



GOVT. HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE

DEPARTMENT-WISE STATEMENT OF PURPOSE@NEP-2020

INTERNAL QUALITY ASSURANCE CELL



GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF BIOINFORMATICS

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

l, [Dr. Kiran Billore, Head of Department of Bioinformatics], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

As educators and advocate for inclusive and sustainable education, every one of us firmly believes in the transformative power of education to address complex global challenges. The Department is dedicated to creating a curriculum that fosters ethical values, gender equality, environmental consciousness, and holistic human development. The Department is committed to aligning the curriculum with the SDGs and the National Education Policy, which will be reflected through its POs, and to preparing students for becoming responsible citizens and contributing to a sustainable future.

- 1. Curriculum Review: A thorough review of the existing curriculum will be conducted to identify opportunities for integrating cross-cutting issues. This review will encompass learning objectives, subjects, and topics covered in each course. The Department will identify synergies and interconnections between disciplines to ensure a comprehensive integration of crosscutting issues throughout the curriculum.
- 2. Learning Outcomes: The Department will define clear and measurable learning outcomes related to professional ethics, gender, human values, environment and sustainability, and the SDGs. These outcomes will reflect not only cognitive knowledge but also the development of attitudes, values, and skills necessary for sustainable and inclusive development.
- 3. Curriculum Development: The Department will actively engage in curriculum development by designing and adapting learning materials that incorporate cross-cutting issues. These materials will be inclusive, diverse, and contextualized to resonate with students' experiences and local contexts. The Department will collaborate with subject matter experts, faculty members, and external stakeholders to ensure the accuracy, relevance, and applicability of the materials.

- 4. Interdisciplinary Approach: The Department will promote an interdisciplinary approach by encouraging collaboration and knowledge exchange among faculty members across disciplines. By facilitating interdisciplinary projects, seminars, and workshops, I will foster a holistic understanding of cross-cutting issues and promote innovative and collaborative problem-solving.
- 5. Pedagogical Innovations: The Department will explore pedagogical innovations that actively engage students in critical thinking, ethical reflection, and application of knowledge. Active learning strategies such as case studies, role-playing exercises, simulations, field visits, and service-learning projects will be integrated into the curriculum. These pedagogical approaches will enable students to analyze real-world challenges, develop sustainable solutions, and strengthen their understanding of crosscutting issues.
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- **9. Continuous Improvement and Feedback:** The Department will regularly evaluate the effectiveness of the integrated curriculum and pedagogical innovations through feedback from students, faculty, and stakeholders. This feedback will inform necessary improvements, adjustments, and refinements to enhance the quality and impact of the education provided.

Through this Statement of Purpose, The Department eagerly anticipates the opportunity to implement this vision and contribute to creating a more inclusive, sustainable, and equitable society through education.

Dr. Kiran Billore
Professor and Head
Department of Bioinformatics

Department of Bioinformatics
Govt. Holkar Science College, Indore

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF BIOCHEMISTRY</u>

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations.

I, [Dr. Angoorbala Bafna, Head of Department of Biochemistry], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF BIOTECHNOLOGY

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Kiran Billore, Head of Department of Biotechnology], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Kiran Billore

Professor and Head Department of Biotechnology

Govt, Holkar Science College, Indore

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF BOTANY</u>

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Sanjeeda Iqbal, Head of Department of Botany], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Sanjeeda Iqbal Professor and Head Department of Botany

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GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF CHEMISTRY</u>

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Anamika Jain, Head of Department of Chemistry], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Anamika Jain
Professor and Head
Department of Chemistry

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF COMPUTER SCIENCE

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Pradeep Sharma, Head of Department of Computer Science], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Computer Science College, INDOR

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Dr. Pradeep Sharma
Professor and Head
Department of Computer Science

HEAD

Computer Science Department

Rovt. Holker Science College INDORE

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF ECONOMICS

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Unnati Bhayare, Head of Department of Economics], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Unnati Bhayare

H.O.D

Department of Economics

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF ELECTRONICS</u>

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I, [Dr. Netram Kaurav, Head of Department of Electronics], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Netram Kaurav
HOD
Department of Electronics

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GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF FORENSIC SCIENCE</u>

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Geetha Sarasan, Head of Department of Forensic Science], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

As educators and advocate for inclusive and sustainable education, every one of us firmly believes in the transformative power of education to address complex global challenges. The Department is dedicated to creating a curriculum that fosters ethical values, gender equality, environmental consciousness, and holistic human development. The Department is committed to aligning the curriculum with the SDGs and the National Education Policy, which will be reflected through its POs, and to preparing students for becoming responsible citizens and contributing to a sustainable future.

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Dr. Geetha Sarasan Professor and Head Department of Forensic Science

Forensic Science Department Govt. Holkar Science College Indore (M.P.)

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF GEOGRAPHY

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Vishnu Gadgil, Head of Department of Geography], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Vishnu Gadgil Professor and Head Department of Geography

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF GEOLOGY</u>

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Dr. Vishnu gadgil Professor and Head

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GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF HORTICULTURE

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Sanjay Vyas, Head of Department of Horticulture], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Sanjay Vyas
Professor and Head
Department of Horticulture

Professor & Head
Department of Horticultum
Govt. Holkar Science Colleg(

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF MATHEMATICS

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Ravindra Garg, Head of Department of Mathematics], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Ravindra Garg
Professor and Head
Department of Mathematics

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF MICROBIOLOGY

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Sanjay Vyas, Head of Department of Microbiology], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Dr. Sanjay Vyas
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Department of Microbiology
Dept. of Microbiology

Govt. Holker College, Indors (M.P.)

