type="radio"/> 70-89%	<input type="radio"/> 50-69%	<input type="radio"/> 30-49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institue is very good.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution	<div></div> <div></div> <div></div>				

☐ Agree to terms and conditions

[Submit & Fill Part Two](#)

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Blank Survey Form : Image-ii

## Sample of Feedback Filled By The Student Online (Session 2020 - 2021)

### Sample – 1

Government Holkar (Model Autonomous) Science College, Indore (M.P.)  
शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्दौर

Online Feedback (Session : 2020-2021) By  
National Assessment and Accreditation Council (NAAC)  
Student Satisfaction Survey (Part - I)  
Under Criterion II of Teaching – Learning and Evaluation

Pankaj Gavli  
( DS1810405 )

Following are questions for online student satisfaction survey regarding teaching learning process.

#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input checked="" type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Wont Teach At-all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The teachers approach to teaching can best be described as	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually Fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually Unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The institute takes active interest in promoting intership, student exchange, field visit opportunities for students.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input checked="" type="radio"/> Strongly agree	<input type="radio"/> agree	<input type="radio"/> neutral	<input type="radio"/> disagree	<input type="radio"/> strongly disagree
10	Teachers inform you about expected competencies course outcomes and programme outcomes.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> never
11	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and application	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input checked="" type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all

Sample – 1 : Image-i

14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
17	Teachers encourage you to participate in extracurricular activities.	<input checked="" type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input checked="" type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	<input checked="" type="radio"/> Above 90%	<input type="radio"/> 70-89%	<input type="radio"/> 50-69%	<input type="radio"/> 30-49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution	big campus, greenery		For students, there must be a permanent mental counselor there		

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Sample – 1 : Image-ii

## Sample – 2

Government Holkar (Model Autonomous) Science College, Indore (M.P.)  
शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्दौर

Online Feedback (Session : 2020-2021) By

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey (Part - I)

Under Criterion II of Teaching – Learning and Evaluation

RITU JATWA

( DS1811790 )

Following are questions for online student satisfaction survey regarding teaching learning process.

#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input checked="" type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Wont Teach At-all
3	How well were the teachers able to communicate?	<input type="radio"/> Always effective	<input checked="" type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The teachers approach to teaching can best be described as	<input checked="" type="radio"/> Excellent	<input type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input type="radio"/> Always fair	<input checked="" type="radio"/> Usually Fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually Unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The institute takes active interest in promoting intership, student exchange, field visit opportunities for students.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> agree	<input type="radio"/> neutral	<input type="radio"/> disagree	<input type="radio"/> strongly disagree
10	Teachers inform you about expected competencies course outcomes and programme outcomes.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> never
11	Your mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Every Time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and application	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input checked="" type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all

Sample – 2 : Image-i

	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
14 Teachers are able to identify your weaknesses and help you to overcome them.					
15 The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16 The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
17 Teachers encourage you to participate in extracurricular activities.	<input checked="" type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
19 What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	<input type="radio"/> Above 90%	<input checked="" type="radio"/> 70-89%	<input type="radio"/> 50-69%	<input type="radio"/> 30-49%	<input type="radio"/> Below 29%
20 The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
21 Give Three observation / suggestions to improve the overall teaching - learning experience in your institution					

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Sample – 2 : Image-ii



## Sample – 3

Government Holkar (Model Autonomous) Science College, Indore (M.P.)  
शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्दौर

Online Feedback (Session : 2020-2021) By  
National Assessment and Accreditation Council (NAAC)  
Student Satisfaction Survey (Part - I)  
Under Criterion II of Teaching – Learning and Evaluation

Abhishek Rajak  
( DS1811425 )

Following are questions for online student satisfaction survey regarding teaching learning process.

