



# Govt. Holkar (Model Autonomous) Science College, Indore

SAMPLE FILLED-IN
FEEDBACK FORM FROM
DIFFERENT STAKE HOLDERS
LIKE STUDENTS, TEACHERS,
EMPLOYERS, ALUMNI ETC.

# **ON CURRICULUM**

SESSION: 2017-2018 TO 2021-2022

By: Internal Quality Assurance Cell

From All Stakeholders







SAMPLE FILLED-IN FEEDBACK FORM FROM DIFFERENT STAKE HOLDERS LIKE STUDENTS, TEACHERS, EMPLOYERS, ALUMNI ETC.

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### Nation Assessment and Accreditation Council (NAAC) ( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

#### Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name : SHIVRANJANI PAYASI / Enrollment No. : DS2015012 / Course : C050 - M. Sc. (Mathematics) / Father's Name : ASHOK SHARMA Mother's Name : रेखा पयासी

tact No. For OTP P Will BE SENT ON ( RIFICATION	CONTACT NO. FOR		Email Address For OTP  OTP Will BE SENT ON EMAIL ADDRESS FO  VERIFICATION	
7581844810			@	shivranjanipayasi1@gmail.com
(1) How Much of the	ne syllabus was covere	ed in the class:		
85 to 100% O	70 to 84%	55 to 69% O		
30 to 54% O	Below 30%			
(2) How well did th	e teachers prepare for	the classes ?:		
Thoroughly O	Satisfactorily	Poorly O		
Indifferently O	Won't teach at all			
(3) How well were	the teachers able to co	ommunicate ? :		
Always Effective O	Sometimes Effective	Just Satisfactorily		
Generaly Ineffective	Very poor communicat	tion O		
(4) The teacher's ap	proach to teaching car	n best be described as:		
Excellent O	Very Good 🧿	Good O		
Fair 🔘	Poor O			

Always fair O	Usually fair 🧿	Sometimes unfair
Usually unfair O	Unfair O	
(6) Was your perfo	ormance is assignme	ents discussed with you?:
Everytime O	Usually 🧿	Occeasionally/Sometimes  O
Rarely O	Never O	
•		n promoting internship, student exchange, field visit opportunities for students.
Regularly O Rarely O	Often   Never	Sometimes O
(8) The teaching an	nd mentoring proces	ss in your institution facilitates you in cognitive, Social and emotional growth.
Significantly O	Very Well   O	Moderately O
Significantly O  Marginally O	Very Well   Not at all	Moderately O
Marginally O	Not at all O	Moderately O  pportunities to learn and grow.
Marginally (9) The institution	Not at all O	
Marginally (9) The institution	Not at all O provides multiple o	pportunities to learn and grow.  Neutral   O
Marginally • (9) The institution Strongly agree • O Disagree • O	Not at all O  provides multiple o  Agree   Strongly disagree	pportunities to learn and grow.  Neutral   O
Marginally • (9) The institution Strongly agree • O Disagree • O	Not at all O  provides multiple o  Agree   Strongly disagree	pportunities to learn and grow.  Neutral   O
Marginally (9) The institution Strongly agree (10) Teachers inform	Not at all O  provides multiple o  Agree   Strongly disagree  rm you about your e	pportunities to learn and grow.  Neutral O  expected competencies, course outcomes and programme outcomes.  Occeasionally/Sometimes
Marginally (9) The institution Strongly agree (10) Teachers inform Every Time (10) Rarely (10)	Not at all O  provides multiple of Agree  Strongly disagree  rm you about your education  Usually  Never  Never  O	pportunities to learn and grow.  Neutral O  expected competencies, course outcomes and programme outcomes.  Occeasionally/Sometimes
Marginally (9) The institution Strongly agree (10) Teachers inform Every Time (10) Rarely (10)	Not at all O  provides multiple of Agree  Strongly disagree  rm you about your education  Usually  Never  Never  O	pportunities to learn and grow.  Neutral O  expected competencies, course outcomes and programme outcomes.  Occeasionally/Sometimes  O

Every Time O	Usually 💿	Occeasionally/Sometimes  O
Rarely O	Never O	
(13) The teachers i	dentify your strength	ns and encourage you with providing right level of challenges.
Fully O	Reasonably <b>o</b>	Partially O
Slightly O	Unable to O	
(14) Teachers are a	able to identify your	weaknesses and help you to overcome them.
Every Time O	Usually 🗿	Occeasionally/Sometimes
Rarely O	Never O	
ching learning proces	_	Neutral O
ching learning process Strongly agree   Disagree   (16) The institute/	Agree  Strongly disagree	Neutral O  centric methods, such as experiential learning, participative learning and problem
ching learning process Strongly agree   Disagree   (16) The institute/	Agree • Strongly disagree (	centric methods, such as experiential learning, participative learning and problem
ching learning process Strongly agree   Disagree   (16) The institute/ ving methodologies to a great extent	Agree • Strongly disagree • teachers use student for enhancing learning	Neutral O  centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent O  Very little O	Agree Strongly disagree Cteachers use student for enhancing learning Moderate Not at all Not at all	Neutral O  centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent O  Very little O	Agree Strongly disagree Cteachers use student for enhancing learning Moderate Not at all Not at all	Neutral O  centric methods, such as experiential learning, participative learning and problem g experiences.  Some what O
ching learning process Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent O  Very little O	Agree Strongly disagree Cteachers use student for enhancing learning Moderate Not at all Carage you to participating	Neutral O  centric methods, such as experiential learning, participative learning and problem gexperiences.  Some what O  ate in extracurricular activities.  Neutral O
ching learning process Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent O  Very little O  Strongly agree O  Disagree O  O  (17) Teacher encounts Strongly agree O  Disagree O  (18) Efforts are many	Strongly disagree (  Strongly disagree (  teachers use student for enhancing learnin Moderate   Not at all   Agree   Strongly disagree (	Neutral O  centric methods, such as experiential learning, participative learning and problem gexperiences.  Some what O  ate in extracurricular activities.  Neutral O
ching learning process Strongly agree O  Disagree O  (16) The institute/ wing methodologies for a great extent O  Very little O  (17) Teacher encounts Strongly agree O  Disagree O	Strongly disagree (  Strongly disagree (  teachers use student for enhancing learnin Moderate   Not at all   Agree   Strongly disagree (	Neutral O  centric methods, such as experiential learning, participative learning and problem g experiences.  Some what O  ate in extracurricular activities.  Neutral O

oove 90% O	70 – 89% 🧿	50 – 69%		
0 – 49%	Below 29% O			
<b>20)</b> The overall q	uality of teaching – l	earning process in your ins	titute is very good.	
rongly agree O	Agree 💿	Neutral O		
isagree O	Strongly disagree (	O		
,		n to improve overall teaching to improve overall teaching pecial characters.		•
DO		(b)		(c)
(a)				

## Nation Assessment and Accreditation Council (NAAC) ( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

#### Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name: ROHIT SOLANKI / Enrollment No.: DS1713874 /
Course: C042 - M. Sc. (Biotechnology) / Father's Name: GOPAL SOLANKI Mother's Name:
Sonu Solanki

act No. For OTP Will BE SENT ON IFICATION	CONTACT NO. FOR		OTP V	Address For OTP VIII BE SENT ON EMAIL ADDRESS FO ICATION
8770047220			@	rohit39249@gmail.com
(1) How Much of t	he syllabus was covere	ed in the class:		
85 to 100%	70 to 84% O	55 to 69% O		
30 to 54% O	Below 30%			
(2) How well did th	ne teachers prepare for	the classes?:		
Thoroughly •	Satisfactorily O	Poorly O		
Indifferently O	Won't teach at all			
(3) How well were	the teachers able to co	ommunicate ? :		
Always Effective     O	Sometimes Effective	Just Satisfactorily		
Generaly Ineffective	Very poor communicat	cion O		
0				
	oproach to teaching car	n best be described as:		
	oproach to teaching car Very Good O	n best be described as:  Good O		

