



**Govt. Holkar (Model Autonomous) Science College,
Indore**

FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE BODIES

ON CURRICULUM

SESSION: 2017-2018 TO 2021-2022

By : Internal Quality Assurance Cell

**From
All
Stakeholders**



FEEDBACK ANALYSIS REPORT SUBMITTED TO APPROPRIATE BODIES

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GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



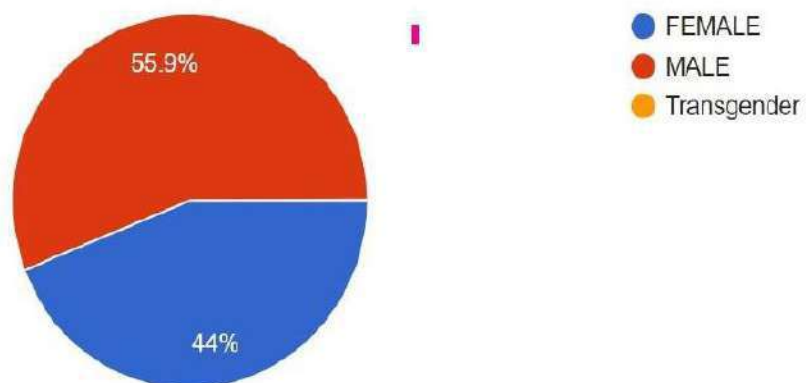
Student feedback 2021-2022

Analysis

This survey conducted online Students have to fill this form before checking their result.

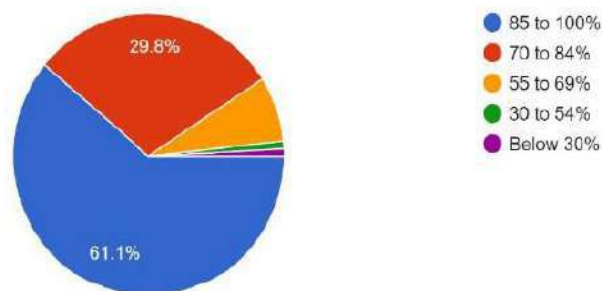
GENDER

1,287 responses



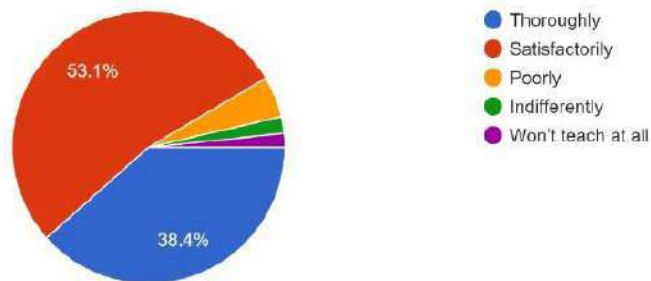
1. How much of the syllabus was covered in the class?. कक्षा में कितने % पाठ्यक्रम कवर किया गया था।

1,284 responses



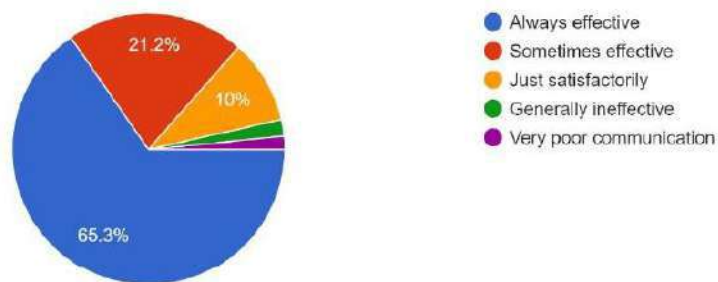
2 How well did the teachers prepare for the classes? कक्षाओं में पढ़ाने के लिए शिक्षक कितनी अच्छी तरह से तैयारी करते हैं

1,275 responses



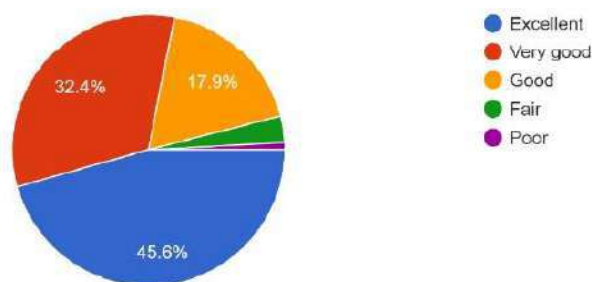
3 How well were the teachers able to communicate. शिक्षक सवाद करने में कितने सक्षम हैं।

1,275 responses



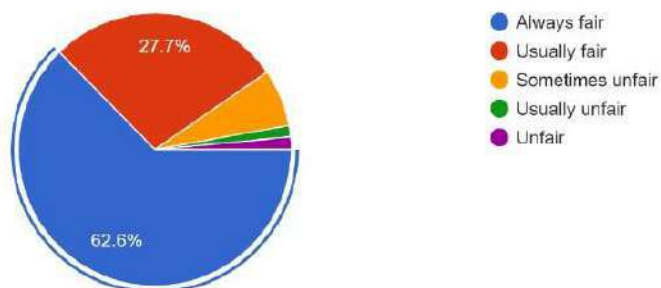
4 The teacher's approach to teaching can best be described as शिक्षण दृष्टिकोण से शिक्षकों को बताया जा सकता है

1,282 responses



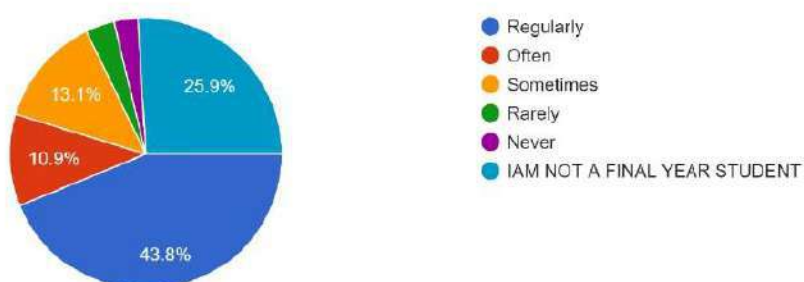
5 Fairness of the internal evaluation process by the teachers शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता

1,269 responses



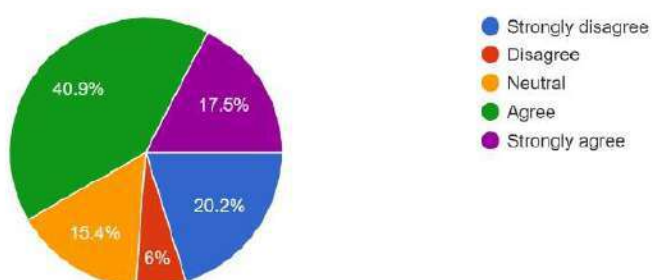
6 The institute takes active interest in promoting internship, field visit opportunities for students आपका संस्थान प्रशिक्षण (internship), फ़िल्ड विजिट, ...सरमें रुचि लेता है ।(ONLY FOR UG & PG FINNAL STUDENT

1,230 responses



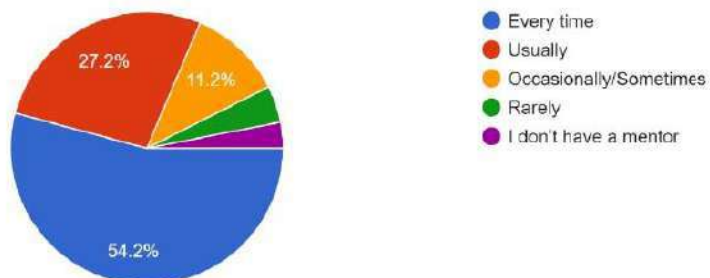
7 The institution provides multiple opportunities to learn and grow संस्थान सीखने और बढ़ने के लिए विभिन्न अवसर प्रदान करता है

1,271 responses



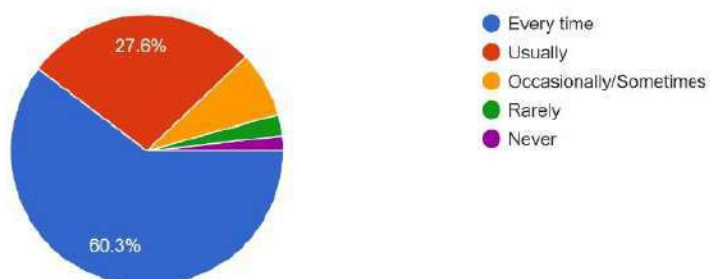
8 Your mentor/ proctor does a necessary follow-up with an assigned task to you. आपके मेंटर / प्रॉक्टर आपके लिए एक नियत कार्य के साथ एक आवश्यक अनुवर्ती कार्यवाही करते हैं

1,263 responses



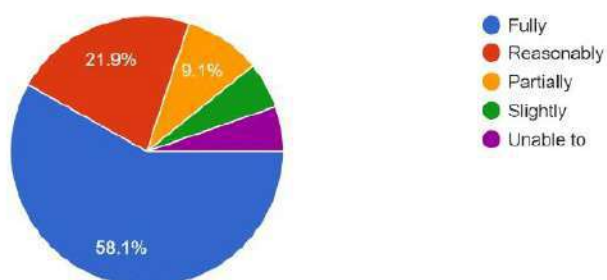
9 The teachers illustrate the concepts through examples and applications. शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को दर्शाते हैं

1,259 responses



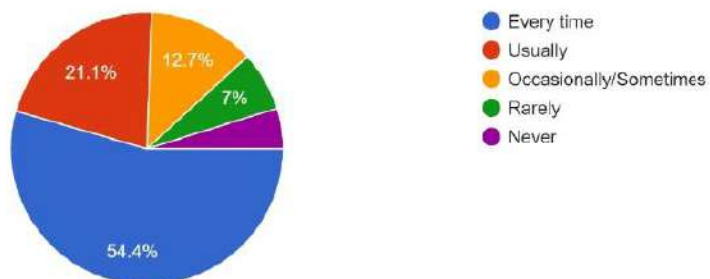
10 The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी ताकत की पहचान करते हैं और आपको चुनौतियों के सही स्तर प्रदान करने के साथ प्रोत्साहित करते हैं

1,259 responses



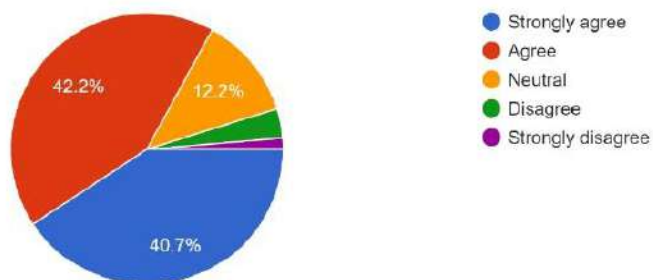
11 Teachers are able to identify your weaknesses and help you to overcome them आपके शिक्षक आपकी कमजोरियों की पहचान करने में सक्षम हैं और वे उनको दूर करने में सहायता करते हैं

1,271 responses



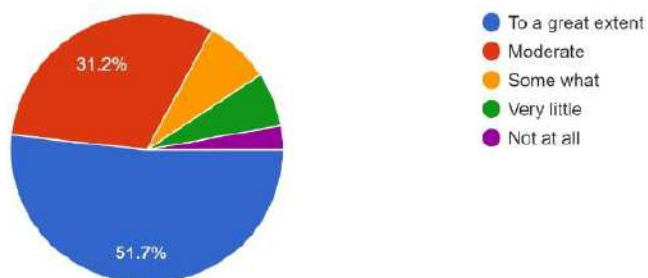
12 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. संस्थान शिक्षण सुधार में छात्रों को सलग्न करने का प्रयास करता है

1,269 responses



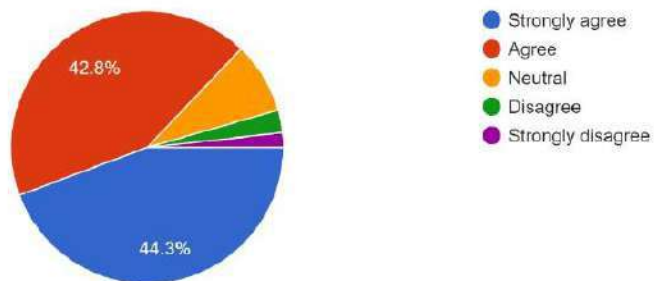
13 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancement of the learning experience. संस्थान/ शिक्षकों के अनुभव को बढ़ाने के लिए समस्या सुलझाने के तरीके

1,258 responses



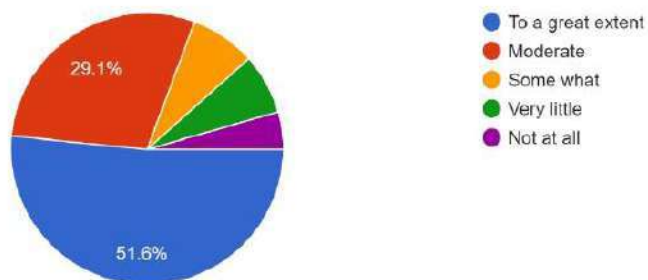
14 Teachers encourage you to participate in extracurricular activities. शिक्षक आपको अतिरिक्त गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं

1,266 responses

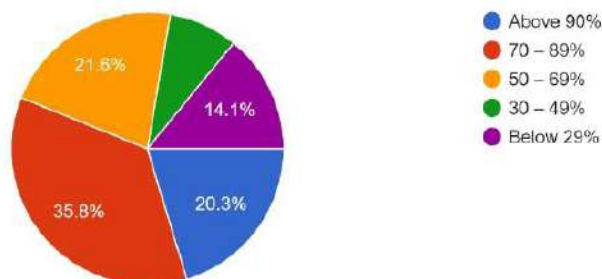


15 Efforts are made by the institute/ teachers to inculcate soft skills, life skills ,personality development and employability skills to make you ...यता कौशल का आकलन करने या समझने का प्रयास हुआ है

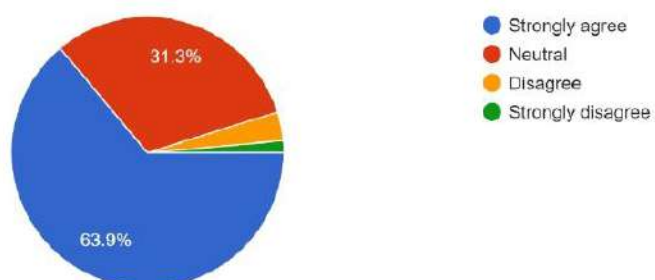
1,258 responses



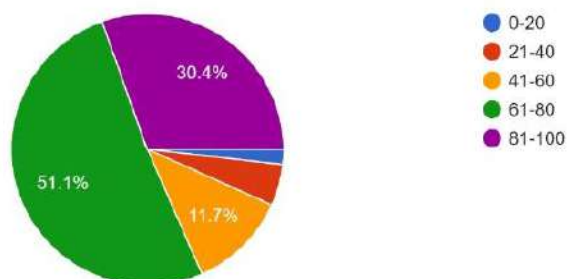
16 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and practical सीखाने एवं प्रायोगिक के समय कि... सूचना एव सांप्रेषण तकनीक (आईसीटी) का उपयोग करते हैं
1,269 responses



17 The overall quality of teaching-learning process in your institute is very good. आपके सांस्थान में शिक्षा-शिक्षण प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है
1,264 responses

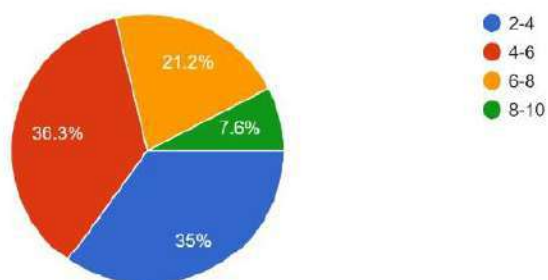


18 Percentage of classes attended कक्षाओं के प्रतिशत में भाग लिया
1,263 responses



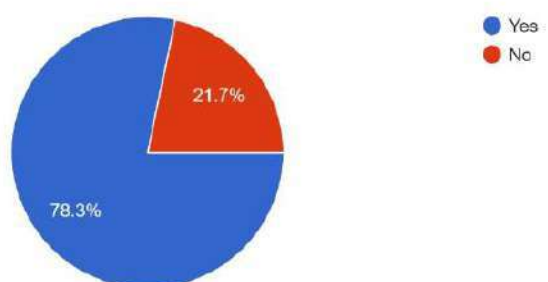
19 Number of hours per week spent on the course (Other than lecture hours) पाठ्यक्रम पर प्रति सप्ताह व्यतीत घंटे की संख्या (व्याख्यान घंटे के अलावा)