#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	<input type="radio"/> 85 to 100%	<input checked="" type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input checked="" type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Wont Teach At-all
3	How well were the teachers able to communicate?	<input type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input checked="" type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The teachers approach to teaching can best be described as	<input type="radio"/> Excellent	<input type="radio"/> Very Good	<input checked="" type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input type="radio"/> Always fair	<input checked="" type="radio"/> Usually Fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually Unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilitates you in cognitive social and emotion growth.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> agree	<input type="radio"/> neutral	<input type="radio"/> disagree	<input type="radio"/> strongly disagree
10	Teachers inform you about expected competencies course outcomes and programme outcomes.	<input type="radio"/> Every Time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> never
11	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and application	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input checked="" type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all

Sample 3 : Image-i

14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
17	Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	<input type="radio"/> Above 90%	<input checked="" type="radio"/> 70-89%	<input type="radio"/> 50-69%	<input type="radio"/> 30-49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution					

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Sample 3 –Image-ii

## Sample – 4

Government Holkar (Model Autonomous) Science College, Indore (M.P.)  
शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्दौर

Online Feedback (Session : 2020-2021) By

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey (Part - I)

Under Criterion II of Teaching – Learning and Evaluation

Pramedha Kamplkar

( DS1810436 )

Following are questions for online student satisfaction survey regarding teaching learning process.

#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input checked="" type="radio"/> Thoroughly	<input type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Wont Teach At-all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The teachers approach to teaching can best be described as	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually Fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually Unfair	<input type="radio"/> Unfair
6	Was your performace in assignments discussed with you?	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The institute takes active intrest in promoting intership, student exchange, field visit opportunities for students.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> agree	<input type="radio"/> neutral	<input type="radio"/> disagree	<input type="radio"/> strongly disagree
10	Teachers inform you about expected comptencies course outcomes and programme outcomes.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> never
11	Your mentor does a necessary follow-up with an assigned task to you.	<input type="radio"/> Every Time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and application	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input checked="" type="radio"/> Resonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all

Image-i



14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
17	Teachers encourage you to participate in extracurricular activities.	<input checked="" type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	<input checked="" type="radio"/> Above 90%	<input type="radio"/> 70-89%	<input type="radio"/> 50-69%	<input type="radio"/> 30-49%	<input type="radio"/> Below 29%
20	The overall quality of teaching-learning process in your institute is very good.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution	Very good Friendly teaching environment Knowledgeable				

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Image-ii

## Sample – 5

Government Holkar (Model Autonomous) Science College, Indore (M.P.)  
शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्दौर

Online Feedback (Session : 2020-2021) By

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey (Part - I)

Under Criterion II of Teaching – Learning and Evaluation

Pradeep Achale

( DS1811349 )

Following are questions for online student satisfaction survey regarding teaching learning process.

#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	<input checked="" type="radio"/> 85 to 100%	<input type="radio"/> 70 to 84%	<input type="radio"/> 55 to 69%	<input type="radio"/> 30 to 54%	<input type="radio"/> Below 30%
2	How well did the teachers prepare for the classes?	<input type="radio"/> Thoroughly	<input checked="" type="radio"/> Satisfactorily	<input type="radio"/> Poorly	<input type="radio"/> Indifferently	<input type="radio"/> Wont Teach At-all
3	How well were the teachers able to communicate?	<input checked="" type="radio"/> Always effective	<input type="radio"/> Sometimes effective	<input type="radio"/> Just satisfactorily	<input type="radio"/> Generally ineffective	<input type="radio"/> Very poor communication
4	The teachers approach to teaching can best be described as	<input type="radio"/> Excellent	<input checked="" type="radio"/> Very Good	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
5	Fairness of the internal evaluation process by the teachers.	<input checked="" type="radio"/> Always fair	<input type="radio"/> Usually Fair	<input type="radio"/> Sometimes unfair	<input type="radio"/> Usually Unfair	<input type="radio"/> Unfair
6	Was your performance in assignments discussed with you?	<input type="radio"/> Every time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
7	The institute takes active interest in promoting intership, student exchange, field visit opportunities for students.	<input checked="" type="radio"/> Regularly	<input type="radio"/> Often	<input type="radio"/> Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	<input type="radio"/> Significantly	<input checked="" type="radio"/> Very well	<input type="radio"/> Moderately	<input type="radio"/> Marginally	<input type="radio"/> Not at all
9	The institution provides multiple opportunities to learn and grow.	<input type="radio"/> Strongly agree	<input checked="" type="radio"/> agree	<input type="radio"/> neutral	<input type="radio"/> disagree	<input type="radio"/> strongly disagree
10	Teachers inform you about expected competencies course outcomes and programme outcomes.	<input type="radio"/> Every Time	<input checked="" type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> never
11	Your mentor does a necessary follow-up with an assigned task to you.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> I don't have a mentor
12	The teachers illustrate the concepts through examples and application	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	<input type="radio"/> Fully	<input checked="" type="radio"/> Reasonably	<input type="radio"/> Partially	<input type="radio"/> Slightly	<input type="radio"/> Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	<input checked="" type="radio"/> Every Time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all

