GOVT. HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



(An ISO 9001:2015 & ISO 14001:2015 Certified Instituion)





SSR DOCUMENT

2017-18 TO 2021-22

CRITERION -7

Institutional Values and Social Responsibilities

Metric No.:7.1.9

Document Title:

Various Activities promoting sensitization on Constitutional Obligations

Independence Day Celebrations

1	Name of the Department / Unit /			
	Agency:	09 MP BN NCC INDORE		
2	Name of the Activity:	Independence Day Celebrations		
3	Date and Year of the Activity:	15.08.2017		
4	Number of Students Participated in the activity:	30		
5	Report of the Activity: It was a red letter day in the history of India when the country got her freedom on August			
	15, 1947. It took hundreds of years for us to break the shackles of slavery. People of the country celebrated this festival every year with great pomp and show.			
	Our college also celebrates this festival every year. For this year, we had made all the preparation. In the morning NCC cadets of our college marched out in a procession through the main streets of the town.			
6	Photo of Activity:			

INDEPENDENCE DAY:

Total cadets participated: 30

- 1. CDT. AFROJ MP18SDA433641
- 2. CDT. CHETAN MP18SDA43343
- 3. CDT. DEWRAJ MP18SDA43346
- 4. CDT. GAJENDRA SINGH TOMAR MP18SDA43346
- 5. CDT. KULDEEP ASTAYA MP18SDA43348
- 6. CDT. NIKHLESH PATIDAR MP18SDA43350
- 7. CDT. PRATHMESH UPADHYAY MP18SDA43352
- 8. CDT. SHANTANU RAM MP18SDA43353
- 9. CDT. SOMESH PAREEK MP18SDA43354
- 10. CDT. TEJAS ISHI MP18SDA43355
- 11. CDT. ARADHANA DHAKAD MP18SWA433656
- 12. CDT. MANISHA PRAJAPAT MP18SWA433658
- 13. CDT. POORNIMA PATHAK MP18SWA433660
- 14. CDT. RAJ RAJESHWARI BHOSLE MP18SWA433661
- 15. CPL REENA BARFA MP18SWA433662
- 16. UO SONALI CHAWDA MP18SWA433663

- 17. SGT. SURBHI JOSHI MP18SWA433664
- 18. LCPL ASHIVANI KUMAR BHADVIYA MPSD17A433642
- 19. UO BHAGENDRA KUMAR MPSD17A433644
- 20. SUO SANJAY JATAV MPSD17A433649
- 21. UO PRANJALASATI MPSW17A433653
- 22. SGT PRANJAL YADAV MPSW17A433654
- 23. CPL SHALINI SINGH MPSW17A433655
- 24. CDT RAHUL PARMAR MPSD17A433648
- 25. CDT ANJALI BATHAM MPSW17A433652
- 26. CDT KISHORE RAJPUT MPSD17A433645
- 27. CDT KAMAL NAYAN DWIVEDI MP18SDA43347
- 28. CDT OMENDRA PATLE MP18SDA43351
- 29. CDT MANISHA PRAJAPATI -MP18SWA433658
- 30. CDT SHASHWAT PAL MP19SDA433648

Activity In charge

NCC DAY CELEBRATION

S. No	Component/Activities	Details of event	
1	Name of the Department / Unit / Agency:	09 MP BN NCC HSC INDORE	
2	Name of the Activity:	NCC DAY	
3	Date and Year of the Activity:	24.11.2019	
4	Number of Students Participated in the activity:	27	
5	Report of the Activity: The National Cadet Corps came into existence on 16th July 1948 under the NCC XXXVI of 1948 under the Ministry of Defense. The Motto of the NCC is 'Unity Discipline' which was adopted on 23rd December 1957. Standing up to its motto, the strives to be and is one of the greatest cohesive forces of our nation, bringing togeth youth hailing from different parts of our country and molding them into united, secula disciplined citizens of our nation. Training in NCC insists on qualities like national patriotism, discipline, team spirit, leadership, and self-confidence and promotes of personality development.		
	Impact of the Activity: The establishment and functioning of the National Cadet Corps (NCC) have had a		
	significant impact on the youth and the nation as a whole:		
	Fostering Unity and Discipline: The motto of the NCC, "Unity and Discipline," has played a crucial role in instilling a sense of unity among cadets from diverse backgrounds. It promotes a strong bond among young individuals, regardless of their regional, cultural, or religious differences.		
	Nation-Building: The NCC actively contributes to nation-building by shaping young minds into responsible and disciplined citizens. The training and activities emphasize qualities like nationalism and patriotism, instilling a sense of duty and responsibility towards the nation.		

Youth Development: The NCC focuses on the holistic development of the youth. Through various training programs, it nurtures leadership skills, self-confidence, and teamwork, enabling cadets to face challenges with determination and resilience.

Character Building: The NCC's emphasis on discipline, ethics, and values plays a vital role in building strong character traits in the cadets. It encourages them to become morally upright individuals with a sense of integrity.

Secularism and Inclusivity: NCC promotes secularism and inclusivity by providing a platform where cadets from different religious and cultural backgrounds come together, fostering understanding and respect for diversity.

Leadership Development: NCC training nurtures leadership qualities, preparing young cadets to take on leadership roles not only within the NCC but also in various spheres of life.

Contribution to Defense Preparedness: NCC instills a sense of duty and responsibility towards the nation's defense and helps in developing a pool of disciplined and dedicated youth who can contribute to the nation's security if required.

Community Engagement: NCC activities often involve community service and social initiatives. Cadets actively participate in various community development projects, contributing to social welfare and environmental conservation.

Future-ready Citizens: The overall personality development and skill-building imparted through NCC training equip cadets to become future-ready individuals capable of facing the challenges of the modern world.

Positive Impact on Society: NCC cadets, after completing their training, carry the values imbibed during their NCC journey into society. They become responsible citizens who actively contribute to the betterment of society.

Overall, the impact of the NCC as an organization has been instrumental in shaping the character and values of thousands of young individuals, fostering a sense of unity, discipline, and patriotism. The NCC continues to play a vital role in developing the youth of the nation into capable and responsible citizens, thereby contributing to the growth and progress of India.

6 Photo of Activity:





RANK CEREMONY:

Total cadets participated: 30

1. SGT. SURBHI JOSHI – MP18SWA433664

2. LCPL ASHIVANI KUMAR BHADVIYA – MPSD17A433642

	3. UO BHAGENDRA KUMAR – MPSD17A433644
	4. SUO SANJAY JATAV – MPSD17A433649
	5. UO PRANJALASATI – MPSW17A433653
	6. SGT PRANJAL YADAV – MPSW17A433654
	7. CPL SHALINI SINGH – MPSW17A433655
	8. CDT. SHANTANU RAM – MP18SDA43353
	9. CDT. SOMESH PAREEK – MP18SDA43354
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	12. CDT. MONIKA PANWAR – MP18SWA433657
	13. CDT. POORNIMA PATHAK – MP18SWA433660
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30.CDT. PRATHMESH UPADHYAY – MP18SDA43352

