# GOVT. HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



(An ISO 9001:2015 & ISO 14001:2015 Certified Instituion)





# **SSR DOCUMENT**

2017-18 TO 2021-22

## **CRITERION-7**

**Institutional Values and Best Practices** 

Metric No.: 7.1.10

## **Document Title:**

**Activities Undertaken for Teachers, Staff & Students** 

## GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE

"Synergizing Human Values and Professional Ethics: Building a Better World Together"

(In joint collaboration with Department of English & Internal Quality Assurance Cell) 2019

CIRCULAR (16.05.2019)

A Value Impact Lecture (VIL) on "Synergizing Human Values and Professional Ethics: Building a Better World Together" is being organized for all the faculties and staff by the Department of English in joint collaboration with the internal quality assurance cell (IQAC). The lecture session will commence on 18.05.2019 from 3.30 pm onwards at venue: Yashwant Hall.

Note: All the faculties and staff are directed to be at the Yashwant Hall, 10 minutes prior to the beginning of the lecture.

#### Lecture Schedular:

Lecture I	Prof. Sunita Wahal, BLPGPGC, MHOW	Synergizing Human Values and Professional Ethics: Building a Better World Together
Lecture II	Prof. Rajni Mishra GHSC, INDORE	Cross-Cultural Perspectives on Human Values and Professional Ethics: Challenges and Opportunities

Dr. Suresh/T Silawat

Principal.

Govt. Holkar (Model Autonomous) Science

Collegendadonege, Indore

## Govt Holkar (Model, Autonomous) Science College, Indore REPORT OF VALUE IMPACT LECTURE

(Conducted by Department of English in joint collaboration with Internal Quality Assurance Cell)

Date: 18.05.2019

#### Theme:

"Synergizing Human Values and Professional Ethics: Building a Better World Together"

#### INTRODUCTION

Human values and professional ethics is an important topic, as it touches on the fundamental principles that govern our behavior and interactions with others. At its core, it involves the integration of ethical considerations into professional decision-making processes, with the ultimate goal of promoting the greater good of society.

#### OBJECTIVE

To focus on the development of a shared set of values and ethical principles that can guide professional conduct across different fields and industries. This might involve identifying key themes or concepts that are universally valued, such as integrity, honesty, and respect for others, and using these as a basis for developing ethical guidelines and codes of conduct.

#### PROGRAMME HIGHLIGHTS

Resource person Prof. Sunita Wahal focused on the importance to foster a culture of ethical awareness and accountability within organizations and professional communities. Promoting open communication, transparency, and a willingness to acknowledge and address ethical issues as they arise are the crucial factors. Prof. Rajni Mishra focused on the cross-cutting perspectives on human values and professional ethics. Principal Dr. Suresh T Silawat asserted that providing training and education on ethical principles and practices, and encouraging ongoing reflection and dialogue among all stakeholders about the ethical implications of their work will definitely yield positive outcomes. NAAC Coordinator Dr. V. N. Gadgil proposed vote of thanks.

#### OUTCOMES

- Increased awareness and understanding of the importance of integrating human values and professional ethics in decision-making processes.
- Enhanced ability to identify ethical issues and apply ethical principles in professional contexts.
- Development of ethical guidelines and codes of conduct that reflect universal human values and principles.

- Improved communication, collaboration, and accountability among professionals in various fields and industries.
- Greater recognition of the role that faculties and staff can play in promoting the greater good of society, and a renewed commitment to ethical behavior and responsible decision-making.

#### CONCLUSION

The lecture on "Synergizing Human Values and Professional Ethics: Building a Better World Together" help inspired and motivated faculties and staff to work towards creating a more just, equitable, and sustainable world, where human values and professional ethics are integrated into all aspects of decision-making and action. By working together to promote ethical behavior and values, we can help build a better future for ourselves and for future generations