Sample – 5 : Image-i

	<input checked="" type="radio"/> Every time	<input type="radio"/> Usually	<input type="radio"/> Occasionally / Sometimes	<input type="radio"/> Rarely	<input type="radio"/> Never
14 Teachers are able to identify your weaknesses and help you to overcome them.					
15 The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
16 The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	<input checked="" type="radio"/> To a great extent	<input type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
17 Teachers encourage you to participate in extracurricular activities.	<input type="radio"/> Strongly Agree	<input checked="" type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
18 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	<input type="radio"/> To a great extent	<input checked="" type="radio"/> Moderate	<input type="radio"/> Some what	<input type="radio"/> Very little	<input type="radio"/> not at all
19 What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	<input checked="" type="radio"/> Above 90%	<input type="radio"/> 70-89%	<input type="radio"/> 50-69%	<input type="radio"/> 30-49%	<input type="radio"/> Below 29%
20 The overall quality of teaching-learning process in your institute is very good.	<input checked="" type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly disagree
21 Give Three observation / suggestions to improve the overall teaching - learning experience in your institution					

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Sample 5 – Image-ii

# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback Form (Session 2020-21)

Email \*

.....

Name of Teacher \*

Hema yadav

.....

Subject \*

Mathematics

.....

Designation \*

Assistant professor

.....

Mobile No. \*

9575020700

.....

CLASS AND PAPER NO TAUGHT( EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII, -----) \*

B.Sc.1st sem-paper-M2,B.Sc.2nd year-paper-3,M.Sc.1st sem-paper-IV

.....

Feedback on Course

Objectives and outcomes of the courses are clearly defined.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The allocation of the credits to the course is appropriate.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The timely coverage of syllabus is possible in the mentioned number of hours.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The depth of the course content is adequate to have significant learning outcomes.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The units/sections in the syllabus are properly sequenced.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The recommended textbooks are adequate and map onto the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Sufficient reference material and books are available for the topics mentioned in the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Enhancement in knowledge is visible with context to the courses delivered.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The curriculum has focus on skill development.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

#### Feedback on Programme

The pre-requisite courses are appropriate for this course.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The course content satisfy the needs of follow-on courses.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The programme and curriculum is enriched as compared to similar programme offered by other universities.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

#### Feedback on Laboratory component

The curriculum is balanced with regard to the theoretical and practical knowledge.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree



The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

- ☐ Strongly Disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

#### Additional

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any).

No

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Google Forms

# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback Form (Session 2020-21)

Email \*

.....

Name of Teacher \*

Dr Kanta Mulchandani

.....

Subject \*

English

.....

Designation \*

Associate Professor

.....

Mobile No. \*

9893322845

.....

CLASS AND PAPER NO TAUGHT( EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII, -----) \*

Bsc,MscIII

.....