1,244 responses



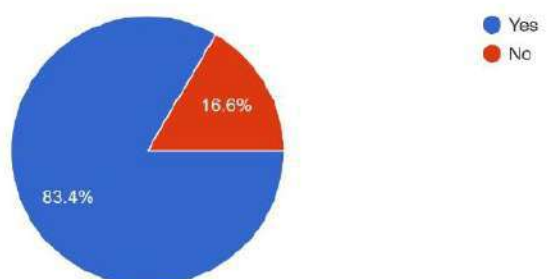
Question 20 and 21 are related to Preparation for the course by the student पाठ्यक्रम चयन करने का कारण 20 Have done part of this course earlier चौंके पहले इस कोर्स का हिस्सा पढ़ चुके हैं

1,235 responses

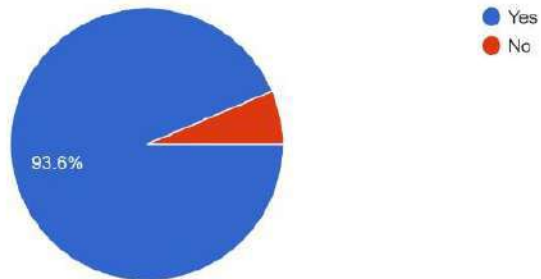


21 Has adequate prior exposure to the prerequisites पूर्व से पाठ्यक्रम संबंधी प्रयाप्त प्रारंभिक जानकारी होना

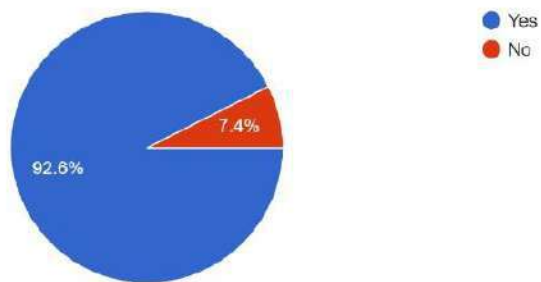
1,238 responses



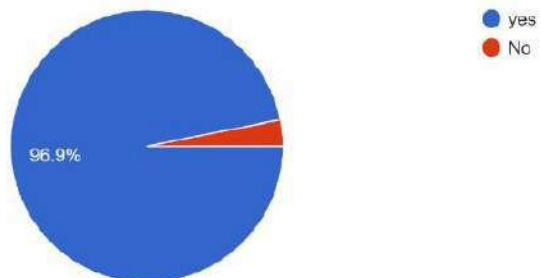
question 22 to 26 are related with The expectations for taking the course by the student पाठ्यक्रम चयन से विद्यार्थी की उम्मीदें 22 Enhance by skill base in the ...alizations विशेषज्ञता के क्षेत्र में कौशल आधार द्वारा वृद्धि
1,220 responses



23 Get exposed to a relevant subject प्रासंगिक विषय से अवगत होना
1,237 responses

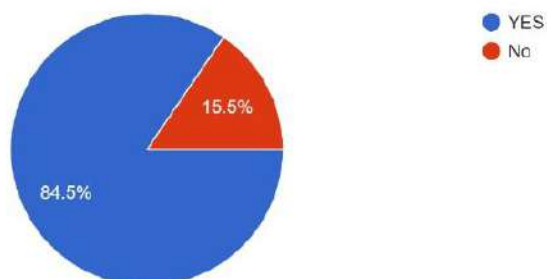


24 Curiosity जिज्ञासा
1,251 responses



25 Better Employment Opportunity बेहतर रोजगार के अवसर

1,254 responses



Analysis of feedback on 5 pointer Scale

How Much of the syllabus was covered in the class	4.03
How well did the teachers prepare for the classes ?	4.02
How well were the teachers able to communicate ? :	4.09
The teacher's approach to teaching can best be described as	3.97
Fairness of the internal evaluation process by the teachers.	3.88
Was your performance is assignments discussed with you ?	4.03
The institute takes active interest in promoting internship, student exchange, field visit opportunities	4.17
The teaching and mentoring process in your institution facilitates you in cognitive, Social and emotional	4.05
The institution provides multiple opportunities to learn and grow.	4.12
Teachers inform you about your expected competencies, course outcomes and programme	4.19
Your mentor does a necessary follow-up with an assigned task to you.	4.26
The teachers identify your strengths and encourage you with providing right level of challenges	4.07
Teachers are able to identify your weaknesses and help you to overcome them.	4.05
The institution makes effort to engage students in the monitoring, review and continuous quality	4.12
The institute/ teachers use student centric methods, such as experiential learning, participative learning and	4.13
Teacher encourage you to participate in extracurricular activities	4.12
Efforts are made by the institute/ teachers to inculcate soft, life skills and employability skills to make you	4.37
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	4.19
The overall quality of teaching – learning process in your institute is very goo	4.19

Analysis of Student survey

How much of the syllabus was covered in the class.

High Coverage: If the majority of students reported that most of the syllabus was covered, it suggests that the course content was well-planned, and the teacher was able to deliver the content effectively within the allotted time. This indicates a high level of satisfaction among students and reflects positively on the teacher's teaching skills and course design.

"How well did the teacher prepare for the class?"

Responses indicate that the teacher was prepared for some classes but not for others, it suggests that the teacher may need to adjust their preparation methods to better meet the students' needs. This may also indicate that the teacher could benefit from additional training or support in developing their preparation skills.

"How well were teacher able to communicate?"

High Communication: majority of students reported that the teacher was able to communicate well, it suggests that the teacher was able to clearly convey ideas, concepts, and information to the students. This indicates a high level of satisfaction among students and reflects positively on the teacher's communication skills and ability to effectively deliver the course content.

The teacher's approach to teaching can be best described as

Based on the information provided, it can be concluded that in a survey, 45% of students reported that their teachers' approach to teaching is excellent and 32% reported it as very good. This suggests that a majority of students (77%) had positive views of their teachers' approach to teaching

Fairness of the internal evaluation process

63% of students reported that the internal evaluation process is always fair. This is a positive indication that the majority of students perceive the evaluation process to be fair.

The institute takes interest in promoting internship, field visit

it can be concluded that in a survey, 43.8% of students reported that their college takes an active interest in promoting internships and field visits. This suggests that a significant proportion of students may not feel that their college is doing enough to promote these important learning opportunities.

The institution provides multiple opportunities to learn and grow

It can be concluded that in a survey, 17.5% of students strongly agreed and 40.7% of students agreed that their institution provides multiple opportunities to learn and grow. This suggests that a majority of students (58.2%) view their institution positively in terms of providing opportunities for learning and growth.

Providing multiple opportunities for learning and growth is important for students to develop their skills, knowledge, and competencies. Institutions can provide such opportunities in various ways, such as through academic programs, extracurricular activities, research projects, internships, and community engagement.

Mentor does a necessary follow-up with assigned task to them

It can be concluded that in a survey, 54% of respondents said that their mentor does the necessary follow-up with assigned tasks, while 27.2% said that their mentor usually does the follow-up.

This suggests that a majority of respondents perceive that their mentor is actively involved in following up with assigned tasks. Regular follow-up can help mentees stay on track with their goals and provide them with valuable feedback and guidance.

However, the fact that 27.2% of respondents said that their mentor "usually" follows up suggests that there may be room for improvement. Mentors should aim to be consistent in their follow-up and ensure that mentees have the support they need to succeed.

The teacher illustrates the concept through examples and application

In a survey, 60% of students reported that their teacher illustrates concepts through examples and application, while 28% reported that their teacher usually does so.

This suggests that a majority of students perceive their teacher to be actively engaged in illustrating concepts through real-world examples and practical application. This approach can be an effective way to help students understand complex concepts and retain information.

When teachers use examples and practical application to illustrate concepts, it helps to make the material more relevant and engaging for students. Students are more likely to understand and remember concepts when they can see how they apply to real-world situations.

The teacher identifies your strength and encourages you with providing right level of challenges

In a survey, 58.1% of students reported that their teacher fully identifies their strengths and encourages them with the right level of challenges, while 28% reported that their teacher reasonably does so.

This suggests that a majority of students perceive their teacher to be actively engaged in identifying their strengths and providing them with the appropriate level of challenges. This approach can be an effective way to help students build confidence and develop their skills and abilities.

Teacher are able to identify your weakness and help you to overcome them

In a survey, 54.5% of students reported that their teacher is able to identify their weaknesses and help them to overcome them.

This suggests that a majority of students perceive their teacher to be actively engaged in identifying their weaknesses and providing them with support to address them. This approach can be an effective way to help students improve their academic performance and develop their skills and abilities.

The institution makes effort to engage students in the monitoring review and continuous quality improvement of teaching learning process

In a survey, 40.7% of students strongly agreed and 42.2% agreed that the institution makes efforts to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.

This suggests that a majority of students perceive that the institution is actively engaged in involving them in the process of monitoring and improving the quality of teaching and learning. This approach can be an effective way to ensure that students are engaged and invested in their own education, and can also help to improve the overall quality of teaching and learning.

The college teachers uses student centric methods

In a survey, 51.7% of students reported that college teachers use student-centric methods to a great extent, while 31.1% reported that they use such methods moderately.

This suggests that a majority of students perceive that their teachers use student-centric methods, which are designed to promote active learning and engage students in the learning process. Student-centric methods typically involve active participation by students in the learning process, such as group work, project-based learning, and other forms of collaborative learning.

Teacher encourage you to participate in extracurricular activities

In a survey, 44.3% of students strongly agreed and 42.2% agreed that their teachers encourage them to participate in extracurricular activities.

This suggests that a majority of students perceive that their teachers value and support their participation in extracurricular activities. Extracurricular activities, such as clubs, sports, and volunteer work, can provide students with important opportunities to develop skills and interests outside of the classroom.

When teachers encourage students to participate in extracurricular activities, it helps to create a more well-rounded and engaged student body. Students are more likely to feel connected to their school and to each other when they have opportunities to participate in activities outside of the classroom.

Efforts are made by the teachers to inculcate soft skill, employability skill to make you prepare for future

In a survey, 54.4% of students reported that efforts are made by their teachers to inculcate soft skills and employability skills to a great extent.

This suggests that a majority of students perceive that their teachers are actively working to help them develop important soft skills and employability skills that will prepare them for the future job market. Soft skills, such as communication, teamwork, and problem-solving, are highly valued by employers and are increasingly important for success in today's workplace.

What percentage of teacher uses ICT tools

In a survey, 23.3% of teachers reported using ICT tools above 90% of the time and 35% reported using ICT tools between 70-80% of the time.

This suggests that a significant proportion of teachers are using ICT tools in their teaching practice, although the level of use may vary. ICT tools can include a wide range of technologies, such as online resources, multimedia presentations, and educational software, that can enhance the teaching and learning experience.

When teachers use ICT tools effectively, it can help to create a more engaging and interactive learning environment

The over all quality of teaching learning process in your institute is very good

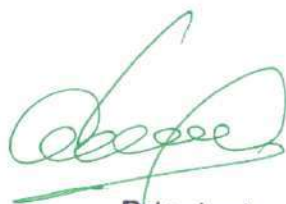
In a survey, 64% of students strongly agreed that the overall quality of teaching and learning process in their institute is very good and 31.3% of students were neutral.

This suggests that a majority of students perceive the quality of teaching and learning in their institute to be very good. When students perceive the overall quality of teaching and learning to be high, they are more likely to be engaged and motivated in their studies, which can lead to better academic performance and higher student satisfaction.

Furthermore, a high quality of teaching and learning can have a positive impact on the overall reputation of the institute, which can attract more students and faculty, as well as funding and resources.

However, the fact that 31.3% of students were neutral about the overall quality of teaching and learning suggests that there may be room for improvement in some areas. Institutes can use student feedback to identify areas of strength as well as areas that may need improvement and take necessary measures to enhance the quality of teaching and learning.


IQAC Coordinator
Government Holkar (Model Autonomous)
Science College, Indore


Principal
Government Holkar (Model Autonomous)
Science College, Indore

GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE

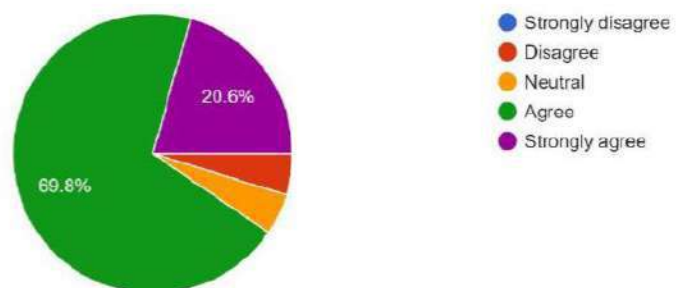


Teacher's feedback 2021-2022

Analysis

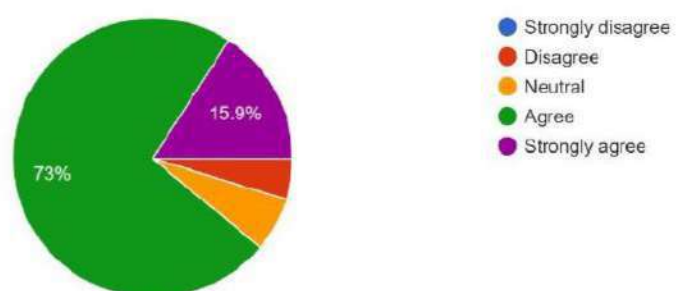
Syllabus is suitable to the course

63 responses



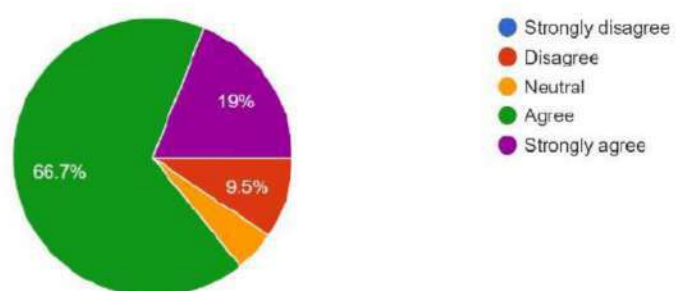
Syllabus is need based

63 responses



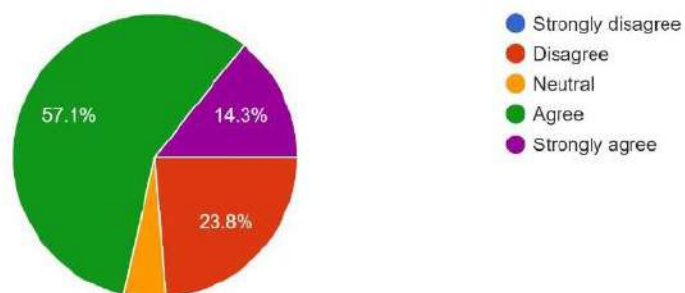
Course content is followed by corresponding reference materials

63 responses



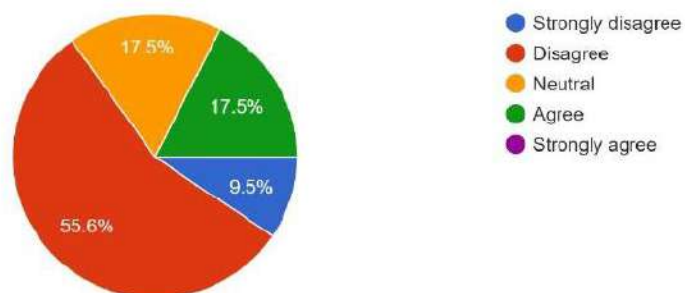
Sufficient number of prescribed books are available in the Library

63 responses



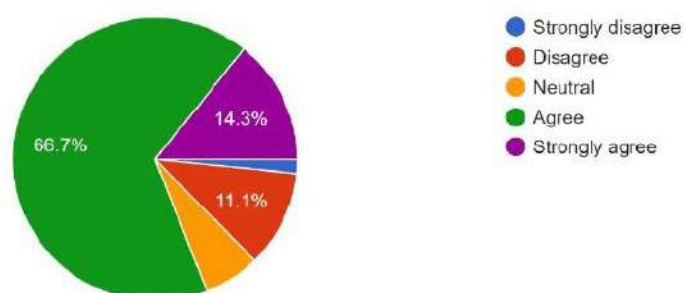
Infrastructural facilities, canteen are available (WiFi)