NCC Activity In charge

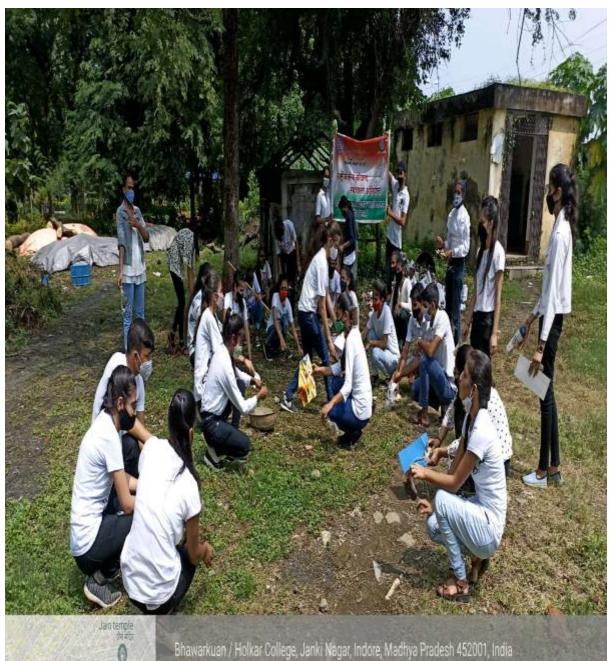


NSS Day 2021-22











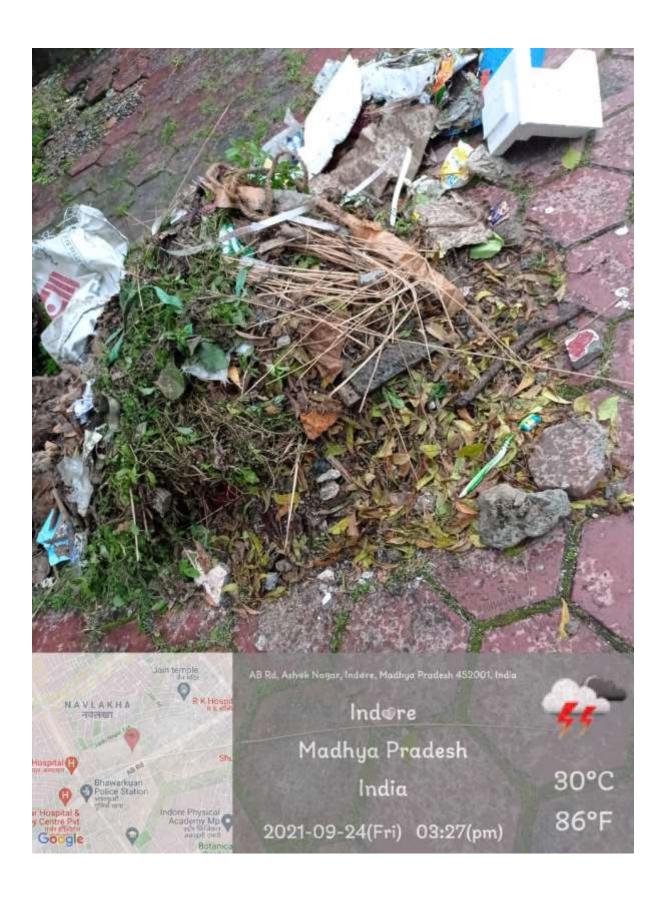
Indore Madhya Pradesh India

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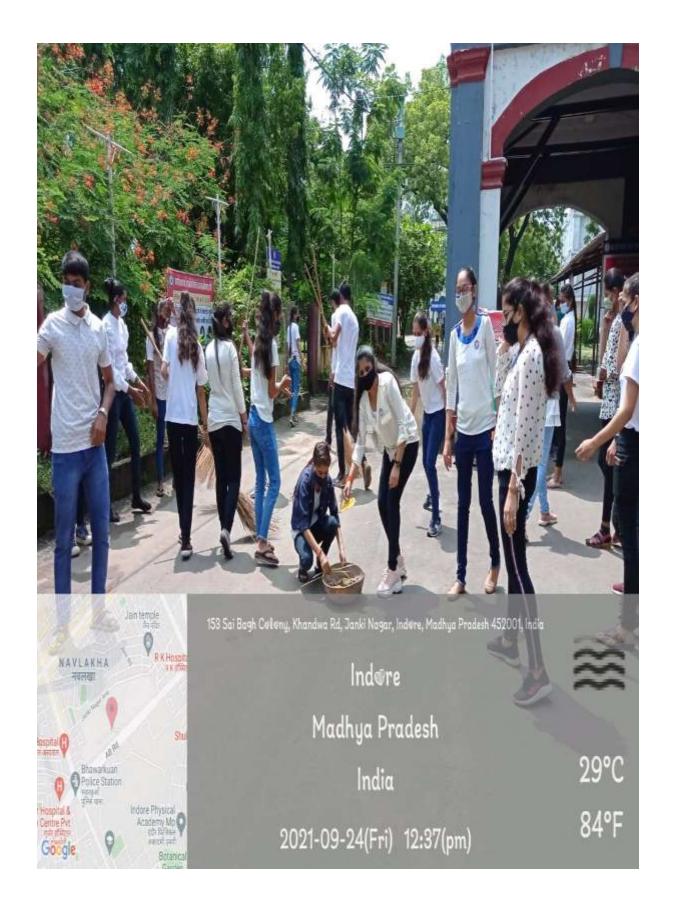
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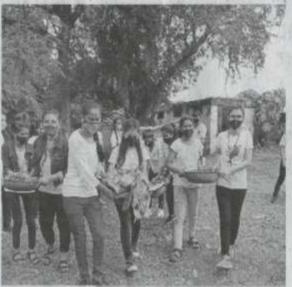




होलकर विज्ञान महा में स्वच्छता अभियान चलाया

इन्दौर। शासकीय होलकर विज्ञान महाविद्यालय इन्दौर की राष्ट्रीय सेवा योजना (इकाई 1 और 2), द्वारा को राष्ट्रीय सेवा योजना का 52 वा स्थापना दिवस महात्मा गाँधी जी की जयंती पर गतिविधियों पखवाडा कार्यक्रम मनाया गया।

इस अवसर पर स्वयं सेवकों ने महाविद्यालय परिसर में स्वच्छता अभियान चलाया एवं परिसर को पोलीधिन मुक्त करने का संकल्प लेते हुए पोलीधिन मुक्त परिसर अभियान चलायाद्य स्वयंसेवको ने महाविद्यालय परिसर के प्रवेश द्वार, मुख्य



कार्यालय एवं विभिन्न विभागों मैं जाकर आसपास की साफ सफाई एवं झाडू लगा कर स्वच्छता अभियान चलायाए तत्पश्चात राष्ट्रीय सेवा योजना इकाई (1 और 2) द्वारा स्वच्छता अभियान विषय पर पोस्टर मेकिंग प्रतिस्पर्धा का

आयोजन किया गया जिसमें लगभग 40 स्वयं सेवको ने उत्साह पूर्वक भागीदारी दी साथ ही साथ समस्त स्वयंसेवकों ने स्वच्छता बनाये रखने हेतु शपथ ग्रहण की पखवाडा कार्यक्रम के अन्तर्गत युवा प्रबन्धन जागरूकता, कोरोना से संबंधित जानकारी पोषण आहार हेत् जागरूकताए फिट इंडिया मुवमेंट के अन्तर्गत होने वाली गतिविधि रासेयो अभिमुखिकरण कार्यक्रम, राष्ट्रीय शिक्षा निति तथा स्वेच्छिक रक्तदान दिवस पर कार्यक्रम आयोजित किये गये, महाविद्यालय के प्रभारी प्राचार्य डॉ जी. डी. गुप्ता के मार्गदर्शन मैं कार्य पूर्ण किये गये। कार्यक्रम के अंत मैं डॉ जी. डी. गुप्ता, प्रभारी प्राचार्य ने रासेयो स्थापना दिवस की बधाई दी कार्यक्रम प्रभारी डॉ. श्रीमति सीमावती सिसोदिया एवं डॉ.संदीप कुमार गोहर के द्वारा कार्यक्रम आयोजित किया गया तथा विशेष सहयोग डॉ अनुपम शर्मा एवं श्री अनमोल वागडे ने दिया।

Report of the Activity:Name of Activity

Celebrating 52nd Foundation Day of NSS: A Day of Cleanliness and Commitment

No. of Students:- 40

No. of Teachers:-08

The 52nd Foundation Day of the National Service Scheme (NSS) was commemorated on

September 24th, 2021, with a series of impactful activities aimed at promoting cleanliness,

environmental consciousness, and community engagement. This significant day provided an

opportunity for NSS volunteers to contribute meaningfully to their college campus and

reaffirm their commitment to social responsibility.

Event Highlights:

The NSS Day celebrations were marked by a range of activities that demonstrated the

dedication and enthusiasm of the volunteers towards creating a cleaner and more sustainable

environment.

Cleanliness Drive and Polythene-Free Campus:

Swachh Abhiyan Programme: Volunteers actively participated in a cleanliness drive within

the college premises, taking up brooms and dustpans to clean various areas.

Polythene-Free Campus: The volunteers were instrumental in raising awareness and

ensuring a polythene-free campus. They engaged in the collection and proper disposal of

polythene waste.

Clean-Up Zones: Main Entrance and Main Office: Volunteers conducted a thorough

cleanliness drive at the main entrance of the college and in front of the main office building.

Departmental Areas: Different departments of the college received attention as volunteers worked diligently to maintain clean and organized spaces.

Poster Making Competition: A poster making competition saw enthusiastic participation from 40 volunteers. Their creative expressions conveyed messages of cleanliness, environmental conservation, and civic responsibility.

Pledge and Promise: Volunteers took a solemn pledge to maintain the cleanliness of the campus and its surroundings, committing themselves to uphold the spirit of service and responsibility.

Words of Encouragement:

Dr. Suresh T. Silawat, the College Principal, and Dr. G.D. Gupta, Incharge Principal, acknowledged the dedicated efforts of the NSS volunteers. They provided inspirational insights and blessings, reinforcing the importance of community service and environmental care.

Guidance and Coordination:

The seamless execution of the NSS Day activities was made possible under the guidance of Dr. Suresh T. Silawat, Principal & Additional Director Indore Division. The meticulous planning and coordination by Dr. Seemavati Sisodiya and Dr. Sandeep Kumar Gohar ensured the success of the event.

The 52nd Foundation Day of NSS was not only a celebration of the organization's legacy but also a reaffirmation of the commitment of NSS volunteers towards community service, environmental preservation, and responsible citizenship. By actively engaging in the cleanliness drive and promoting a polythene-free campus, the volunteers demonstrated their dedication to creating a better and cleaner world.

Appreciation:

We extend our heartfelt appreciation to all the volunteers, faculty members, and organizers who contributed to the success of the NSS Day celebrations. Your collective efforts and commitment have made a positive impact and set an inspiring example for others.

Activity incharge



Rashtriya Ekta Divas 2021-22











Name of Activity:- Rashtriya Ekta Divas 2021-2022

No. of Students:- Online 28

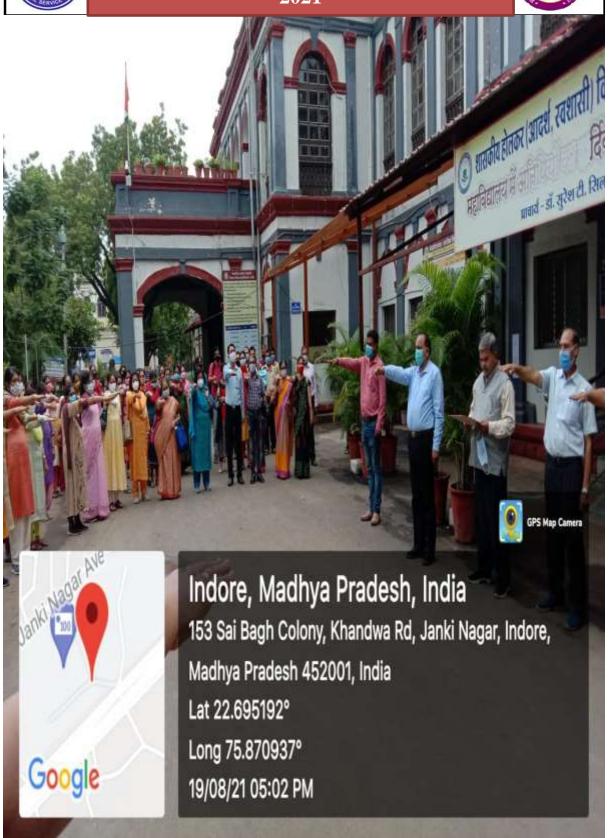
No. of Teachers:-72

Report:- The NSS unit of the college conducted the National unity day pledge on October 30th October 2021 to reinforce our dedication to preserving and strengthening the unity & integrity of the nation. The occasion provided us an opportunity to re-affirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the unity and integrity of our country. The government has sent a pledge to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel by celebrating 31st October, as Rashtriya Ekta Diwas (National Unity Day). A pledge-taking ceremony was organized in the college involving students and faculty members from all departments so that a message of national unity permeates in every part of the nation and society. Students were asked to talk about their responsibility toward unity. The entire programme was conducted by Programme officer Dr. Seemavati Sisodiya & Dr. Sandeep Kumar Gohar under the guidance of Dr. Suresh T. Silawat, Principal of the college.



Sadhbhawna Diwas 2021











Name of Activity: Sadhbhawna Diwas 2021-22

No. of Students:-online 32

No. of Teachers:-85

Report:- On the eve of our former Prime Minister Rajiv Gandhi ji's birth anniversary on 20th August 2021, NSS unit of the college celebrated "SADBHAWNA DIWAS". Dr. Suresh T. Silawat, Dr. R.C.Dixit, NSS Programme officers Dr. Seemavati Sisodiya and Dr. Sanddep Gohar along with NSS Volunteers, other students, Teaching and non-teaching staff took a pledge to work for integrity, prosperity and unity of our country. They promised to work together and fulfill their responsibility as citizens of India. "Sadbhavana Diwas" proved to spread the feeling of togetherness and patriotism among students.