Feedback on Course

Objectives and outcomes of the courses are clearly defined.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The allocation of the credits to the course is appropriate.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The timely coverage of syllabus is possible in the mentioned number of hours.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The depth of the course content is adequate to have significant learning outcomes.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The units/sections in the syllabus are properly sequenced.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The recommended textbooks are adequate and map onto the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Sufficient reference material and books are available for the topics mentioned in the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Enhancement in knowledge is visible with context to the courses delivered.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The curriculum has focus on skill development.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

#### Feedback on Programme

The pre-requisite courses are appropriate for this course.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The course content satisfy the needs of follow-on courses.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The programme and curriculum is enriched as compared to similar programme offered by other universities.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

#### Feedback on Laboratory component

The curriculum is balanced with regard to the theoretical and practical knowledge.

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- ☐ Disagree
- ☐ Neutral
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The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

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The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

- ☐ Strongly Disagree
- ☐ Disagree
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- ☐ Strongly Agree

#### Additional

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any).

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Google Forms

# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback Form (Session 2020-21)

Email \*

kiranbillore@gmail.com

Name of Teacher \*

Dr Kiran Billore

Subject \*

Zoology

Designation \*

Professor

Mobile No. \*

8962340767

CLASS AND PAPER NO TAUGHT( EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII, -----) \*

MSc Ist sem zoology, Fisheries

Feedback on Course



Objectives and outcomes of the courses are clearly defined.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The allocation of the credits to the course is appropriate.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The timely coverage of syllabus is possible in the mentioned number of hours.

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- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The depth of the course content is adequate to have significant learning outcomes.

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- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The units/sections in the syllabus are properly sequenced.

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- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The recommended textbooks are adequate and map onto the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Sufficient reference material and books are available for the topics mentioned in the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Enhancement in knowledge is visible with context to the courses delivered.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The curriculum has focus on skill development.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

#### Feedback on Programme

The pre-requisite courses are appropriate for this course.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The course content satisfy the needs of follow-on courses.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The programme and curriculum is enriched as compared to similar programme offered by other universities.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

#### Feedback on Laboratory component

The curriculum is balanced with regard to the theoretical and practical knowledge.

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- ☐ Disagree
- ☐ Neutral
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The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

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- ☐ Disagree
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The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

#### Additional

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any).

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# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback Form (Session 2020-21)

Email \*

manoramaagrawal25@gmail.com

Name of Teacher \*

Dr Manorama Agrawal

Subject \*

Hindi

Designation \*

Professor

Mobile No. \*

9826970325

CLASS AND PAPER NO TAUGHT( EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII, -----) \*

B Sc 1st Sem', B Sc 2nd Year , B Sc 3rd Year

Feedback on Course

Objectives and outcomes of the courses are clearly defined.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The allocation of the credits to the course is appropriate.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The timely coverage of syllabus is possible in the mentioned number of hours.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The depth of the course content is adequate to have significant learning outcomes.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The units/sections in the syllabus are properly sequenced.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The recommended textbooks are adequate and map onto the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Sufficient reference material and books are available for the topics mentioned in the syllabus.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree



Enhancement in knowledge is visible with context to the courses delivered.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The curriculum has focus on skill development.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

#### Feedback on Programme

The pre-requisite courses are appropriate for this course.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

The course content satisfy the needs of follow-on courses.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The programme and curriculum is enriched as compared to similar programme offered by other universities.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

#### Feedback on Laboratory component

The curriculum is balanced with regard to the theoretical and practical knowledge.

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

- ☐ Strongly Disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

#### Additional

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any).

Nil

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# Govt. Holkar (Model, Autonomous) Science College, Indore

## Alumni Feedback (2020-2021)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

Name \*

Sachin kherde

Pass out Session \*

2015

Class

Bsc

Mobile No.