	Usually fair O	Sometimes unfair  O
Usually unfair O	Unfair 🔾	
(6) Was your perfo	ormance is assignmen	nts discussed with you?:
Everytime <b>©</b>	Usually 🔘	Occeasionally/Sometimes  O
Rarely O	Never O	
(7) The institute to	akes active interest in	promoting internship, student exchange, field visit opportunities for students.
Regularly <b>O</b>	Often O	Sometimes O
Rarely O	Never O	
(8) The teaching a	and mentoring proces	s in your institution facilitates you in cognitive, Social and emotional growth.
Significantly •	Very Well	Moderately O
Marginally O	Not at all	
J ,		
	provides multiple op	pportunities to learn and grow.
	provides multiple op	pportunities to learn and grow.  Neutral   O
(9) The institution		Neutral O
(9) The institution Strongly agree   Disagree	Agree O Strongly disagree (	Neutral O
(9) The institution Strongly agree   Disagree	Agree O Strongly disagree (	Neutral O
(9) The institution Strongly agree   Disagree   (10) Teachers info	Agree O  Strongly disagree (	Neutral O  xpected competencies, course outcomes and programme outcomes.  Occeasionally/Sometimes
(9) The institution Strongly agree  Disagree  (10) Teachers info Every Time  Rarely	Agree O  Strongly disagree (  orm you about your ex  Usually O  Never O	Neutral O  xpected competencies, course outcomes and programme outcomes.  Occeasionally/Sometimes
(9) The institution Strongly agree  Disagree  (10) Teachers info Every Time  Rarely	Agree O  Strongly disagree (  orm you about your ex  Usually O  Never O	Neutral O  xpected competencies, course outcomes and programme outcomes.  Occeasionally/Sometimes  O

Every Time 🧿	Usually O	Occeasionally/Sometimes  O
Rarely O	Never O	
(13) The teachers i	dentify your strength	ns and encourage you with providing right level of challenges.
Fully •	Reasonably O	Partially O
Slightly O	Unable to O	
(14) Teachers are a	able to identify your v	weaknesses and help you to overcome them.
Every Time	Usually O	Occeasionally/Sometimes
Rarely O	Never O	
	•	age students in the monitoring, review and continuous quality improvement of th
	Agree <b>©</b>	Neutral O
Strongly agree O		
Strongly agree O  Disagree O  (16) The institute/	Agree • Strongly disagree •	centric methods, such as experiential learning, participative learning and problen
Strongly agree O  Disagree O  (16) The institute/	Agree • Strongly disagree • teachers use student for enhancing learning	centric methods, such as experiential learning, participative learning and problem
Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent	Agree •  Strongly disagree •  teachers use student of the enhancing learning Moderate •	centric methods, such as experiential learning, participative learning and problen ag experiences.
Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent  O  Very little O	Agree •  Strongly disagree •  teachers use student of the enhancing learning Moderate •  Not at all •	centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent  O  Very little O	Agree • Strongly disagree	centric methods, such as experiential learning, participative learning and problem g experiences.  Some what   O
Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent  O  Very little O  (17) Teacher encount	Agree • Strongly disagree	centric methods, such as experiential learning, participative learning and problem gexperiences.  Some what   Neutral   Neutral
Strongly agree O  Disagree O  (16) The institute/ ving methodologies to a great extent  O  Very little O  Strongly agree O  Disagree O  (18) Efforts are ma	Agree • Strongly disagree conteachers use student of the enhancing learning Moderate • Not at all • Agree • Strongly disagree • Strongly disagree • Content of the enhancing learning Moderate • Content of the enhancing learning l	centric methods, such as experiential learning, participative learning and problem gexperiences.  Some what   Neutral   Neutral
Disagree O  (16) The institute/ ving methodologies to a great extent  O  Very little O  Strongly agree O  Disagree O	Agree • Strongly disagree conteachers use student of the enhancing learning Moderate • Not at all • Agree • Strongly disagree • Strongly disagree • Content of the enhancing learning Moderate • Content of the enhancing learning l	centric methods, such as experiential learning, participative learning and problem g experiences.  Some what O  ate in extracurricular activities.  Neutral O

bove 90% O	70 – 89%	50 – 69% 💿		
0 – 49%	Below 29% O			
<b>20)</b> The overall q	uality of teaching –	earning process in your institute is very g	good.	
trongly agree O	Agree 💿	Neutral O		
isagree O	Strongly disagree	0		
Pisagree O	Strongly disagree			
21) Give three ob	servation / suggestic	n to improve overall teaching – learning  PECIAL CHARACTERS. ONLY ALHPA  Lab Instrument	ANUMERIC ALLOWED	
<b>21</b> ) Give three ob	servation / suggestic	on to improve overall teaching – learning  PECIAL CHARACTERS. ONLY ALHPA	ANUMERIC ALLOWED	
21) Give three ob	servation / suggestic	n to improve overall teaching – learning  PECIAL CHARACTERS. ONLY ALHPA  Lab Instrument	ANUMERIC ALLOWED	
21) Give three ob	servation / suggestic	n to improve overall teaching – learning  PECIAL CHARACTERS. ONLY ALHPA  Lab Instrument	ANUMERIC ALLOWED	

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#### Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

ntact No. For OTP  P Will BE SENT ON RIFICATION	CONTACT NO. FOR		OTP V	Address For OTP Vill BE SENT ON EMAIL ADDRESS FOI ICATION
7879295129			@	surbhiwagh8@gmail.com
(1) How Much of t	he syllabus was covere	ed in the class:		
85 to 100% O	70 to 84% <b>o</b>	55 to 69% O		
30 to 54% 🔘	Below 30%			
(2) How well did th	ne teachers prepare for	the classes ?:		
Thoroughly O	Satisfactorily •	Poorly O		
Indifferently O	Won't teach at all O			
(3) How well were	the teachers able to co	ommunicate ? :		
	C .: E(( .:	Just Satisfactorily		
Always Effective	Sometimes Effective	O		
Always Effective  Generaly Ineffective		0		
Generaly Ineffective	O Very poor communicat	0		
Generaly Ineffective	O Very poor communicat	tion O		
Generaly Ineffective O  (4) The teacher's ap	Very poor communicate opproach to teaching care	n best be described as:		
Generaly Ineffective  O  (4) The teacher's approximately Excellent O  Fair O	Very poor communicate opproach to teaching care very Good •	n best be described as : Good O		
Generaly Ineffective  O  (4) The teacher's approximately Excellent O  Fair O	Very poor communicate opproach to teaching care very Good • Poor •	n best be described as : Good O		

(0)	<b>W</b> C		. 1: 1 ::1 0
	rytime   o	Usually O	ts discussed with you ? :  Occeasionally/Sometimes
Rare	ely O	Never O	
, ,	The institute tal	kes active interest in	promoting internship, student exchange, field visit opportunities for students.  Sometimes
	ely O	Never O	Sometimes &
(8)	The teaching ar	nd mentoring process	in your institution facilitates you in cognitive, Social and emotional growth.
	nificantly <b>o</b>	Very Well O	Moderately O
Mar	ginally O	Not at all O	
(9)	The institution	provides multiple op	portunities to learn and grow.
Stro	ongly agree O	Agree 💿	Neutral O
Disa	agree O	Strongly disagree C	
(10	) Teachers infor	m you about your ex	pected competencies, course outcomes and programme outcomes.
Ever	ry Time 🧿	Usually O	Occeasionally/Sometimes  O
Rare	ely O	Never O	
(11)	) Your mentor d	loes a necessary follo	w-up with an assigned task to you.
Ever	ry Time 🧿	Usually 🔘	Occeasionally/Sometimes
Rare	ely O	I don't have a mento	r O
(12)	) The teachers i	llustrate the concepts	through examples and applications.
	) The teachers i	llustrate the concepts  Usually   O	through examples and applications.  Occeasionally/Sometimes