### Photographs of the event





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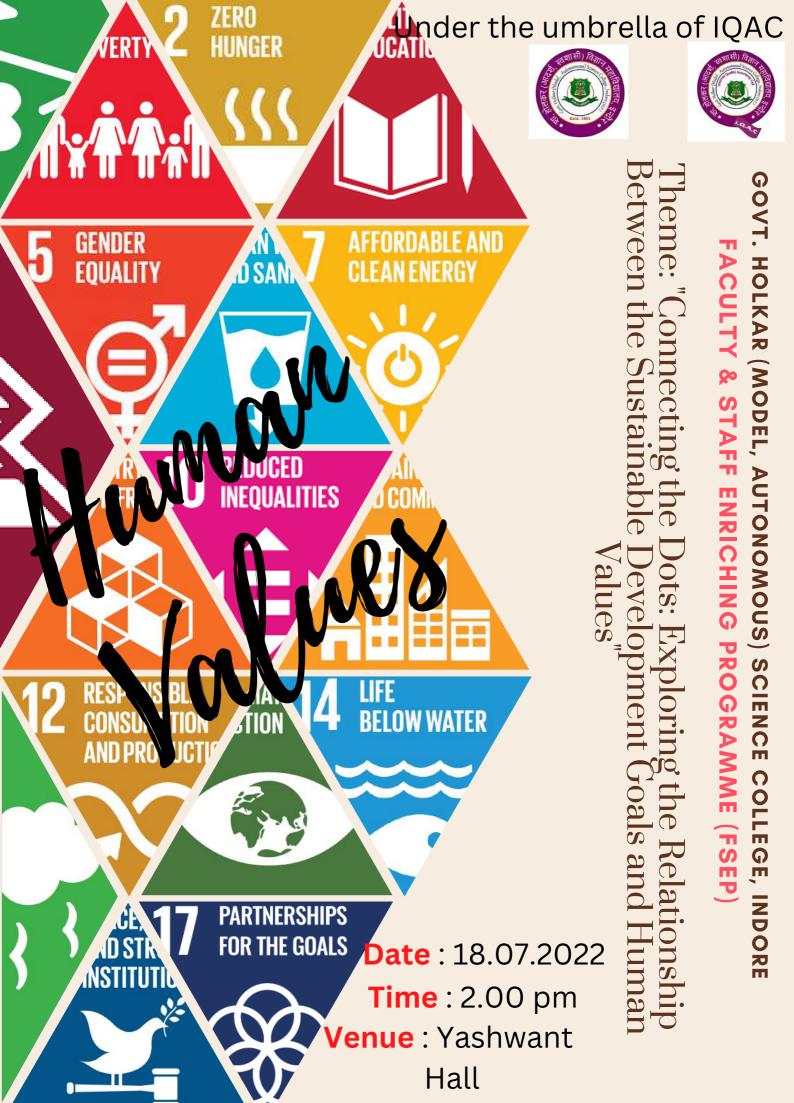
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## GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE

### **FACULTY & STAFF ENRICHING PROGRAMME (FSEP)**

## Under the umbrella of IQAC

## Theme:

"Connecting the Dots: Exploring the Relationship Between the Sustainable Development Goals and Human Values"

## Objective:

Yes, the Sustainable Development Goals (SDGs) can be related to human values. In fact, the SDGs were developed with the aim of promoting human well-being and enhancing the quality of life for all people, while also taking into account the social, economic, and environmental dimensions of sustainable development.

Many of the SDGs are directly related to human values such as justice, equality, respect for human rights, and protection of the environment. For example, Goal 1, "No Poverty," is related to the value of justice, as it aims to ensure that all people have access to basic necessities and are not deprived of their fundamental rights due to poverty. Similarly, Goal 5, "Gender Equality," is related to the value of fairness, as it aims to eliminate discrimination against women and girls and ensure that they have equal opportunities and rights.

Overall, the SDGs reflect a set of shared human values that are essential for achieving sustainable development and ensuring the well-being of all people, both now and in the future.

## Subject Expert: Dr. Swagata Gupta

Member, NAAC Advisory Committee, DHE, GoMP,

### GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE

### **Important Notice**

15.07.2022

A Faculty & Staff Enriching Programme (FSEP) on the theme ""Connecting the Dots: Exploring the Relationship Between the Sustainable Development Goals and Human Values" is being organized on 18.07.2022 under the umbrella of internal quality assurance cell (IQAC) for all the staff and faculties. The venue of FSEP is Yashwant Hall and will start at 2.00 pm sharply.

Through the perspective of NAAC, it is very essential for all to understand and implement activities related to United Nations Sustainable Goals – 2030. All the faculties and staff are directed to take their seats 10 minutes prior to starting of the session.

Dr. Suresh T Silawat
Principal
Government Holker (Model)
Govt. Holker (Model)

Science College, Indore

### Internal Quality Assurance cell

### Govt Holkar (Model, Autonomous) Science College, Indore

### REPORT

Faculty & Staff Enriching Programme (FSEP)

THEME: "Connecting the Dots: Exploring the Relationship Between the Sustainable Development Goals and Human Values"

#### Introduction:

The Sustainable Development Goals (SDGs) are a set of 17 global goals adopted by the United Nations General Assembly in 2015 to be achieved by 2030. The SDGs aim to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. Human values, on the other hand, are beliefs and principles that guide human behavior and shape attitudes and perceptions towards the world and others.