94250 45278

### Quality of activities organized for overall development of students

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Campus

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor

### Handling of Student's grievance

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

## Syllabus

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

## Quality of laboratories and equipment for practical experiences

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor

## College hospitality to Alumni

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Quality of teaching learning

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Library

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor

### College communication through mails/calls/SMS to alumni

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Average
- ☐ Poor





# Govt. Holkar (Model, Autonomous) Science College, Indore

## Alumni Feedback (2020-2021)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

Name \*

Sandeep

Pass out Session \*

2014

Class

Msc

Mobile No.

9826267834

### Quality of activities organized for overall development of students

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Campus

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Handling of Student's grievance

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Syllabus

- ☐ Excellent
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- ☐ Average
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### College communication through mails/calls/SMS to alumni

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- ☐ Very good
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- ☐ Average
- ☐ Poor



# Govt. Holkar (Model, Autonomous) Science College, Indore

## Alumni Feedback (2020-2021)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

Name \*

Pankaj

Pass out Session \*

2017-18

Class

B.Sc.

Mobile No.

### Quality of activities organized for overall development of students

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Campus

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Handling of Student's grievance

- ☐ Excellent
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- ☒ Very good
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- ☐ Average
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### Quality of teaching learning

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Library

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### College communication through mails/calls/SMS to alumni

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor



# Govt. Holkar (Model, Autonomous) Science College, Indore

## Alumni Feedback (2020-2021)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

Name \*

Vidhi

Pass out Session \*

2014

Class

Msc

Mobile No.

### Quality of activities organized for overall development of students

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Campus

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
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- ☐ Good
- ☒ Average
- ☐ Poor



# Govt. Holkar (Model, Autonomous) Science College, Indore

## Alumni Feedback (2020-2021)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.

Name \*

Swati

Pass out Session \*

2017-18

Class

B.Sc.

Mobile No.



### Quality of activities organized for overall development of students

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

### Campus

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
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### Handling of Student's grievance

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### Syllabus

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### College communication through mails/calls/SMS to alumni

- ☒ Excellent
- ☐ Very good
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- ☐ Average
- ☐ Poor



# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback 2019-20

All the teachers are requested to fill this form.

Name of Department \*

Botany

Name of Teacher \*

Dr. Sanjeeda Iqbal

Curriculum Relevance:

\*

What was the general feedback regarding the relevance and structure of the curriculum?

- ☐ a) Mostly irrelevant
- ☐ b) Somewhat relevant
- ☐ c) Mostly relevant
- ☒ d) Highly relevant

Teaching Methods:

\*

What was the overall satisfaction level with the teaching methods employed?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

Student Engagement:

\*

How did the teachers perceive the level of student engagement during the classes?

- ☐ a) Rarely engaged
- ☐ b) Occasionally engaged
- ☐ c) Mostly engaged
- ☒ d) Highly engaged

Classroom Environment:

\*

What was the general feedback regarding the classroom environment?

- ☐ a) Not conducive
- ☐ b) Somewhat conducive
- ☐ c) Mostly conducive
- ☒ d) Highly conducive

Use of Technology:

\*

What was the overall satisfaction level with the use of technology in the classroom?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☒ c) Mostly satisfied
- ☐ d) Highly satisfied

Professional Development:

\*

How did the teachers perceive the opportunities for professional development?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient
- ☐ Option 5

Time Management:

\*

What was the overall satisfaction level with the time management during the classes?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☒ c) Mostly satisfied
- ☐ d) Highly satisfied

Student Support:

\*

How did the teachers perceive the level of support provided to the students?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient

Communication and Feedback Mechanism:

\*

What was the overall satisfaction level with the communication and feedback mechanism?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

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# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback 2019-20

All the teachers are requested to fill this form.

Name of Department \*

Chemistry

Name of Teacher \*

Dr. M K Dwivedi

Curriculum Relevance:

\*

What was the general feedback regarding the relevance and structure of the curriculum?