63 responses



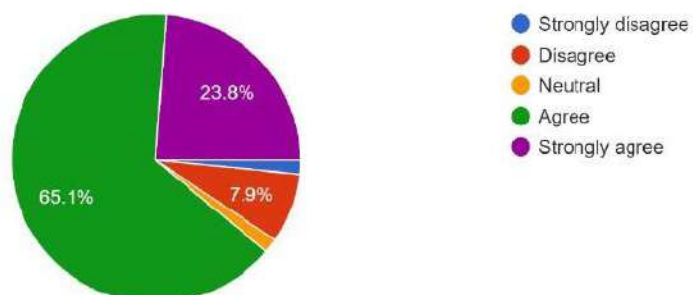
Sufficient time is available to conduct examination for coverage of all units in the syllabus

63 responses



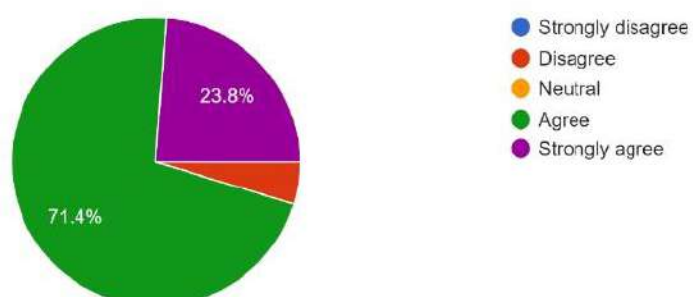
I have the freedom to adopt new techniques of teaching

63 responses



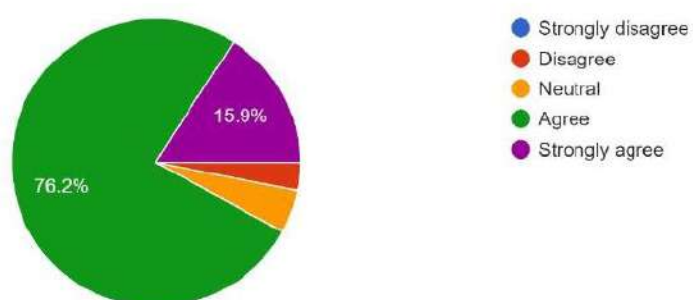
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

63 responses



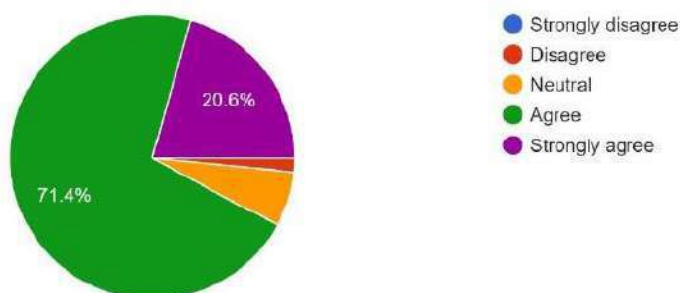
The environment in the college is conducive to teaching and research

63 responses



The administration is teacher friendly

63 responses



ANALYSIS

We conducted a feedback survey with faculty members to evaluate different aspects of the course. The survey focused on various factors that affect teaching and learning, including the syllabus, course content, reference materials, infrastructure, and administrative support. Based on the responses of the faculty members, we have prepared this feedback report.

Syllabus:

The majority of faculty members reported that the syllabus is suitable for the course and meets the needs of the students. They also indicated that the syllabus is need-based and covers all the essential topics.

Course Content and Reference Materials:

The faculty members indicated that the course content is well-designed and is followed by corresponding reference materials. They also reported that a sufficient number of prescribed books are available in the library, which supports their teaching and research activities.

Infrastructure and Facilities:

The faculty members reported that the infrastructure and facilities provided by the college, including the availability of Wi-Fi and the canteen, are satisfactory.

Examination Time:

The faculty members indicated that sufficient time is available to conduct examinations for the coverage of all units in the syllabus.

Teaching Techniques and Strategies:

The majority of faculty members reported that they have the freedom to adopt new techniques of teaching, which helps them to deliver the course content more effectively. They also reported that

they have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

Environment and Administrative Support:

The faculty members reported that the environment in the college is conducive to teaching and research. They also reported that the administration is teacher-friendly and provides adequate support for their academic and administrative needs.

Overall, the feedback received from the faculty members indicates that the course is well-designed and meets the needs of the students. The college provides satisfactory infrastructure and facilities, and the administrative support is teacher-friendly. However, some areas for improvement were identified, such as providing more reference materials and improving the examination process.

Action

Based on the feedback report, the following are some actions that can be taken to improve the course and address the areas of concern:

1. **Syllabus:** To ensure that the syllabus continues to meet the needs of the students, the faculty can review it periodically and make necessary revisions based on the feedback received from students and the changing demands of the industry.
2. **Course Content and Reference Materials:** To further support the faculty members in their teaching and research activities, the college can consider providing additional reference materials, such as journals, e-books, and other relevant online resources.
3. **Examination Time:** To ensure that sufficient time is available to cover all the units in the syllabus, the college can consider adjusting the examination schedule or providing additional time for examinations.
4. **Teaching Techniques and Strategies:** To support the faculty members in adopting new teaching techniques and strategies, the college can provide professional development opportunities, such as workshops and seminars, to enhance their teaching skills and encourage innovation in teaching.
5. **Infrastructure and Facilities:** To ensure that the infrastructure and facilities provided by the college continue to meet the needs of the faculty and students, the college can consider investing in the upgrading of facilities, such as improving the Wi-Fi connectivity,

providing better classroom equipment, and enhancing the canteen facilities.

6. **Administrative Support:** To further support the faculty members' academic and administrative needs, the college can consider streamlining administrative processes, such as providing easier access to administrative services, simplifying bureaucratic procedures, and providing adequate support for research activities.

By implementing these actions, the college can address the areas of concern identified in the feedback report and further improve the course's effectiveness and the overall learning environment for students.



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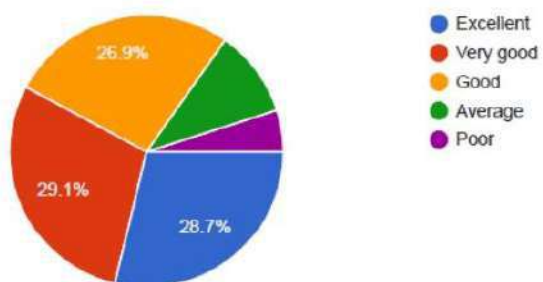
Alumni feedback 2021-2022

Analysis

Quality of activities organized for overall development of students

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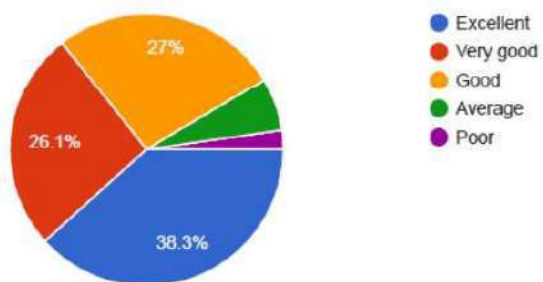
223 responses



Campus

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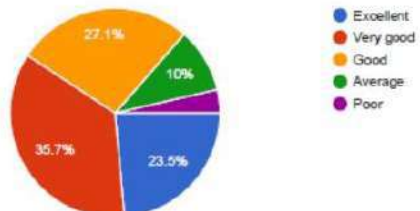
222 responses



Handling of Student's grievance

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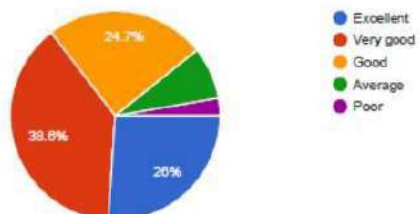
221 responses



Syllabus

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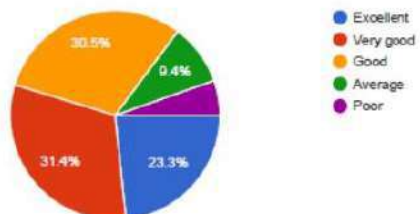
223 responses



Quality of laboratories and equipment for practical experiences

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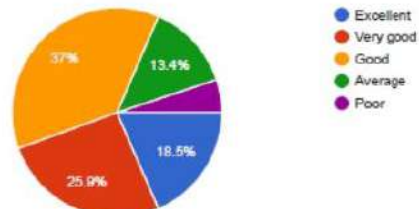
223 responses



College hospitality to Alumni

216 responses

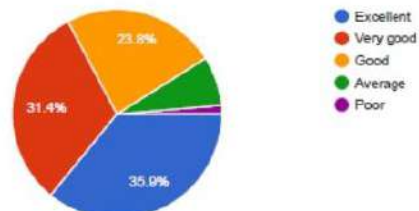
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Quality of teaching learning

223 responses

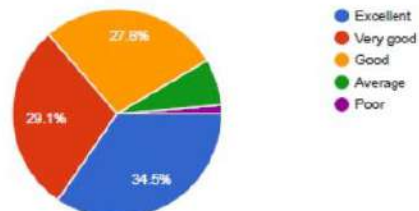
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Library

223 responses

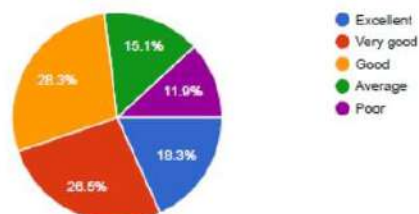
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College communication through mails/calls/SMS to alumni

219 responses

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ANALYSIS OF ALUMNI FEEDBACK 2021-2022

The alumni feedback provides valuable insights into various aspects of the college that impact the overall development and experience of the students.

Starting with the **quality of activities for the overall development of students**, it is encouraging to note that almost 60% of the respondents rated it as either excellent or good. This suggests that the college is doing well in providing students with opportunities for holistic development.

Regarding the campus, a higher percentage of alumni rated it as excellent compared to very good, indicating that the physical infrastructure of the college is impressive. However, it is important to note that a significant minority of alumni rated it as average or below, which could be a potential area for improvement.

The handling of student grievances is a crucial aspect of student satisfaction, and it is promising to see that over half of the respondents rated it as excellent or very good. This suggests that the college is taking steps to ensure that students' concerns and complaints are addressed in a timely and satisfactory manner.

Moving on to the **syllabus**, while a significant number of alumni rated it as good, the percentage of those who rated it as excellent is relatively low. This could be an area where the college could focus on enhancing the quality of its curriculum to better align with industry standards.

In terms of the **quality of laboratories and equipment**, the feedback is not as positive, with only a small percentage of alumni rating it as excellent. This could be a potential area for the college to invest in upgrading its facilities to provide students with more practical and hands-on experiences.

Regarding college hospitality to alumni, it is positive to see that a majority of alumni rated it as good or very good. This suggests that the college is maintaining good relations with its alumni and providing them with opportunities to stay connected and engaged.

The quality of teaching is a critical factor in determining the quality of education that students receive, and it is encouraging to see that a majority of alumni rated it as excellent or very good. This reflects positively on the faculty and the teaching standards of the college.

Regarding **the library**, the feedback is largely positive, with a significant number of alumni rating it as either excellent or very good. This suggests that the college is providing students with adequate access to resources and materials for their academic pursuits.

Finally, **college communication through mail/calls/SMS** is an important aspect of keeping students and alumni informed about college activities and events. The feedback is mixed, with a significant number of alumni rating it as good or very good, but there is also room for improvement in terms of enhancing the communication channels and keeping alumni more engaged.

Overall, the alumni feedback provides a good starting point for the college to identify areas of strength and areas where there is scope for improvement. By focusing on these areas and implementing appropriate measures, the college can continue to provide a high-quality education to its students and maintain strong connections with its alumni.



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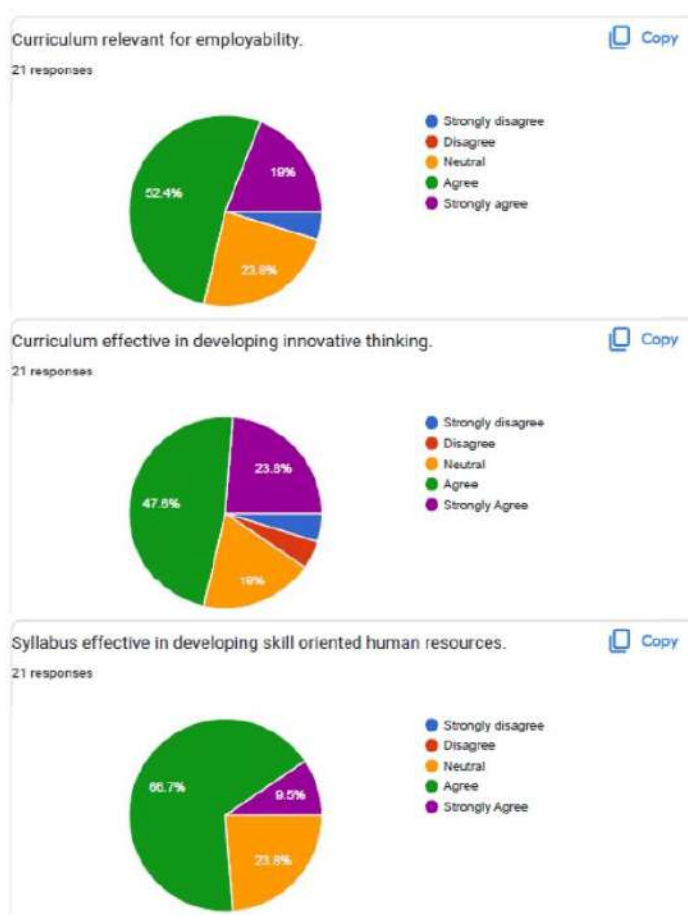
**GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE
COLLEGE, INDORE**

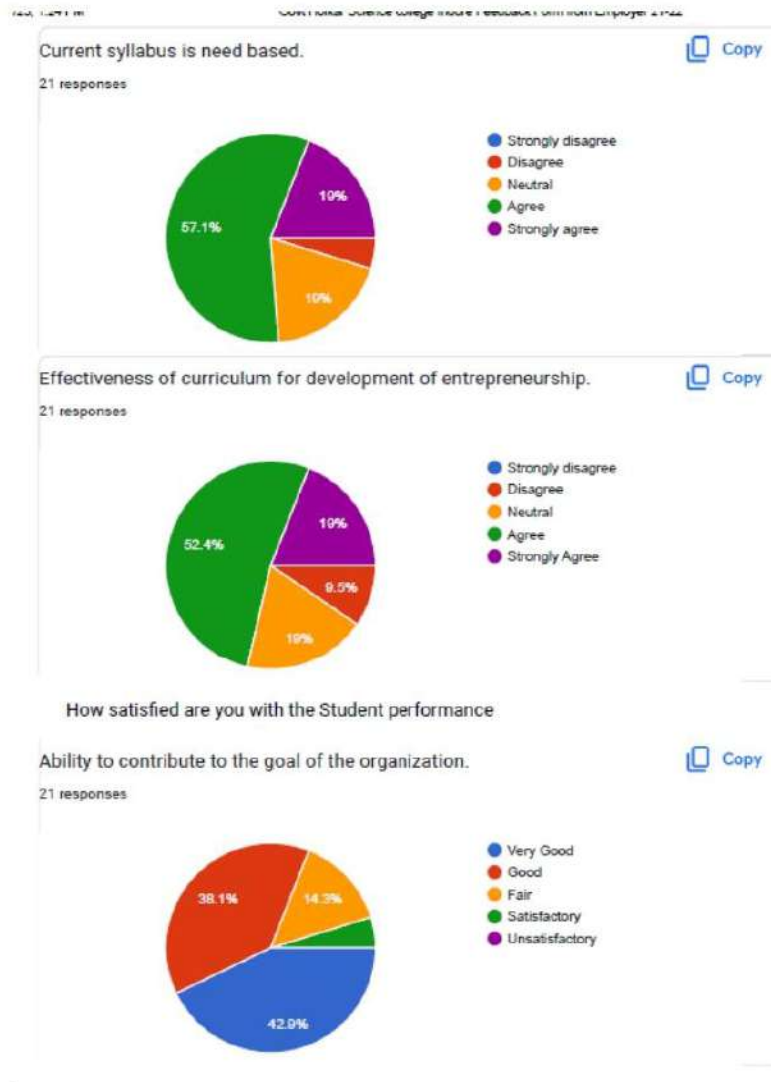


Employer feedback 2021-2022

Analysis

ANALYSIS OF EMPOLYER FEED BACK 2021-22(GRAPH)

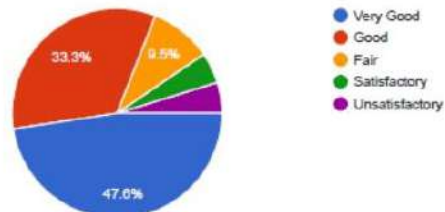




Planning and organization skills.