The FSEP on the theme "Connecting the Dots: Exploring the Relationship Between the Sustainable Development Goals and Human Values" organized on 18.07.2022 at Yashwant Hall highlights the important linkages between the SDGs and human values. It emphasizes that achieving the SDGs requires a shift in values and mindset towards sustainability and social responsibility.

### **Objectives:**

Through the Faculty & Staff Enriching Programme (FSEP) on this theme, faculties and staff can explore and discuss the relationship between the SDGs and human values and identify ways to incorporate these values into their personal and professional lives. They can also learn about the role of higher education institutions in promoting sustainable development and social responsibility.

#### **General Outcomes:**

Some general outcomes that could result from exploring the relationship between the Sustainable Development Goals and human values:

- Increased awareness and understanding of the Sustainable Development Goals (SDGs) and their relevance to human values.
- Greater recognition of the role of human values in achieving the SDGs, and the importance of promoting values such as social responsibility, compassion, and empathy.
- Development of practical strategies for integrating human values into professional and personal life, and promoting sustainable development in different areas such as education, business, and community development.

- Strengthening of partnerships and collaboration between individuals and organizations committed to promoting sustainable development and social responsibility.
- Enhanced engagement and commitment to advancing the SDGs and promoting human values among participants and their networks.
- Promotion of a culture of sustainability and social responsibility in higher education institutions and other organizations.

Overall, exploring the relationship between the Sustainable Development Goals and human values can lead to a deeper understanding of the complex challenges facing the world today and the importance of values-driven action towards achieving sustainable development.

#### **Conclusions:**

Overall, the FSEP on "Connecting the Dots: Exploring the Relationship Between the Sustainable Development Goals and Human Values" was a valuable opportunity for faculty and staff to enhance their knowledge and understanding of the SDGs and human values and to develop practical strategies for promoting sustainability and social responsibility in their work and daily lives.

### Photograph of the event:



IQAC Coordinator Govt, Holkar (Model Autonomous) Government Holkar (Model Autonomous) Science Olege, Indere

# GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE Faculty & Staff Enriching Programme (FSEP) (18.07.2022) Title: "Connecting the Dots: Exploring the Relationship Between the

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(Under the umbrella of IQAC)

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## GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE

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Title: "Connecting the Dots: Exploring the Relationship Between the Sustainable Development Goals and Human Values"

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Government Holkar (Model Autonomous)
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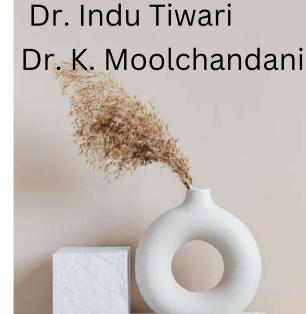


Govt. Holkar (Model, Autonomous) Science College, Indore

TIME: 2.00 PM ONWARDS



An initiative of IQAC



**Resource Persons** 

Faculty & Staff
Development
Programme

### GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE

### NOTICE

(23.08.2022)

A faculty & staff development programme (FSDP) on "PROFESSIONAL ETHICS" is being organized for all the Head of the Departments by internal quality assurance cell (IQAC).

DATE: (23.08.2022) TIME: [2.00 PM ONWARDS]

VENUE: YASHWANT HALL

All the faculty and staff are directed to occupy their seats in the Yashwant Hall by 11.50 am.

RESOURCE PERSONS: Dr. Indu Tiwari, HoD, Dept. of English

&

Dr. K. Moolchandani, Professor, Dept. of English

Dr. Suresh T Silawat

Principal

Govt. Holkan (Madel Autonomous)
Science College (Indoredore

### **Internal Quality Assurance Cell**

### Govt Holkar (Model, Autonomous) Science College, Indore

### REPORT OF faculty & staff development programme (FSDP)

on

### "PROFESSIONAL ETHICS"

### Introduction:

The programme was conducted on 23<sup>rd</sup> August 2022 at Yaswant Hall. Dr. Indu Tiwari, Head of the English Department and Dr. K. Moolchandani, Professor, Department of English were the resourse persons. The programme aimed to educate faculty and staff members on the importance of professional ethics in the workplace. The training focused on enhancing their knowledge of ethical principles, and the ways to apply them in real-life situations. The program also aimed to develop an understanding of ethical dilemmas and ways to resolve them.

#### Participants:

The programme was attended by faculty and staff members from various departments of the organization. Participants had varying levels of experience and knowledge of professional ethics, but all were eager to learn and enhance their skills.