	Fully <b>©</b>	Reasonably O	Partially O
	Slightly O	Unable to O	
★	(14) Teachers are a	ble to identify your	weaknesses and help you to overcome them.
	Every Time    O	Usually O	Occeasionally/Sometimes
	Rarely O	Never O	
	(15) The institution		gage students in the monitoring, review and continuous quality improvement of the
		Agree <b>©</b>	Neutral O
	Disagree O	Strongly disagree (	
	<b>⊙</b> Very little	Not at all O	
★	(17) Teacher encou	rage you to participa	ate in extracurricular activities.
	Strongly agree O	Agree 🧿	Neutral O
	Disagree O	Strongly disagree (	
	(18) Efforts are ma	de by the institute/ to	eachers to inculcate soft, life skills and employability skills to make you ready for t
	To a great extent	Moderate <b>©</b>	Some what O
	Very little O	Not at all O	
<b>*</b>	(19) What percenta	nge of teachers use IO	CT tools such as LCD projector, Multimedia, etc. while teaching.
	Above 90%	70 – 89%	50 – 69% 🔘

D) The overall quadright ongly agree O	Agree 💿	Neutral O	, ,	
sagree O	Strongly disagree O			
21) Give three obs	ervation / suggestion	to improve overall teaching – l	learning experience	in your institution.
DO	NOT USE ANY SP	PECIAL CHARACTERS. ONLY	ALHPANUMERIC	ALLOWED
(a)		(b)	(c)	

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( राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु )

#### Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name: ROHIT RATHOD / Class: BCA / Enrollment No.: DX1911445 / Father's Name:

Contact No. For OTP OTP Will BE SENT ON CONTACT NO. FOR VERIFICATION			Email Address For OTP  OTP Will BE SENT ON EMAIL ADDRESS FOR VERIFICATION		
9302371065			@	rohit27rathod01@gmail.com	
(1) How Much of t	he syllabus was cover	ed in the class:			
85 to 100% <b>©</b>	70 to 84% O	55 to 69% O			
30 to 54% O	Below 30%				
(2) How well did the	he teachers prepare for	the classes ? :			
Thoroughly <b>O</b>	Satisfactorily O	Poorly O			
Indifferently O	Won't teach at all				
(3) How well were Always Effective •	the teachers able to co	ommunicate ? :  Just Satisfactorily			
. ,		Just Satisfactorily  O			
Always Effective  Generaly Ineffective	Sometimes Effective  O  Very poor communica	Just Satisfactorily  O			
Always Effective  Generaly Ineffective	Sometimes Effective  O  Very poor communica	Just Satisfactorily  O  tion  O			
Always Effective  Generaly Ineffective  O  (4) The teacher's approximately approximate	Sometimes Effective O Very poor communica	Just Satisfactorily  O  tion O  n best be described as:			
Always Effective  Generaly Ineffective  O  (4) The teacher's approximately serviced by the service of the servi	Sometimes Effective  O  Very poor communicate  pproach to teaching cate  Very Good  Poor  O	Just Satisfactorily  O  tion O  n best be described as:			
Always Effective  Generaly Ineffective  O  (4) The teacher's approximately serviced by the service of the servi	Sometimes Effective  O  Very poor communicate  pproach to teaching cate  Very Good  Poor  O	Just Satisfactorily O tion O  n best be described as: Good O			

verytime 🧿	Usually 🔘	Occeasionally/Sometimes  O
Rarely O	Never O	
, ,		n promoting internship, student exchange, field visit opportunities for students.
Regularly • Rarely •	Often O	Sometimes O
(8) The teaching a Significantly • Marginally •	und mentoring proces  Very Well   Not at all	ss in your institution facilitates you in cognitive, Social and emotional growth.  Moderately
(9) The institution Strongly agree •	provides multiple o	pportunities to learn and grow.  Neutral   O
Disagree O	Strongly disagree	
(10) Teachers info	orm you about your e	expected competencies, course outcomes and programme outcomes.
Every Time	Usually 🔘	Occeasionally/Sometimes
Rarely O	Never O	
(11) Your mentor	does a necessary fol	low-up with an assigned task to you.
Every Time	Usually 🔾	Occeasionally/Sometimes  O
Rarely O	I don't have a ment	tor O
(12) The teachers	illustrate the concep	ts through examples and applications.
Every Time	Usually 🔘	Occeasionally/Sometimes  O

Fully 🧿	Reasonably O	Partially O
Slightly O	Unable to O	
(14) Teachers are a	able to identify your	weaknesses and help you to overcome them.
Every Time	Usually 🔾	Occeasionally/Sometimes  O
Rarely O	Never O	
(15) The institution	_	gage students in the monitoring, review and continuous quality improvement of the
Strongly agree •	Agree O	Neutral O
Disagree O	Strongly disagree (	
•		
Very little O	Not at all O	
Very little O		ate in extracurricular activities.
Very little O		ate in extracurricular activities.  Neutral   O
Very little O  (17) Teacher encount	urage you to participa	Neutral O
Very little   (17) Teacher encor Strongly agree   Disagree	urage you to participa Agree O Strongly disagree (	Neutral O
Very little • (17) Teacher encore Strongly agree • Disagree • (18) Efforts are ma	urage you to participa Agree O Strongly disagree (	Neutral O
Very little • (17) Teacher encore Strongly agree • Disagree • (18) Efforts are marked of work.  To a great extent	urage you to participal Agree O  Strongly disagree (	Neutral O  eachers to inculcate soft, life skills and employability skills to make you ready for
Very little • (17) Teacher encore Strongly agree • Disagree • (18) Efforts are marked of work.  To a great extent • Very little • Very little • (18)	Agree O  Strongly disagree (  ade by the institute/ to  Moderate O  Not at all O	Neutral O  eachers to inculcate soft, life skills and employability skills to make you ready for
Very little   (17) Teacher encounts Strongly agree   Disagree   (18) Efforts are marked of work.  To a great extent   Very little   Very little   Very little   O	Agree O  Strongly disagree (  ade by the institute/ to  Moderate O  Not at all O	Neutral O  eachers to inculcate soft, life skills and employability skills to make you ready for  Some what O

15

ongly agree 🧿	Agree O	Neutral O		
agree O	Strongly disagree O			
1) Give three obs	ervation / suggestion	to improve overall teaching	<ul> <li>learning experience in your institut.</li> </ul>	ion.
,		_	<ul> <li>learning experience in your institut</li> <li>LY ALHPANUMERIC ALLOWED</li> </ul>	tion.
		_		cion.
DO		ECIAL CHARACTERS. ON	LY ALHPANUMERIC ALLOWED	cion.

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ntact No. For OTP TP Will BE SENT ON RIFICATION	CONTACT NO. FOR	Email Address For OTP  OTP Will BE SENT ON EMAIL ADDRESS FO  VERIFICATION
9691071686		@ manukumre2002@gmail.com
(1) How Much of the	he syllabus was covere	ed in the class:
85 to 100% 🔾	70 to 84% <b>©</b>	55 to 69% O
30 to 54% 🔾	Below 30%	
(2) How well did th	ne teachers prepare for	the classes ?:
Thoroughly O	Satisfactorily	Poorly O
Indifferently O	Won't teach at all O	
(3) How well were	the teachers able to co	mmunicate ? :
(3) How well were Always Effective	the teachers able to co Sometimes Effective	mmunicate ? :  Just Satisfactorily
, ,	Sometimes Effective	Just Satisfactorily
Always Effective O  Generaly Ineffective	Sometimes Effective  O  Very poor communicat	Just Satisfactorily
Always Effective O  Generaly Ineffective	Sometimes Effective  O  Very poor communicat	Just Satisfactorily  o  ion  O
Always Effective O  Generaly Ineffective O  (4) The teacher's ap	Sometimes Effective O Very poor communicate oproach to teaching car	Just Satisfactorily  ion  best be described as:
Always Effective  Generaly Ineffective  O  (4) The teacher's ap  Excellent O  Fair O	Sometimes Effective  O  Very poor communicate  oproach to teaching car  Very Good  O	Just Satisfactorily  ion   best be described as:  Good   Good
Always Effective O  Generaly Ineffective O  (4) The teacher's ap  Excellent O  Fair O	Sometimes Effective  O  Very poor communicate  oproach to teaching car  Very Good  Poor  O	Just Satisfactorily  ion   best be described as:  Good   Good