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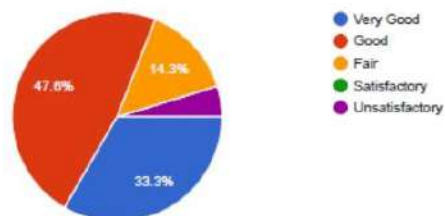
21 responses



Communication skills.

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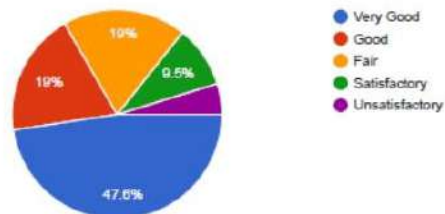
21 responses



Leadership, Team spirit and Initiative.

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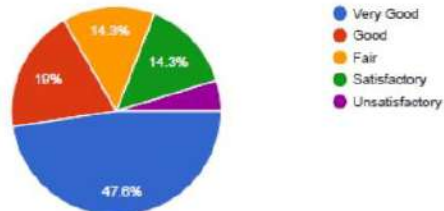
21 responses



Work -place behavior.

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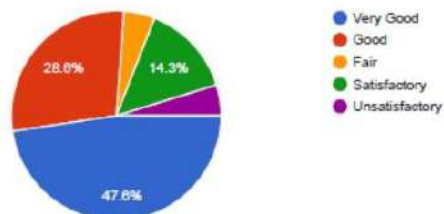
21 responses



Flexibility to learn new techniques, adopt new ideas etc.

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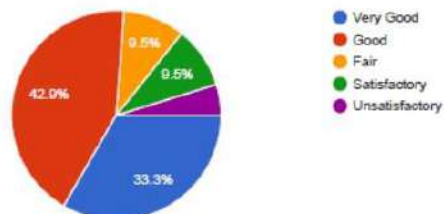
21 responses



Ability to use workplace equipment and databases.

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21 responses



ANALYSIS OF EMPOLYER FEED BACK 2021-22

Based on the feedback received from the employer, it appears that the curriculum is generally perceived positively with regards to its relevance for employability and its effectiveness in developing innovative thinking and skill-oriented human resources. However, there is some room for improvement in terms of developing entrepreneurship skills, with only 19% strongly agreeing that the curriculum is effective in this area.

In terms of the ability to contribute to the goals of the organization, almost half of the respondents (42.2%) were rated as very good, and another 38.1% were rated as good. This suggests that a majority of employees are able to make a positive contribution to their organization.


Regarding planning and organizational skills, communication skills, and leadership/team spirit/initiative, almost half of the respondents were rated as very good, indicating that these are areas of strength for many employees.

In terms of workplace behavior, flexibility to learn new techniques and problem-solving skills, almost half of the respondents were rated as very good, suggesting that employees have a good attitude towards learning and are capable of finding solutions to problems.

There is some room for improvement in the area of ability to use workplace equipment and databases, with only one-third of respondents rated as very good in this area.

Overall, the feedback suggests that the curriculum is generally effective, with some areas of strength and some areas for improvement. The college could consider further developing its entrepreneurship curriculum and providing additional training or resources to help employees improve their ability to use workplace equipment and databases.


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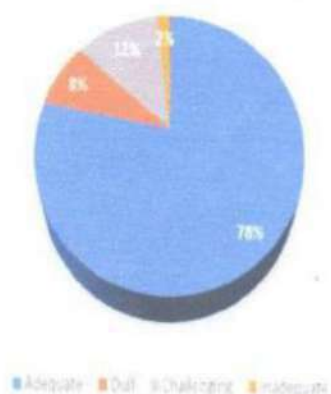
GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



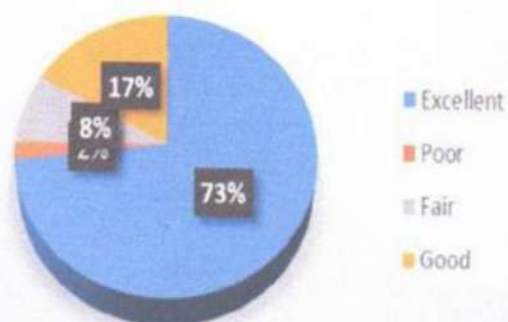
Student feedback 2020-2021

Analysis

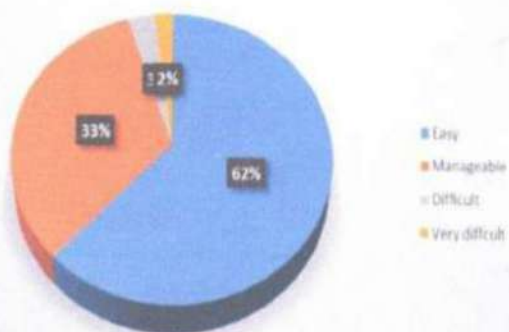
The Syllabus was



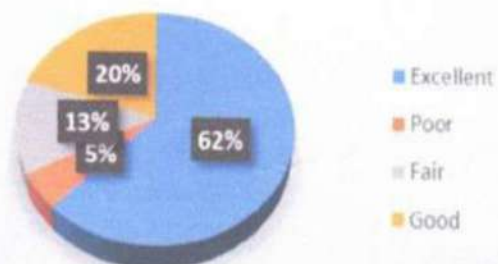
Relevance of Curriculum



Was the course conceptually difficult to understand



The Curriculum promotes internship, student exchange, field visit opportunities



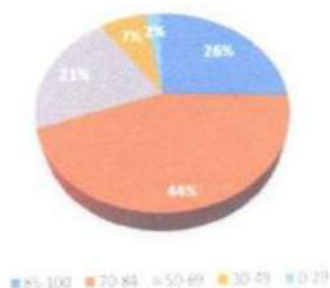
Were you able to get the prescribed readings



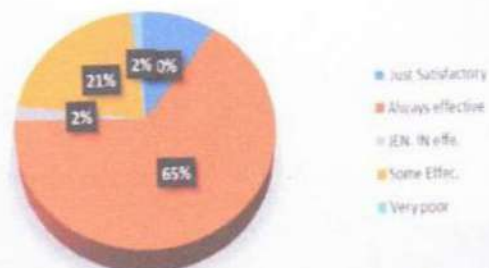
How do you rate the sequence of units in the syllabus



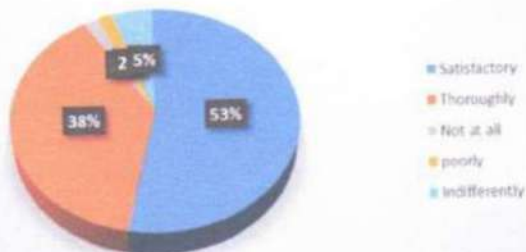
How much of the syllabus was covered in the class



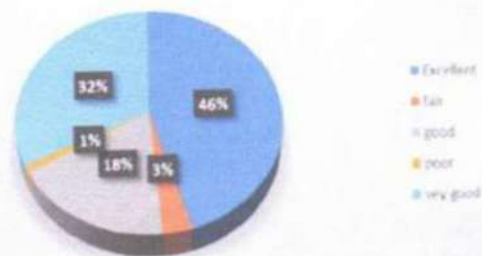
How well were the teachers able to communicate



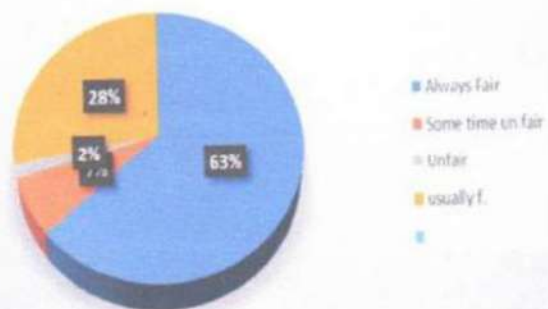
How well did the teachers prepare for the classes



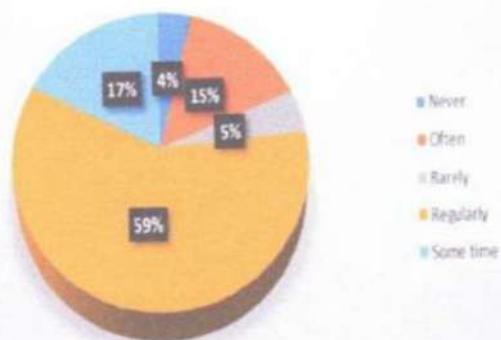
The teacher's approach to teaching can best be described as



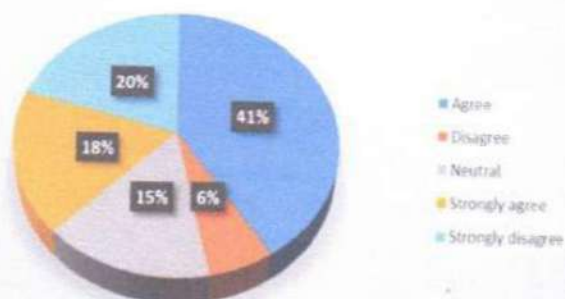
Fairness of the internal evaluation process by the teachers



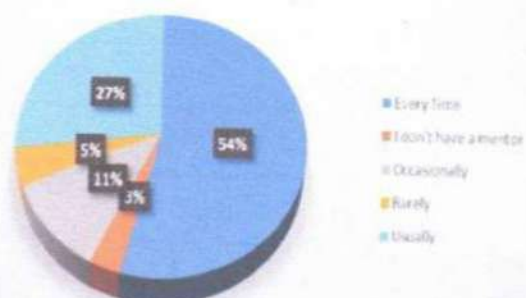
The institute takes active interest in promoting internship, field visit opportunities for students



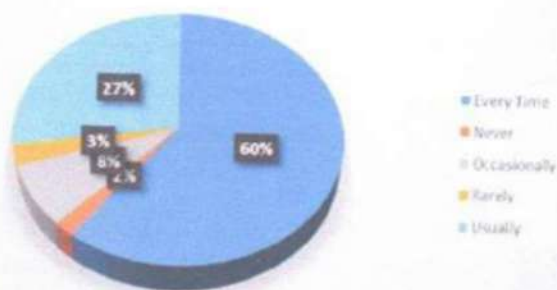
The institution provides multiple opportunities to learn and grow



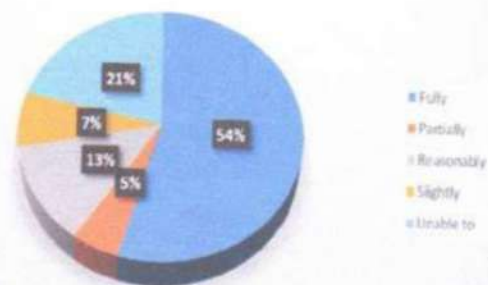
Your mentor/ proctor does a necessary follow-up with an assigned task to you.



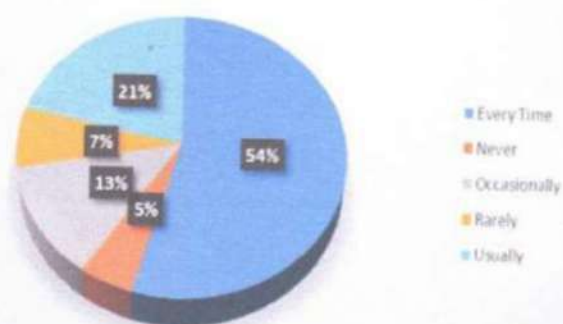
The teachers illustrate the concepts through examples and applications.



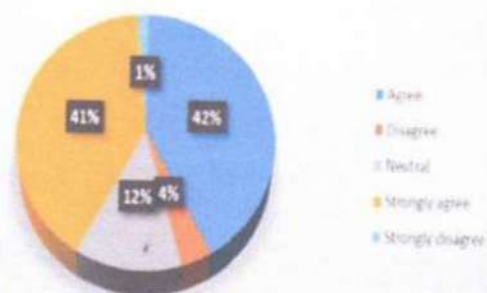
The teachers identify your strengths and encourage you with providing right level of challenges.



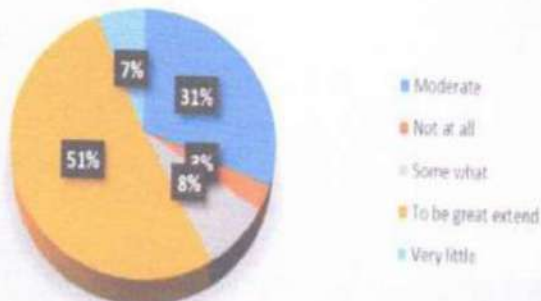
Teachers are able to identify your weaknesses and help you to overcome them



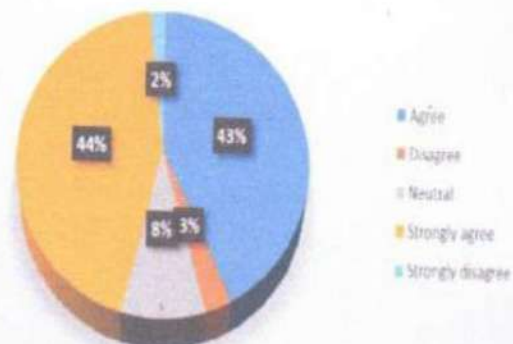
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



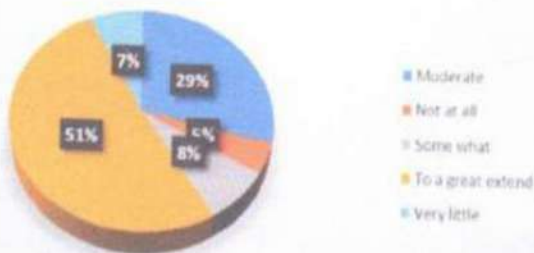
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



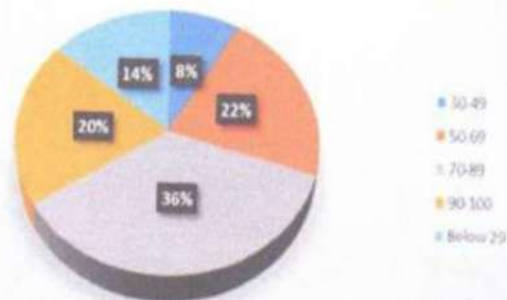
Teachers encourage you to participate in extracurricular activities.



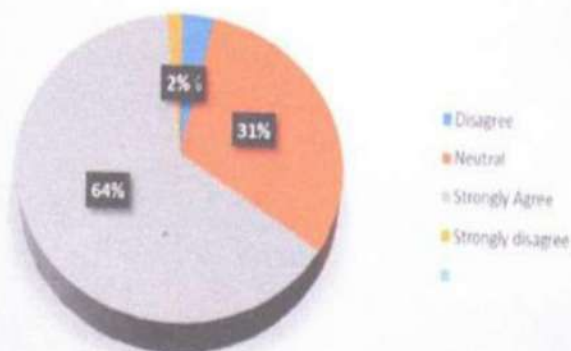
Efforts are made by the institute/ teachers to inculcate soft skills, life skills ,personality development and employability skills to make you ready for the world of work



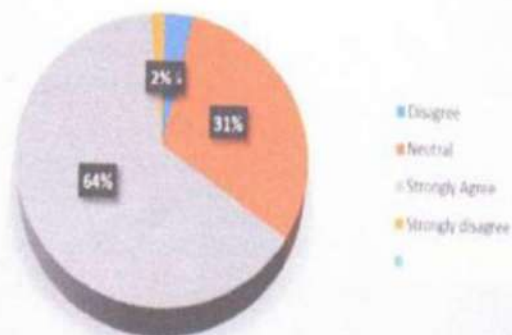
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and practical



The overall quality of teaching-learning process in your institute is very good.



The overall quality of teaching-learning process in your institute is very good.



Methodology - The survey asks questions that will provide information about implementation support, enhanced knowledge, and changed practice. The sample size of the study is 1289 students. The data has been collected directly from the students through a questionnaire provided on the website of the college in April 2020.