#### Layout of Programme:

The programme was structured around lectures, interactive discussions, and case studies. Dr. Tiwari provided an overview of ethical principles, their importance, and how they relate to the organization's mission and values. The interactive discussions focused on real-life ethical dilemmas and ways to address them. The case studies were discussed by Dr. Kanta Moolchandani to provide participants with an opportunity to apply ethical principles in different scenarios. She explained the importance of enhancing teamwork and problem-solving skills. Dr. Swagata Gupta, OSD, AD Office, Indore Region explained the application of knowledge of ethical practice to real life problems. Principal Dr. Suresh T Silawat, Chairman IQAC explained the importance of professional ethics for the faculties and staff at their work place. Dr. N. Dagaonkar, Coordinator IQAC briefly elaborated the initiatives taken by the IQAC for promoting professional ethics and proposed vote of thanks.

### **Key Learnings:**

The program proved to be beneficial in several ways. Participants learned about the importance of ethical behavior in the workplace and how it impacts the organization's success. They also gained an understanding of ethical principles such as honesty, integrity, responsibility, and respect, and how they relate to their job roles. Participants learned how to identify ethical dilemmas and developed strategies to resolve them. Additionally, participants developed teamwork and problem-solving skills through group activities.

### **Conclusion:**

Overall, the Faculty and Staff Development Program on Professional Ethics proved to be successful in achieving its goals. Participants gained knowledge and skills related to professional ethics, which they can apply in their job roles to promote ethical behavior in the organization. The program was well-received by the participants, and it is recommended that similar programs be conducted in the future to maintain the organization's ethical standards.

### Photographs:







Dr. Nagesh Dagaonkar IGAG Exection for Government Hollar (Model Autonomous) Science College, Indore

#### on

"PROFESSIONAL ETHICS"

	(An initiative	e of IQAC)	
S.No.	Name of the Faculty/Staff	Department	Signature
1	Dr. Pusupa monwane	Chemistry	BL
2	Dr. S. Jamed	mans	8-
3	Horshita Sonkar	forensi'c	Slip
4	faisay Ahmed hilal	Biourfo	Faigar
5	Dr. Namsata PathalL	chemistry	Wathare
6	honey Somi	Biotech	Ans
7	Ar Shagutta When	Botany	
8	Dr. Sengela Toroldur	Leshers	Sugala
9	Dr. Sengala Jordan Rani Pathanis Dr. Rekha Killedor	computes	
10	Dr. Rekha Killedor	Chem.	Be
77	Dr. Preak Knana	2001094	Pr-1100
12	S.K Chaun	aulys	Whose
13	Malay Parchalshai	Forersic	malny
14	Shivani Solan Ki	Forensic Briense	Liversi
15	Dr. Pryantes Mich	200loge	Prigades
16	Dr. Lanni Tantuvaj	chemistry/	Pm!
17	Der. Kenati Ghaveli	Botany	Bu
18	Richa Sharma	tharma	Adrom

## on "PROFESSIONAL ETHICS"

	(An initiative	e of IQAC)	
S.No.	Name of the Faculty/Staff		Signature
19	Dr. M.K Dunnder	Pharma chem	Ma
20	Do Radhita Washarae	Miao	Pluse
21	Dr. Rajshree Somani	. Chemistry	Lamen
22	DR. KIRAN BILLORE	BIOTECH	AL_
23	Dr. Prati bha Maravi	Botany	Shi
24			TS my h
25	Nandein Kashyap	Biochemisty	But
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36	Rajno Jahre	tishner	Kjohn

## "PROFESSIONAL ETHICS"

	(An initiative	e of IQAC)	
S.No.	Name of the Faculty/Staff		Signature
31	Devendra Bhalse	Chemistry	Deverobra
38	Vénital Chase	Chemisto	me.
39	Dr. Anshy Jair	chamestry	A.
40	Pradeep Shanno	Physin	91
41	D8. Kiskaya Panchole	Botany	July,
42	Shubhoun Dubey	Pharma chen	Juli
43	Dr Rabita Sengwar	Botany	
44	Dr Babita Sengwar Sawall Mawya	C. S.	
45	Y. K. SHARMA	Compsc.	ansung
46	Préganka Janve	Founsie saince	
47	Dr. TripH Komeelping	cheistry	The state of the s
48	Swati mali	Biochemistry.	Sweetim.
49	Sharmerdn 19t	Seed Tech	122
50	Siddhi Geete Sohani	forensic sci.	Sddl
51	Pouja Kshirseyar	seed Tech	Cx
52	Dr. Deepti khan	micro	m
53	Payal Jain	Comp.	A ,
54	Dr-Song Someh	Fny	5_