Activity Incharge



Samvidhan Divas 2021-22







Google

Indore, Madhya Pradesh, India

MVV9+WGF, Janki Nagar, Indore, Madhya Pradesh 452001, India Lat 22.694841°

Long 75.868837° 26/11/21 04:05 PM

26-11-21 Pariyanshi Pandey Ruhum Khan Laksha Jaun Sushmita Saugid Acuyushi Shogh kashui Jaln comb moss Yogesh Guryan 95 Cholonya Singh Naontoniya Aditya Harraiyo Vishwas Thakus. Dalveer Singh. khushi sitawan suasti faitway Faling Our Aaliya Shouts Bamania Nikita Jaswani Tayeeta Rey Chowdhuey Neelam kushwaha 20 Akshita Damar 21 Antim Sharma 22 Diksha gangreide Weeti Kushwaha 24. Ananya Mohapatra 25. Mukati Nariance 26. Mahak Thwari 07. Ayuno Kinge 28-Sakshi chandhany 29. Nikita Jeswani 30. Tralina Khan 31 Disha Vikey

33. Yashika Charkikay 34. Diksha Grangsude Author Stading Pratikaha Bhati 36. Wandita Carpenton 37 Deeksha sharw 38 Huskan Daket Raj Solanki Chetanya Singh Vayan Rathore 42) Yogesh Gurgar 43) Harjom Vignockars Sadoo18h gupta.

Name of Activity:- Samvidhan Divas 2021-22

No. of Students: - 44

No. of Teachers: 02

Report:- Samvidhan Diwas, also known as Constitution Day, is celebrated in India on November 26th each year to honor the adoption of the Constitution of India in 1949. This day holds immense significance as it marks the foundation of the country's democratic principles and values. On November 26th, 2021, Holkar Science College commemorated Samvidhan Diwas with a series of insightful and educational activities. The objective was to raise awareness among students about the importance of the Indian Constitution and its role in shaping the nation.

All participants, including students, faculty, and staff, took a solemn pledge to uphold the ideals and values of the Indian Constitution and contribute to the welfare of the nation.

Samvidhan Diwas provided a platform for students to gain a deeper understanding of their rights and responsibilities as citizens of India. The event fostered a sense of patriotism, civic awareness, and a commitment to upholding democratic principles. The celebration of Samvidhan Diwas underscored the institution's dedication to nurturing informed and responsible citizens.

Activity Incharge

EXTENSION AND OUTREACH PROGRAM

S. No	Component/Activities	Details of event
1	Name of the Department / Unit / Agency:	09 MP BN NCC HSC INDORE
2	Name of the Activity:	Celebration of Independence Day
3	Date and Year of the Activity:	15 August 2021
4	Number of Students Participated in the activity:	36
_	D	

5 Report of the Activity:

Independence day is celebrated every year on 15th August. This year we celebrated **Azaadi ka Amrit Mahotsav** (75th independence day). Every year NCC cadets participate with full enthusiasm and pride on this Day under the guidance of their ANOs.

Impact of the Activity:

The impact of NCC cadets' participation in the Independence Day celebrations, especially during the Azaadi ka Amrit Mahotsav (75th independence day), is significant and multifaceted:

Patriotism and National Pride: By actively participating in the Independence Day celebrations, NCC cadets display a deep sense of patriotism and pride in their country. Their enthusiasm and dedication serve as an inspiration to others and foster a strong sense of national identity and unity.

Symbol of Discipline and Order: The NCC is known for instilling discipline and a sense of order among its cadets. Their participation in the Independence Day parade and related activities showcases their commitment to following rules, respecting authority, and working cohesively as a team.

Youth Role Models: As young representatives of the nation, NCC cadets become role models for their peers and younger generations. Their active involvement in such significant national events encourages other young individuals to actively engage in activities that contribute to the betterment of society and the country.

Strengthening NCC's Impact: The NCC's presence in the Independence Day celebrations reinforces its role as a vital organization in shaping the character and values of the youth. It highlights the NCC's commitment to nation-building and nurturing responsible citizens.

Cultivating Civic Responsibility: Through their participation, NCC cadets demonstrate a sense of civic responsibility and commitment to their country's welfare. Their involvement in community service activities during the celebrations further emphasizes the importance of giving back to society.

Emphasizing the Significance of Independence: The NCC cadets' active involvement in the Independence Day celebrations serves as a reminder of the sacrifices made by past generations to gain independence. It reinforces the importance of preserving and cherishing the freedom and rights bestowed upon the citizens of the country.

Promoting Unity in Diversity: The NCC brings together young individuals from diverse backgrounds, regions, and cultures. Their collective participation in Independence Day celebrations showcases the strength of India's unity in diversity and highlights the spirit of inclusivity.

Personal Development: Participation in such grand national events allows NCC cadets to develop essential life skills such as leadership, teamwork, communication, and time management. These experiences contribute to their personal growth and overall development.

Contribution to National Celebrations: NCC cadets' participation adds to the grandeur and significance of the Independence Day celebrations. Their well-coordinated drills, marches, and performances contribute to the overall atmosphere of patriotism and pride on this important occasion.

The impact of NCC cadets' participation in the Independence Day celebrations is profound, leaving a lasting impression on them and the society at large. Their enthusiasm, discipline, and dedication symbolize the spirit of independence and the values that underpin the nation's progress and prosperity.

6 **Photo of Activity:**



Total cadets participated: 36

- 1. CDT DIPENDRA SINGH SONGARA MP19SDA433641
- 2. CDT KAMLESH GEHLOT MP19SDA433642
- 3. CDT PANKAJ PATARIYA MP19SDA433645
- 4. CDT SHASHWAT PAL MP19SDA433648
- 5. CDT SHIVAM JAT MP19SDA433649
- 6. CDT RAHUL MP19SDA433647
- 7. CDT VIKAS MALVIYA MP19SDA433651
- 8. CDT YASPAL SINGH CHOUHAN MP19SDA433652
- 9. CDT AANCHAL VERMA MP19SWA433653
- 10. CDT MADHURI MP19SWA433657
- 11. CDT JAGRATI PATEL MP19SWA433655
- 12. CDT KIRAN DAYMA MP19SWA433656
- 13. CDT SIMRAN MP19SWA433659
- 14. CDT RITIKA SHARMA MP19SWA433658
- 15. CDT VAIDAVI AMBADE MP19SWA433660
- 16. CDT ISHIKA PANCHARIYA MP19SWA433654
- 17. CDT KUNDAN CHOUHAN MP19SDA433643
- 18. CDT VIJENDRA REKWAL MP19SDA433650
- 19. CDT PUSPENDRA RAJ SHARMA MP19SDA433646
- 20. CPL REENA BARFA MP18SWA433662
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- 33. CDT. CHETAN MP18SWA433660
- 34. CPL DEWRAJ MP18SDA43346
- 35. CDT POORNIMA PATHAK MP18SDA43343
- 36. CDT KAMAL NAYAN DWIVEDI -MP18SDA43347

NCC Activity In charge



शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्टी



"Building Strong Character: The Role of Parents, Teachers and Peers in Fostering Human Values in Younger Generation"



Dr. Bijendra Rai Professor, Department of Chemistry



Dr. Swagata Gupta Associate Professor, Department of Chemistry

Human values have evolved and changed over time, reflecting the different societal, cultural, and historical contexts of each era. This can be illustrated with few examples.

In ancient times, collectivism was the norm, and individuals were expected to put the needs of the group above their own. However, with the rise of the Renaissance and the Enlightenment, individualism became more prevalent, and people began to value personal freedom and autonomy more. In many ancient societies, gender roles were strictly defined, and women had limited rights and opportunities. However, over time, societies have become more egalitarian, and women have gained more rights and opportunities in many parts of the world.

The concept of human rights is a relatively modern development, with the Universal Declaration of Human Rights being adopted by the United Nations in 1948. This document recognized that every person has certain fundamental rights, such as the right to life, liberty, and security, which must be protected. In ancient times, many societies relied on religious or spiritual beliefs to explain the world around them. However, with the rise of scientific rationalism in the modern era, people began to value empirical evidence and logical reasoning over religious or mystical beliefs.

With the increased awareness of environmental issues, such as climate change and pollution, many people in modern times have come to value sustainability and preservation of the natural world more than in ancient times.

However, human values have changed over time as societies have evolved and progressed. While some values have remained constant, such as the importance of community and compassion, other values have shifted in response to changing social and cultural norms.

The relationships between parents, teachers, and peers are interconnected and interdependent, and they can significantly impact the overall development of children and adolescents. Positive relationships characterized by warmth, support, and trust can foster healthy emotional and social development, while negative relationships marked by conflict, criticism, and neglect can lead to adverse outcomes such as low self-esteem, academic failure, and social isolation.

As children grow and develop, it's crucial that they learn and internalize positive human values, such as respect, responsibility, empathy, and honesty. Parents, teachers and peers play a vital role in this process by modeling positive behavior, setting clear expectations, and encouraging children to think critically about their actions and decisions.

In this article, we will explore the essential role of parents, teachers, and peers in upholding human values in children. We will discuss different approaches that parents and teachers can use to foster children's moral development, such as positive reinforcement, problem-solving skills, and the



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importance of empathy. By doing so, we hope to underscore the crucial role that parents and teachers play in building a foundation of human values that will serve children well throughout their lives.

Teachers play a crucial role in developing human values in students. As educators, teachers have a unique opportunity to model and reinforce positive values such as honesty, respect, responsibility, kindness, and empathy. Here are some ways teachers can promote human values in their students:

- Teachers should be role models for their students by displaying the values they want their students to learn. For example, if a teacher wants their students to be kind and respectful, they should show kindness and respect their students and colleagues.
- Teachers can provide opportunities for students to practice values such as teamwork, responsibility, and empathy by assigning group projects, providing leadership roles in the classroom, and encouraging students to engage in community service activities.
- Teachers can encourage students to reflect on their actions and decisions and discuss how they
 align with positive values. This can be done through class discussions, journaling, and
 individual reflection.
- Teachers can use real-life examples to help students understand how values apply in the real world. For example, a teacher can discuss how honesty is important in business and personal relationships.
- Teachers can provide positive feedback to students when they exhibit positive values. This
 reinforces the behavior and encourages students to continue to display those values.

Thus, teachers have a significant impact on their students' development of human values. By modeling positive behavior, providing opportunities for practice, encouraging reflection and discussion, using real-life examples, and providing positive feedback, teachers can help their students become responsible and compassionate members of society.

Parents also play a critical role in instilling human values in their children. Here are some ways parents can uphold human values in their children:

- Children often learn values by observing their parents' behavior. As a parent, it's important to
 model positive behavior and demonstrate the values you want your children to learn. For
 example, if you want your child to be honest, it's important to be honest yourself.
- Empathy is a critical value that helps children develop positive relationships with others.
 Parents can encourage empathy by encouraging their children to think about how their actions affect others and by modeling empathy in their own interactions.
- Parents can set clear expectations for behavior and values by establishing family rules and routines. For example, a family rule may be that everyone is expected to treat each other with respect.
- Positive reinforcement is an effective way to encourage positive behavior. Parents can use
 praise and rewards to reinforce positive values and behavior, such as when a child
 demonstrates kindness or responsibility.
- Problem-solving skills are critical for children to develop as they navigate social situations and conflicts. Parents can teach problem-solving skills by encouraging their children to think



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through problems and come up with solutions that are fair and respectful.

