

**GOVT. HOLKAR (MODEL AUTONOMOUS)  
SCIENCE COLLEGE, INDORE**



(An ISO 9001:2015 & ISO 14001:2015 Certified Institution)



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NEP-2020 Workshop**

तमसो मा ज्योतिर्गमय



**Government Holkar (Model Autonomous) Science College, Indore (M.P.)**  
**Bhawarkuan, A.B. Road, Indore (M.P.) 452001**

**Report of Divisional Level Workshop on National Education Policy (NEP-2020)**

**Date: 13th April 2022 & Venue: University Auditorium**

A Divisional Level Workshop on the National Education Policy (NEP-2020) was organized under the sponsorship of the Department of Higher Education, Government of Madhya Pradesh. The workshop aimed to facilitate a comprehensive understanding of the key aspects and implications of NEP-2020 among educators, administrators, and stakeholders in the education sector.

The workshop was organized by Additional Director Suresh T Silawat, with Govt. Holkar (Model Autonomous) Science College, Indore, serving as the nodal organizer. The Honorable Education Minister, Dr. Mohan Yadav graced the occasion as the chief guest, emphasizing the government's commitment to transforming education. Esteemed experts, Dr. Dharendra Shukla and Dr. Deeva Mishra, served as resource persons, sharing insights on various aspects of NEP-2020. The workshop took place at the University Auditorium, Khandwa Road, providing a spacious and conducive environment for discussions and interactions.

The workshop commenced with an overview of the National Education Policy, highlighting its key objectives, principles, and transformative vision for the Indian education system. Dr. Dharendra Shukla delved into the curricular reforms introduced by NEP-2020, emphasizing the shift towards holistic, multidisciplinary, and skill-based education. Dr. Deeva Mishra discussed teacher empowerment and professional development strategies, focusing on the importance of continuous learning and pedagogical innovation. Participants engaged in discussions on the policy's emphasis on equitable access to quality education, addressing disparities, and promoting inclusivity. Q&A sessions allowed participants to seek clarifications, share experiences, and express their perspectives on the policy's implementation.

**Impact and Outcomes:**

The workshop enhanced participants' understanding of NEP-2020, enabling them to embrace its principles and contribute effectively to its implementation. Educators and stakeholders gained insights into aligning their educational practices with the goals and recommendations of NEP-2020. The event provided a platform for networking, fostering collaborations, and sharing best practices among participants from various educational institutions. The presence of the Honorable Education Minister served as a source of inspiration and motivation for the attendees to actively engage in the educational transformation envisaged by NEP-2020.

## Photo Gallery





