

**GOVT. HOLKAR (MODEL AUTONOMOUS)
SCIENCE COLLEGE, INDORE**



(An ISO 9001:2015 & ISO 14001:2015 Certified Institution)



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**Happiness Survey Analysis and Report at Govt. Holkar
(Model Autonomous) Science College, Indore Among College
Teachers**

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Happiness Survey Analysis and Report at Govt. Holkar (Model Autonomous) Science College, Indore Among College Teachers

Introduction:

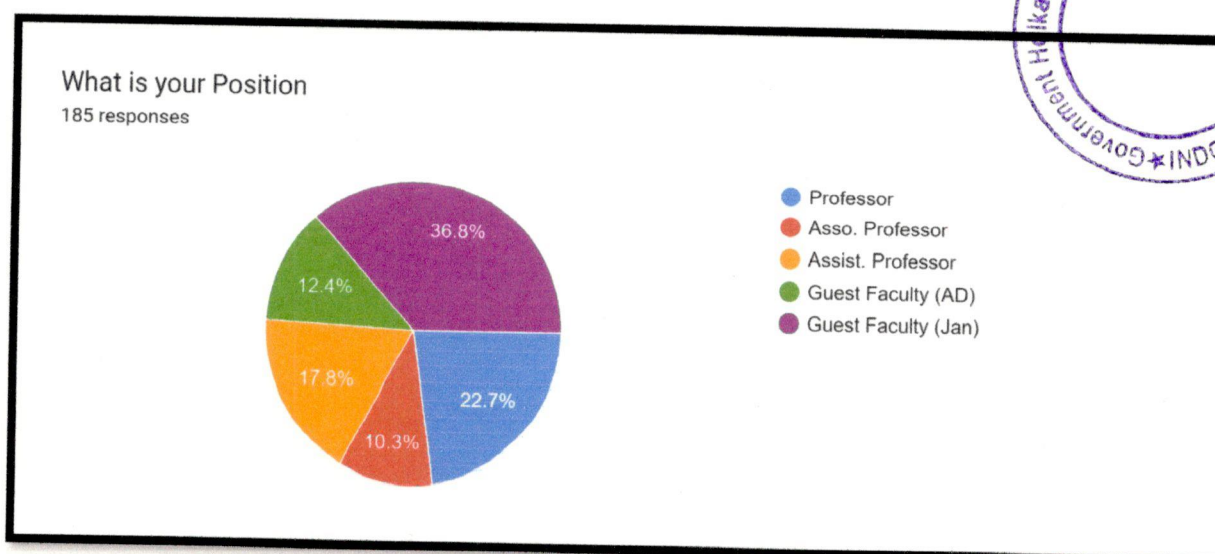
The objective of this report is to present the findings and analysis of a recent happiness survey conducted among the college teachers at Holkar Science College. The survey aimed to assess the overall happiness levels of teachers, identify factors influencing their happiness, understand their challenges, and explore the methods they use to enhance their well-being. The survey data was collected through a structured questionnaire distributed among the college teachers, and the responses were analyzed to derive meaningful insights.

Methodology:

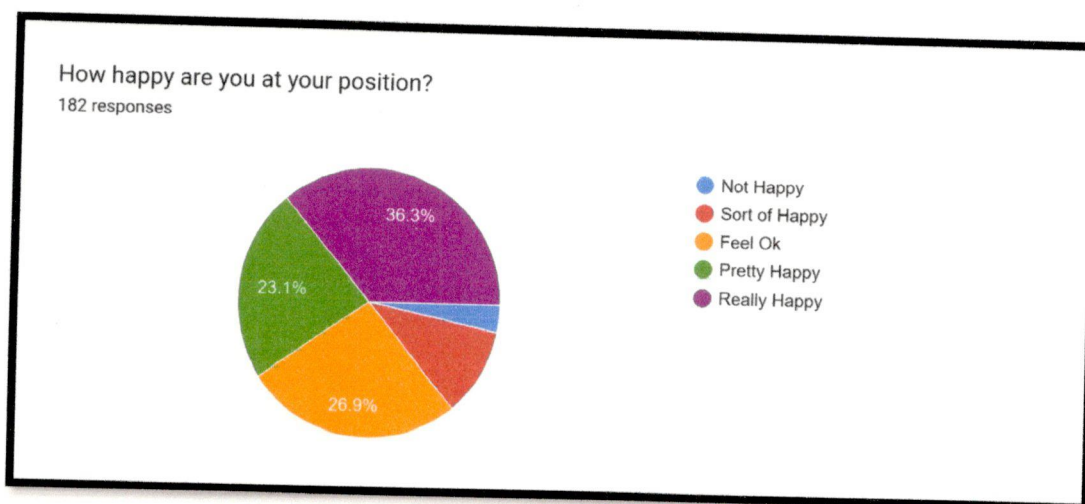
The online survey was distributed to all college teachers at Holkar Science College using a Google Form link. The participants were provided with clear instructions on how to complete the survey, which included selecting one or more appropriate options for each question. The questionnaire consisted of multiple-choice questions to gather quantitative data related to teachers' happiness and well-being..