- ☐ a) Mostly irrelevant
- ☐ b) Somewhat relevant
- ☐ c) Mostly relevant
- ☒ d) Highly relevant

Teaching Methods: \*

What was the overall satisfaction level with the teaching methods employed?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

Student Engagement: \*

How did the teachers perceive the level of student engagement during the classes?

- ☐ a) Rarely engaged
- ☐ b) Occasionally engaged
- ☐ c) Mostly engaged
- ☒ d) Highly engaged

Classroom Environment: \*

What was the general feedback regarding the classroom environment?

- ☐ a) Not conducive
- ☐ b) Somewhat conducive
- ☐ c) Mostly conducive
- ☒ d) Highly conducive

Use of Technology:

\*

What was the overall satisfaction level with the use of technology in the classroom?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☒ c) Mostly satisfied
- ☐ d) Highly satisfied

Professional Development:

\*

How did the teachers perceive the opportunities for professional development?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient
- ☐ Option 5

Time Management:

\*

What was the overall satisfaction level with the time management during the classes?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

Student Support:

\*

How did the teachers perceive the level of support provided to the students?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient

Communication and Feedback Mechanism:

\*

What was the overall satisfaction level with the communication and feedback mechanism?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

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# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback 2019-20

All the teachers are requested to fill this form.

Name of Department \*

Physics

Name of Teacher \*

Dr. Nagesh Dagaonkar

Curriculum Relevance:

\*

What was the general feedback regarding the relevance and structure of the curriculum?

- ☐ a) Mostly irrelevant
- ☐ b) Somewhat relevant
- ☐ c) Mostly relevant
- ☒ d) Highly relevant

Teaching Methods: \*

What was the overall satisfaction level with the teaching methods employed?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☒ c) Mostly satisfied
- ☐ d) Highly satisfied

Student Engagement: \*

How did the teachers perceive the level of student engagement during the classes?

- ☐ a) Rarely engaged
- ☐ b) Occasionally engaged
- ☐ c) Mostly engaged
- ☒ d) Highly engaged

Classroom Environment: \*

What was the general feedback regarding the classroom environment?

- ☐ a) Not conducive
- ☐ b) Somewhat conducive
- ☐ c) Mostly conducive
- ☒ d) Highly conducive

Use of Technology:

\*

What was the overall satisfaction level with the use of technology in the classroom?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

Professional Development:

\*

How did the teachers perceive the opportunities for professional development?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient
- ☐ Option 5

Time Management:

\*

What was the overall satisfaction level with the time management during the classes?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☒ c) Mostly satisfied
- ☐ d) Highly satisfied

Student Support:

\*

How did the teachers perceive the level of support provided to the students?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient

Communication and Feedback Mechanism:

\*

What was the overall satisfaction level with the communication and feedback mechanism?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

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# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback 2019-20

All the teachers are requested to fill this form.

Name of Department \*

Chemistry

Name of Teacher \*

D. Anamika Jain

Curriculum Relevance:

\*

What was the general feedback regarding the relevance and structure of the curriculum?

- ☐ a) Mostly irrelevant
- ☐ b) Somewhat relevant
- ☐ c) Mostly relevant
- ☒ d) Highly relevant

Teaching Methods: \*

What was the overall satisfaction level with the teaching methods employed?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☒ c) Mostly satisfied
- ☐ d) Highly satisfied

Student Engagement: \*

How did the teachers perceive the level of student engagement during the classes?

- ☐ a) Rarely engaged
- ☐ b) Occasionally engaged
- ☒ c) Mostly engaged
- ☐ d) Highly engaged

Classroom Environment: \*

What was the general feedback regarding the classroom environment?

- ☐ a) Not conducive
- ☐ b) Somewhat conducive
- ☒ c) Mostly conducive
- ☐ d) Highly conducive

Use of Technology:

\*

What was the overall satisfaction level with the use of technology in the classroom?