verytime 🔾	Usually 🔘	Occeasionally/Sometimes     Occeasionally/Sometimes
Rarely 🔾	Never O	
(7) The institute ta	kes active interest in	n promoting internship, student exchange, field visit opportunities for students.
Regularly O	Often 💿	Sometimes O
Rarely O	Never O	
(8) The teaching a	nd mentoring proce	ss in your institution facilitates you in cognitive, Social and emotional growth.
Significantly O	Very Well O	Moderately
Marginally O	Not at all O	
(9) The institution	provides multiple o	opportunities to learn and grow.
Strongly agree O	Agree 💿	Neutral O
Disagree O	Strongly disagree	
(10) Teachers info	rm you about your e	expected competencies, course outcomes and programme outcomes.
Every Time O	Usually 🧿	Occeasionally/Sometimes  O
Rarely O	Never O	
(11) Your mentor of	loes a necessary fol	low-up with an assigned task to you.
Every Time O	Usually 🧿	Occeasionally/Sometimes  O
Rarely O	I don't have a men	tor O
(12) The teachers i	llustrate the concep	ots through examples and applications.
Every Time O	Usually 🗿	Occeasionally/Sometimes

18

	Reasonably 💿	Partially O
Slightly O	Unable to 🔘	
(14) Teachers are a	able to identify your	weaknesses and help you to overcome them.
Every Time	Usually O	Occeasionally/Sometimes  O
Rarely O	Never O	
(15) The institution ching learning proce	_	gage students in the monitoring, review and continuous quality improvement of the
Strongly agree O	Agree	Neutral O
Disagree O	Strongly disagree (	
Very little O	Not at all O	
(17) Teacher encou	urage you to particip	ate in extracurricular activities.
(17) Teacher encou	urage you to participated Agree	ate in extracurricular activities.  Neutral   O
, ,		Neutral O
Strongly agree O  Disagree O  (18) Efforts are ma	Agree • Strongly disagree •	Neutral O
Strongly agree O  Disagree O  (18) Efforts are ma	Agree • Strongly disagree •	Neutral O
Strongly agree O  Disagree O  (18) Efforts are marded of work.  To a great extent	Agree • Strongly disagree (	Neutral O  eachers to inculcate soft, life skills and employability skills to make you ready for
Strongly agree O  Disagree O  (18) Efforts are marked of work.  To a great extent O  Very little O	Agree • Strongly disagree (ade by the institute/ to Moderate • Not at all • O	Neutral O  eachers to inculcate soft, life skills and employability skills to make you ready for
Strongly agree O  Disagree O  (18) Efforts are mand of work.  To a great extent O  Very little O	Agree • Strongly disagree (ade by the institute/ to Moderate • Not at all • O	Neutral   eachers to inculcate soft, life skills and employability skills to make you ready for Some what   Some what

trongly agree O	Agree 🗿	Neutra	1 0			
isagree O	Strongly disagre	ee O				
<b>?1)</b> Give three obse	ervation / sugges	estion to impro	ove overall teaching – le	earning exper	ience ii	n your institution.
,		-	ove overall teaching – le			-
,	NOT USE AN	-	_			-
More practical	NOT USE AN	Y SPECIAL C	Effective use of online		<b>MERIC</b>	ALLOWED

Govt. Holkar (Model Autonomous) Science College, Indore Teacher Feed back Form 2021-22 There are four sections in this form. Answers to all the four sections are mandatory. Email \* anamikajain13@gmail.com Name \* Dr Anamika Jain Subject \* Chemistry **CURRICULUM DESIGN AND DEVELOPMENT** Board of studies is taking care to ensure the updating and relevance of the programme offering. Strongly Disagree Disagree Agree Strongly Aagree Employability is given weightage in curriculum design and development Strongly disagree Disagree Neutral Agree Strongly agree

I am given enough freedom to contribute my ideas on curriculum design and development
storngly disagree
O Disagree
Agree
Strongly Agree
The system followed by the College for the design and development of curriculum is effective.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The curriculum has been updated from time to time.
The curriculum has been updated from time to time.    Yes
Yes
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li><li>Maybe</li></ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus Strongly Disagree
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> </ul>

Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
Multiple exits will help students who are financially weak and can't continue study (NEP 2020)
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
NEP is Experimental centric
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
NEP emphases on critical thinking
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

NEP emphases on conceptual understanding
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
Reduction in the syllabus to core essential with experimental learning and critical thinking will lessen the burden on students.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Suggestions for improvement in curriculum design and development
Should be more experimental and creative
TEACHING, LEARNING, EVALUATION & RESEARCH
The admission process adopted by the college is effective.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree

The college is able to attract meritorious students
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Student centered learning resources are available in the College
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The class work is taking place as per schedule
O Srongly Disagree
O Disagree
O neutral
Agree
Strongly Agree
The Library is a major source of information
O Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree

The library is utilized optimally by the faculty.
Strongly Disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The library is utilized optimally by the students
○ Strongly Disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The teaching aids in the department are sufficient and up to date.
The teaching aids in the department are sufficient and up to date.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> <li>⑥ Agree</li> <li>○ Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> </ul>

The teachers are encouraged to research/organize seminars/workshops/symposia/conferences
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The teachers are encouraged to undertake extension service programmes
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The teachers are encouraged to take-up consultancy services.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
.The examination system followed by the college is effective
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

The evaluation system followed by the college is effective.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Suggestions for improvement in Teaching, Learning, Evaluation and Research
More instruments and new apparatus should be provided by system
INFRASTRUCTURE
The class rooms and furniture available are adequate.
Yes
○ No
○ Maybe
The toilets are sufficient for faculty and students.
O Strongly disagree
Disagree
O Neutral
○ Agree
O Strongly Agree

The buildings and furniture are well maintained
Strongly disagree
<ul><li>Disagree</li></ul>
O Neutral
O Agree
O Strongly agree
The labs are adequately equipped (wherever applicable).
O Strongly disagree
Disagree
O Neutral
○ Agree
O Strongly agree
The infrastructure available in the department is optimally used
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
.Parking facilities are available adequately.
Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
O Disagree
O Disagree O Neutral

Roads are maintained well.
<ul><li>Yes</li><li>No</li></ul>
○ Maybe
Water resources are adequately provided.
O Disagree
O Neutral
Agree
Strongly Agree
Safe drinking water is available.
O Strongly disagree
disagree
Agree
Strongly Agree
. Sports infrastructure is adequate.
Yes
○ No
○ Maybe
Suggestions for improvement in Infrastructure
Students common room, prof staff room lecture hall for seminar
GOVERNANCE

The administration is sincerely putting efforts for the development of the institution
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
The administration is accessible.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
The quality initiatives taken up during the last academic year are contributing for improvement.
The quality initiatives taken up during the last academic year are contributing for improvement.  O Strongly disagree
Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. Strongly disagree
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>● Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The IQAC is working well for promoting quality in the institution.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Suggestions for improvement of Governance:
No of staff should be more

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Govt. Holkar (Model Autonomous) Science College, Indore Teacher Feed back Form 2021-22 There are four sections in this form. Answers to all the four sections are mandatory. Email \* angurbalabafna@collegeholkar.org Name \* Dr. Angurbala Bafna Subject \* Biochemistry **CURRICULUM DESIGN AND DEVELOPMENT** Board of studies is taking care to ensure the updating and relevance of the programme offering. Strongly Disagree Disagree Agree Strongly Aagree Employability is given weightage in curriculum design and development Strongly disagree Disagree Neutral Agree Strongly agree