Independence is an important value for children to develop as they grow and mature. Parents
can foster independence by giving their children age-appropriate responsibilities and allowing
them to make decisions and learn from their mistakes.

Parents can uphold human values in their children by modeling positive behavior, encouraging empathy, setting clear expectations, using positive reinforcement, teaching problem-solving skills, and fostering independence. By doing so, parents can help their children become responsible and compassionate members of society.

Peers also play an important role in upholding human values in the younger generation. Here are some ways peers can promote human values in their peers:

Like parents and teachers, peers can model positive behavior and demonstrate the values they want their peers to learn. For example, if a group of friends wants to promote honesty, they can make a commitment to always tell the truth to each other.

- Peers can encourage empathy by listening to each other's feelings and perspectives and by showing support and understanding. This can help foster a sense of community and belonging among peers.
- Peers can hold each other accountable for their behavior and actions. This can be done through respectful feedback and constructive criticism, which can help peers learn from their mistakes and improve their behavior.
- Peers can promote inclusivity by valuing diversity and respecting differences among their peers. This can help create a sense of acceptance and tolerance among peers.
- Peers can also influence each other's behavior by encouraging positive social norms. For example, a group of friends can promote healthy behaviors such as exercise, healthy eating, and limiting screen time.

Peers can promote human values in the younger generation by modeling positive behavior, encouraging empathy, holding each other accountable, promoting inclusivity, and encouraging positive social norms. By doing so, peers can help create a positive and supportive peer culture that upholds human values.

In conclusion, parents, teachers, and peers are three important dimensions of relationships that can significantly impact the growth and development of the young generation. Parents serve as the primary caregivers and role models for children, providing them with a sense of security, emotional support, and guidance. Teachers play a vital role in shaping the academic and personal growth of students, imparting knowledge, skills, and values that help them become successful and responsible individuals. Peers, on the other hand, provide social support, acceptance, and influence, shaping young people's attitudes, behaviors, and self-perception.

Therefore, it is important for parents, teachers, and peers to recognize the vital role they play in shaping the young generation's future and work collaboratively to create a supportive and nurturing environment that fosters growth and development. By building positive relationships with young people and modeling positive behaviors and attitudes, parents, teachers, and peers can help transform the young generation into responsible, compassionate, and successful individuals who will contribute positively to society. Thus, parents, teachers and peers are three important dimensions of relationships, who can transform the young generation by building a strong character in them.

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S.No	Component/Activities	Details
1	Name of the Department / Unit / Agency:	हिंदी विभाग
2	Name of the Activity:	राष्ट्रीय वैबिनार: बदलते परिदृष्य में नैतिक मूल्यो की भूमिका।
3	Name of the Scheme:	राष्ट्रीय विबेनार: बदलते परिदृष्य में नैतिक मूल्यों की भूमिका।
4	Date and Year of the Activity:	19, 20 जून 2020
5	Number of Students Participated in the activity:	लगभग 1700
6	Report of the Activity (in 100 words):	हिन्दी विभाग द्वारा 19 व 20 जून को ऑनलाइन दो दिवसीय वेबीनार आयोजित किया जिसका विषय था- "बदलते परिदृष्य में नैतिक मूल्यों की भूमिका" महाविद्यालय के प्राचार्य की अध्यक्षता में प्रथम दिवस के कार्यक्रम का शुभारंभ किया गया। विषय विषेषज्ञ के रूप में डॉ. पुरूषोत्तम दुबे, व डॉ. पुष्पेन्द्र दुबे, डॉ. जयश्री बंसल थी। हमारे प्राचार्य ने हमें आर्षीवचन के रूप में उद्बोधन दिया। उन्होंने कहा कि जब सम्पूर्ण विष्व को एक ऐसी आपदा ने घेर रखा है। जिसका न कोई इलाज हैं, न ही समाधान जिसके कारण मानव को मानवता से दूर कर दिया हैं। जिसकी वजह है। हमारे मानवीय मूल्यों की कमीं। कार्यक्रम के प्रथम वक्ता के रूप में डॉ. पुरूषोत्तम दुबे जी, ने उद्बोधन दिया उन्होंने बताया, कि आधुनिक उपभोगवाद और उद्योगीकरण की इस आंधी में हमने वो तत्व उड़ा दिये। जो मनुष्य को मनुष्य बनाते है। द्वितीय वक्ता के रूप में डॉ. पुष्पेन्द्र दुबे ने बताया कि मानवता मानव के नैतिक गुणों से उत्पन्न होकर एक दूसरे के प्रति प्रेम दया का भाव लाती हैं। और मानवता के भाव से ही पृथ्वी पर समता का भाव जीवंत है। द्वितीय दिवस की वक्ता डॉ. जयश्री बंसल ने "परिवर्तन प्रकृति का शाष्वत नियम है।" विषय पर अपने विचार व्यक्त किये। उन्होंने बताया कि जो परिवर्तन नहीं लाते वो या तो खो जाते हैं, या होकर भी दिखाई नहीं देते ये उसपर निर्भर करता हैं, कि हम अपने समय और समाज की स्थिति को किस तरह देखते हैं।

वेबीनार में लगभग 1700 प्रतिभागियों ने भाग लिया। कार्यक्रम का संचालन विभागाध्यक्ष डॉ. मनोरमा अग्रवाल ने किया। उन्होंने बताया कि "वस्धैव कृटंबकम के सिद्धांत को भारत हजारों साल पहले समझ च्का है, यदि विष्व की नई पीढ़ी को प्रारंभ से ही मानव मुल्यों और भारतीय संस्कृति की श्रेष्ठता से परिचित करा दिया जाये. जिसकी आज सारे विष्व को आवष्यकता है। संगोष्ठी में पधारे सभी लोंगो का आभार डॉ. आराधना कौरव ने किया। 7 Photo of Activity: राष्ट्रीय वेबिनार: बदलते परिदृष्य में नैतिक मूल्यों की भूमिका। शास. होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इंदीर (म.प्र.) राष्ट्रीय वेबीनार : बदलते परिदृश्य में नैतिक मूल्यों की भूमिका आयोजक : हिन्दी विभाग वेबीनार दिनांक : 19 एवं 20 जून 2020 💠 समय : 10.30 से 11.30 तक ई-सर्टिफिकेट केवल मीटिग रजिस्टेशन अंतिम दि. ऑनलाईन 🔣 रजिस्टर्ड प्रतियोगियों के लिए एप्लीकेशन 18 जून 2020 zoom रजिस्ट्रेशन फ्री संरक्षक १ डॉ. सुरेश टी. सिलावट अतिरिक्त संचालक उच्च शिक्षा विभाग, इन्दौर एवं प्राचार्य, शास. होलकर विज्ञान महा. इन्दौर संयोजकः सह-संयोजक डॉ. मनोरमा अग्रवाल डॉ. आराधना कीरव (अतिथि विद्वाव) हिन्दी विभाग विभागाय्यक्ष एण्ड प्रोफेसर, हिन्दी विभाग हात. होतकर विद्याब महा, हन्दीर, मी, 9828970325 E-mail : webinarholkar@gmail.com शास. होलकर विशाय महा. इंग्दौर, मो. ४७४७४३२३३४ वक्ता दिनांक: 19 जून 2020, शुक्रवार डॉ. पुरुषोत्तम दुवे सेवा निवृत्त प्राध्यापक (हिन्दी विभाग) देवी अहिल्या वि.वि., इन्दौर विषय :''बैतिक आचरण की भूमिका से कोरोबा की रोकथाम'' समय : प्रातः 10.30 से 11.00 बने तक डॉ. पुष्पेन्द्र दुबे प्रोफेसर एवं विभागाध्यक्ष महाराजा रणजीतसिंह कॉलेज ऑफ घोफेशवल साइंस. इव्होर विषय :''साहित्य विज्ञान और आत्म निर्भर भारत'' समय : प्रातः 11.00 से 11.30 बजे तक दिनांक : २० जन २०२० शनिना





संस्कारों के बीज

मौसम राजपूत बी.एस-सी. प्रथम वर्ष

स्वर्णिम आभा समेटती हुई सांझ द्वितिज के हृदय को पारकर मौन का विस्तार करती हुई लौट रही थी। सोहम स्कूल से आया तो पाया दादी रामायण का पाठ कर रही है। प्रातः काल उठ कर रघुनाथा, माता पिता गुरू नाविह माथा, बालकाण्ड की ये पंक्तियां दादी के मुख से सुनते ही सोहम इसका अर्थ पूछ बैठा, उसके कोयल चित्त में जिज्ञासा को उमड़ता देख दादी ने उसे प्रेमपूर्वक गोद में बैठाया और कहा - बेटा प्रभु राम प्रातः जल्दी उठते थे, माता पिता को प्रणाम करते थे, भाईयों के साथ प्रेमपूर्वक वार्तालाप करते थे। सोहम ने दादी के पल्लू से मुंह पोछते हुए अलसाए स्वर में कहा ओह..... दादी राम भगवान थे फिर भी ये सब करते थे।

हाँ बेटा बड़ा होने का मतलब घमंडी होना नहीं होता दादी ने सोहम का सर सहलाते हुए कहा। इतने में सोहम के बड़े पापा फोन पर बात करते हुए कमरे में आए, सोहम शोर मचाता हुए उनकी गोद में जा पहुँचा.... पापा आप किससे बात कर रहे थे सोहम ने चंचलतापूर्वक कहा।

बच्चे हम अपनी बुआ से उनका हाल जान रहे थे।

''लेकिन वे तो हमारे घर में नहीं रहती ना''

''बेटा लेकिन अपनी बुआ इसी घर की सदस्य है आपको हमको कितना प्यार करती है, हमें भी रोज उनकी खबर लेते रहना चाहिए।''

''ओह'' खिलखिलाता हुआ सोहम अपने अध्ययन के कमरे में चला गया। जहाँ भाई राज और बहन सिया पढ़ाई कर रहे थे।

ओह भईया मैं थक गया हूँ सोहम ने कहा..... चलो खेलते है रिया चिल्लायी।

और तीनों भाई बहन सभी दोस्तों के साथ मैदान में खेलने चले गए।

कुछ माह बाद सोहम ने स्कूल की परीक्षा उत्तीर्ण कर ली। बधाई हो सोहम के फादर आपका बच्चा प्रथम आया है स्कूल के प्रिंसिपल ने पिता से कहा और सोहम को बेस्ट स्टूडेंट का अवार्ड भी मिला है।

धन्यवाद सर..... यह सब आपकी मेहनत...