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- ☐ d) Highly satisfied

Professional Development:

\*

How did the teachers perceive the opportunities for professional development?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient
- ☐ Option 5

Time Management:

\*

What was the overall satisfaction level with the time management during the classes?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

Student Support:

\*

How did the teachers perceive the level of support provided to the students?

- ☐ a) Highly insufficient
- ☐ b) Somewhat sufficient
- ☐ c) Mostly sufficient
- ☒ d) Highly sufficient

Communication and Feedback Mechanism:

\*

What was the overall satisfaction level with the communication and feedback mechanism?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

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# Govt. Holkar (Model Autonomous) Science College, Indore

Teachers Feedback 2019-20

All the teachers are requested to fill this form.

Name of Department \*

Dr.rekhasharma48@gmail.com

Name of Teacher \*

Dr. Rekha Sharma

Curriculum Relevance:

\*

What was the general feedback regarding the relevance and structure of the curriculum?

- ☐ a) Mostly irrelevant
- ☐ b) Somewhat relevant
- ☐ c) Mostly relevant
- ☒ d) Highly relevant

Teaching Methods: \*

What was the overall satisfaction level with the teaching methods employed?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

Student Engagement: \*

How did the teachers perceive the level of student engagement during the classes?

- ☐ a) Rarely engaged
- ☐ b) Occasionally engaged
- ☐ c) Mostly engaged
- ☒ d) Highly engaged

Classroom Environment: \*

What was the general feedback regarding the classroom environment?

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- ☐ b) Somewhat conducive
- ☐ c) Mostly conducive
- ☒ d) Highly conducive

Use of Technology:

\*

What was the overall satisfaction level with the use of technology in the classroom?

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Professional Development:

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How did the teachers perceive the opportunities for professional development?

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Time Management:

\*

What was the overall satisfaction level with the time management during the classes?

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Student Support:

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Communication and Feedback Mechanism:

\*

What was the overall satisfaction level with the communication and feedback mechanism?

- ☐ a) Highly dissatisfied
- ☐ b) Somewhat satisfied
- ☐ c) Mostly satisfied
- ☒ d) Highly satisfied

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Google Forms



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2018-19)

Name & Class: Jayesh Prajapat (Msc)

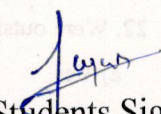
Department: Physics

Semester/Year: Final (Msc)

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

  
Students Signature



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students (2018-19)

Name & Class: Santa Jaura (M.Sc)

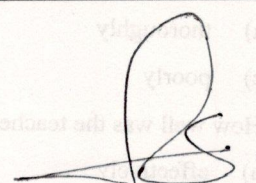
Department: Zoology

Semester/Year: Final

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓	✓		
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			



Students Signature



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2018-19)

Name & Class: प्रिं. पांडेय (स्नातकोत्तर M.S.C.)

Department: सांख्यिकी

Semester/Year: I (प्रथम वर्ष)

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓	✓		
8. Overall rating	✓			

प्रिं. पांडेय

Students Signature



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2018-19)

Name & Class: Sonali Patel Msc.

Department: Mathe

Semester/Year: I<sup>st</sup> Sem

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any		<input checked="" type="checkbox"/>		
2. Extent of coverage of course	<input checked="" type="checkbox"/>			
3. Applicability/relevance to real life situations			<input checked="" type="checkbox"/>	
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	<input checked="" type="checkbox"/>			
5. Clarity and relevance of textual reading material		<input checked="" type="checkbox"/>		
6. Relevance of additional source material (Library)	<input checked="" type="checkbox"/>			
7. Extent of effort required by students		<input checked="" type="checkbox"/>		
8. Overall rating	<input checked="" type="checkbox"/>			