Findings:

What is your position?



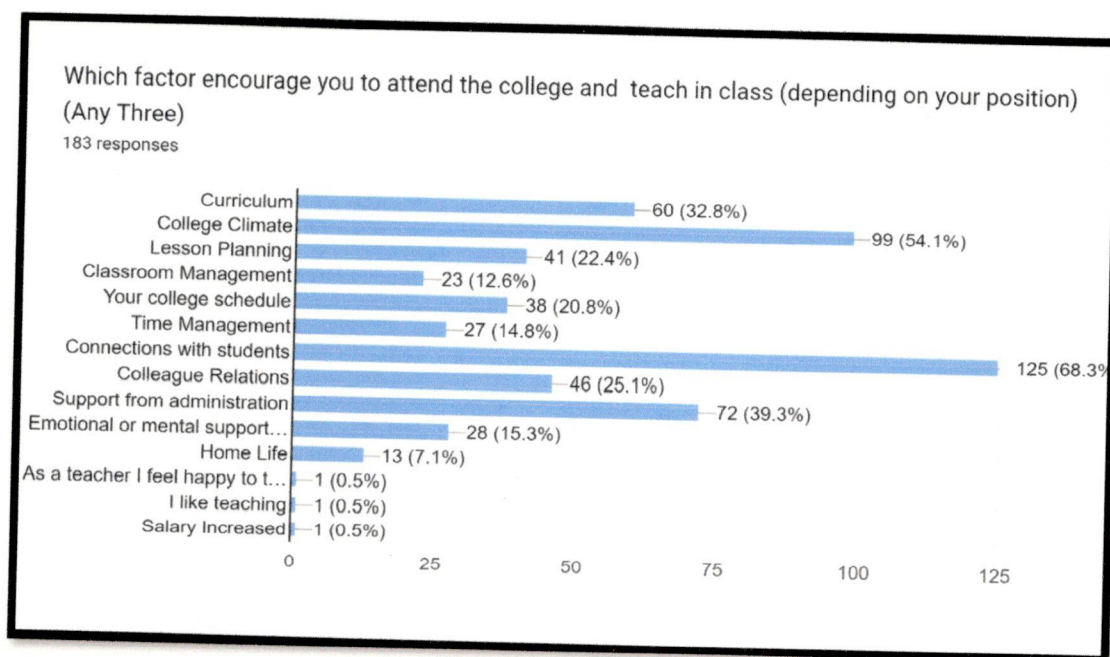
How happy are you at your position?



Analysis:

Approximately 37% of college teachers reported being "really happy" in their positions, while around 50% expressed positive feelings of being either "pretty happy" or "okay." This suggests that a majority of teachers are content with their roles, but there is room for improvement in overall job satisfaction.

Factors encouraging to attend the college and teach in class?