Analysis and Interpretation


- Out of the total respondents, 78% of the students are of the view that Syllabus was Adequate
- 73% of the student feels that the relevance of the course is Excellent.
- Out of the total respondents, 62% of the students are of the view that the course was easy to understand.
- 62% of students feels that the Curriculum promotes internships with excellence
- Maximum numbers of students, (86 %)agree that they get the prescribed readings easily
- 86 % of students rate the sequence of units in the syllabus as excellent
- Out of the total respondents, 70% of the students are of the view that more than 60% of the course is covered in the class.
- Out of total respondents, 81% students agree that teachers are able to communicate effectively always
- Around 91% of the students agree that teachers are prepared thoroughly and satisfactory for the lectures.
- 46% of the students agree that teacher's approach to teaching is excellent and 32 % of respondents are of the view that teaching technique is very good.
- Maximum number of students i.e. 91 % of students agree that there is fairness in the internal evaluation process by the
- 59% of the students are of the view that institute takes active interest in promoting internship, student exchange, and field visit opportunities.
- Maximum numbers of students, (80 %)agree that institution provides multiple opportunities to learn and grow
- Teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth significantly as agreed by 54 % of the students. .
- 87 % of the students are happy with the illustration of the concepts through examples and applications.

- Maximum number of students (81%) agrees that teachers help in identifying the strengths and encourage them with providing right levels of challenges
- . Maximum number of students (81%) agrees that teachers help in identifying the weakness and help them to overcome
- Maximum number of students i.e. 68%. agrees that institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Maximum number of students i.e. 51% agrees that institution/ teachers use student's centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
- 84% respondents agree that teachers encourage participating in extracurricular activities.
- According to the survey, 80% of the students agree that great and moderate efforts are made by the institution to inculcate soft skills, life skills, and employability skills you ready for the world of work.
- On similar lines, maximum number of students has said that above 78% of teachers use ICT tools while teaching. Regarding the overall quality of teaching in the institute, almost 91% of the students agree that it is very good

Conclusion

It can be concluded from the above analysis that majority of the students are satisfied with the teaching methods and techniques. The surveys help students reflect, become more self-aware, and adopt agency and ownership over their learning. Teachers are well prepared for their lectures and use interactive techniques to involve all the students in class discussion. There is no bias in evaluation of the student's performance. Students are satisfied with the opportunities of internship and placements provided by the institute. The focus of the institute is to provide experiential learning to the students along with development of problem solving skills so that they can increase their employability skills in future. Student's feedback surveys provide institutions and instructors with powerful information they can use to improve student learning and thus strengthen the institution as a whole


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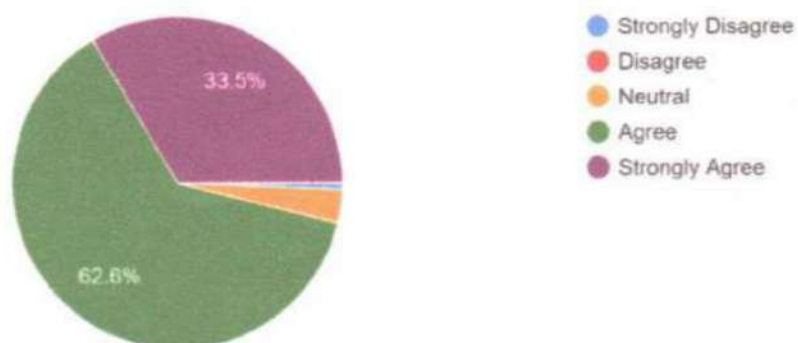


Teacher's feedback 2020-2021

Analysis

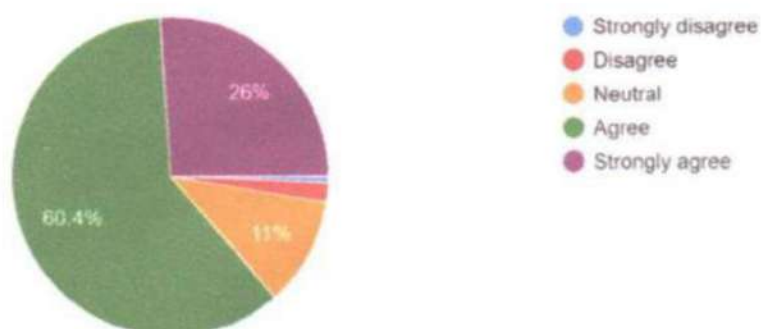
Objectives and outcomes of the courses are clearly defined.

155 responses



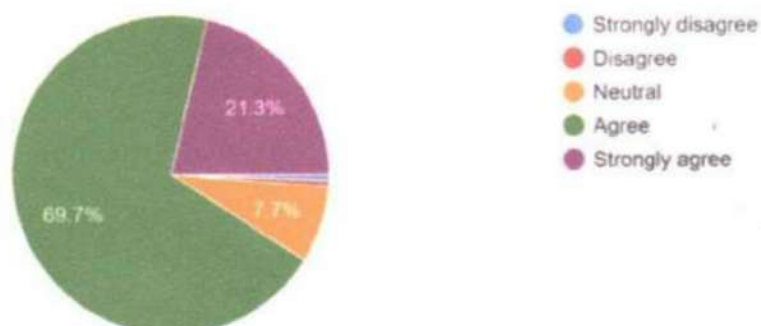
The contents of the curriculum are in tune with the UGCNET/CSIR examinations.

154 responses



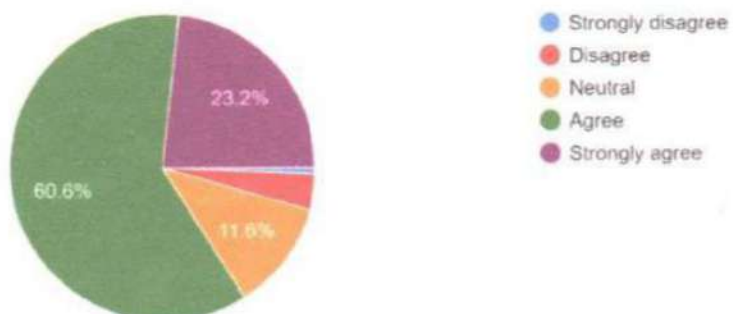
The allocation of the credits to the course is appropriate.

155 responses



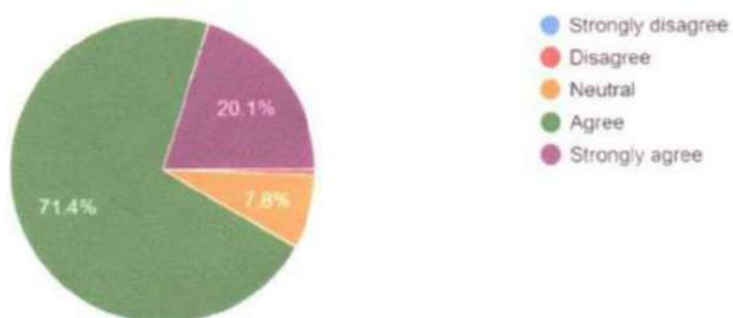
The timely coverage of syllabus is possible in the mentioned number of hours.

155 responses



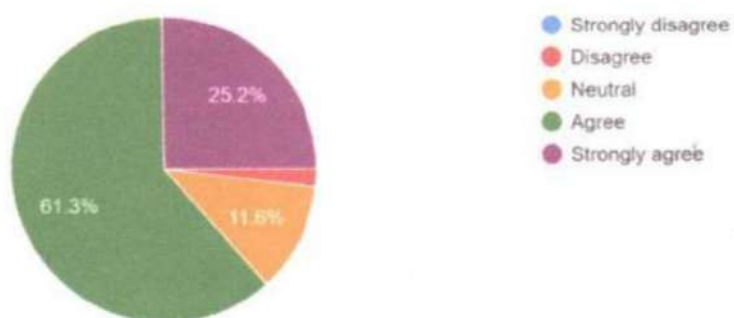
The depth of the course content is adequate to have significant learning outcomes.

154 responses



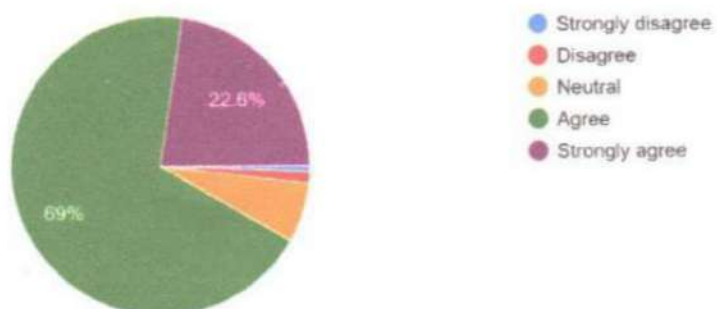
The units/sections in the syllabus are properly sequenced.

155 responses



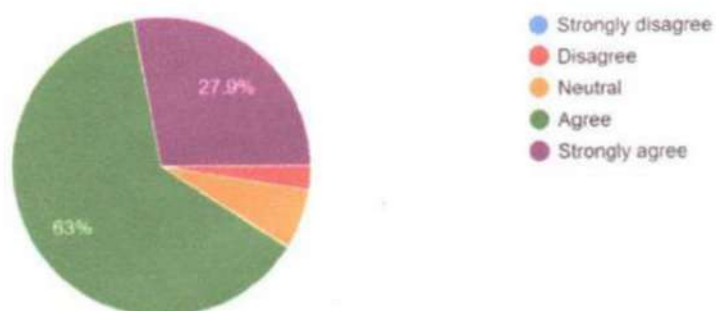
The recommended textbooks are adequate and map onto the syllabus.

155 responses



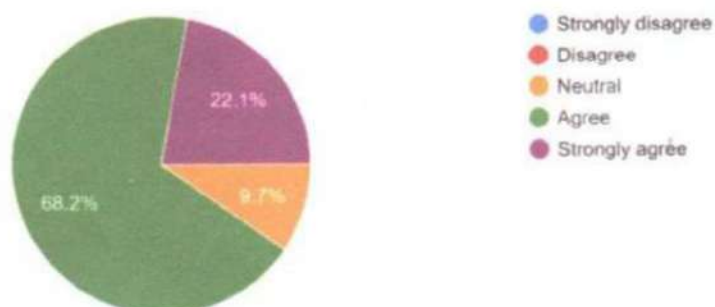
Sufficient reference material and books are available for the topics mentioned in the syllabus.

154 responses



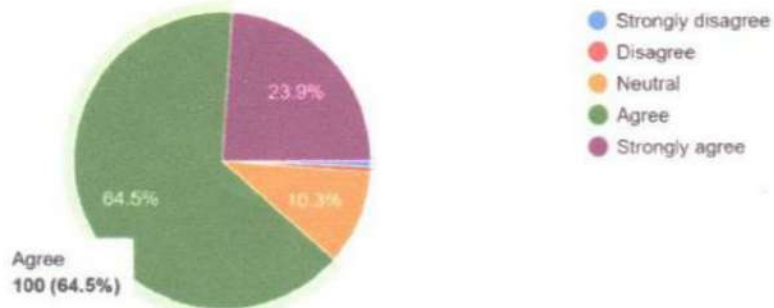
Enhancement in knowledge is visible with context to the courses delivered.

154 responses



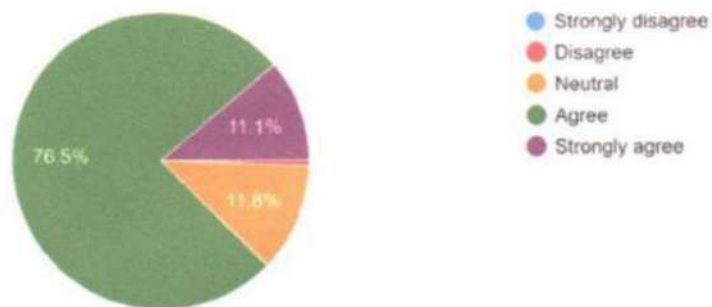
The curriculum has focus on skill development.

155 responses



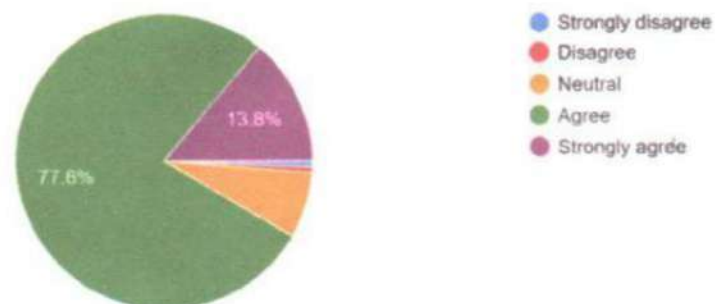
The pre-requisite courses are appropriate for this course.

153 responses



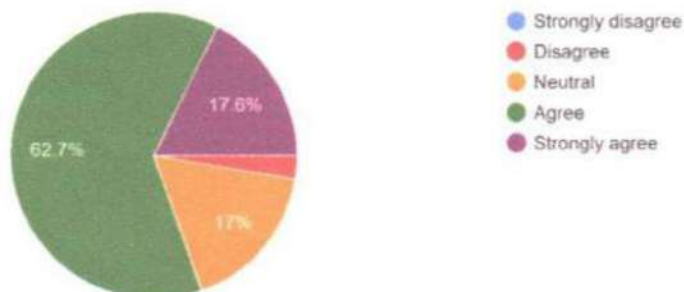
The course content satisfy the needs of follow-on courses.

152 responses



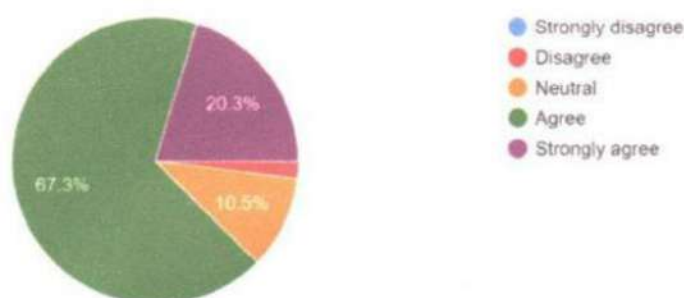
The programme and curriculum is enriched as compared to similar programme offered by other universities.

153 responses



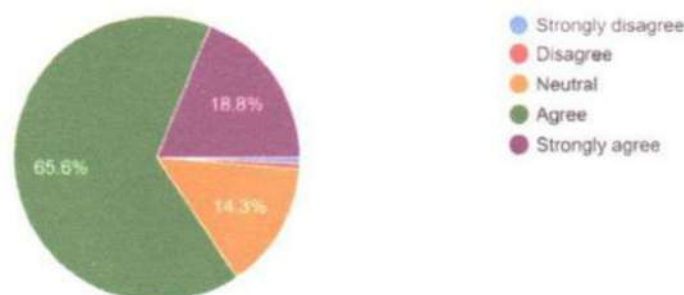
The curriculum is balanced with regard to the theoretical and practical knowledge.

153 responses



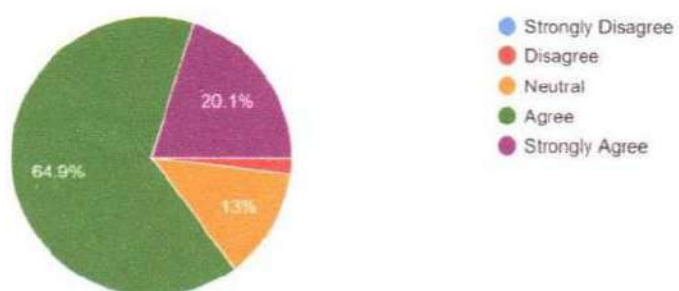
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).

154 responses




The practicals enable to develop experimental, design, problem solving and analysis skills of the students.

154 responses



Suggestions

1. More experiments need to be added for overall practical training.
2. Appropriate in all way.
3. Syllabus should focus more on Practical's.
4. Requirements of chemicals and some kits and their syllabus related practical books for each course.
5. Plant pathology book by Aneja and Mehrotra recommended for agricultural microbiology paper.
6. While designing the courses, the inputs from Industry experts should be taken to make it job oriented.
7. M.Sc. practical's should be redesigned to meet the needs of teaching and industrial background.
8. Technical knowledge for students of statistics must be incorporated.
9. More references should be recommended, specific words should be used in place of generalized terms.
10. Strongly recommended for adding practical part,
11. Add R. & Python programming language for bioinformatics.
12. Industry related topics should ne incorporated.
13. Job oriented programs should be there, more projects at M.Sc. level.
14. No change required.
15. More optional papers should be included.
16. Developmental biology. Ecology and evolution like topics may be added in M.Sc. Syllabus
Which are beneficial for competitive exam preparation like CSIR NET/SET etc..
17. H.L. Ahuja's books for economics to be purchased by the library.
18. Do more practical/laboratory work to enhance the knowledge of subjects.
19. Field geology and study of Geoheritage sites of India should be added.
20. B.Sc. 2 year organic chemistry course is too lengthy so I recommend some changes.