जी नहीं, धन्यवाद आपके परिवार को हमें कहना चाहिए.... आपके बच्चे जैसा अनुशासित, संस्कारी व मेहनती बच्चा आज तो हमारी स्कूल का नाम रोशन कर रहा है।

कहकर प्रिंसिंपल ने बधाई दी। कुछ वर्षों बाद सोहम कॉलेज पहुँचा, वहाँ भी उसने प्रथम श्रेणी में परीक्षा उत्तीर्ण की और नगर गौरव का अवार्ड प्राप्त किया।

समय घुमक्कड़ सूरज की तरह है कब किसी के लिए रूकता है, पतझड़ के पत्तों की तरह दिन बीतते गए सोहम बड़ा अधिकारी हो गया केन्द्र की लोक सेवा परीक्षा में भी उसने प्रथम स्थान प्राप्त किया। घर परिवार शहर भर में उसके संस्कार, विचार, कर्मठता का मधुर स्वर गुंजित होने लगा.... सोहम के माता-पिता जो कभी कमजोर आर्थिक परिस्थितियों के कारण दुःख महसूस करते थे अब प्रेमपूर्वक रहने लगे... उनकी पांचों ऊंगलियों मानो घी में रहने लगी।

सोहम उन्नति और यश की सीढ़ियों चढ़ता रहा लेकिन फिर... समय का पहिया... दादी के गुजरने के बाद एक-एक कर विरोधाभास उभरने लगे। सोहम बहुत दिनों तक घर नहीं रहता था, लोकसेवा कार्य के कारण अधिकतर सफर पर ही रहता... अलग वर्चस्व के कारण घर के सभी सदस्य अलग-अलग रहने लगे। आधुनिकता का कोहरा कुछ यूं छाया की स्नेह की दीप्ती भी नहीं दिखाई दी किसी को।

माता-पिता बिजनौर में रहते तो सोहम कानपुर में.... वह चाहकर भी परिवार के साथ नहीं रह पाया। सोहम की पितन अंतर्राष्ट्रीय कंपनी में प्रबंधक थी जो स्वतंत्रता में बाधा बाधा स्वीकार नहीं करती थी। समय का पिहया युग के धरातल पर कुछ मील और चला.... सोहम के विचार में पिरवर्तन था किंतु सुख में हस्तक्षेप कहा किसी को बर्दास्त होता है।



अब सोहम व उसकी पत्नी मीरा अधिकतर व्यस्त रहने लगे, उनका बेटा अनुज दूसरी कक्षा में पहुँच गया था, लेकिन कई बार उसे देखकर वह निराश हो जाता था।

सुबह की किरणों ने आंगन में आकर डेरा डाला पक्षी चहकने लगे... सोहम अनुज के कमरे में गया तो देखा अनुज सो रहा हैं, उसने धीमे से आवाज लगाई।

बेटा अनुज, उठो आज दादा-दादी से मिलने चलना है।

'ऊंह पापा सोने दो न एक दिन तो छुट्टी रहती है, स्कूल की' अनुजने ऊंघते हुए कहा।

सोहम मौन होकर कमरे से चला गया।

मीरा को वक्त नहीं था, किंतु अनुज का होमवर्क करा सके, उसे जीवन के आधारभूत सिद्धांत बता सके, फलस्वरूप अनुज के स्कूल से शिकायते आने लगी, वह कभी समय से घर नहीं आता तो कभी स्कूल नहीं जाता, सोहम मीरा को देखते ही वह चिढ़ जाता।

उस दिन भी रविवार था.... शोर सुनकर मीरा कमरे से बाहर आयी तो पाया सोहम व अनुज गुस्से से एक दूसरे को देख रहे है....

'माम इन्हें कह दो मेरे फोन को छूने की भी जरूरत नहीं है, आप क्यों चेक करते हैं, मेरा फोन'।

अनुज ने तेज स्वर में कहा।

'बेटा वो आपके पापा हैं, उन्हें हक हैं....'

'व्हाट, पापा हैं, तो? मुझे सुकून से जीने भी नहीं देंगे?

अनुज चिल्लाता हुआ बाहर चला गया। अनुज शाम तक घर नहीं आया, सोहम मीरा विचलित हो गए सोहम की अनुभवी व परिश्रमी आँखों में आंसू भर आए उसने मीरा से कहा।

'मेरे अनुभव व ज्ञान में कमी रह गई होगी मीरा'

'नहीं सोहम, हम अनुज को सब कुछ दे रहे हैं उसके पास गैजेट है, आने जाने के लिए कार व ड्रायवर है... सब सुख सुविधाएं है' सोहम की दृष्टि अचानक अलमारी में रखी दादी, बुआ, बड़े पापा की तस्वीर पर गई, जहां रामायण रखी थी.... उसके मन में वह स्वर गुंजने लगे 'माता पिता गुरूनावहि माथा'

नहीं मीरा मुझे अब पता चला सुख सुविधा से परे भी कुछ होता है मैंने जो कुछ पाया है संस्कारों से पाया है जो की संयुक्त परिवारों से ही मिलते हैं... दुःख है कि मैं वही नहीं दे पाया'

उसकी आंखों में आंसू आ गए, मीरा अपलक देखती रही रामायण को अब वह समझने लगी रिश्तों की उलझी डोर सुलझती संयुक्त परिवार से नैतिक मूल्य मिलते है संयुक्त रहने से एक बाग में अलग-अलग पेड़ हो तो ही तो नैतिकता और प्रेम की खुशबू बहती है।

मीराने धीमे स्वर में कहा

'हाँ सोहम सत्य सम्मान, प्रेम आदर, ये सब परिवार ही तो देते हैं'

उसके हृदय में टीस उसे सालती रही कि क्यों वह संयुक्त परिवार को स्वतंत्रता में बाधा मानती रही। यकीनन परिवार से ही डलते हैं संस्कारों के बीज।

''उस व्यक्ति का जीवन बिल्कुल व्यर्थ है, जो कभी अपनी मातृभूमि की सेवा नहीं करता है।''

- चन्द्रशेखर आज़ाद



लघु कथा **मानव धर्म**

डॉ. विजय आर.चौरे विभागाध्यक्ष फॉरेंसिक विज्ञान विभाग

डिपार्टमेन्ट से काम निपटा कर घड़ी देखी, पौने 6:00 बज रहे थे। हस्ताक्षर कर बाहर आया, देखा तेज बारिश हो रही थी। फटाफट रेनकोट पहन हेलमेट लगाया और स्कूटर स्टार्ट कर जल्दी-जल्दी घर के लिए निकल पड़ा। बारिश के कारण सड़क पर आवा जाही कम थी। थोड़ा आगे जाकर बारिश कम हो गई, फिर भी इक्षा दुक्का वाहन ही नजर आ रहे थे। टावर चौराहे पर पहुंचा ही था कि एक सज्जन ने हाथ दिया, मैं रुका, उन्होंने मुझे जिलाध्यक्ष कार्यालय तक छोड़ने का कहा। मैने हां मै गर्दन हिला कर उन्हें बिठा लिया।

थोड़ा आगे जाने पर सिंधी चौराहे पर थोड़ी भीड़ के कारण गति धीमी की, व वहीं सिंधी समाज के मंदिर में गर्दन घुमाकर नमन किया और गाड़ी आगे बढ़ा दी। पीछे बैठे सज्जन ने सामान्य बातचीत शुरु की, कि आज सिटी बस इस रुट पर नहीं चल रही है, बारिश यातायात आदि के बारे में । हेलमेट के कारण ज्यादा बात नहीं करते हुए मैं हां या ना में ही गर्दन हिला रहा था। तभी एक लड़का फरिट से मोटर साइकिल लहराता हुआ पास से निकला। मैंने अपनी गाड़ी संभाली। उन सज्जन ने टिप्पणी की, कि इन आवारा लड़कों का तो कोई धर्म ही नहीं है, सड़क पर सही और पैदल चलना दुर्लभ हो गया है।

पलसीकर चौराहे पर गुरुद्वारे की तरफ सिख समाज के जुलूस को देख कर मैं बोल पड़ा, जो बोले सो निहाल, सत श्री अकाल । इतने में उन सज्जन का गंतव्य जिलाध्यक्ष कार्यालय आ गया, मैने गाड़ी रोकी, वे बोले और आगे महू नाके त क जाओगे क्या?

मैने हां कहा फिर हम चल दिए। कर्बला पर हनुमान मंदिर, मजार एवम् थोड़ा आगे वैष्णो देवी के प्रवेश द्वार को देखकर मैंने फिर गर्दन घुमाकर नमन किया। मुझे नहीं मालूम था कि वह सज्जन मेरी हर क्रिया को देखकर उसका विश्लेषण कर रहे थे।

महू नाका पहुंचते ही बोले - राजेन्द्र नगर साइड जाओगे या फूटी कोठी! जाना था फूटी कोठी मुंह से निकल गया राजेन्द्र नगर। उन्होने तपाक से कहा - अन्नपूर्णा मंदिर के पास छोड़ दो, मै ना न कर सका। रास्ते में दाएं तरफ फिर मजार आगे अन्नपूर्णा मंदिर में मैने फिर नमन किया। वे रुकने का बोले उन्हें यहीं उतरना था, उतरकर कहा, आप किस धर्म के हो- सिख, हिंदू, सिंधी या मुस्लिम?

मैं कुछ कहता कि वे बोल पड़े, आपका जो धर्म है, सिर्फ उसी एक धर्म को मानना चाहिए। मैंने तुरंत जवाब दिया अगर मैं ऐसा करता हूं तो मुझे एक और धर्म को छोड़ना पड़ेगा जो है मानव धर्म।

मानव धर्म के कारण ही मैंने आपको यहां तक छोड़ा वरना वाहन न चलने के कारण मालूम नहीं आप कब अपने गंतव्य तक पहुंचते।

वे सज़न आश्चर्य से भरकर निरुत्तर हो गए। वह मुझे नमन कर पास वाली गली में मुड़ गए। हेलमेट व रेनकोट के कारण वह मेरा धर्म तो नहीं जान पाए पर मानव धर्म को शायद वे कभी भुला नहीं पाएंगे। मेरा धर्म तो इस यात्रा में उन्हें नहीं मालूम पड़ा। इसलिए शायद उन्होंने मुझे नहीं मानव धर्म को नमन किया था, जो उंच-नीच, जात-पात की भावना से परे है ... और यह सोचते मैं घर को चल दिया।

> "आपकी कीमत इसमें है कि आप क्या है, इसमें नहीं कि आपके पास क्या है।"