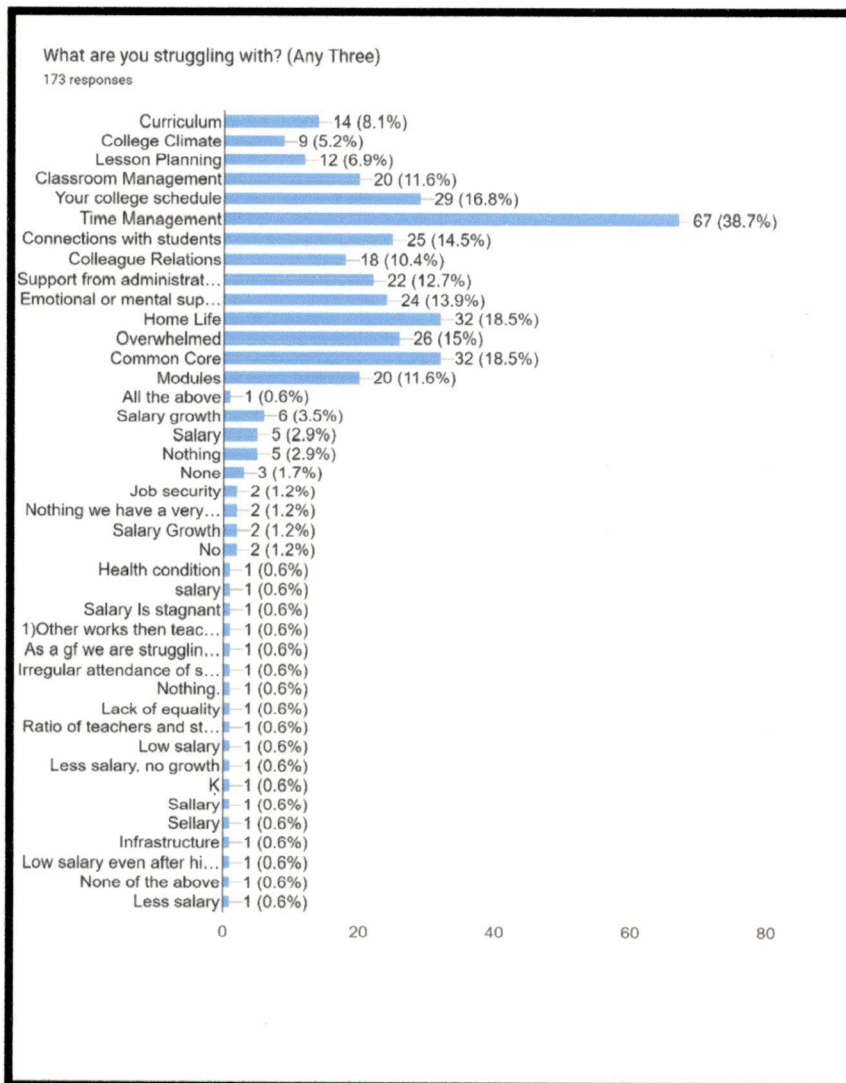


Analysis:

The survey asked teachers to choose the factors that most encourage them to attend the college and teach in class. The data shows that a significant number of teachers (percentage) selected "connection with students" as their primary motivation, followed by "college climate."

This highlights the importance of fostering a positive and supportive learning environment for both students and teachers.