IQAC Coordinator
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Science College, Indore


Principal
Government Holkar (Model Autonomous)
Science College, Indore

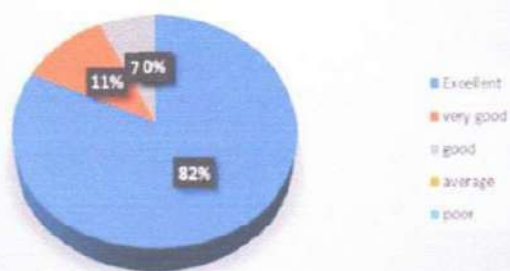
GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



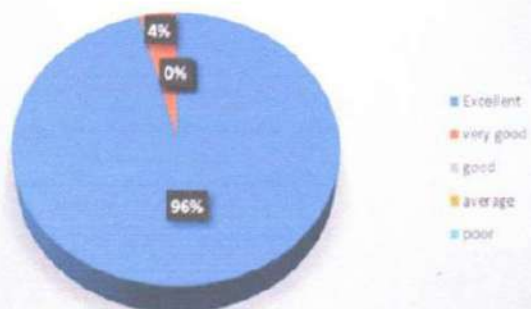
Alumni feedback 2020-2021

Analysis

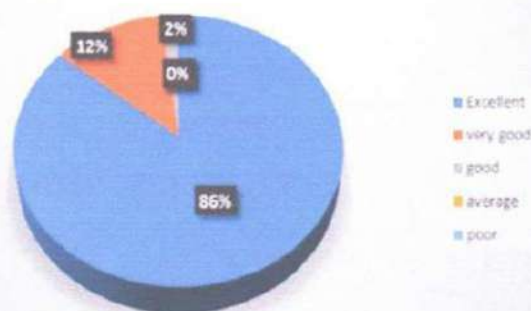
Quality of activites organized for overall devlopment of students

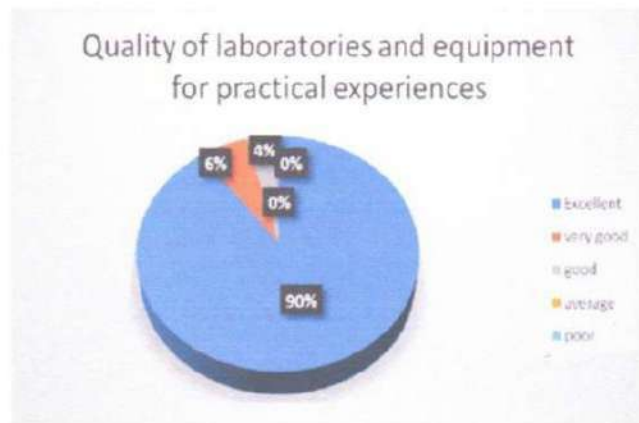
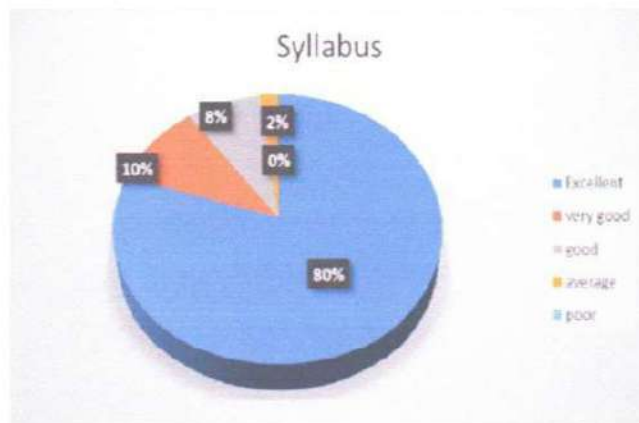


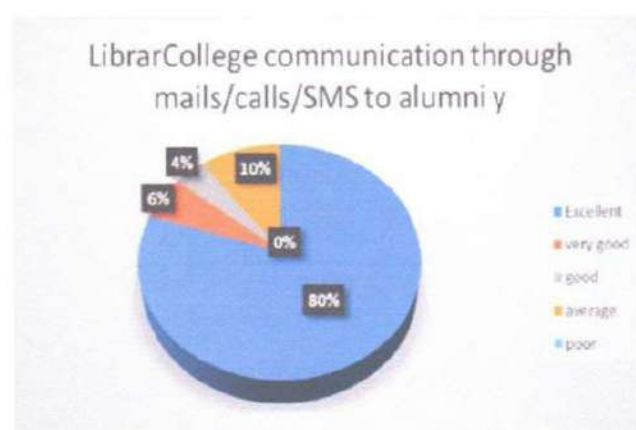
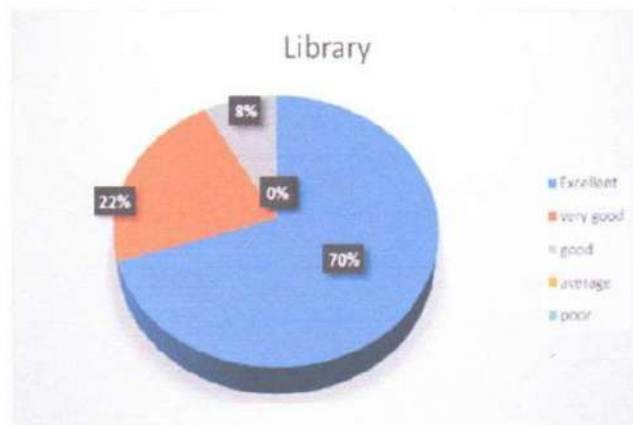
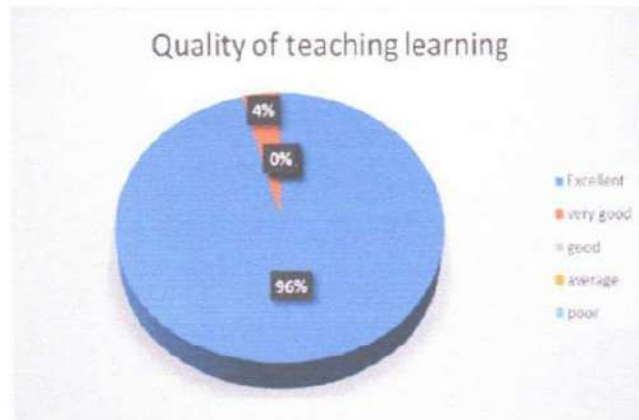
Campus



Handling of Student's grievance







The college has a century-long history, and its graduates may be found in a variety of disciplines including social, political, entertainment, and industrial.

Feedback analysis.

Most alumni (82%) assessed the level of activities provided for students' general development as exceptional, 11 percent as very good, and 7% as good. The campus was rated outstanding by 99 % of alumni, and very good by 1%. 86 % of alumni assessed the handling of student grievances as excellent, 12 percent as very good, and 2% as good. Ratings received on the syllabus as excellent by 80%, very good by 10%, good by 8%, average 2% The laboratories were well received by the alumni, with 90% rating them as excellent, 6% as very good, and 4% as good. Alumni rated the college's hospitality as outstanding, very good, good, and average, with 58 % rating it as excellent, 22 % as very good, 14 % good, and 6 % as ordinary Alumni assessed the teaching and learning quality as outstanding in 96% of cases, and very good in 4% of cases. 70% of alumni gave excellently, 22% very good, and 8% good ratings for the library. The alumni were also impressed with the way college is connected to them, 80% of alumni felt it was excellent, 6% very good, 4% good and 10% average

All the alumni are proud to have attended this college. They admire the college staff's dedication, friendliness, and cooperation. They express their gratitude to the institution for the faculty's efforts and hard work. They acknowledge that education had a significant impact on their professional, ethical, and personal lives. They miss their college days, activities, and sports events. They do not forget the warmth of relationships between students and teachers.

Suggestions:

Suggestions: The following suggestions can be deduced from the analysis of alumni feedback

- More alumni involvement in college events
- Improvement in the canteen
- More transportation facilities for students
- Campus should have more WI-FI connectivity
- More books on newer topics in the library more books in the library on fresh themes

Action Taken:

Suggestions were incorporated in the agenda of next IQAC meeting.

IQAC Coordinator
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Science College, Indore

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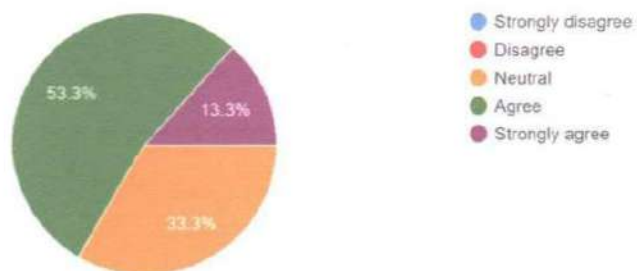
GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



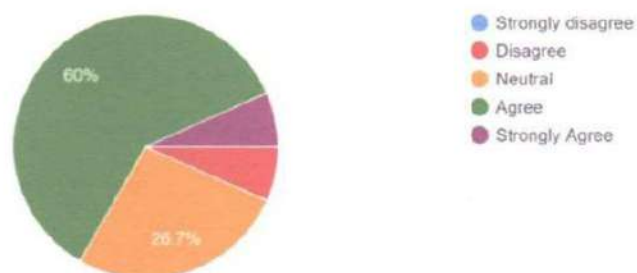
Employer feedback 2020-2021

Analysis

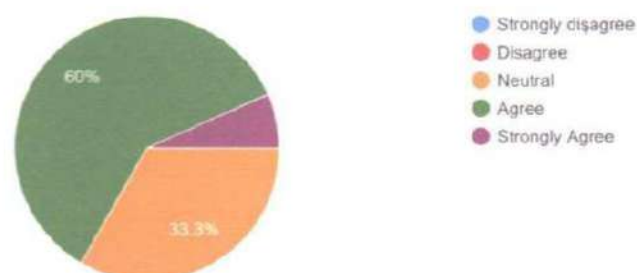
Curriculum relevant for employability.



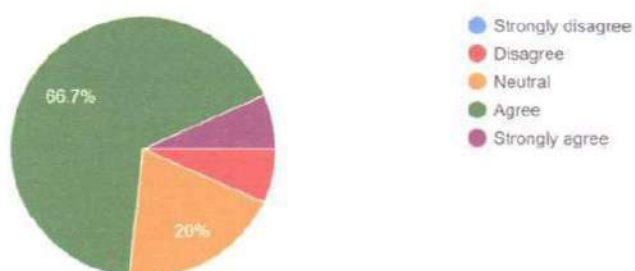
Curriculum effective in developing innovative thinking.



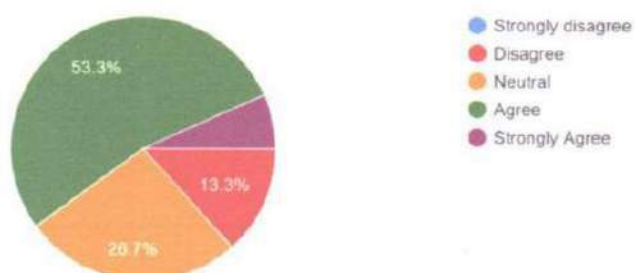
Syllabus effective in developing skill oriented human resources.



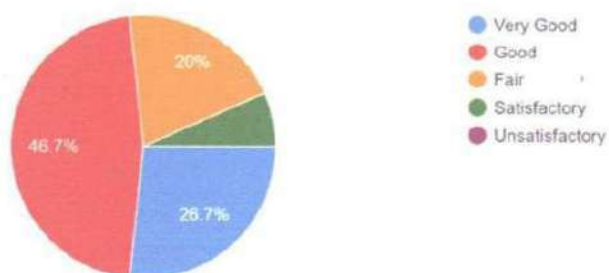
Current syllabus is need based.



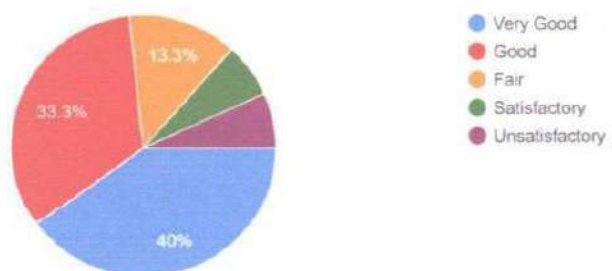
Effectiveness of curriculum for development of entrepreneurship.



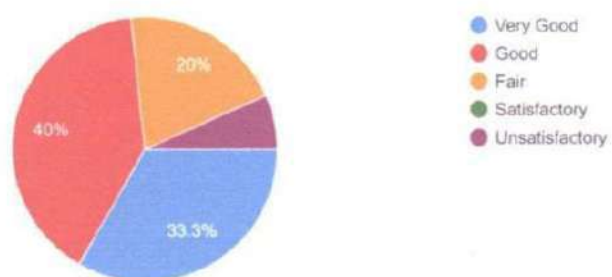
Ability to contribute to the goal of the organization.



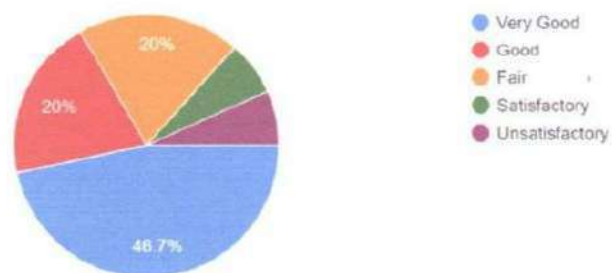
Planning and organization skills.



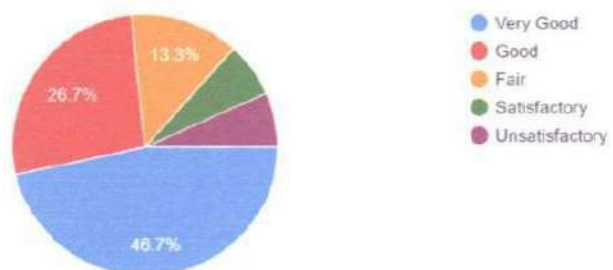
Communication skills.



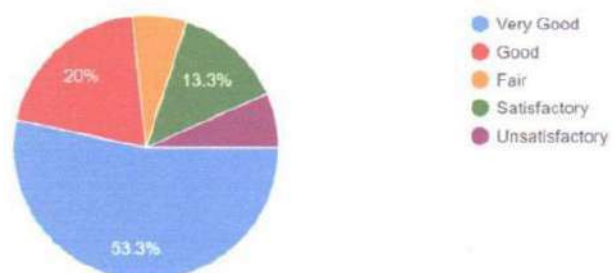
Leadership, Team spirit and Initiative.



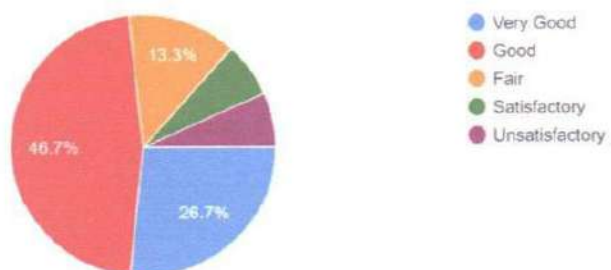
Work -place behavior.



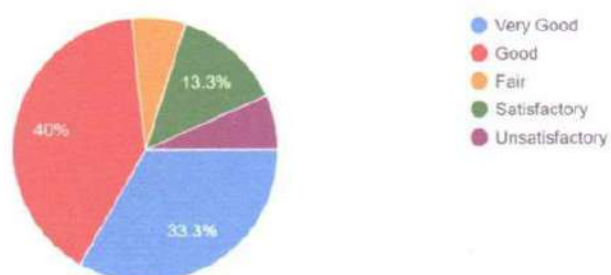
Flexibility to learn new techniques, adopt new ideas etc.