I am given enough freedom to contribute my ideas on curriculum design and development
storngly disagree
O Disagree
O Agree
Strongly Agree
The system followed by the College for the design and development of curriculum is effective.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The curriculum has been updated from time to time.
The curriculum has been updated from time to time.    Yes
Yes
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li><li>Maybe</li></ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus Strongly Disagree
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>
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Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
Multiple exits will help students who are financially weak and can't continue study (NEP 2020)
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
NEP is Experimental centric
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
NEP emphases on critical thinking
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

NEP emphases on conceptual understanding
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Reduction in the syllabus to core essential with experimental learning and critical thinking will lessen the burden on students.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Suggestions for improvement in curriculum design and development
TEACHING, LEARNING, EVALUATION & RESEARCH
The admission process adopted by the college is effective.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree

The college is able to attract meritorious students
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Student centered learning resources are available in the College
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The class work is taking place as per schedule
The class work is taking place as per schedule  O Srongly Disagree
O Srongly Disagree
O Srongly Disagree O Disagree
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li></ul>
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li><li>Agree</li></ul>
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li><li>Agree</li></ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul> The Library is a major source of information
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul> The Library is a major source of information Strongly Disagree
<ul> <li>○ Srongly Disagree</li> <li>○ Disagree</li> <li>○ neutral</li> <li>○ Agree</li> <li>⑥ Strongly Agree</li> </ul> The Library is a major source of information <ul> <li>○ Strongly Disagree</li> <li>○ Disagree</li> </ul>
<ul> <li>○ Srongly Disagree</li> <li>○ Disagree</li> <li>○ neutral</li> <li>○ Agree</li> <li>● Strongly Agree</li> </ul> The Library is a major source of information <ul> <li>○ Strongly Disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> </ul>

The library is utilized optimally by the faculty.
Strongly Disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The library is utilized optimally by the students
○ Strongly Disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The teaching aids in the department are sufficient and up to date.
The teaching aids in the department are sufficient and up to date.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> <li>⑥ Agree</li> <li>○ Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> </ul>

The teachers are encouraged to research/organize seminars/workshops/symposia/conferences
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The teachers are encouraged to undertake extension service programmes
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The teachers are encouraged to take-up consultancy services.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
.The examination system followed by the college is effective
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

The evaluation system followed by the college is effective.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Suggestions for improvement in Teaching, Learning, Evaluation and Research
INFRASTRUCTURE
The class rooms and furniture available are adequate.
Yes
○ No
O Maybe
The toilets are sufficient for faculty and students.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

The buildings and furniture are well maintained
Strongly disagree
O Disagree
O Neutral
O Agree
O Strongly agree
The labs are adequately equipped (wherever applicable).
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The infrastructure available in the department is optimally used
O Strongly disagree
O Disagree
O Neutral
Agree
<ul><li>Agree</li><li>Strongly agree</li></ul>
Strongly agree
O Strongly agree  .Parking facilities are available adequately.
<ul> <li>Strongly agree</li> <li>Parking facilities are available adequately.</li> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly agree</li> <li>Parking facilities are available adequately.</li> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly agree</li> <li>.Parking facilities are available adequately.</li> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

Roads are maintained well.
○ Yes
No
○ Maybe
Water resources are adequately provided.
Disagree
O Neutral
Agree
Strongly Agree
Safe drinking water is available.
O Strongly disagree
disagree
Agree
Strongly Agree
. Sports infrastructure is adequate.
Yes
○ No
○ Maybe
Suggestions for improvement in Infrastructure
GOVERNANCE

The administration is sincerely putting efforts for the development of the institution
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
The administration is accessible.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
The quality initiatives taken up during the last academic year are contributing for improvement.
The quality initiatives taken up during the last academic year are contributing for improvement.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. Strongly disagree
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> <li>○ Agree</li> <li>○ Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> </ul>

The IQAC is working well for promoting quality in the institution.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Suggestions for improvement of Governance:

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Google Forms

Govt. Holkar (Model Autonomous) Science College, Indore Teacher Feed back Form 2021-22 There are four sections in this form. Answers to all the four sections are mandatory. Email \* aparnagandhe@collegeholkar.org Name \* Dr Aparna Gandhe Subject \* Chemistry **CURRICULUM DESIGN AND DEVELOPMENT** Board of studies is taking care to ensure the updating and relevance of the programme offering. Strongly Disagree Disagree Agree Strongly Aagree Employability is given weightage in curriculum design and development Strongly disagree Disagree Neutral Agree Strongly agree

I am given enough freedom to contribute my ideas on curriculum design and development
storngly disagree
O Disagree
○ Agree
Strongly Agree
The system followed by the College for the design and development of curriculum is effective.
Strongly disagree
O Disagree  Neutral
Agree
Strongly agree
The curriculum has been updated from time to time.
The curriculum has been updated from time to time.    Yes
Yes
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li><li>Maybe</li></ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus Strongly Disagree
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> </ul>

Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
Multiple exits will help students who are financially weak and can't continue study (NEP 2020)
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
NEP is Experimental centric
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
NEP emphases on critical thinking
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

NEP emphases on conceptual understanding
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
Reduction in the syllabus to core essential with experimental learning and critical thinking will lessen the burden on students.
Strongly disagree
Disagree
O Neutral
O Agree
O Strongly agree
Suggestions for improvement in curriculum design and development  Emphasis on knowledge based education
TEACHING, LEARNING, EVALUATION & RESEARCH
The admission process adopted by the college is effective.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree

The college is able to attract meritorious students
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Student centered learning resources are available in the College
O Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree
The class work is taking place as per schedule
The class work is taking place as per schedule  O Srongly Disagree
O Srongly Disagree
O Srongly Disagree O Disagree
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li></ul>
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li><li>Agree</li></ul>
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li><li>Agree</li></ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul> The Library is a major source of information
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul> The Library is a major source of information Strongly Disagree
<ul> <li>○ Srongly Disagree</li> <li>○ Disagree</li> <li>○ neutral</li> <li>○ Agree</li> <li>⑤ Strongly Agree</li> </ul> The Library is a major source of information <ul> <li>○ Strongly Disagree</li> <li>○ Disagree</li> </ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul> The Library is a major source of information <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The library is utilized optimally by the faculty.
Strongly Disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The library is utilized optimally by the students
○ Strongly Disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The teaching aids in the department are sufficient and up to date.
The teaching aids in the department are sufficient and up to date.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> <li>⑥ Agree</li> <li>○ Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> </ul>

The teachers are encouraged to research/organize seminars/workshops/symposia/conferences
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The teachers are encouraged to undertake extension service programmes
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The teachers are encouraged to take-up consultancy services.
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
O Disagree
O Disagree O Neutral
<ul><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>○ Disagree</li> <li>○ Neutral</li> <li>⑥ Agree</li> <li>○ Strongly agree</li> </ul> .The examination system followed by the college is effective
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .The examination system followed by the college is effective Strongly disagree
<ul> <li>○ Disagree</li> <li>○ Neutral</li> <li>● Agree</li> <li>○ Strongly agree</li> </ul> .The examination system followed by the college is effective <ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> </ul>
<ul> <li>○ Disagree</li> <li>○ Neutral</li> <li>● Agree</li> <li>○ Strongly agree</li> </ul> The examination system followed by the college is effective <ul> <li>○ Strongly disagree</li> <li>○ Disagree</li> <li>○ Neutral</li> </ul>

The evaluation system followed by the college is effective.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Suggestions for improvement in Teaching, Learning, Evaluation and Research
More video lectures of theory and practicals by faculty
INFRASTRUCTURE
The class rooms and furniture available are adequate.
Yes
○ No
O Maybe
The toilets are sufficient for faculty and students.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree