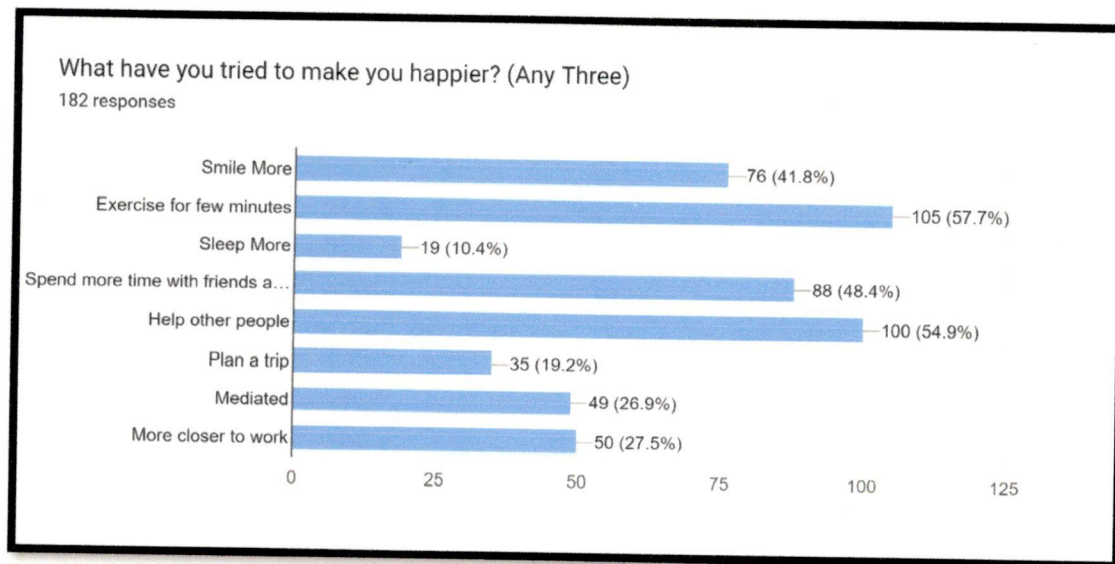
What are you struggling with/



Analysis:

When asked about their struggles, a notable percentage of teachers (38.7%) identified "time management" as a significant challenge. This suggests that implementing strategies to improve time management skills among teachers could positively impact their work-life balance and overall job satisfaction. Additionally, 10% of teachers mentioned difficulties related to balancing their professional responsibilities with their home life, indicating a need for support in achieving a healthy work-life integration.

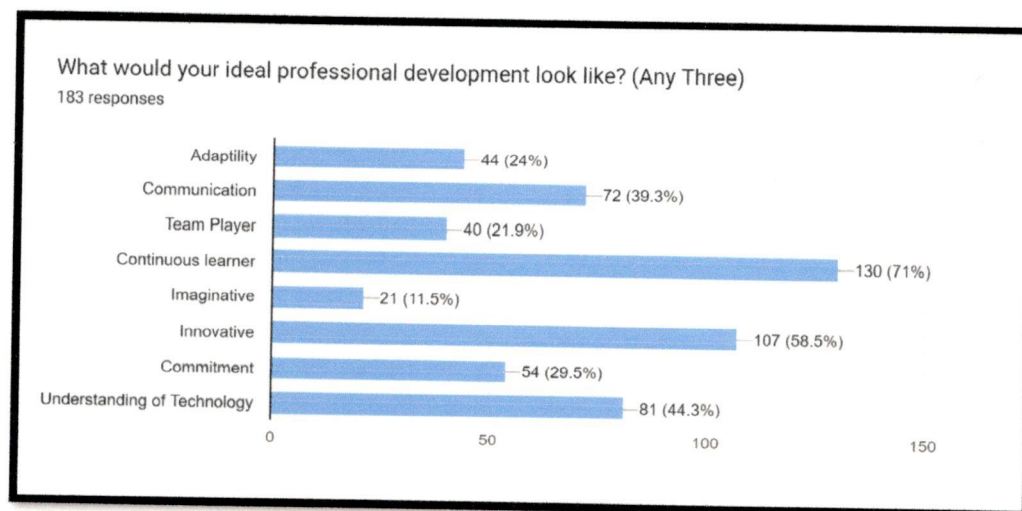
What have you tried to make you happier?



Analysis:

The survey explored the methods that teachers have tried to increase their happiness. A majority of teachers (57.7%) reported engaging in short exercises as a way to improve their well-being. Additionally, 48.7% of teachers stated that they spend more time with friends to enhance their happiness. Encouraging such self-care activities can contribute to a positive work environment.

What would your ideal professional development look like?