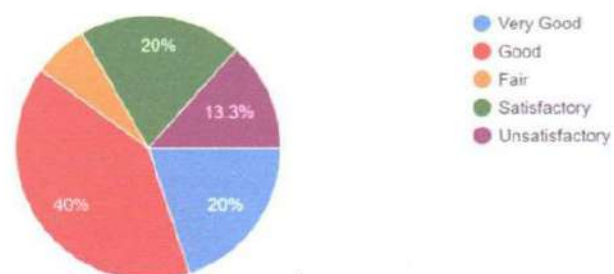
Ability to use workplace equipment and databases.



Problem solving skills.



Innovativeness, out of the box thinking.



1. Curriculum relevant to employability

53.3% of employers were strongly agreed and 33.3 % were agreed that the college Curriculum is relevant to employability

2. Curriculum effective in developing innovative thinking

The employers (86.7%) have found that college curriculum is effective in developing innovative thinking among the college students

The College syllabus is effective in developing skill-oriented human resources was endorsed by 83% of employers .

4 current syllabus is need-based.

is need-based.

5 Effectiveness of curriculum for the development of entrepreneurship

The College curriculum is suitable for the development of entrepreneurship was strongly

6 Ability to contribute to the goal of the organization

The employers (73.2%) have found that college alumni can contribute in achievement of the organization.

73.3% of employers believe that students who passed from Holkar have very good ability for planning and organization skills.

8 Communication skill

good.

9. Leadership ,Team spirit and Initiative

The Leadership ,Team spirit and Initiative shown by the alumni from Holkar Science College,

10 work place behavior

The employers (72%) have found that college alumni have very good workplace behavior.

11 Flexibility to learn new techniques, adopt the new idea .

As per feedback, 73.3% of employer found that student who passed their examination at Holkar college has very good flexibility and adopts new idea with enthusiasm.

12 ability to use workplace equipment and database.

7 3% of employers agree that ability to use workplace equipment and database of this college alumni is very good

13 Problem-solving skills

The employers (72%) have found that college alumni have very good problem-solving skills

14 Innovativeness, out of box thinking

The alumni from Holkar Science College are held in great appreciation as Innovative , out of box thinking employees, by their employers (60%).

Action Taken:

Suggestions were incorporated in the agenda of next IQAC meeting.



IQAC Coordinator
Government Holkar (Model Autonomous)
Science College, Indore



Principal
Government Holkar (Model Autonomous)
Science College, Indore

The online student Satisfaction Survey has been conducted by the college between the period 20/02/20 to 31/03/20. In this survey 25 questions regarding Syllabi, Teachers proficiency, evaluation, Internship, Field Visit, Mentoring, Personality development, Entrepreneurship, Placement etc were asked through Google form. We received 1287 responses, out of them 55.9% male and 44.1% Female student take part in the survey. Data analyzed and the output is given below in the following table and Pie diagram as:

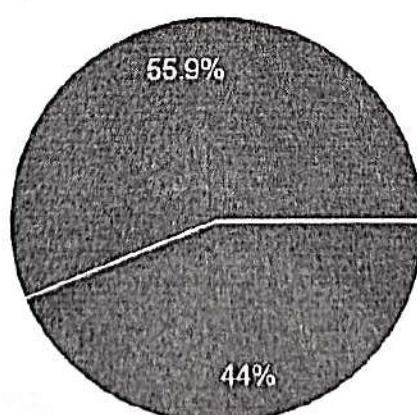
Student Satisfaction Survey has been conducted during the session. The output is as follows:

Q. No.	Questions	Parameters					
01	How much of the syllabus was covered in the class?	85 to 100%	70-84	55-69	30-54	Below 30	
		61.1	29.8	9			
02	How well did the teachers prepare for the classes?	Thoroughly	Satisfactory	Poorly	Indifferently	wont teach at all	
		38.4	53.5	2	1	1	
03	How well were the teachers able to communicate.	Always effective	Some time effective	Just satisfactory	Generally ineffective		Very poor
		65.3	21.2	10			
04	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor	
			45.6	32.4	17.9		
05	Fairness of the internal evaluation process by the teachers	Always fair	Usually	Sometimes unfair	Usually unfair	Unfair	
		62.6	37.7				
06	The institute takes active interest in promoting internship, field visit opportunities for students	Regularly	Often	Sometimes unfair	Rarely	Never	I am not final
		43.8	10.9	13.1			25.9
07	The institution provides multiple opportunities to learn and grow	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
		20.2	6	15.4	40.9	17.5	
08	Your mentor/ proctor do a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally	Rarely	I don't have mentor	
		54.2	27.2	11.2			
09	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally	Rarely	I don't have mentor	
		60.3	27.6				
10	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable	
		58.1	21.9	9.1			
11	Teachers are able to identify your weaknesses and help you to overcome them	Every time	Usually	Occasionally	Rarely	Never	
		54.3	21.1	12.7	7		
12	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
		40.7	42.2	12.2			
13	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all	
		51.7	31.2				
14	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
		44.3	42.8				
15	Efforts are made by the institute/ teachers to inculcate soft skills, life skills, personality development and	To a great extent	Moderate	Some what	Very little	Not at all	
		51.6	29.1	1	1	1	

	employability skills to make you ready for the world of work						
16	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching and practical	Above 90 20.3	70-89 35.8	50-69 21.6	30-49	Below 29 14.1	
17	The overall quality of teaching-learning process in your institute is very good.	Strongly agree 63.9	Neutral 31.3	Disagree	Strongly disagree		
18	Percentage of classes attended	81-100 30.4	61-80 51.1	41-60 11.7	21-40	0-20	
19	Number of hours per week spent on the course (Other than lecture hours)	2 to 4 35	4 to 6 36.3	6 to 8 21.2	8 to 10 7.6		
Question 20 and 21 are related to Preparation for the course by the student							
20	Have done part of this course earlier	Yes 78.3	No 21.7				
21	Has adequate prior exposure to the prerequisites	Yes 83.4	No 16.6				
Question 22 to 26 are related with The expectations for taking the course by the student							
22	Enhance by skill base in the area of specializations	Yes 93.6	No				
23	Get exposed to a relevant subject	Yes 92.6	No 7.4				
24	Curiosity	Yes 96.9	No				
25	Better Employment Opportunity	yes 84.5	no 15.5				

GENDER

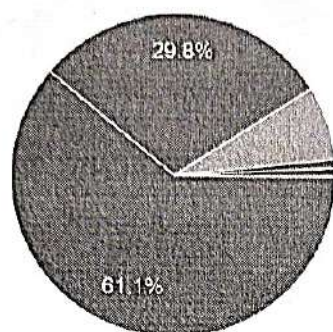
1,287 responses



- FEMALE
- MALE
- Transgender

1. How much of the syllabus was covered in the class?. कक्षा में कितने % पाठ्यक्रम कवर किया गया था।

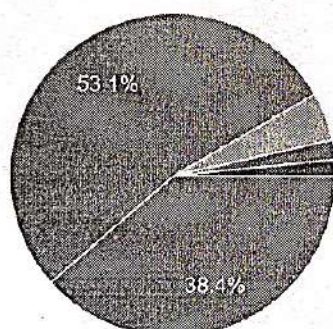
1,284 responses



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2 How well did the teachers prepare for the classes? कक्षाओं में पढ़ाने के लिए शिक्षक कितनी अच्छी तरह से तैयारी करते हैं

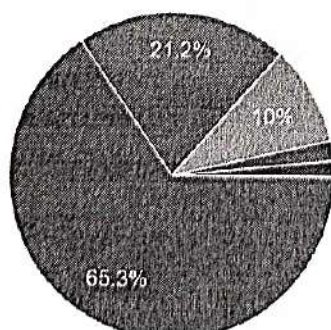
1,275 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3 How well were the teachers able to communicate. शिक्षक सवाद करने में कितने सक्षम हैं।

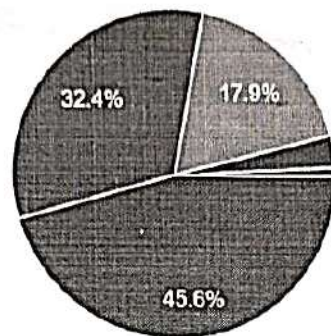
1,275 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4 The teacher's approach to teaching can best be described as शिक्षण दृष्टिकोण से शिक्षकों को बताया जा सकता है

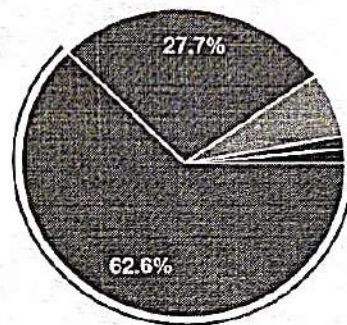
1,282 responses



- Excellent
- Very good
- Good
- Fair
- Poor

5 Fairness of the internal evaluation process by the teachers शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता

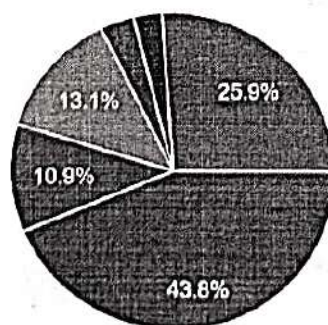
1,269 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

6 The institute takes active interest in promoting internship, field visit opportunities for students आपका संस्थान प्रशिक्षण (internship), फिल्ड विजिट, ...सरमे रुचि लेता है I (ONLY FOR UG & PG FINNAL STUDENT

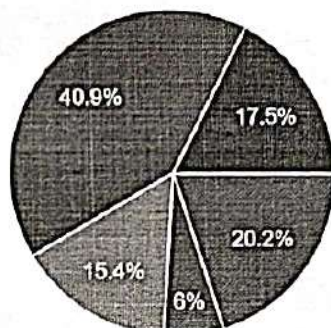
1,230 responses



- Regularly
- Often
- Sometimes
- Rarely
- Never
- I AM NOT A FINAL YEAR STUDENT

7 The institution provides multiple opportunities to learn and grow संस्थान सीखने और बढ़ने के लिए विभिन्न अवसर प्रदान करता है

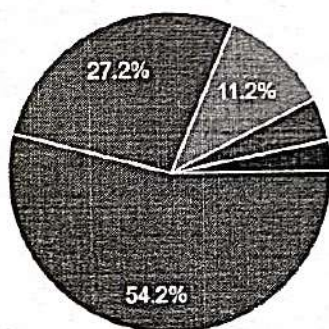
1,271 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

8 Your mentor/ proctor does a necessary follow-up with an assigned task to you. आपके मेंटर / प्रॉक्टर आपके लिए एक नियत कार्य के साथ एक आवश्यक अनुवर्ती कार्यवाही करते हैं

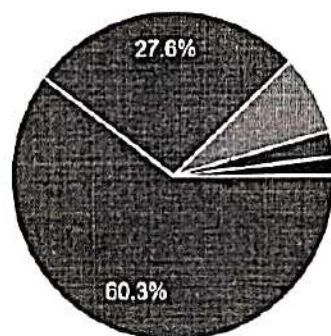
1,263 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

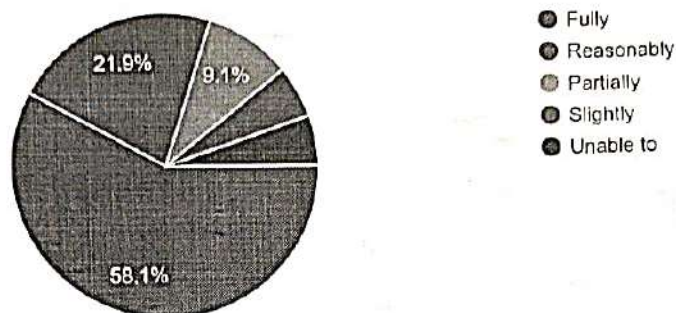
9 The teachers illustrate the concepts through examples and applications. शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को दर्शाते हैं

1,259 responses

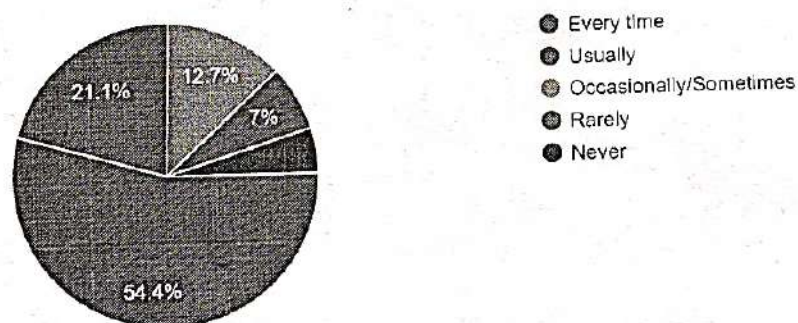


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

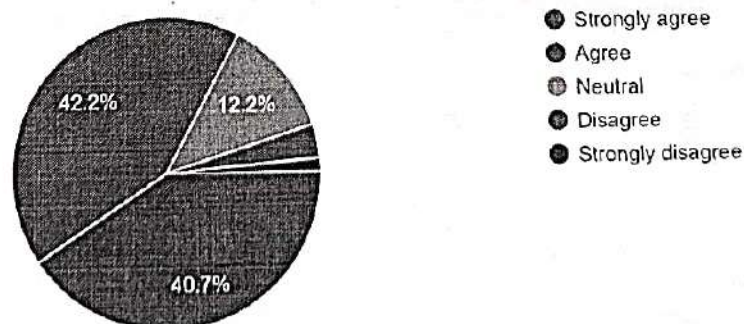
10 The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी ताकत की पहचान करते हैं और आपको चुनौतियों के सही स्तर प्रदान करने के साथ प्रोत्साहित करते हैं
1,259 responses



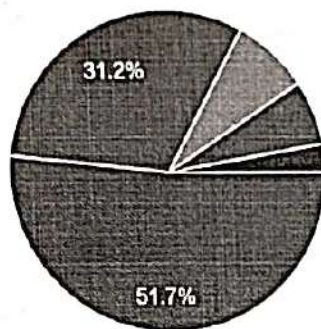
11 Teachers are able to identify your weaknesses and help you to overcome them आपके शिक्षक आपकी कमजोरियों की पहचान करने में सक्षम हैं और वे उनको दूर करने में सहायता करते हैं
1,271 responses



12 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. संस्थान शिक्षण सुधार में छात्रों को सलग करने का प्रयास करता है
1,269 responses

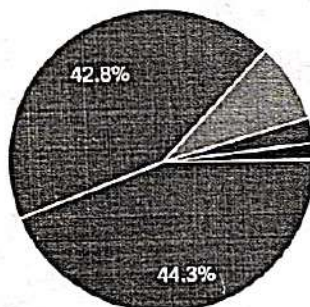


13 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enha...ने के अनुभव को बढ़ाने के लिए समस्या सुलझाने के तरीक
1,258 responses



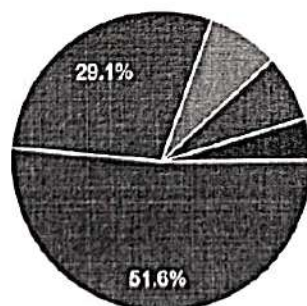
- To a great extent
- Moderate
- Some what
- Very little
- Not at all

14 Teachers encourage you to participate in extracurricular activities. शिक्षक आपको अतिरिक्त गतिविधियो में भाग लेने के लिए प्रोत्सहित करते हैं
1,266 responses



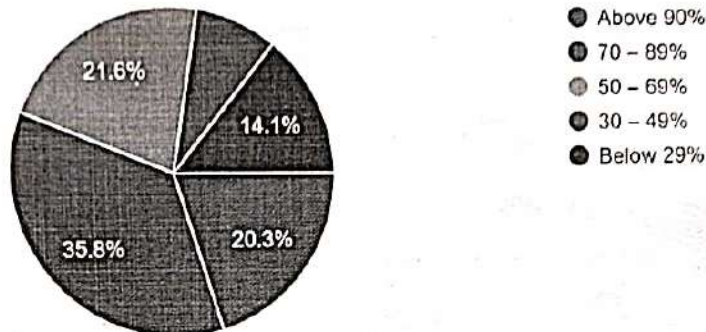
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

15 Efforts are made by the institute/ teachers to inculcate soft skills, life skills ,personality development and employability skills to make you ...यता कौशल का आकलन करने या समझाने का प्रयास हुआ है
1,258 responses