> > - टॉमस अल्वा एडीसन





शासकीय होलकर (आदर्श, स्वशासी) विज्ञान महाविद्यालय, इन्दीर



भारत के लाल की गुहार

निकिता गोस्वामी बी.एस-सी. द्वितीय वर्ष

आज फिर किसी माँ ने अपना लाल खोया है, धरती माँ की रक्षा करने फिर एक लाल सोया है, आज रोते-रोते एक बेटे ने माँ से पूछ लिया, माँ मेरे पिता ने किस धरा की रक्षा में जान गवाई है, माँ सहमी, दर्द से भरी चुप्पी से कुछ कह न पाई थी, पर मैंने अपने मन ही मन पिता की कसम खायी थी. उनकी चिता की अग्नि ठंडी न हो पायेगी. जब तक फिर मेरी धरती माँ पाप से मुक्त न हो जाएगी। जाऊंगा रणभूमि में लूँगा अपने पिता का प्रतिशोध, चुन चुन दफनाऊँगा उन्हें जिन्होंने पहुचाई धरती को चोट, मेरी माँ के एक-एक आँसू की कीमत चुकानी होगी तुझे तूने जंगलों के शेरो को भड़का के ललकारा है, तूने अपने काल को न्योता देकर पुकारा है. मेरे क्रोध की अग्नि में तेरा शरीर जल जाएगा, मेरी माँ के आसुओं की कीमत आज तू चुकाएगा, जब तक मेरी धरती माँ पापो से रिक्त न हो जाएगी मेरे हाथों से ये बन्दूक तनिक न झुक पायेगी छिन्न कर दूंगा तेरा सीना, जो नजर उठाकर भारत को देखा, तेरे जैसे पापी का अंत किये बिना घर को न मैं जाऊंगा, अब ना किसी को अपने लाल को खोना होगा अपने पिता की याद में किसी पुत्र को न रोना होगा।

हमें मिली आजादी

लित फरकसे बी.एस-सी. द्वितीय वर्ष

आज तिरंगा फहराता है अपनी पूरी शान से।
हमें मिली आजादी वीर शहीदों के बिलदान से।।
आजादी के लिए हमारी लंबी चली लड़ाई थी।
लाखों लोगों ने प्राणों से कीमत बड़ी चुकाई थी।।
व्यापारी बनकर आए और छल से हम पर राज किया।
हमको आपस में लड़वाने की नीति अपनाई थी।।
हमने अपना गौरव पाया, अपने स्वाभिमान से।
हमें मिली आजादी वीर शहीदों के बिलदान से।।
हमें मिली आजादी वीर शहीदों के बिलदान से।





Tambaku Nishedh (No Tobacco Day) 2021-22







Nigeria Google

Indore, Madhya Pradesh, India

MVWC+78M, Janki Nagar, Indore, Madhya Pradesh 452001, India

Lat 22.695894°

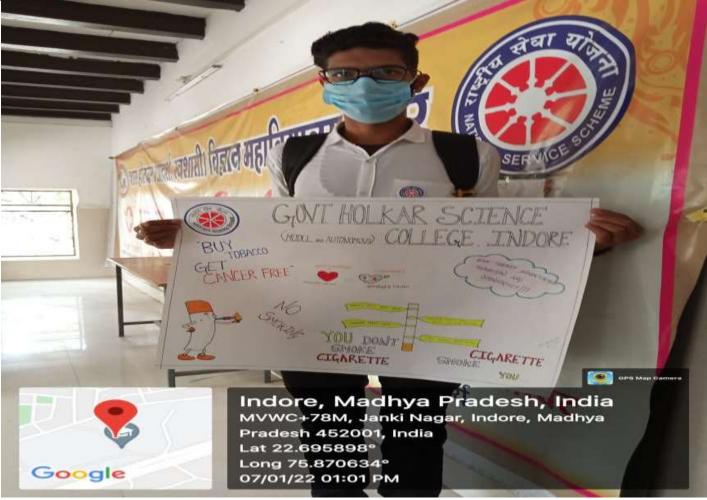
Long 75.87062°

07/01/22 01:22 PM

Long 75.870651°

07/01/22 01:21 PM







युवाओं को तम्बाकू आपदा से बचने के लिए पोस्टर प्रतियोगिता एवं स्लोगन प्रतियोगिता का आयोजन नशामुक्ति अभियान एवं धुम्रपान निषेध अभियान के अंतर्ग्रत किया गया जिनमे निर्णायको द्वारा निम्न परिणाम घोषित किये गए

विषय	नाम	कक्षा	परिणाम
तम्बाकू मुक्त एवं	खुशबु भूरिया	बीएससी प्रथम वर्ष	प्रथम
धुम्रपान मुक्त राष्ट्र			
तम्बाकू मुक्त एवं	प्रीती राठौर	बीएससी प्रथम वर्ष	द्वितीय
धुम्रपान मुक्त राष्ट्र			
तम्बाकू मुक्त एवं	पूजा सुरागे	बीएससी प्रथम वर्ष	द्वितीय
धुम्रपान मुक्त राष्ट्र			
तम्बाकू मुक्त एवं	रमेश कुमार	बीएससी प्रथम वर्ष	तृतीय
धुम्रपान मुक्त राष्ट्र	लोधी		
तम्बाकू मुक्त एवं	दीक्षा पुसम	बीएससी प्रथम वर्ष	तृतीय
धुम्रपान मुक्त राष्ट्र			

Name of Activity: Tambaku Nishedh (No Tobacco Day)

No. of Students:-

No. of Teachers:-02

Date :- 07/01/2022

Report: Raising Awareness Against Tobacco Consumption: Report of NSS Activities

Tobacco consumption poses a significant societal threat, giving rise to a range of life-threatening

diseases, including mouth cancer, intestinal cancer, and other related health complications.

Recognizing the urgency of addressing this issue, the NSS unit of our college organized a series of

activities aimed at creating awareness about the dangers of tobacco consumption within our society.

Activity Overview:

On January 7th, 2022, the NSS unit of our college orchestrated a multifaceted awareness campaign

to educate individuals about the perils of tobacco consumption. The campaign included a poster

competition, slogan writing competition, drug de-addiction campaign, and smoking prohibition

campaign, all united under the theme "Youth to Avoid Tobacco Disaster."

Key Activities:

Poster Competition: A creative poster competition was held, inviting students to visually depict

the harmful effects of tobacco consumption and the importance of steering clear from its dangers.

Slogan Writing Competition: A thought-provoking slogan writing competition was organized,

encouraging participants to craft impactful slogans that would resonate with the audience and

encourage them to shun tobacco.

Drug De-addiction Campaign: An informative and interactive session was conducted to enlighten

students about the process of drug de-addiction and the support systems available for those seeking

to overcome addiction.

Smoking Prohibition Campaign: A compelling campaign was launched to emphasize the

importance of maintaining smoke-free environments and advocating for smoking prohibition in

public spaces.

Supervision and Guidance: The entire array of activities was executed under the vigilant

supervision of our esteemed Programme Officers, Dr. Seemavati Sisodiya and Dr. Sandeep Kumar

Gohar. Their dedication and leadership ensured the smooth execution of the awareness campaign,

capturing the attention and participation of students.

Impact: The collective efforts of the NSS unit, students, and faculty culminated in a successful

awareness campaign that shed light on the hazards of tobacco consumption. The campaign not only

educated participants but also ignited a spark of responsibility and commitment to avoiding tobacco-related risks.

Acknowledgments:

We extend our heartfelt gratitude to all participants, volunteers, and faculty members who contributed to the success of this awareness campaign. Your dedication to the cause and active involvement made a significant difference in spreading awareness against the menace of tobacco consumption.

Activity Incharge

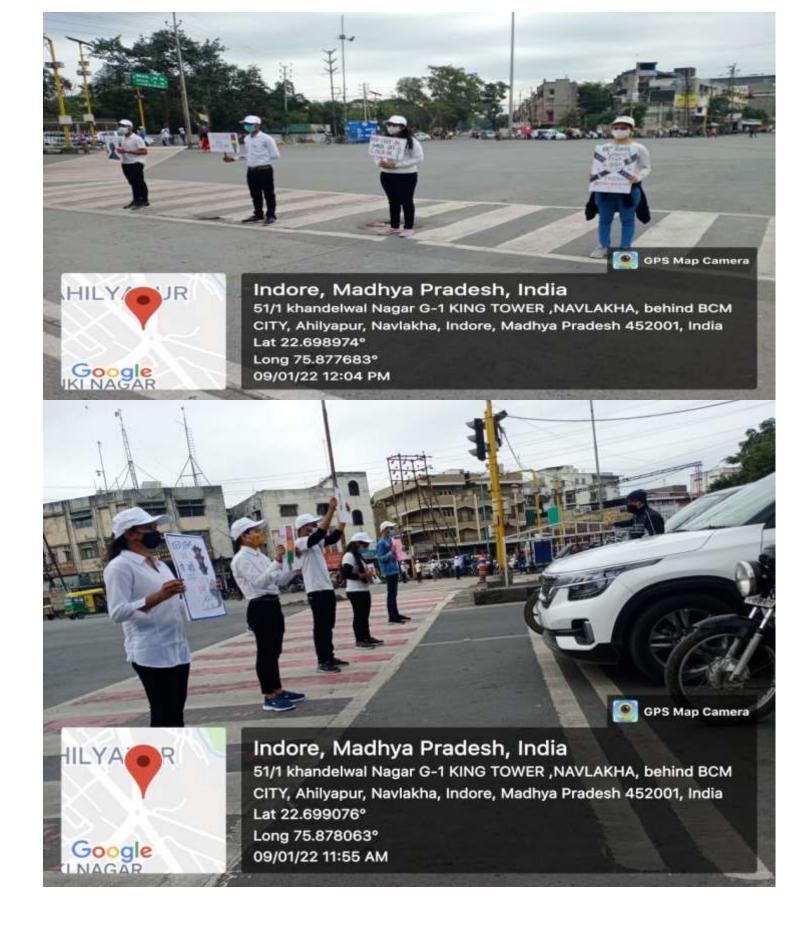


Traffic Safety Week 2021-22









Name of Activity:- Traffic Safety Week (09/01/2022)

No. of Students:- 48

No. of Teachers:-02

Report:- Traffic Safety Week: Promoting Safe Roads and Responsible Commuting

Introduction:

Traffic Safety Week is an annual initiative dedicated to raising awareness about road safety, responsible commuting, and the importance of adhering to traffic rules. It serves as a crucial platform for educating the public, especially motorists and pedestrians, about the risks associated with reckless driving and the measures they can take to ensure their safety and the safety of others on the road.

Event Overview:

During Traffic Safety Week, a series of engaging and informative activities are organized to emphasize the significance of responsible behavior on the roads. This week-long campaign aims to reduce road accidents, injuries, and fatalities by promoting safe practices and encouraging a culture of road safety.

Key Activities:

- 1. Awareness Workshops: Workshops are conducted to educate participants about the importance of wearing seat belts, helmets, and adhering to speed limits. Participants are informed about the potential consequences of reckless driving and the benefits of defensive driving.
- 2. Road Safety Seminars: Expert speakers deliver seminars on road safety, covering topics such as pedestrian safety, the dangers of drunk driving, and the significance of using designated crosswalks.
- 3. Interactive Sessions: Interactive sessions are organized for school children, teaching them the basics of road safety, how to use zebra crossings, and the importance of following traffic signals.
- 4. Street Plays and Skits: Street plays and skits are performed in public spaces to creatively convey road safety messages and encourage responsible behavior among pedestrians and motorists.
- 5. Mock Drills: Mock drills and demonstrations showcase the proper usage of seat belts, child restraints, and helmets. These drills underscore the critical role of safety equipment in preventing injuries.
- 6. Poster and Slogan Competitions: Poster and slogan competitions engage students and the public, encouraging them to create visual and textual representations of road safety messages.