Sonali

Students Signature



# Govt. Holkar (Model Autonomous) Science College Indore

## Teacher feed Back Form

2018-19

### Curriculum Relevance:

1 What was the general feedback regarding the relevance and structure of the curriculum?

- a) Mostly irrelevant      b) Somewhat relevant      ☒ c) Mostly relevant      d) Highly relevant

### Teaching Methods:

2 What was the overall satisfaction level with the teaching methods employed?

- a) Highly dissatisfied      b) Somewhat satisfied      c) Mostly satisfied      ☒ d) Highly satisfied

### Student Engagement:

3 How did the teachers perceive the level of student engagement during the classes?

- a) Rarely engaged      b) Occasionally engaged      c) Mostly engaged      ☒ d) Highly engaged

### Classroom Environment:

4 What was the general feedback regarding the classroom environment?

- a) Not conducive      b) Somewhat conducive      c) Mostly conducive      ☒ d) Highly conducive

### Use of Technology:

5 What was the overall satisfaction level with the use of technology in the classroom?

- a) Highly dissatisfied      b) Somewhat satisfied      ☒ c) Mostly satisfied      d) Highly satisfied

### Professional Development:

6 How did the teachers perceive the opportunities for professional development?

- a) Highly insufficient      b) Somewhat sufficient      c) Mostly sufficient      ☒ d) Highly sufficient

### Time Management:

7 What was the overall satisfaction level with the time management during the classes?

- a) Highly dissatisfied      b) Somewhat satisfied      ☒ c) Mostly satisfied      d) Highly satisfied

### Student Support:

8 How did the teachers perceive the level of support provided to the students?

- a) Highly insufficient      b) Somewhat sufficient      ☒ c) Mostly sufficient      d) Highly sufficient

### Communication and Feedback Mechanism:

9 What was the overall satisfaction level with the communication and feedback mechanism?

- a) Highly dissatisfied      b) Somewhat satisfied      c) Mostly satisfied      ☒ d) Highly satisfied



# Govt. Holkar (Model Autonomous) Science College Indore

## Teacher feed Back Form

2018-19

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# Govt. Holkar (Model Autonomous) Science College Indore

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# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2017-18)

Name & Class: - AAKASH MORE (M.Sc)

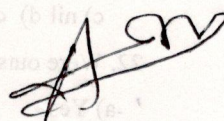
Department: Mathematics

Semester/Year: 1<sup>st</sup> Year

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			

  
Students Signature



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2017-18)

Name & Class: VINITA KANOJE

Department: CHEMISTRY

Semester/Year: M.S& Pre

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓	✓		
7. Extent of effort required by students		✓		
8. Overall rating	✓			

Vineta Kanaje  
Students Signature



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2017-18)

Name & Class: Rajal Kushwah

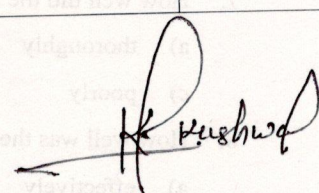
Department: Botany

Semester/Year: M.Sc Pre.

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		✓
5. Clarity and relevance of textual reading material	✓			
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students	✓			
8. Overall rating	✓			



Students Signature



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2017-18)

Name & Class: UDIT JASH

Department: Comput

Semester/Year: BCA II

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	✓			
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material	✓	✓		
6. Relevance of additional source material (Library)				
7. Extent of effort required by students	✓			
8. Overall rating	✓			

UDIT JASH  
Students Signature



# Govt. Holkar (Model Autonomous) Science College, Indore

## Questionnaires for Feedback from Students

(2017-18)

Name & Class: PAYAL (MSc)

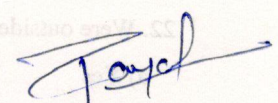
Department: Biotechnology

Semester/Year: Final (1142)

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfactory	

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any		✓		
2. Extent of coverage of course	✓			
3. Applicability/relevance to real life situations		✓		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)		✓		
7. Extent of effort required by students	✓			
8. Overall rating	✓			

  
Students Signature