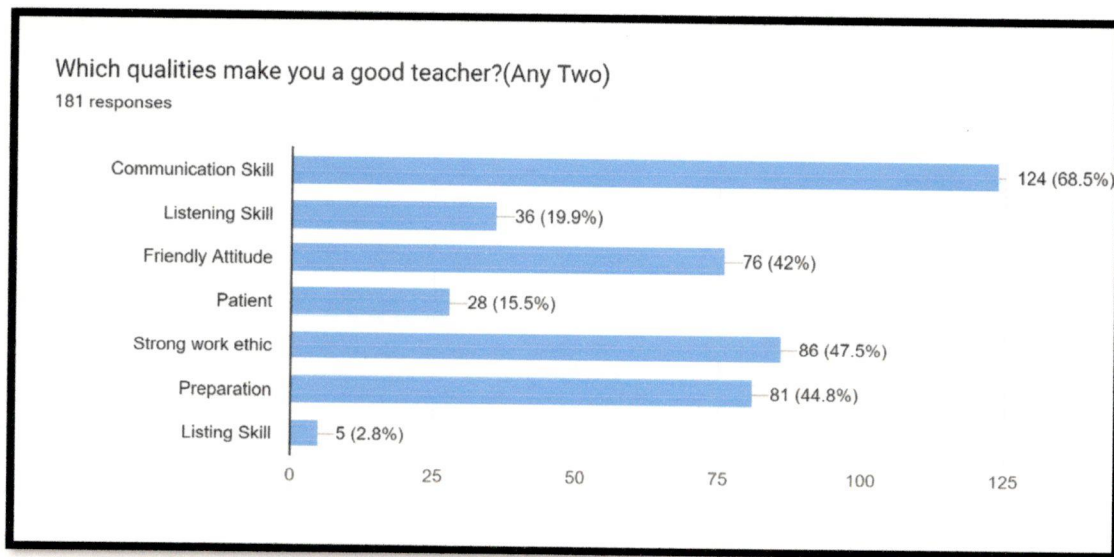


Analysis:

The survey findings indicate that a significant percentage of teachers (71%) expressed a strong interest in continuous learning as their preferred mode of professional development.

Additionally, 39% of teachers emphasized the need to improve communication skills, which could help enhance their teaching effectiveness and overall job satisfaction.

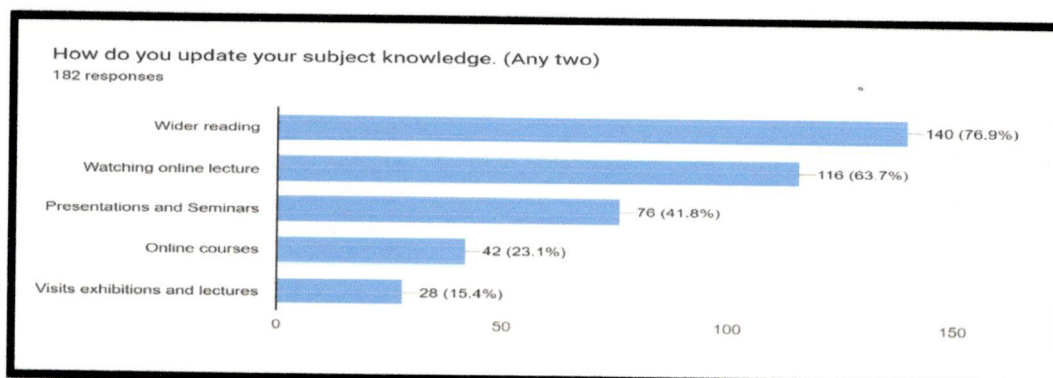
Which qualities make you a good teacher?



Analysis:

The survey explored the qualities that teachers believe make them good educators. Communication skills were identified as the most critical quality by 68% of teachers, followed by a strong work ethic, which was recognized by 30% of respondents. Emphasizing these qualities during professional development could help teachers improve their teaching capabilities and job satisfaction.