Impact and Outcomes:

- The collective efforts during Traffic Safety Week yield several positive outcomes:
- Increased awareness about road safety measures and the potential consequences of negligence.
- Improved understanding of the importance of following traffic rules and regulations.
- Encouragement of responsible commuting habits and defensive driving practices.
- Enhanced cooperation between law enforcement agencies, educational institutions, and the public in ensuring road safety.

Conclusion:

Traffic Safety Week plays a pivotal role in transforming road behaviors and promoting a culture of safety on the streets. By empowering individuals with knowledge, encouraging responsible practices, and fostering community collaboration, this initiative contributes to the reduction of road accidents and creates a safer environment for everyone on the road.



Youth Age Protection of Child Rights Program 2021-22







Certificate of Participation

This is being awarded to Mr./Ms. Preet Khare from Govt Holkar Science College

for participating in training for 'Strengthening NSS Youth Leaders' on Child Protection organized jointly by UNICEF, AAWAJ and NSS under "Youth as Champions for Child Protection" programme in Madhya Pradesh

on 8th February 2022 at Indose

We wish you the best for your bright future.

Prashat **Prashant Dubey** Director AAWAJ

Lolichen P. Joseph Children Protection Specialist Unicef

Dr. R.K. Vijay State NSS Officer



Certificate of Participation

This is being awarded to Mr./Ms. Aman Sahu

from Holkar Science Callege

for participating in training for 'Strengthening NSS Youth Leaders' on Child Protection organized jointly by UNICEF, AAWAJ and NSS under "Youth as Champions for Child Protection" programme in Madhya Pradesh on 8th February 2022 at Indose

We wish you the best for your bright future.

Prashant Dubey Director AAWAJ

Lolichen P. Joseph Children Protection Specialist State NSS Officer

Name of Activity:- "Youth as Champions for Child Protection" (Protection of Child Rights Program)

organized by unicef, Awaaz and NSS

Date Of Activity :- 08/02/2022

No. of Students:- 02

No. of Teachers:-02

Report:-

The "Youth as Champions for Child Protection" program, a collaborative initiative by UNICEF, Awaaz, and the National Service Scheme (NSS), is a concerted effort to harness the power of youth to champion the cause of child protection and uphold the rights of every child. This transformative program seeks to empower young individuals with knowledge, skills, and advocacy tools to actively contribute to a safer and more nurturing environment for children.

Activity Overview:

On February 8th, 2022, the "Youth as Champions for Child Protection" program was organized, bringing together the collective expertise and commitment of UNICEF, Awaaz, and NSS. This activity served as a platform for youth to come together, engage in meaningful discussions, and embark on a journey towards becoming formidable advocates for child protection.

"Youth as Champions for Child Protection" - Protection of Child Rights Program

Introduction:

The "Youth as Champions for Child Protection" program, a collaborative initiative by UNICEF, Awaaz, and the National Service Scheme (NSS), is a concerted effort to harness the power of youth to champion the cause of child protection and uphold the rights of every child. This transformative program seeks to empower young individuals with knowledge, skills, and advocacy tools to actively contribute to a safer and more nurturing environment for children.

Activity Overview:

On February 8th, 2022, the "Youth as Champions for Child Protection" program was organized, bringing together the collective expertise and commitment of UNICEF, Awaaz, and NSS. This activity served as a platform for youth to come together, engage in meaningful discussions, and embark on a journey towards becoming formidable advocates for child protection.

Key Highlights:

Inauguration: The program commenced with an inspirational inaugural ceremony, attended by representatives from UNICEF, Awaaz, NSS, and enthusiastic youth participants. The ceremony set a tone of dedication and shared purpose.

Interactive Workshops: Engaging and enlightening workshops were conducted, focusing on crucial aspects of child protection, including child rights, prevention of child abuse, child trafficking awareness, and ways to create safe spaces for children.

Expert Sessions: Esteemed experts in the field of child rights delivered informative sessions, shedding light on the current challenges, legal frameworks, and best practices for ensuring child protection.

Group Discussions: Youth participants actively engaged in group discussions, sharing perspectives, brainstorming solutions, and developing action plans to address child protection issues in their communities.

Advocacy Training: Youth were equipped with advocacy skills, including effective communication, community mobilization, and utilizing social media platforms to raise awareness and garner support for child protection initiatives.

Collaborative Activities: Collaborative projects were initiated, encouraging youth to develop innovative and impactful initiatives that contribute to creating child-friendly and protective environments.

Impact and Commitment:

The "Youth as Champions for Child Protection" program left a profound impact on participants, inspiring them to take proactive steps towards ensuring child safety and rights. The collective commitment of UNICEF, Awaaz, and NSS to empowering youth for this cause resonated strongly, fostering a sense of responsibility and dedication among all involved.

Conclusion:

The "Youth as Champions for Child Protection" program stands as a testament to the power of collaboration and the potential of youth to effect positive change. By equipping young individuals with the knowledge and tools to advocate for child protection, this program contributes to creating a society where every child's rights are valued, respected, and upheld.

Activity Incharge

EXTENSION AND OUTREACH PROGRAM

S. No	Component/Activities	Details of event
1	Name of the Department / Unit / Agency:	Red cross Society and Oriental Insurance Company
2	Name of the Activity:	Vigilance awareness week
3	Name of the Scheme:	
4	Date and Year of the Activity:	29/10/19- 03/11/19
5	Number of Students Participated in the activity:	123
6	Report of the Activity (in 100 words):	On the occasion of Vigilance Awareness Week and Madhya Pradesh Foundation Day under the joint aegis of Biochemistry Department and Oriental Insurance Company in Government Holkar Science College, today on 01/11/19, "The path of integrity and honesty is very difficult and difficult" for the students of the college. Debate competition and question forum competition were organized on the topic. The students participated in this program with great enthusiasm and for their encouragement, the regional manager of Oriental Insurance Company, Shri C.L. Parikh, Principal of the college Dr. Suresh T. Silavat and Head of Department of Biochemistry, Dr. Angoorbala Bafna gave the award.
7	Photo of Activity:	Integrity - a way of life (primate) - primately and prima

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Signature of Activity In charge

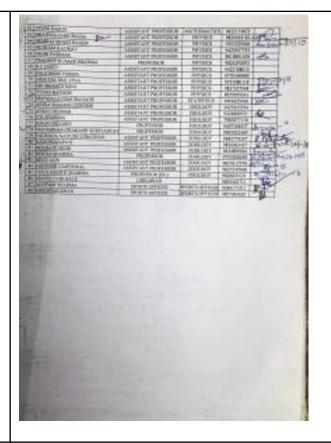
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Marathon "Vote India Vote"

S. No	Component/Activities	Details of event
1	Name of the Department / Unit / Agency:	Holkar Science College and District Election Office, Indore (M.P.)
2	Name of the Activity:	Marathon "Vote India Vote"
3	Name of the Scheme:	Voter's Awareness Program by the District Election Office, in compliance with the instructions of the Election Commission of India.
4	Date and Year of the Activity:	24/10/2018
5	Number of Students Participated in the activity:	123
6	Marathon was organized on 24 th morning at 06:30 AM. It started from Nehru Stadium. Students and F	Election Commission of India, "Vote Indore Vote" October 2018 by the District Election Office in the om Nehru stadium to Palasia square and came back to Professors of all the Colleges had participated in Science College presented their participation and 123 h.
	compliance with the instructions of impact. Students and professors from College, actively participated in democratic participation. The even awareness and the importance of the marathon, the activity successful significance of democratic values.	non organized by the District Election Office, in of the Election Commission of India, had a significant from various colleges, including Govt. Holkar Science the marathon, demonstrating their commitment to ent served as a powerful platform to promote voter exercising the right to vote. By engaging 123 voters in fully encouraged voter participation and reinforced the ues. It fostered a sense of civic responsibility, ly contribute to the electoral process and shape the

7	List of Participants	
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8. Photo of Activity







Dr. Vijay R. Chourey HOD Department of Forensic Science Name of Activity In charge

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Voter Awareness Program-2017

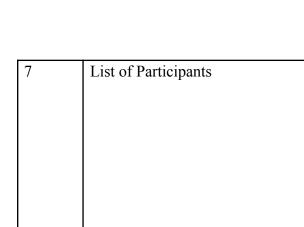
S. No	Component/Activities	Details of event
1	Name of the Department / Unit / Agency:	Department of Forensic Science, Electoral Club, District Election Office, Indore (M.P.)
2	Name of the Activity:	Voter's Awareness related competitions like Slogan writing, Essay writing, Debate, Drawing, etc.
3	Name of the Scheme:	Voter's Awareness Program
4	Date and Year of the Activity:	29/12/2017
5	Number of Students Participated in the activity:	10
6	Domont of the Astinity.	

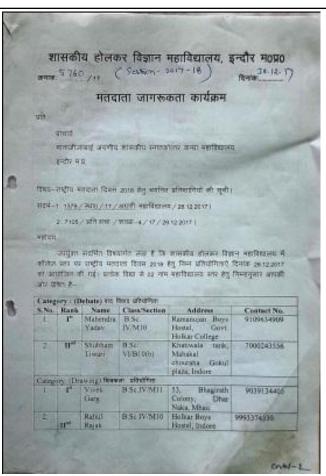
6 | Report of the Activity:

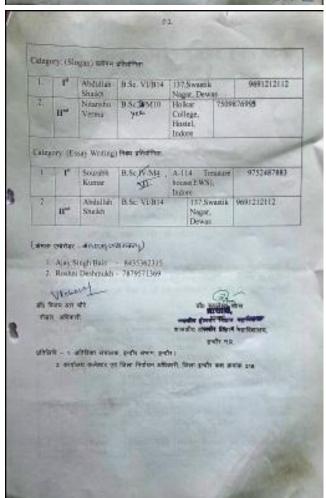
As described in Indian Constitution, the Election Commission of India instructed that the citizen having age 18 and above must be a voter of their constituency they have to elect a right candidate for assembly, Councils and Panchayat Elections, etc. Each eligible person must be enrolled in the electoral list for that Voter Awareness Program being organized. At college level, the Nodel Officer is appointed to work in this direction. Two campus Ambassadors are also selected from the students. Different types of activities are conducted based on Voting procedure like Slogan, Essay Writing, Debates and Drawing Competitions. Students are also instructed to aware their friends and neighbours regarding their Voting rights. Competitions are also conducted and winners are awarded at College, University, District and State levels. Forensic Science Department and Electoral Club has been working in this direction since 2013.

