



# Policy for Differently-abled

**Govt. Holkar  
(Model Autonomous)  
Science College,  
Indore (M.P.)**



**Version : 2.0**

# Govt. Holkar (Model, Autonomous) Science College, Indore (M.P.)



**Dr. Suresh T. Silawat**

Principal

Govt. Holkar (Model Autonomous) Science College, Indore

## **FOREWORD**

Keeping in view with the guidelines given by the National Disabled Policy and University Grants Commission, our Institution treats people with disabilities as valuable human resources.

This policy has been designed to safeguard their rights, provide them an atmosphere with equity-based opportunities, help them become independent and sensitize all others to treat them at par so that they can fully participate without any inferiority feeling in society. The college aims at creating and developing special education activities, a barrier-free environment, and an infrastructure that empowers differently - abled persons.

We believe in creating an inclusive environment on the campus for the differently - abled students. We follow all the rules regarding admission/free ship/scholarship and any other facility provided by the State Government. We stay committed to the interests of the differently-abled students, and will not tolerate any discrimination or exploitation, rather; we make collective efforts to alter the infrastructure for increasing their mobility and accessibility and by creating a disabled-friendly culture in the Institution.

I extend my full support and co-operation to the differently - abled resources of our fraternity.

**Dr. Suresh T. Silawat**  
Principal

**Vision and Mission of the Institute**

**Vision:**

To make our youth the torch-bearer of knowledge, and to continue the rich legacy of imparting scientific education and groom them on an intellectual, social and humane platform.

**Mission:**

- To create an innovative ecosystem for the promotion of scientific temperament.
- To enrich the academics with state-of-the art technology and innovation at par with the global standards.
- To impart Skill-based training relevant to local and global needs.
- To develop a well-groomed and empowered youth.
- To nurture a socially responsible and value-driven generation.

## **THE POLICY FOR DIFFERENTLY-ABLED PEOPLE**

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## **THE POLICY FOR DIFFERENTLY-ABLED PEOPLE**

*The Government of India has enacted three legislations for persons with disabilities: Persons with Disability (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995, which provides for education, employment, creation of a barrier-free environment, and social security, etc. .Keeping in view with the guidelines given by the National Disabled Policy and University Grants Commission, our Institution treats people with disabilities as valuable human resources. This policy has been designed to safeguard their rights, provide them an atmosphere with equal opportunities, help them become independent and sensitize all to treat them at par so that they can fully participate without any inferiority feeling in society. The college aims at creating and developing special education activities, a barrier-free environment, and an infrastructure that empowers differently-abled persons.*

### **Preamble**

This policy document is recognized as the “**Policy for Differently-abled People**” of the **Government Holkar (Model Autonomous) Science College, Indore.**

### **Objectives:**

1. To ensure the implementation of rules related to persons with disabilities.
2. To ensure admission under the open quota/reservation meant for them.
3. To provide them concession/freeships/scholarships as per the rules.
4. To provide an inclusive environment on the campus.
5. To avoid discrimination and exploitation by creating disabled-friendly culture.
6. To alter the infrastructure for increasing the mobility and accessibility of such students.
7. Ramps, toilets, classrooms, etc. should be constructed for the convenience of the physically challenged.
8. To make wheelchairs available for them.
9. To set up a counseling center that assists them in getting employment by choosing the correct course.
10. The library should have Braille books and audio books for visually-impaired students.
11. To organize awareness and training programs for faculty, members, and office staff to sensitize them to such issues.
12. Facilities that are to be given by the Exam Department: -

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- (i) Scribes are provided to visually impaired and physically challenged students (on request) to write the examination and extra time is given as per the rules.
- (ii) To facilitate the visually impaired people with screen reader facilities.

### 3. Committee-

A committee is constituted for the effective implementation of the Differently-abled policy, which is as follows:

1. **Chairman:** Principal
2. **Members :**
  - 3 to 4 senior faculty members

### Role and responsibility of the committee

The Committee should ensure proper services to the Differently-Challenged and ensure their effective implementation.

### AMENDMENTS

- The Institute shall examine its “**Policy for Differently-abled People**” on a regular basis and change it as necessary to comply with national policies and directives issued by competent apex bodies.
- Pertaining to any contradiction in any Policy of the Institution, the later revised policy will take precedence.

### PUBLICATION OF POLICY FOR DIFFERENTLY-ABLED PEOPLE

The “Policy for Differently-abled People” shall be widely publicized among the Institute's stakeholders with all the possible means, as well as prominently displayed on the Institutional Website to attract the attention of concerned stakeholders.

### Important Links:-

- <https://disabilityaffairs.gov.in/upload/uploadfiles/files/National%20Policy.pdf>
- <https://www.ugc.ac.in/oldpdf/xplanpdf/differentlyabledpersons.pdf>
- <https://www.india.gov.in/people-groups/community/differently-abled>
- [https://www.ugc.ac.in/subpage/scheme\\_differently\\_abled.aspx](https://www.ugc.ac.in/subpage/scheme_differently_abled.aspx)

### **ACKNOWLEDGEMENTS**

A policy document for “Differently-Abled” has been drafted under the guidance of an Expert Committee: Prof. Sunil Kumar Sharma (Convener), Dr. Smita Dubey (Member), Dr. Anjali Kumar (Member), Ms. Rani Kanesh (Staff member), Ms. Lila Malhar (Staff Member), Mr. Vinamra Tarnekar (Student member), Mr. Kavya Dwivedi (Student Member).

IQAC acknowledges Dr. Suresh T. Silawat (Principal), Dr. G.D. Gupta (Vice-principal), Dr. R.C. Dixit (Administrative Officer) and all the Head of the Departments for their guidance and extensive support during the preparation of this document. We also thank Dr. Swagata Gupta (Master Facilitator) for her valuable inputs during the draft preparation and Dr. Kanta Mulchandani for her meticulous proof reading of the policy draft. IQAC also thanks Mr. Bhagwan Suman and Mr. Ankiteshwar Shukla for their compiling assistance. All the other members of IQAC also need a special mention for their suggestions and guidance during the preparation of the policy.

IQAC acknowledges and appreciates the efforts made by the Expert Committee and all others in preparing this document.

**Dr. Bijendra Rai**

Coordinator, NAAC

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Coordinator, IQAC





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वसुधैव कुटुम्बकम्  
[Vasudhaiva Kutumbakam]

## FINISHING GOAL



## STARTING GOAL

### Our SDG-2030 Goals Tree

कल्पवृक्षः



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