## "PROFESSIONAL ETHICS" (An initiative of IOAC)

S.No.	Name of the Faculty/Staff	or iQAC)	Signature
55	Dr Tasneem Rangwala	Brochem.	amees
56	Dn. Navita Khosla	Chemistry	W.
57	Saloni Sagar	NSS	Sala
58	Dr. Amila Daguarken	Zoology	Jul .
59	Palak Rajput	NCC	Rajor.
60	AMPRESH CLUPON	CHEMISTRY	- Agreem.
61	Dr. Bhavna Shama	Biochemistry	- Row
62	Nidhe Kibe	Microbiology	18 PE
63	Dr. Oday Chitris.	Beotony	<b>M</b> .
64	Dr. Rashari Aganost	Pharma dem	1gml
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67	K. SANLODIYA	Horficellan,	2
68	Rolling Joshi	Phone	Polos
69	Joya Vemper		*
70	Hitin Sharma		NCharma
71	Dr Vejar R Choury	Chemistr	VR
72	De Reyni Poheni	Pichrish	Diohan

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S.No.	Name of the Faculty/Staff	of IQAC)	Signature
73	Manisha B	CS	(P)
74	Payal k	CS	R
75	1	Botany	(5B-
76	Dr. Balvinder kaur	chemistry	Za
77	DY REKIND SHORMA	Zoology	Rohand
78	Conind out	Section	4
79	Anyà Shalme	Mices	Bliv
80	Hema levelie	Pheen	(K)
81	Bhagyeshree Patho	K Comp. s	25
82	Dr. Rivelii Shivle	Zoologly	Rudel
83	Do. Premula. S	Loology	8
24	Acuti Doyma	chemisto	1 David
85	Dr. Alka Dubey =	A Zoology	
86	Dr. P. Sadkor	Botany	94
87	Riya Shrivastena	C.5	B
88	Azupan Sorpers	chem	Mars
89	Anjali Ywijas	Biotech -	Anal
90	Shivani Solan Ki	Forensic Bliene	Sivoni

## "PROFESSIONAL ETHICS" (An initiative of IOAC)

S.No.	Name of the Faculty/Staff	origina)	Signature
91	Pooz. Nitigya Solandai	Modiulture	with the same
92	Amamika Jaiswal	Biotochnology	1.
93	Pooja Deewan	Physics	Seewor
94	Tagrali Sharma	Biolechnology	1
95	Ankita Raikwale	Biotechnology	
96	Sushmita Bauciai		San-
97	Kurum dale beuragi		Visco
98	Anti Shah	·	dutt
99	Sonal Sharma		Soul.
(00)	Anamilea Singh	Biotech.	de
101	Di'herp Iter Benedi	charly	Cony/
102	Dre. Priyanka Michag	Zoology	Injunta

IQAC Coordinator
Government Holkar (Model Autonomous)
Science College, Indore

## "PROFESSIONAL ETHICS"

(An initiative of IQAC)

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S.No.	Name of the Faculty/Staff		Signature
703	Bhagwan Syman	IDAC	Studio
104	Aastha Shrivastava	Botany	Aastlas
105	Dr. Roohi Ansari	Geography	Rusai.
106	Chreya Jat	Horticulture	Bujate
107	Raudi dra Pal	Zoology	W
108	Do Kamla Shirani	Bulany	10 Tirams
109	O Bhatraga	Qualo 35	0
710	Rita Kumawat	Statistics	A S
111	Surbhi Choolti	Statisties	Jurbhi
112	Dryg Trivedi	Economics	No.
113	Kurika Tiwasi	Statistics	\$
114	Chalini Yadar	Statistics	· The
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Government Holkar (Model Autonomous)
Science College, Indore



## **Student Induction Programme: 2017-2018**

## **Circular**

All the newly admitted students in UG and PG first Year/Semester are directed to attend the three day <u>"Student Induction Programme"</u> to get acquainted with the college.

**Venue: Yashwant Hall** 

24.08.2017 to 26.08.2017

## **Induction Programme Time-Table**

Day 1: 24.08.2018

11:00 AM: Welcome Note by the Principal of the Institution 12:00 AM: Introduction to Holkar Science College 1:30 PM: Academic department introduction 2:30 PM: Library orientation

Day 2: 25.08.2018

10:00 AM: College policies & Code of conduct
11.00: Curricular Aspects (Programme Learning Outcomes)
11:30 AM: Student Welfare Measures
1:00 PM: Guest speaker session.