Impact of the activity:

The Voter Awareness Program organized by the Forensic Science Department and Electoral Club, in accordance with the instructions of the Election Commission of India, has had a significant impact. By promoting the importance of voting and enrolling eligible citizens in the electoral list, the program aims to empower individuals to exercise their democratic right. Through various activities like slogan writing, essay writing, debates, and drawing competitions, students are actively engaged and educated about the voting procedure. The program also emphasizes peer-to-peer awareness, encouraging students to inform their friends and neighbors about their voting rights. The competitions held at different levels foster healthy competition and recognition, motivating students to actively participate in the electoral process. Overall, the program instills a sense of civic responsibility, strengthens democracy, and creates a culture of informed voting among the students and the wider community.









Dr. Vijay R. Chourey HOD Department of Forensic Science Name of Activity In charge

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Voter Awareness Program

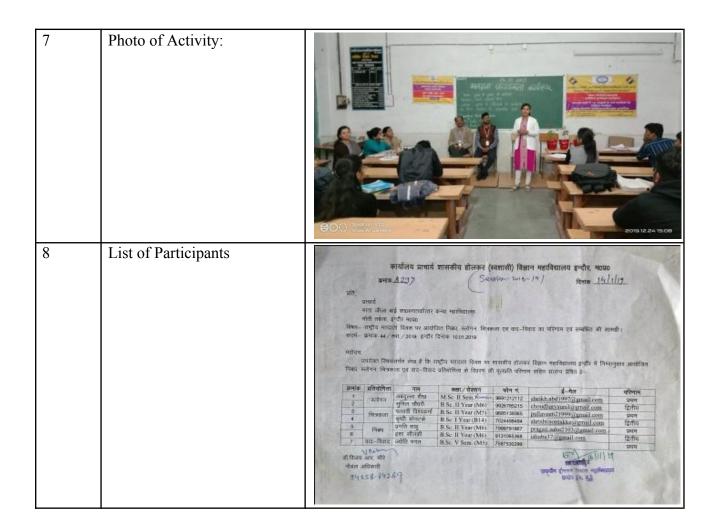
S. No	Component/Activities	Details of event
1	Name of the Department / Unit / Agency:	Department of Forensic Science, Electoral Club in Collaboration with District Election Office, Indore (M.P.)
2	Name of the Activity:	Voter's awareness related competitions like Slogan & Essay Writing, Debate, Drawing, etc.
3	Name of the Scheme:	Voter Awareness Program
4	Date and Year of the Activity:	14/01/2019
5	Number of Students Participated in the activity:	07

6 Report of the Activity:

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Impact of the Activity:

The Voter Awareness Program organized by the Forensic Science Department and Electoral Club since 2013 has had a very good impact. By adhering to the Election Commission's instructions and promoting voter registration, the program plays a crucial role in encouraging citizens aged 18 and above to exercise their voting rights. Through activities such as slogan writing, essay writing, debates, and drawing competitions, students actively engage with the voting procedure and develop a deeper understanding of its significance. The appointment of a Nodal Officer and campus ambassadors ensures effective dissemination of information and awareness among the student community. The program's emphasis on spreading awareness to friends and neighbors further expands its reach, fostering a culture of informed voting. By conducting competitions and recognizing winners at various levels, the program encourages active participation and fosters a sense of responsibility towards the democratic process. Overall, the program nurtures active citizenship and strengthens democracy at the college, university, district, and state levels.



Dr. Vijay R. Chourey HOD Department of Forensic Science Name of Activity In charge

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Voter Awareness Program

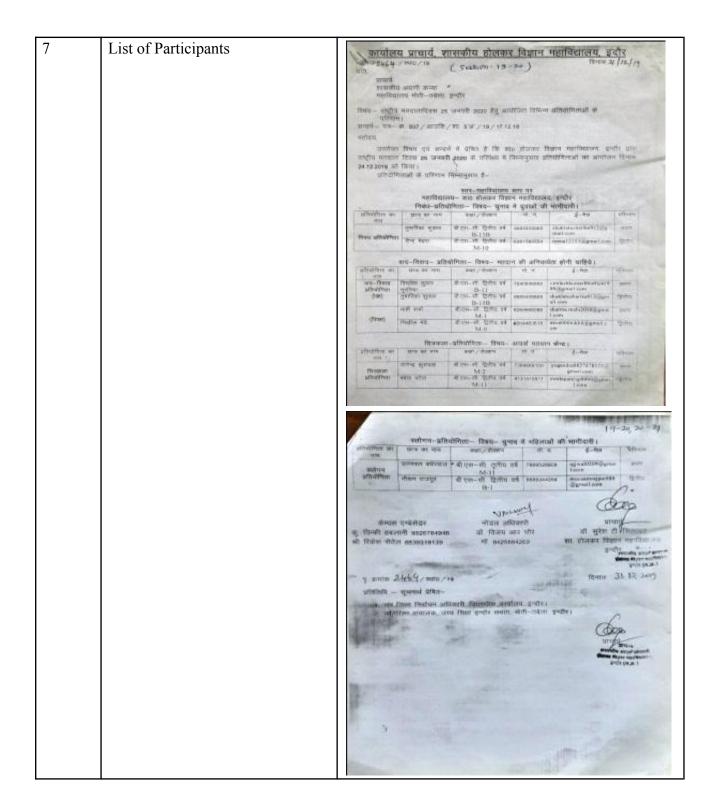
S. No	Component/Activities	Details of event
1	Name of the Department / Unit / Agency:	Department of Forensic Science, Electoral Club in collaboration with District Election Office, Indore (M.P.)
2	Name of the Activity:	Voter's awareness related competitions like Slogan & Essay Writing, Debate, Drawing, etc.
3	Name of the Scheme:	Voter's Awareness Program
4	Date and Year of the Activity:	25/01/2020
5	Number of Students Participated in the activity:	12
6		•

Report of the Activity :

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Impact of the Activity:

The Voter Awareness Program organized by the Forensic Science Department & Electoral Club since 2013 has had a significant impact on promoting democratic participation. Following the instructions of the Election Commission of India, the program aims to ensure that every eligible citizen, aged 18 and above, is enrolled in the electoral list and understands their voting rights. The appointment of a Nodal Officer and campus ambassadors facilitates effective communication and engagement with students. Various activities like slogan writing, essay writing, debates, and drawing competitions are conducted, fostering knowledge and enthusiasm about the voting procedure. By instructing students to raise awareness among their friends and neighbors, the program extends its reach to the broader community. Recognizing winners through competitions and awards at different levels encourages active participation and nurtures a sense of responsibility towards the democratic process. The ongoing efforts of the Forensic Science Department contribute to building an informed and engaged electorate.





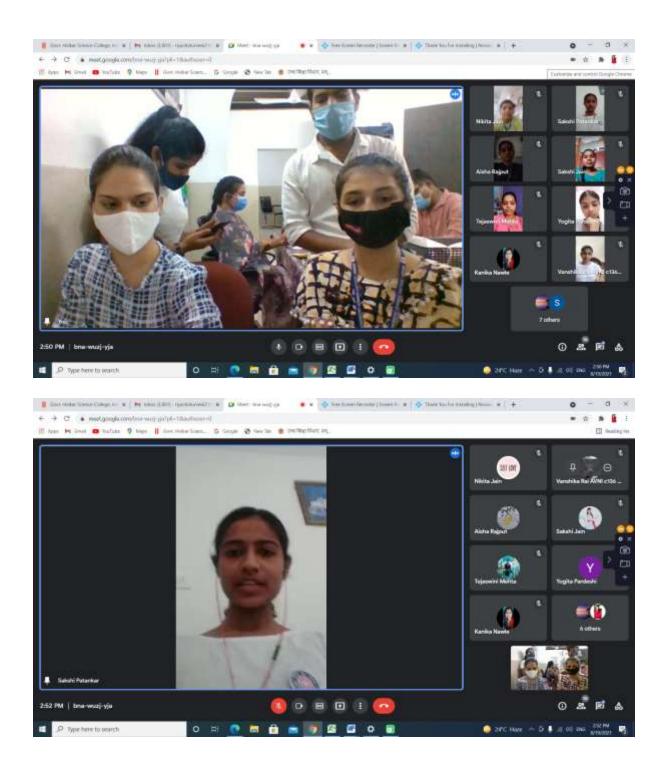
Dr. Vijay R. Chourey HOD Department of Forensic Science Name of Activity In charge

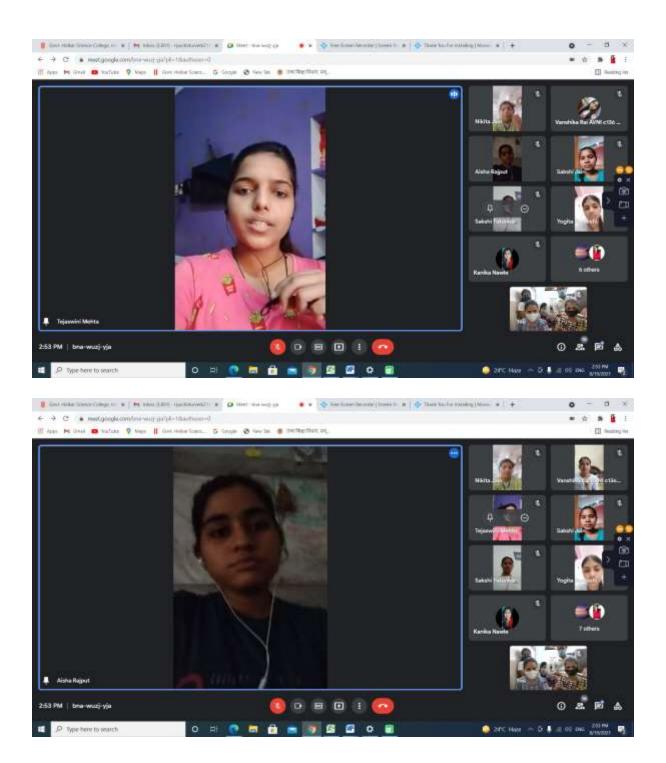


MATDATA SHAPAT (Voter Awareness) 2021-22











Name of Activity: - Matdata Shapath Voter Awareness (2021-22)

No. of Students:- 68 (Offline & Online)

No. of Teachers:-02

Report:- Matdata Shapath (voting pledge) was taken by volunteers and both the programme officer on 19/08/2021. since during this period the session was affected by second wave of COVID-19 so this activity was organized in online mode. The main objective of matdata shapath is to educate, encourage and facilitate young voters to vote during elections especially to new or first time voters. During this activity all the participant showed that they have complete faith on Democratic system of the country and they will use their voting rights. This programme was organised by Dr.Seemavati Sisodiya and Dr. Sandeep kumar Gohar & under the guidance of Dr.Suresh T.silawat, Principal & Additional Director Indore Division.