

Govt. Holkar (Model Autonomous) Science College, Indore

SESSION 2021-2022



INDUCTION PROGRAMME



VENUE: YESHWANT HALL

7th to 9th September, 2021

We welcome all the freshers to the Holkar Family

- 07.09.2021**
- Welcome Address by Principal
 - Know Your College
 - Vision, Mission & its alignment with NEP-2020
 - Overview of NEP-2020 (Learning Out come Based Education)
 - College Policies, Rules & Code of Conduct

- 08.09.2021**
- Multidisciplinary approach and its Benefits
 - Interactive session on Experiential Learning
 - Professional Ethics and Moral Values
 - Visit to various Departments & Facilities

- 09.09.2021**
- Student support Initiatives
 - Importance of Research in Higher education.
 - Special Lecture
 - Cultural Programme showcasing Indian Diversity

DR. R. C. DIXIT
ADMINISTRATIVE OFFICER

DR. G.D.GUPTA
VICE-PRINCIPAL

DR. SURESH T. SILAWAT
PRINCIPAL

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REPORT

Induction Programme for First-Year Students in view of NEP 2020 **at Govt. Holkar (Model, Autonomous) Science College, Indore** **(Session 2021-22)**

Introduction:

In line with the adoption of the National Education Policy 2020 (NEP 2020), Holkar Science College is committed to providing a holistic and transformative educational experience to its students. As part of this commitment, an extensive Induction Programme was organized for the first-year students in the academic session 2021-22. The programme aimed to introduce students to the key principles and initiatives outlined in NEP 2020, creating a solid foundation for their academic journey and overall development.

Objectives:

The Induction Programme aligned with NEP 2020 and aimed to achieve the following objectives:

1. Familiarize students with the key provisions and principles of NEP 2020.
2. Create awareness about the multidisciplinary approach and flexibility in curriculum design.
3. Encourage students to engage in experiential and hands-on learning opportunities.
4. Promote critical thinking, problem-solving, and creativity among students.
5. Foster a research-oriented mindset and encourage innovation and entrepreneurship.
6. Develop students' digital literacy and technological skills.
7. Emphasize the importance of holistic development, including physical fitness, mental well-being, and ethical values.

Programme Structure:

The Induction Programme spanned Three days and encompassed various activities and sessions designed to address the objectives outlined above. The following is a detailed report of the programme:

Day 1: Introduction to NEP 2020 and Holkar Science College

- Principal Dr. Suresh T. Silawat welcomed all the newcomers and directed them to strictly adhere to the COVID safety protocols.
- Overview of NEP 2020 and its significance in shaping the future of education. (Dr. R.C. Dixit)

- Introduction to Holkar Science College's vision, mission, and alignment with NEP 2020.

(Dr. N .Dagaonkar)

- Orientation session on college policies, rules, and academic regulations.(Dr. Sanjay Vyas)

Day 2: Multidisciplinary Approach and Experiential Learning

- Exploration of various academic disciplines and the benefits of a multidisciplinary approach.(

Dr. Anamika Jain)

- Interactive sessions on experiential learning methods, including case studies, projects, and fieldwork.(Dr. Vivek Rech)

Day 3: Research and Innovation


- Introduction to research methodologies and the importance of research in higher education. (Dr. Angur Bala Bafna)

- Special lecture by renowned researchers and scientists.(Dr. M.M.P.Shrivatava)

-Cultural programs showcasing the diversity of India's heritage.(Dr tanwani)

Conclusion:

The Induction Programme for first-year students at Holkar Science College, aligned with NEP 2020, successfully provided a comprehensive introduction to the key principles and initiatives of the policy. The programme aimed to equip students with the necessary skills, knowledge, and mindset as expressed in the graduate attributes as per UGC to excel in the dynamic educational landscape and contribute meaningfully to society. It laid the foundation for their academic journey while fostering their overall development and nurturing a spirit of lifelong learning. The students also understood the importance of Outcome Based Education.



Dr. R. C. Dixit

Induction Programme Incharge