Day 3: 26.08.2018

10:00 AM: Campus resources and facilities.11:30 AM: Q&A session with college administration1.30 PM: Campus tour and orientation

SURESH T SILAWAT Digitally signed by SURESH T SILAWAT Date: 2023.07.29 12:26:01 +05'30' Dr. Rooplekha Vyas
Principal
Govt. Holkar Science College, Indore

## Report on Student Induction Programme for UG & PG First Year Students at Govt. Holkar (Model, Autonomous) Science College, Indore (Session: 2017-2018)

24.08.2017 to 26.08.2017

### **Induction Programme Time-Table**

Day 1: 24.08.2018

11:00 AM: Welcome Note by the Principal of the Institution

12:00 AM: Introduction to Holkar Science College

1:30 PM: Academic department introduction

2:30 PM: Library orientation

Day 2: 25.08.2018

10:00 AM: College policies & Code of conduct

11.00: Curricular Aspects (Programme Learning Outcomes)

11:30 AM: Student Welfare Measures

1:00 PM: Guest speaker session.

Day 3: 26.08.2018

10:00 AM: Campus resources and facilities.

11:30 AM: Q&A session with college administration

1.30 PM: Campus tour and orientation

Holkar Science College regards the induction program as a crucial activity to familiarize and support students in their transition to higher education. The primary objective of organizing the induction program is to prepare students to adapt to the college's unique socio-cultural environment, academic culture, ethical learning, student-faculty rapport, awareness programs, character building, and institutional etiquettes. The program aims to educate and empower students with social responsibility, nurturing their capabilities to excel

and collaborate in their chosen fields of study.

The induction program was initiated in the academic year 2015-16, commencing on the first day of student's arrival at the college. It spanned for three days and provided essential information help students integrate seamlessly into the institution. A circular was circulated to all departments, outlining the guidelines prescribed by the University Grants Commission for conducting the induction program. A timetable that included the scheduled activities of the induction program,

### **Objectives:**

The objectives of the induction program at Holkar Science College align with the institution's values and aim to foster a holistic orientation and character development. The following goals are pursued during the induction program:

Provide an overview of the college and introduce students to their respective departments.

Familiarize students with the academic environment and facilitate their adjustment to college life. Students were made aware of the learning objectives of the Curriculum.

Explore students' academic interests and encourage participation in extracurricular activities.

Foster a healthy rapport between teachers and students and explaining them about Proctor/Mentor-Mentee relationship.

Conduct intra and inter-personal skills training to enhance students' capabilities.

Motivate students to strive for excellence in their work through guidance and mentorship.

Update students on new technological developments and equip them with relevant skills for future learning.

Emphasize the importance of human values and character building in academic and personal growth.

By implementing an induction program tailored to Holkar Science College, the institution aims to provide a nurturing and supportive environment for students, enabling their overall development and success.

Dr. R. C. Dixit Programme Incharge

## Govt. Holkar (Model Autonomous) Science College, Indore NAAC Accredited 'A' Grade College



## तमसा मा ज्यातगमय

# Student Induction Programme: 2018-2019 <u>Venue: Yashwant Hall</u>

## **Induction Programme Schedule**

Day 1: 28.08.2018

10:00 AM: Welcome Note by the Head of the Institution

11:00 AM: Introduction to Holkar Science College and its departments

1:30 PM: Curricular Learning Outcomes (POs & COs) 2:30 PM: Library orientation and research resources

3.00 PM: Campus tour and orientation

### Day 2: 29.08.2018

11:00 AM: Sports and recreational facilities overview

12:00 AM: Student organizations and clubs introduction

1:00 PM: Guest speaker session on industry trends and opportunities

### Day 3: 30.08.2018

10:00 AM: Campus resources and student support system

11:30 AM: College policies and code of conduct 1.30 PM: Q&A session with college administration



Dr. Suresh T. Silawat

Principal & Patron

Govt. Holkar (Model, Autonomous) Science College, Indore

### <u>REPORT</u> (Session 2018-2019)

### Student Induction Programme for First Year Students at Govt. Holkar (Model, Autonomous) Science College, Indore

The induction program at Holkar Science College for the academic year 2018-19 was designed to ensure a smooth transition for newly admitted students. The program was conducted for three days and focused on providing essential information and fostering a positive learning environment. The following is an outline of the program:

### Day 1: 28.08.2018

10:00 AM: Welcome Note by the Head of the Institution

11:00 AM: Introduction to Holkar Science College and its departments

1:30 PM: Curricular Learning Outcomes (POs & COs)2:30 PM: Library orientation and research resources

3.00 PM: Campus tour and orientation

### Day 2: 29.08.2018

11:00 AM: Sports and recreational facilities overview 12:00 AM: Student organizations and clubs introduction

1:00 PM: Guest speaker session on industry trends and opportunities

#### Day 3: 30.08.2018

10:00 AM: Campus resources and student support system

11:30 AM: College policies and code of conduct

1.30 PM: Q&A session with college administration

The program's objectives were to familiarize students with the college, foster academic and personal growth, promote engagement in extracurricular activities, build strong relationships between students and faculty, enhance communication and interpersonal skills, and instill the importance of character development and ethical learning. The induction program aimed to provide a solid foundation for students' successful journey at Holkar Science College.