The buildings and furniture are well maintained
Strongly disagree
O Disagree
O Neutral
Agree
○ Strongly agree
The labs are adequately equipped (wherever applicable).
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The infrastructure available in the department is optimally used
The infrastructure available in the department is optimally used  O Strongly disagree
O Strongly disagree
O Strongly disagree O Disagree
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately. Strongly disagree
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>● Agree</li> <li>Strongly agree</li> </ul> Parking facilities are available adequately. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

Roads are maintained well.
<ul><li>Yes</li><li>No</li><li>Maybe</li></ul>
Water resources are adequately provided.
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul>
Safe drinking water is available.  Strongly disagree disagree Agree Strongly Agree
. Sports infrastructure is adequate.   Yes  No  Maybe
Suggestions for improvement in Infrastructure  Maintenance  GOVERNANCE

The administration is sincerely putting efforts for the development of the institution
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly Agree
The administration is accessible.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The quality initiatives taken up during the last academic year are contributing for improvement.
The quality initiatives taken up during the last academic year are contributing for improvement.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. Strongly disagree
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The IQAC is working well for promoting quality in the institution.
O Strongly disagree
O Disagree
O Neutral
Strongly agree
Suggestions for improvement of Governance:
IQAC is doing very good work

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Google Forms

Govt. Holkar (Model Autonomous) Science College, Indore Teacher Feed back Form 2021-22 There are four sections in this form. Answers to all the four sections are mandatory. Email \* bhawnachourasia@collegeholkar.org Name \* Dr. Bhawna Chourasia Subject \* physics **CURRICULUM DESIGN AND DEVELOPMENT** Board of studies is taking care to ensure the updating and relevance of the programme offering. Strongly Disagree Disagree Agree Strongly Aagree Employability is given weightage in curriculum design and development Strongly disagree Disagree Neutral Agree Strongly agree

I am given enough freedom to contribute my ideas on curriculum design and development
storngly disagree
O Disagree
O Agree
Strongly Agree
The system followed by the College for the design and development of curriculum is effective.
O Strongly disagree
O Disagree
O Neutral
Agree
○ Strongly agree     ○
The curriculum has been updated from time to time.
Yes
O No
O Maybe
Departmental level subject expert committee meeting to review for syllabus
Strongly Disagree
O Disagree
O Neutral
O Agree
Strongly Agree

Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.
O Strongly Disagree
O Disagree
O Neutral
O Agree
Strongly Agree
Multiple exits will help students who are financially weak and can't continue study (NEP 2020)
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
NEP is Experimental centric
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
NEP emphases on critical thinking
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

NEP emphases on conceptual understanding
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Reduction in the syllabus to core essential with experimental learning and critical thinking will lessen the burden on students.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Suggestions for improvement in curriculum design and development  Need to add more professional subject.
TEACHING, LEARNING, EVALUATION & RESEARCH
The admission process adopted by the college is effective.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree

The college is able to attract meritorious students
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Student centered learning resources are available in the College
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The class work is taking place as per schedule
O Srongly Disagree
O Disagree
O neutral
Agree
Strongly Agree
The Library is a major source of information
O Strongly Disagree
O Disagree
O Neutral
O Agree
Strongly Agree

The library is utilized optimally by the faculty.
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
The library is utilized optimally by the students
O Strongly Disagree
O Disagree
O Neutral
○ Agree
Strongly Agree
The teaching aids in the department are sufficient and up to date.
The teaching aids in the department are sufficient and up to date.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>● Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The teachers are encouraged to research/organize seminars/workshops/symposia/conferences
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The teachers are encouraged to undertake extension service programmes
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The teachers are encouraged to take-up consultancy services.
The teachers are encouraged to take-up consultancy services.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .The examination system followed by the college is effective
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The examination system followed by the college is effective <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The examination system followed by the college is effective <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The examination system followed by the college is effective <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The evaluation system followed by the college is effective.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Suggestions for improvement in Teaching, Learning, Evaluation and Research
INFRASTRUCTURE
The class rooms and furniture available are adequate.
Yes
○ No
Maybe
The toilets are sufficient for faculty and students.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

The buildings and furniture are well maintained
Strongly disagree
O Disagree
O Neutral
Agree
○ Strongly agree
The labs are adequately equipped (wherever applicable).
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The infrastructure available in the department is optimally used
Chronich discours
Strongly disagree
O Disagree
O Disagree
O Disagree O Neutral
<ul><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately.
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately. Strongly disagree
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Parking facilities are available adequately. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

Roads are maintained well.
Yes
○ No
○ Maybe
Water resources are adequately provided.
O Disagree
O Neutral
○ Agree
Strongly Agree
Safe drinking water is available.
Strongly disagree
disagree
○ Agree
Strongly Agree
. Sports infrastructure is adequate.
Yes
○ No
○ Maybe
Suggestions for improvement in Infrastructure
No
GOVERNANCE

The administration is sincerely putting efforts for the development of the institution
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
The administration is accessible.
O Strongly disagree
O Disagree
O Neutral
Strongly Agree
The quality initiatives taken up during the last academic year are contributing for improvement.
The quality initiatives taken up during the last academic year are contributing for improvement.  O Strongly disagree
Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. Strongly disagree
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

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Google Forms

Govt. Holkar (Model Autonomous) Science College, Indore Teacher Feed back Form 2021-22 There are four sections in this form. Answers to all the four sections are mandatory. Email \* geethasarasan@collegeholkar.org Name \* Dr. Geetha Sarasan Subject \* Chemistry **CURRICULUM DESIGN AND DEVELOPMENT** Board of studies is taking care to ensure the updating and relevance of the programme offering. Strongly Disagree Disagree Agree Strongly Aagree Employability is given weightage in curriculum design and development Strongly disagree Disagree Neutral Agree Strongly agree

I am given enough freedom to contribute my ideas on curriculum design and development
storngly disagree
O Disagree
O Agree
Strongly Agree
The system followed by the College for the design and development of curriculum is effective.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The curriculum has been updated from time to time.
The curriculum has been updated from time to time.    Yes
Yes
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li><li>Maybe</li></ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus Strongly Disagree
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>
<ul> <li>Yes</li> <li>No</li> <li>Maybe</li> </ul> Departmental level subject expert committee meeting to review for syllabus <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> </ul>

Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.
Strongly Disagree
O Disagree
Neutral
O Agree
Strongly Agree
Multiple exits will help students who are financially weak and can't continue study (NEP 2020)
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
NEP is Experimental centric
O Strongly disagree
O Disagree
Neutral
○ Agree
O Strongly Agree
NEP emphases on critical thinking
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Reduction in the syllabus to core essential with experimental learning and critical thinking will lessen the burden on students.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Suggestions for improvement in curriculum design and development
TEACHING, LEARNING, EVALUATION & RESEARCH
TEACHING, LEARNING, EVALUATION & RESEARCH  The admission process adopted by the college is effective.
The admission process adopted by the college is effective.
The admission process adopted by the college is effective.  O Strongly disagree
The admission process adopted by the college is effective.  O Strongly disagree  Disagree
The admission process adopted by the college is effective.  O Strongly disagree  Disagree  Neutral
The admission process adopted by the college is effective.  Strongly disagree  Disagree  Neutral  Agree
The admission process adopted by the college is effective.  Strongly disagree  Disagree  Neutral  Agree
The admission process adopted by the college is effective.  O Strongly disagree  Disagree