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF PHARMACEUTICAL CHEMISTRY

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. M.K. Dwivedi, Head of Department of Pharmaceutical Chemistry], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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PROFESSOR & HEAD
Deptt. of Pharmaceutical Chemistry
Govt. Holkar Science College
INDORE (M.P.)

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF PHYSICS

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. G. D. Gupta, Head of the Department of Physics], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Department of Physics
Govd. Holker Science College
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GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE DEPARTMENT OF SEED TECHNOLOGY

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Preeti Chaturvedi, Head of the Department of Seed Technology], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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- 1. Curriculum Review: A thorough review of the existing curriculum will be conducted to identify opportunities for integrating cross-cutting issues. This review will encompass learning objectives, subjects, and topics covered in each course. The Department will identify synergies and interconnections between disciplines to ensure a comprehensive integration of crosscutting issues throughout the curriculum.
- 2. Learning Outcomes: The Department will define clear and measurable learning outcomes related to professional ethics, gender, human values, environment and sustainability, and the SDGs. These outcomes will reflect not only cognitive knowledge but also the development of attitudes, values, and skills necessary for sustainable and inclusive development.
- 3. Curriculum Development: The Department will actively engage in curriculum development by designing and adapting learning materials that incorporate cross-cutting issues. These materials will be inclusive, diverse, and contextualized to resonate with students' experiences and local contexts. The Department will collaborate with subject matter experts, faculty members, and external stakeholders to ensure the accuracy, relevance, and applicability of the materials.
- 4. Interdisciplinary Approach: The Department will promote an interdisciplinary approach by encouraging collaboration and knowledge exchange among faculty members across

- 5. Pedagogical Innovations: The Department will explore pedagogical innovations that actively engage students in critical thinking, ethical reflection, and application of knowledge. Active learning strategies such as case studies, role-playing exercises, simulations, field visits, and service-learning projects will be integrated into the curriculum. These pedagogical approaches will enable students to analyze real-world challenges, develop sustainable solutions, and strengthen their understanding of crosscutting issues.
- 6. Faculty Development: Recognizing the importance of faculty development, the Department will organize workshops, training programs, and professional development sessions to enhance faculty members' understanding of cross-cutting issues and effective pedagogical practices. These sessions will equip them with the necessary tools and knowledge to incorporate ethical, gender-sensitive, and sustainable perspectives into their teaching.
- 7. Evaluation and Assessment: The Department will design assessment methods that align with the defined learning outcomes and measure students' understanding of cross-cutting issues. These methods will include a mix of formative and summative assessments, project-based evaluations, presentations, and reflective assignments. Rubrics and criteria for assessment will be developed to ensure fairness, transparency, and consistency.
- 8. Collaboration and Partnerships: The Department will establish collaborations and partnerships with relevant organizations, NGOs, and industry experts working in the areas of professional ethics, gender, sustainability, and human values. These partnerships will provide opportunities for guest lectures, workshops, internships, and research projects that expose students to real-world applications and foster connections between academia and society.
- 9. Continuous Improvement and Feedback: The Department will regularly evaluate the effectiveness of the integrated curriculum and pedagogical innovations through feedback from students, faculty, and stakeholders. This feedback will inform necessary improvements, adjustments, and refinements to enhance the quality and impact of the education provided.

Through this Statement of Purpose, The Department eagerly anticipates the opportunity to implement this vision and contribute to creating a more inclusive, sustainable, and equitable society through education.

Dr. Preeti Chaturvedi Professor and Head Department of Seed Technology

कर विज्ञान पहाविद्यालयः इंग्लैर (म.ए.)

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF STATISTICS</u>

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-2022 onwards.

I, [Dr. Unnati Bhayare, Head of the Department of Statistics], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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Through this Statement of Purpose, The Department eagerly anticipates the opportunity to implement this vision and contribute to creating a more inclusive, sustainable, and equitable society through education.

Dr. Unnati Bhayare Professor and Head Department of Statistics

Department of Statistics
Govt. Holker Science College, Indone

GOVT. HOLKAR (MODEL, AUTONOMOUS) SCIENCE COLLEGE, INDORE <u>DEPARTMENT OF ZOOLOGY</u>

SUB: Statement of Purpose (SoP) for Inculcating Crosscutting Issues, Values Framework @ SDGs-2030 & NEP-2020 in the Curriculum and Pedagogical Innovations from the session 2021-

I, [Dr. Rekha Sharma, Head of Department of Zoology], hereby presents my department's Statement of Purpose (SoP) to outline our vision and approach for integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability, and Values Framework in the Sustainable Development Goals (SDGs) into the curriculum and pedagogical innovations as per the Sustainable Development Goals and the National Education Policy - 2020.

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- 4. Interdisciplinary Approach: The Department will promote an interdisciplinary approach by encouraging collaboration and knowledge exchange among faculty members across disciplines. By facilitating interdisciplinary projects, seminars, and workshops, I will foster

a holistic understanding of cross-cutting issues and promote innovative and collaborative problem-solving.

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Dr. Rekha Sharma Professorand Head Denastment of Zoblogy ndore