Dr. R. C. Dixit Induction Programme Incharge Govt. Holkar (Model Autonomous) Science College, Indore

Student Induction programme

(SIP)

2019-2020



Place: Yashwant Hall

DAY-01

17.09.2019

- Address by Principal
- Know Your College.
- Code of Conduct and College policies.
- Curricular Learning Outcomes
- Q&A Session

10.30 am Onwards

**DAY-02** 

18.09.2019

- Library Orientation
- Student Association and Clubs
- Sports and Cultural facility Available
- Q & A Session

**DAY-03** 

19.09.2019

- Session on Ethics and Moral Values
- Alumni Interaction
- Q & A session
- Department and Facilities Visit

11.00 am Onwards

11.00 am Onwards

We welcome all the Holkarian Freshers to be the Part of Our Journey Together

तमसो मा ज्योतिर्गमय

Dr. Suresh T. Silawat Principal

### REPORT

(Session 2019-20)

## Student Induction Programme (SIP) for Freshers at Govt. Holkar (Model Autonomous) Science College, Indore

Holkar Science College regards the induction program as a crucial activity to familiarize and support students in their transition to higher education. The primary objective of organizing the induction program is to prepare students to adapt to the college's unique socio-cultural environment, academic culture, ethical learning, student-faculty rapport, awareness programs, character building, and institutional etiquette. The program aims to educate and empower students with social responsibility, nurturing their capabilities to excel and collaborate in their chosen fields of study.

The induction program was initiated in the academic year 2015-16, commencing on the first day of students' journey in the college. It was conducted for three days and provided essential information help students integrate seamlessly into the institution. A circular was circulated to all departments, outlining the guidelines prescribed by the University Grants Commission for conducting the induction program. A timetable that included the scheduled activities of the induction program, was floated in the form of a brochure. The induction programme started with a welcome note from the Principal. Dr. R.C. Dixit, Dr. M.M.P. Shrivastav, Dr. P.K. Sharma, Dr. Sanjay Vyas, Dr. Anamika Jain conducted the three-day Induction Programme

#### **Objectives:**

The objectives of the induction program at Holkar Science College align with the institution's values and aim to foster a holistic orientation and character development. The following goals are pursued during the induction program:

Provide an overview of the college and introduce students to their respective departments.

Familiarize students with the academic environment and facilitate their adjustment to college life. To make them aware of the Curricular learning outcomes and graduate attributes as per UGC's directives.

Explore students' academic interests and encourage participation in extracurricular activities.

Foster a healthy rapport between teachers and students. They were briefed about zero-tolerance policy against ragging and sexual harassment.

Conduct intra and inter-personal skills training to enhance students' capabilities. Motivate students to strive for excellence in their work through guidance and mentorship.

Update students on new technological developments and equip them with relevant skills for future learning.

Emphasize the importance of human values and character building in academic and personal growth.

By implementing an induction program tailored to Holkar Science College, the institution aims to provide a nurturing and supportive environment for students, enabling their overall development and success.

Dr. R. C. Dixit Student Induction Programme Incharge Govt. Holkar (Model Autonomous) Science College, Indore



# Induction programme

session: 2020-2021

## तमसो मा ज्योतिर्गमय

Day-1			
Welcome by Principal			
☐ Know your College & compliance with COVI	D-19 Protoco	ol .	
Curriculum Overview & Academic Counseli	ng (Learning	Outcome based Education)	
Anti-ragging & anti-sexual harassment awa	reness prog	ramme	
Day-2  ☐ Examination System & CCE Pattern ☐ Extension & Outreach activities by college		Online Mode	
Industry Interaction Library Orientation	(8th 9	Sept to 10th Sept 20	020

We welcome all the newly inducted Students to Holkar Science College

DR.R. C. DIXIT

DR. G.D.GUPTA
VICE-PRINCIPAL

Motivational Session on Ethics & Values

Student Welfare Initiatives Mentor-mentee Scheme

Question and Answer session

DR. SURESH T SILAWAT PRINCIPAL

### <u>REPORT</u>

## (Session 2020-2021)

# Online Induction Programme for Newly Inducted Students at Govt. Holkar (Model Autonomous) Science College, Indore

### Introduction to Holkar Science College:

The transition from school to college marks a significant milestone in a student's life. As students enter Holkar Science College, they bring with them diverse thoughts, backgrounds, and levels of preparation. They step into an unfamiliar environment, often with limited knowledge about college life. Recognizing the importance of welcoming and guiding new students in their higher education journey, the college has designed the Student Induction Programme to facilitate this process.