The college is able to attract meritorious students
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Student centered learning resources are available in the College
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The class work is taking place as per schedule
The class work is taking place as per schedule  O Srongly Disagree
O Srongly Disagree
O Srongly Disagree O Disagree
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li></ul>
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li><li>Agree</li></ul>
<ul><li>Srongly Disagree</li><li>Disagree</li><li>neutral</li><li>Agree</li></ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul> The Library is a major source of information
<ul> <li>○ Srongly Disagree</li> <li>○ Disagree</li> <li>○ neutral</li> <li>⑥ Agree</li> <li>○ Strongly Agree</li> </ul> The Library is a major source of information <ul> <li>○ Strongly Disagree</li> </ul>
<ul> <li>○ Srongly Disagree</li> <li>○ Disagree</li> <li>○ neutral</li> <li>● Agree</li> <li>○ Strongly Agree</li> </ul> The Library is a major source of information <ul> <li>○ Strongly Disagree</li> <li>○ Disagree</li> </ul>
<ul> <li>Srongly Disagree</li> <li>Disagree</li> <li>neutral</li> <li>Agree</li> <li>Strongly Agree</li> </ul> The Library is a major source of information <ul> <li>Strongly Disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The library is utilized optimally by the faculty.
Strongly Disagree
O Disagree
O Neutral
○ Agree
Strongly Agree
The library is utilized optimally by the students
Strongly Disagree
O Disagree
O Neutral
○ Agree
Strongly Agree
The teaching aids in the department are sufficient and up to date.
The teaching aids in the department are sufficient and up to date.  O Strongly disagree
O Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The teachers are supported with adequate learning resources <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The teachers are encouraged to research/organize seminars/workshops/symposia/conferences
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
The teachers are encouraged to undertake extension service programmes
O Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree
The teachers are encouraged to take-up consultancy services.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
.The examination system followed by the college is effective
O Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree

The evaluation system followed by the college is effective.
Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree
Suggestions for improvement in Teaching, Learning, Evaluation and Research
INFRASTRUCTURE
The class rooms and furniture available are adequate.
Yes
○ No
○ Maybe
The toilets are sufficient for faculty and students.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

The buildings and furniture are well maintained
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The labs are adequately equipped (wherever applicable).
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
The infrastructure available in the department is optimally used
The infrastructure available in the department is optimally used  O Strongly disagree
O Strongly disagree
O Strongly disagree O Disagree
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately. Strongly disagree
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> .Parking facilities are available adequately. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Parking facilities are available adequately. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

Roads are maintained well.
Yes
○ No
Maybe
Water resources are adequately provided.
O Disagree
○ Neutral
Agree
Strongly Agree
Safe drinking water is available.
O Strongly disagree
disagree
○ Agree
Strongly Agree
. Sports infrastructure is adequate.
Yes
○ No
○ Maybe
Suggestions for improvement in Infrastructure
GOVERNANCE

The administration is sincerely putting efforts for the development of the institution
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly Agree
The administration is accessible.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
The quality initiatives taken up during the last academic year are contributing for improvement.
The quality initiatives taken up during the last academic year are contributing for improvement.
Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. Strongly disagree
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> The faculty are given freedom to express their opinions. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

The IQAC is working well for promoting quality in the institution.
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Suggestions for improvement of Governance:

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name *  Dr. Asha Mishra
Pass out Session * 2009
Class M.Sc
Mobile No. 7974425281

Quality of activities organized for overall development of students
Excellent
O Very good
Good
○ Average
O Poor
Campus
Excellent
O Very good
Good
○ Average
O Poor
Handling of Student's grievance
Excellent
Very good
Good
○ Average
O Poor
Syllabus
Excellent
O Very good
Good
○ Average
O Poor

Quality of laboratories and equipment for practical experiences
○ Excellent
Very good
○ Good
O Average
O Poor
College hospitality to Alumni
○ Excellent
Very good
Good
○ Average
O Poor
Quality of teaching learning
Excellent
Very good
Good
○ Average
O Poor
Library
Library    Excellent
Excellent
<ul><li>Excellent</li><li>Very good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li></ul>

Co	llege communication through mails/calls/SMS to alumni
0	Excellent
0	Very good
•	Good
0	Average
0	Poor

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Kuldeep Namdeo
Pass out Session * 2020
Class M.Sc. Mathematics
Mobile No. 9669196931

Quality of activities organized for overall development of students
○ Excellent
Very good
Good
O Average
O Poor
Campus
Excellent
Very good
Good
○ Average
O Poor
Handling of Student's grievance
Handling of Student's grievance  Excellent
○ Excellent
<ul><li>Excellent</li><li>Very good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li><li>Poor</li></ul> Syllabus
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> <li>Very good</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> </ul> Good <ul> <li>Good</li> </ul>

Quality of laboratories and equipment for practical experiences
○ Excellent
O Very good
Good
○ Average
O Poor
College hospitality to Alumni
Excellent
Very good
Good
○ Average
O Poor
Quality of teaching learning
○ Excellent
Very good
Good
O Average
Poor
Library
○ Excellent
Very good
Good
○ Average
O Poor

College communication through mails/calls/SMS to alumni
Excellent
Very good
Good
○ Average
O Poor

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Prateek vaishnav
Pass out Session * 2017
Class Bsc
Mobile No. 9589482122

Quality of activities organized for overall development of students
○ Excellent
O Very good
Good
○ Average
O Poor
Campus
Excellent
O Very good
Good
O Average
O Poor
Handling of Student's grievance
Excellent
O Very good
Good
O Average
O Poor
Syllabus
Excellent
Very good
Good
O Average
O Poor

Quality of laboratories and equipment for practical experiences
Excellent
Very good
Good
O Average
O Poor
College hospitality to Alumni
Excellent
O Very good
● Good
O Average
O Poor
Quality of teaching learning
Quality of teaching learning  Excellent
Excellent
<ul><li>Excellent</li><li>Very good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Library
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Library <ul> <li>Excellent</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Library <ul> <li>Excellent</li> <li>Very good</li> </ul>
Excellent Very good Good Average Poor  Library  Excellent Very good Good Good

College communication through mails/calls/SMS to alumni	
Excellent	
O Very good	
Good	
O Average	
Poor	

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Rashi Choubey
Pass out Session * 2018-19
Class Msc.
Mobile No. 9770738370

Quality of activities organized for overall development of students
Excellent
Very good
Good
O Average
O Poor
Campus
Excellent
O Very good
Good
O Average
O Poor
Handling of Student's grievance
Handling of Student's grievance  Excellent
Excellent
<ul><li>Excellent</li><li>Very good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> <li>Very good</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> </ul>

Quality of laboratories and equipment for practical experiences
○ Excellent
Very good
○ Good
O Average
O Poor
College hospitality to Alumni
Excellent
O Very good
Good
O Average
O Poor
Quality of teaching learning
Excellent
O Very good
Good
O Average
O Poor
Library
Excellent
O Very good
Good
○ Average
O Poor

Col	llege communication through mails/calls/SMS to alumni
•	Excellent
0	Very good
$\circ$	Good
$\circ$	Average
0	Poor

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Sunayana Singh Thakur
Pass out Session * 2020
Class BSC B3
Mobile No. 9340184639

Quality of activities organized for overall development of students
Excellent
O Very good
Good
○ Average
O Poor
Campus
Excellent
○ Very good
Good
○ Average
O Poor
Handling of Student's grievance
Handling of Student's grievance  Excellent
Excellent
<ul><li>Excellent</li><li>Very good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li><li>Poor</li></ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> <li>Very good</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Syllabus <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> </ul>

Quality of laboratories and equipment for practical experiences
Excellent
○ Very good
Good
O Average
O Poor
College hospitality to Alumni
Excellent
O Very good
Good
O Average
O Poor
Quality of teaching learning
Quality of teaching learning    Excellent
Excellent
<ul><li>Excellent</li><li>Very good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Average</li></ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Library
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Library <ul> <li>Excellent</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Library <ul> <li>Excellent</li> <li>Very good</li> </ul>
<ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> <li>Average</li> <li>Poor</li> </ul> Library <ul> <li>Excellent</li> <li>Very good</li> <li>Good</li> </ul>

College comm	nunication through mails/calls/SMS to a	lumni	
Excellent			
O Very good			
Good			
Average			
Poor			

## Govt. Holkar (Model Autonomous) Science college, Indore Employer Feedback Form (Session 2021-

### 2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Mobile No. * 7974877943
Email ID * muskangoyalisonline@gmail.com
Curriculum relevant for employability.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
Current syllabus is need based.
Current syllabus is need based.  O Strongly disagree
O Strongly disagree
O Strongly disagree O Disagree
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship. <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>● Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