How do you update your knowledge

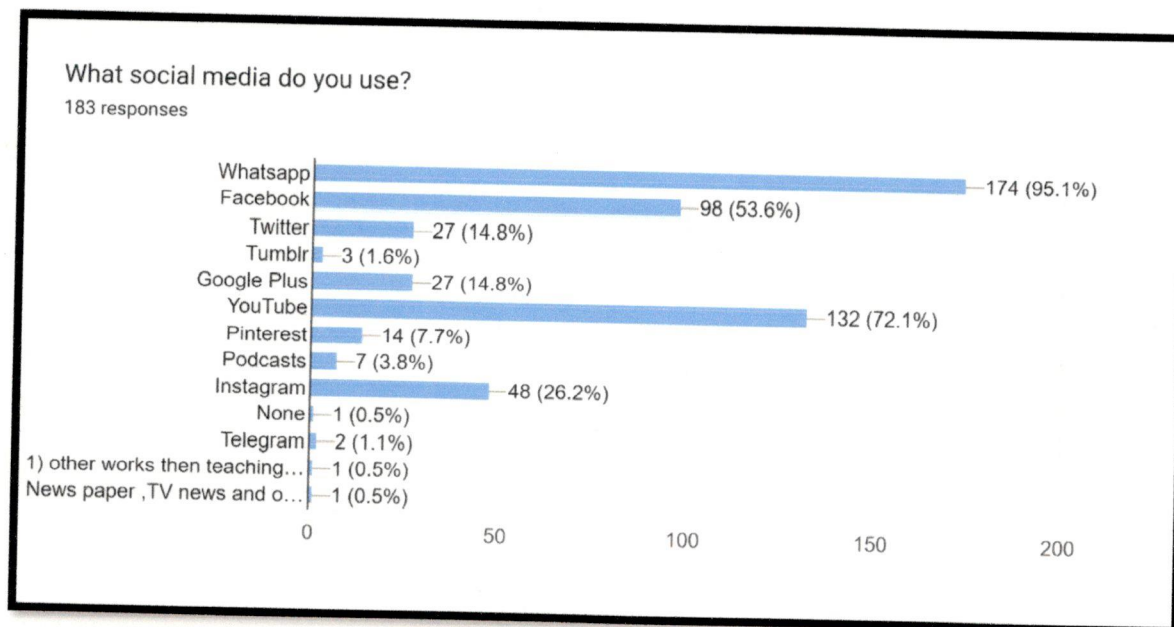


Analysis:

When asked how they update their subject knowledge, 76.9% of teachers reported relying on wider reading, while 63.7% mentioned watching online lectures. Encouraging

teachers to engage in both these activities can facilitate continuous learning and enhance their expertise in their respective fields.

What social media do you use?



Analysis:

The survey explored the social media platforms used by college teachers. WhatsApp and YouTube were found to be the most commonly used platforms, providing opportunities for knowledge sharing and professional development.

Action Suggestions:

Based on the survey findings, the following actions are recommended to further enhance the happiness and well-being of college teachers at Holkar Science College:

- 1. Time Management Workshops:** Organize workshops on time management to help teachers effectively manage their professional responsibilities and achieve a better work-life balance.
- 2. Promote Positive College Climate:** Implement initiatives to foster a positive college climate, including open communication channels and a supportive environment for teachers and students.
- 3. Continuous Learning Opportunities:** Facilitate continuous learning opportunities, such as workshops, seminars, and webinars, to meet the preferences of teachers and support their professional development.

4. Communication Skills Training: Offer training programs to enhance teachers' communication skills, as effective communication is vital for fostering positive relationships with students and colleagues.

5. Encourage Self-Care Activities: Promote self-care practices like short exercises and spending time with friends to improve teachers' overall well-being and job satisfaction.

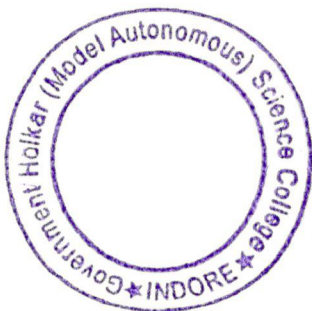
6. Professional Development Grants: Establish a professional development fund to support teachers' pursuit of further education and attending conferences relevant to their fields.


7. Subject-Specific Webinars and Reading Materials: Organize subject-specific webinars and provide reading materials to update teachers' subject knowledge regularly.

8. Social Media Utilization: Utilize WhatsApp and YouTube as platforms to share relevant educational content, research updates, and professional development resources.

Conclusion:

The happiness survey conducted among college teachers at Holkar Science College provides valuable insights into the overall job satisfaction and well-being of the faculty. By taking the suggested actions, the college can create a supportive and enriching environment for its teachers, leading to increased job satisfaction, improved teaching effectiveness, and a positive academic atmosphere. Fostering a sense of connection with students and colleagues, facilitating continuous learning opportunities, and promoting self-care practices can contribute to the overall happiness and success of the college teachers.




Principal
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