### **Objectives of Online Induction Programme:**

The induction process helps students adjust to their new roles and surroundings. It is a carefully planned event aimed at familiarizing new entrants with the college environment and connecting them with the college community. Induction engages students from the moment they enter the institution, even before regular classes commence. During the induction program, students gain valuable insights into institutional policies, processes, practices, culture, and values. The objectives of SIP at Holkar Science College are:

- Creating a comfortable environment for new students
- Encouraging students to explore their academic interests and engage in various activities.
- Making them aware of Learning Outcome Based Education benefits and graduate attributes as per UGC.
- Fostering an environment that promotes collaboration over competition and inspires students to strive for excellence.
- Building strong relationships between teachers and students. During COVID pandemic period, academic mentoring as well as psychological mentoring, have been very important aspects of the student-teacher relationship.
- Broadening students' horizons and nurturing their character development.

By prioritizing these objectives, Holkar Science College aims to ensure a smooth

transition for new students and lay a solid foundation for their academic and personal growth.

### Online Induction Programme Schedule:

### Day-1: 8th September 2020

10.00 AM: Welcome by Principal

10.30 AM: Know your College & compliance with COVID-19 Protocol

11.30 AM: Curriculum Overview & Academic Counseling (Learning Outcome based

Education)

### Day-2: 9th September 2020

11.00 AM: Examination System & CCE Pattern

12.00 Noon: Extension & Outreach activities by college

13.00 AM: Library Orientation (Online Usage)

### Day-3: 10th September 2020

11.00 AM: Motivational Session on Ethics & Values

12.00 Noon: Student Welfare Initiatives

1.00 PM: Mentor-mentee Scheme

1.30Anti-ragging & anti-sexual harassment awareness

2.00 PM: Question and Answer session

The induction program aims to familiarize new students with the college environment, introduce them to college policies and values, develop essential skills, provide information about various programs and activities, and promote personal and academic growth. It also focuses on fostering a sense of belonging and building strong relationships between students, faculty, and alumni.

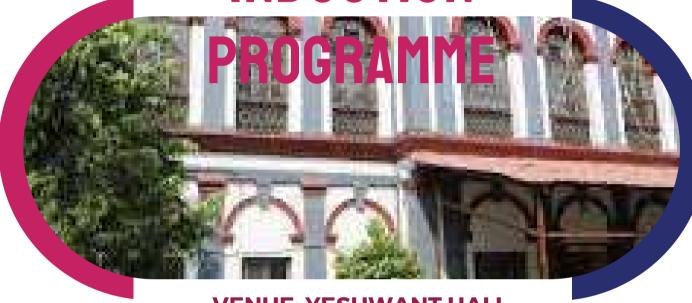
The Induction programme started with the welcome address of the Principal, Dr. Suresh T. Silawat. Dr. R.C. Dixit, Prof. Amiya Pahare, Dr. Pradeep Kumar Sharma, Dr. Manoj Gobrele, Dr. S. Vyas, Dr. Anamika Jain, Dr. Vishnu Gadgil, Dr. Rekha Sharma, Dr. R. Garg guided the students in the various online sessions. They were also guided to follow the COVID protocols strictly.

Dr. R. C. Dixit

Online Induction Programme Incharge

# Govt. Holkar (Model Autonomous) Science College, Indore SESSION 2021-2022





**VENUE: YESHWANT HALL** 

## 7th to 9th September, 2021

We welcome all the freshers to the Holkar Family

07.09.2021

- Welcome Address by Principal
- Know Your College
- Vision, Mission & its alignment with NEP-2020
- Overview of NEP-2020 (Learning Out come Based Education)
- College Policies, Rules & Code of Conduct

08.09.2021

- Multidisciplinary approach and its Benefits
- Interactive session on Experiential Learning
- Professional Ethics and Moral Values
- Visit to various Departments & Facilities

09.09.2021

- Student support Initiatives
- Importance of Research in Higher education.
- Special Lecture
- Cultural Programme showcasing Indian Diversity







### **REPORT**

### (Session 2020-2021)

# Online Induction Programme for Newly Inducted Students at Govt. Holkar (Model Autonomous) Science College, Indore

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1.00 PM: Mentor-mentee Scheme

1.30Anti-ragging & anti-sexual harassment awareness

2.00 PM: Question and Answer session

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Dr. R. C. Dixit