How satisfied are you with the Student performance
Ability to contribute to the goal of the organization.
○ Very Good
Good
O Fair
○ Satisfactory
Unsatisfactory
Planning and organization skills.
Flatifility and organization skills.
Very Good
● Good
○ Fair
○ Satisfactory
Unsatisfactory
Communication skills.
Very Good
Good
C Fair
Satisfactory
Unsatisfactory

Leadership, Team spirit and Initiative.
Very Good
Good
○ Fair
○ Satisfactory
○ Unsatisfactory
Work -place behavior.
Very Good
Good
○ Fair
○ Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
Very Good
Good
○ Fair
Satisfactory
○ Unsatisfactory
Ability to use workplace equipment and databases.
Very Good
Good
Good
<ul><li>Good</li><li>Fair</li></ul>

Problem solving skills.
Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
Very Good
Good
C Fair
O Satisfactory
Unsatisfactory

## Govt. Holkar (Model Autonomous) Science college, Indore Employer Feedback Form (Session 2021-

### 2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization *
Cyano pharma
Mobile No. *
8982412798
0902412730
Email ID *
deepikamaurya89918@gmail.com
Curriculum relevant for employability.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
Neutral
O Agree
Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
Current syllabus is need based.
Current syllabus is need based.  O Strongly disagree
O Strongly disagree
O Strongly disagree O Disagree
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li><li>Agree</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship. <ul> <li>Strongly disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship. <ul> <li>Strongly disagree</li> <li>Disagree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship. <ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> </ul>

How satisfied are you with the Student performance
Ability to contribute to the goal of the organization.
Very Good
Good
C Fair
Satisfactory
Unsatisfactory
Planning and organization skills.
Very Good
Good
○ Fair
Satisfactory
Unsatisfactory
Communication skills.
Very Good
● Good
○ Fair
Satisfactory
Unsatisfactory

Leadership, Team spirit and Initiative.
Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Work -place behavior.
Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
Flexibility to learn new techniques, adopt new ideas etc.  Output  Output  Description:
Very Good
<ul><li>Very Good</li><li>Good</li></ul>
<ul><li>Very Good</li><li>Good</li><li>Fair</li></ul>
<ul><li>Very Good</li><li>Good</li><li>Fair</li><li>Satisfactory</li></ul>
<ul><li>Very Good</li><li>Good</li><li>Fair</li><li>Satisfactory</li></ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases.
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases. <ul> <li>Very Good</li> </ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases. <ul> <li>Very Good</li> <li>Good</li> </ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases. <ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> </ul>

Problem solving skills.	
Very Good	
Good	
○ Fair	
Satisfactory	
Unsatisfactory	
Innovativeness, out of the box thinking.	
○ Very Good	
Good	
○ Fair	
Satisfactory	
Unsatisfactory	

## Govt. Holkar (Model Autonomous) Science college, Indore Employer Feedback Form (Session 2021-

#### 2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization *  Mylan laboratories Pithampur M.P.
Mobile No. *
8458843841
Email ID *
krishnachandrap90@gmail.com
Curriculum relevant for employability.
Сантовани того таки того отприоражни <b>у</b> .
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
Current syllabus is need based.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Effectiveness of curriculum for development of entrepreneurship.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

How satisfied are you with the Student performance
Ability to contribute to the goal of the organization.
○ Very Good
Good
○ Fair
Satisfactory
Unsatisfactory
Planning and organization skills.
○ Very Good
<ul><li>Good</li></ul>
○ Fair
Satisfactory
Unsatisfactory
Communication skills.
○ Very Good
● Good
○ Fair
○ Satisfactory
Unsatisfactory

Leadership, Team spirit and Initiative.
○ Very Good
Good
O Fair
○ Satisfactory
○ Unsatisfactory
Work -place behavior.
○ Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
O Very Good
Good
○ Fair
○ Satisfactory
Unsatisfactory
Ability to use workplace equipment and databases.
O Very Good
Good
O Fair
○ Satisfactory
Unsatisfactory

Problem solving skills.	
Very Good	
Good	
○ Fair	
Satisfactory	
Unsatisfactory	
Innovativeness, out of the box thinking.	
Very Good	
● Good	
C Fair	
Satisfactory	
Unsatisfactory	

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Name of company/ organization *
SAGE University Bhopal
Mobile No. *
8821855462
Email ID *
mahak8malviya@gmail.com
Our inches and the second for a considerability
Curriculum relevant for employability.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree

Curriculum effective in developing innovative thinking.
Strongly disagree
Disagree
Neutral
○ Agree
Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
Neutral
○ Agree
Strongly Agree
Current syllabus is need based.
Current syllabus is need based.  O Strongly disagree
Strongly disagree
<ul><li>Strongly disagree</li><li>Disagree</li></ul>
<ul><li>Strongly disagree</li><li>Disagree</li><li>Neutral</li></ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul> Effectiveness of curriculum for development of entrepreneurship. <ul> <li>Strongly disagree</li> </ul>
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How satisfied are you with the Student performance
Ability to contribute to the goal of the organization.
O Very Good
Good
Fair
○ Satisfactory
Unsatisfactory
Planning and organization skills.
O Very Good
Good
○ Fair
Satisfactory
Unsatisfactory
Communication skills.
O Very Good
Good
Fair
Satisfactory
Unsatisfactory

Leadership, Team spirit and Initiative.
○ Very Good
Good
○ Fair
Satisfactory
Unsatisfactory
Work -place behavior.
○ Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
○ Very Good
<ul><li>○ Very Good</li><li>○ Good</li></ul>
Good
Good Fair
Good Fair Satisfactory
Good Fair Satisfactory
Good Fair Satisfactory Unsatisfactory
Good Fair Satisfactory Unsatisfactory  Ability to use workplace equipment and databases.
Good Fair Satisfactory Unsatisfactory  Ability to use workplace equipment and databases.
Good Fair Satisfactory Unsatisfactory  Ability to use workplace equipment and databases.  Very Good Good
Good Fair Satisfactory Unsatisfactory  Ability to use workplace equipment and databases.  Very Good Good Fair

Problem solving skills.
O Very Good
Good
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Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
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Good
O Fair
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Unsatisfactory

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Name of company/ organization * Shweta sceintific
Mobile No. * 7974331365
Email ID *  Pverma@4814g mail.com
Curriculum relevant for employability.
<ul> <li>Strongly disagree</li> <li>Disagree</li> <li>Neutral</li> <li>Agree</li> <li>Strongly agree</li> </ul>

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
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Strongly Agree
Syllabus effective in developing skill oriented human resources.
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○ Agree
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Effectiveness of curriculum for development of entrepreneurship.
O Strongly disagree
O Disagree
O Neutral
Agree
Agree
Strongly Agree

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Communication skills.
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Unsatisfactory

Leadership, Team spirit and Initiative.
Very Good
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O Fair
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Unsatisfactory
Work -place behavior.
○ Very Good
Good
Fair
Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
Flexibility to learn new techniques, adopt new ideas etc.  Output  Output  Description:
Very Good
<ul><li>Very Good</li><li>Good</li></ul>
<ul><li>Very Good</li><li>Good</li><li>Fair</li></ul>
<ul><li>Very Good</li><li>Good</li><li>Fair</li><li>Satisfactory</li></ul>
<ul><li>Very Good</li><li>Good</li><li>Fair</li><li>Satisfactory</li></ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases.
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases. <ul> <li>Very Good</li> </ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases. <ul> <li>Very Good</li> <li>Good</li> </ul>
<ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> <li>Satisfactory</li> <li>Unsatisfactory</li> </ul> Ability to use workplace equipment and databases. <ul> <li>Very Good</li> <li>Good</li> <li>Fair</li> </ul>

Problem solving skills.
○ Very Good
● Good
○ Fair
Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
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○ Fair
○ Satisfactory
Unsatisfactory