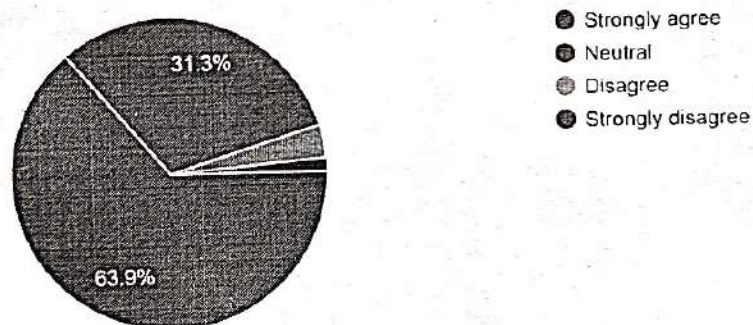


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

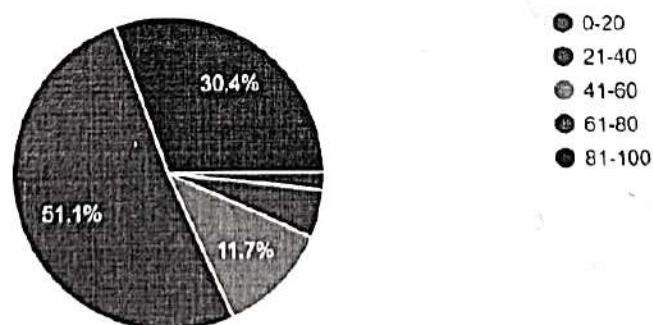
16 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching and practical सीखाने एवं प्रायोगिक के समय कि... सूचना एव सांप्रेषण तकनीक (आईसीटी) का उपयोग करते हैं
1,269 responses



17 The overall quality of teaching-learning process in your institute is very good. आपके सांस्थान में शिक्षा-शिक्षण प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है
1,264 responses

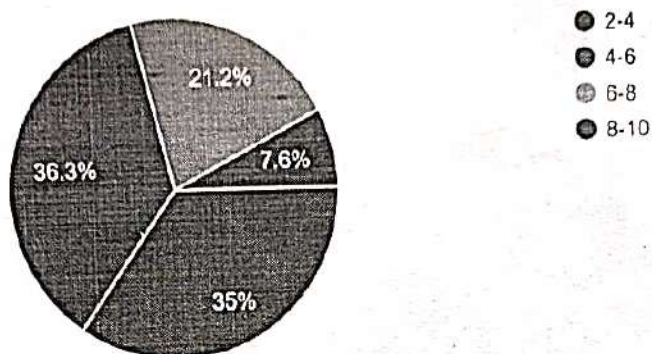


18 Percentage of classes attended कक्षाओं के प्रतिशत में भाग लिया
1,263 responses



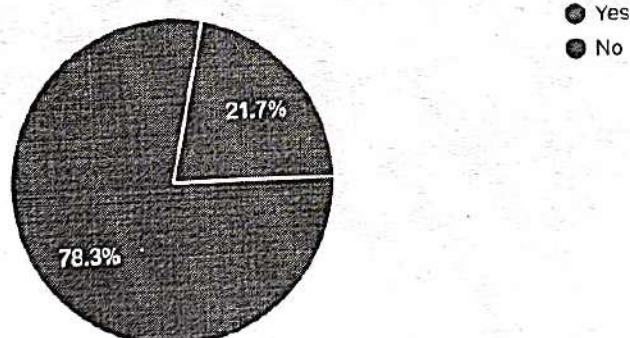
19 Number of hours per week spent on the course (Other than lecture hours) पाठ्यक्रम पर प्रति सप्ताह व्यतीत घंटे की संख्या (व्याख्यान घंटे के अलावा)

1,244 responses



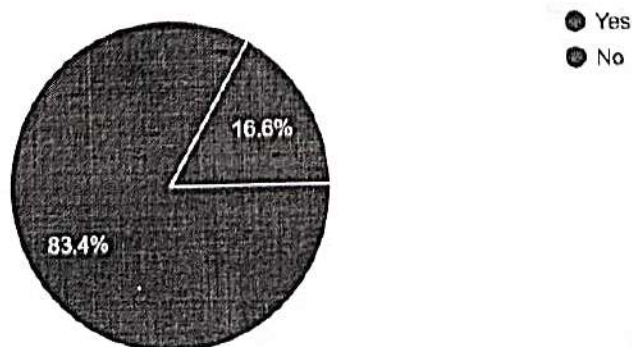
Question 20 and 21 are related to Preparation for the course by the student पाठ्यक्रम चयन करने का कारण 20 Have done part of this course earlier चौंके पहले इस कोर्स का हिस्सा पढ़ चुके हैं

1,235 responses

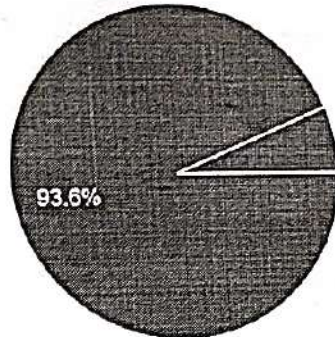


21 Has adequate prior exposure to the prerequisites पूर्व से पाठ्यक्रम संबंधी प्रयाप्त प्रारंभिक जानकारी होना

1,238 responses

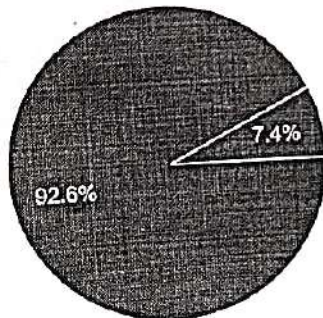


question 22 to 26 are related with The expectations for taking the course by the student पाठ्यक्रम
चयन से विद्यार्थी की उम्मीदे 22 Enhance by skill base in the ...alizations विशेषज्ञता के क्षेत्र में कौशल आधार द्वारा वृद्धि
1,220 responses



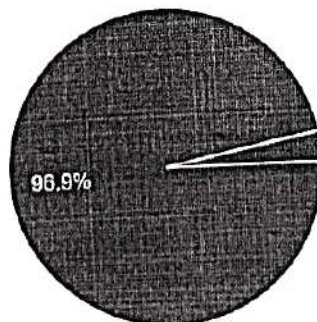
☒ Yes
☐ No

23 Get exposed to a relevant subject प्रासंगिक विषय से अवगत होना
1,237 responses



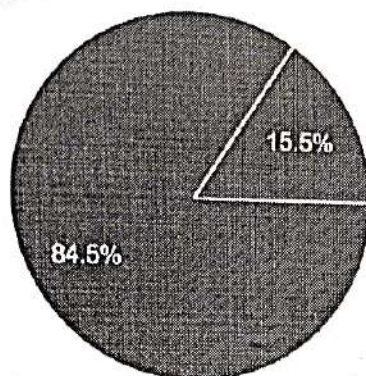
☒ Yes
☐ No

24 Curiosity जिज्ञासा
1,251 responses



☒ yes
☐ No

25 Better Employment Opportunity बेहतर रोजगार के अवसर
1,254 responses



● YES
● No


IQAC Coordinator
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Govt. Holkar Science College, Indore
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PRINCIPAL
Govt. Model Autonomous
Holkar Science College
Indore (M.P.)
Govt. Holkar Science College, Indore

Feedback of Students 2018-19

Feedback is taken and analyzed at various Departmental level. Feedback from students, parents, alumni is regularly taken by the departments. Feedback committee collects and analyzes the feedback form and makes suggestions to respective bodies. Feedback on teachers and curriculum is collected from students and suggestions are incorporated by the departments. Feedback of parents is collected in PTM and the feedbacks of alumni are collected in alumni meet. The suggestions given in the Feedback forms are analyze rigorously and immediate steps are taken to implement the feasible suggestions for the betterment of the students and the institution. To improve the teaching methods many instruments, charts, models, specimen & slides are added to the present stock of departments. Seminar, lectures, guest lecturers have also been arranged. Most of the parents are satisfied with the academic, teaching and other activities. Departmental Library is upgraded to make more books available for students.

Feedback is taken on various parameters like:

Feedback on Teachers: Knowledge, communication skills, sincerity, ability to integrate course, material accessibility of teacher, ability to design quizzes

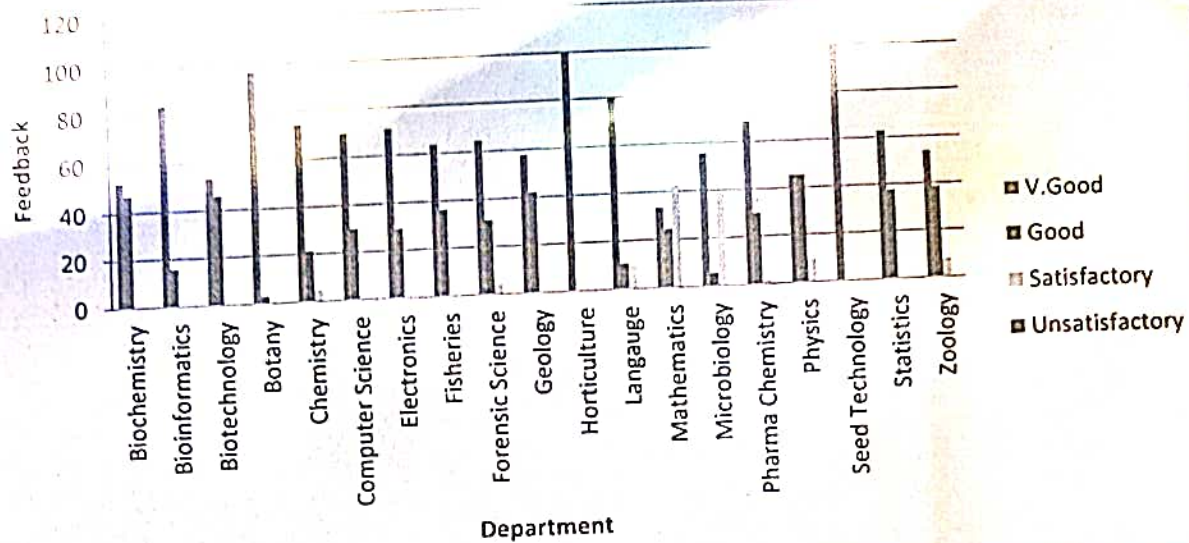
Feedback on Course: Feedback on course depth, coverage of course, applicability, relevance, learning value, clarity and library.

Department wise Students Feedback on Teachers 2018-19				
Department	V. Good	Good	Satisfactory	Unsatisfactory
Biochemistry	52.77	47.22	0	0
Bioinformatics	84.21	15.78	0	0
Biotechnology	53.84	46.15	0	0
Botany	96.96	3.03	0	0
Chemistry	74.31	21.13	4.56	0
Computer Science	70.11	29.88	0	0
Electronics	70.96	29.03	0	0
Fisheries	63.63	36.36	0	0
Forensic Science	64.58	31.25	4.16	0
Geology	57.77	42.22	0	0
Horticulture	100	0	0	0
Language	80	10.66	9.33	0
Mathematics	33.33	24.24	42.42	0
Microbiology	55.55	5.55	38.88	0
Pharma. Chemistry	68.6	29.8	1.6	0
Physics	45.45	45.45	9.09	0
Seed Technology	100	0	0	0
Statistics	62.5	37.5	0	0
Zoology	53.84	38.46	7.69	0
AVG.	67.81	25.98	6.19	0

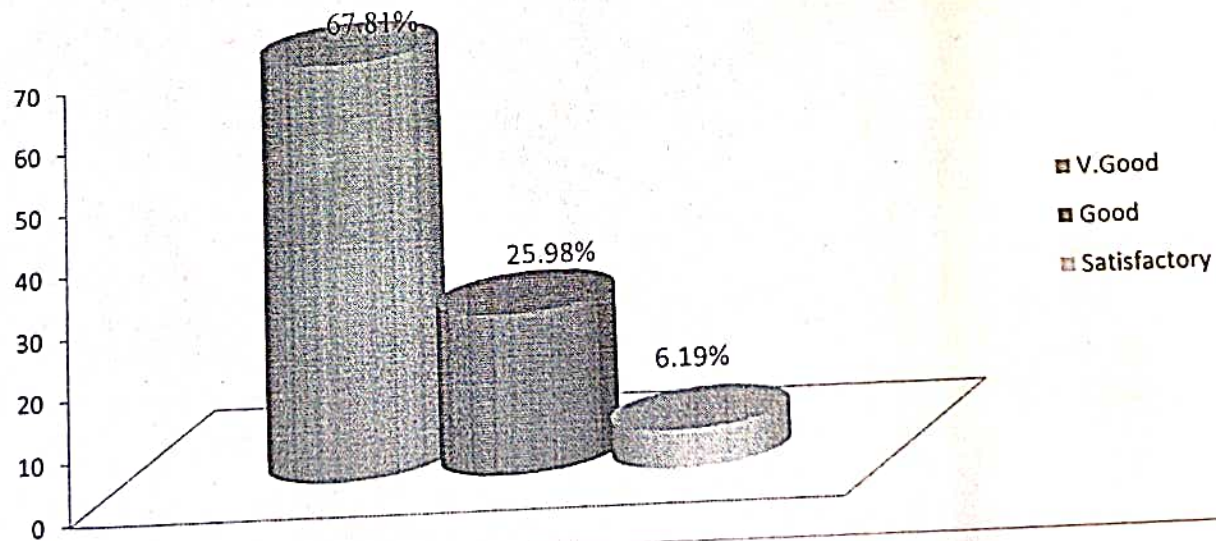
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Q

Department Wise Student Feedback on Teachers



Overall Feedback of Students On Teachers



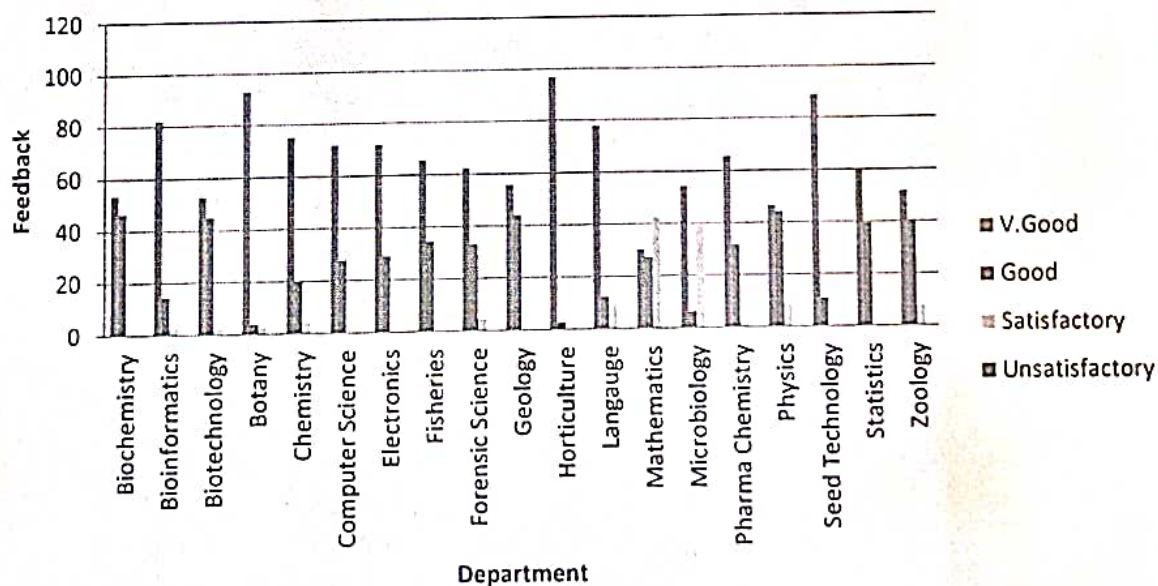
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Q

Department wise Students Feedback on Course 2018-19

Department	V. Good	Good	Satisfactory	Unsatisfactory
Biochemistry	53.55	46.45	0	0
Bioinformatics	82.22	14.8	2.98	0
Biotechnology	52.84	45.15	2.01	0
Botany	92.96	4.03	3.01	0
Chemistry	75.31	20.13	4.56	0
Computer Science	72.11	27.88	0	0
Electronics	71.96	29.03	0	0
Fisheries	65.63	34.36	0	0
Forensic Science	62.58	33.25	4.16	0
Geology	55.77	44.22	0	0
Horticulture	97	3	0	0
Language	78	12.66	9.33	0
Mathematics	30.33	27.24	42.42	0
Microbiology	54.55	6.55	38.88	0
Pharma. Chemistry	65.6	31.8	1.6	0
Physics	46.45	44.45	9.09	0
Seed Technology	89	11	0	0
Statistics	60.5	39.5	0	0
Zoology	51.84	40.46	7.69	0
AVG.	66.22	27.15	6.61	0

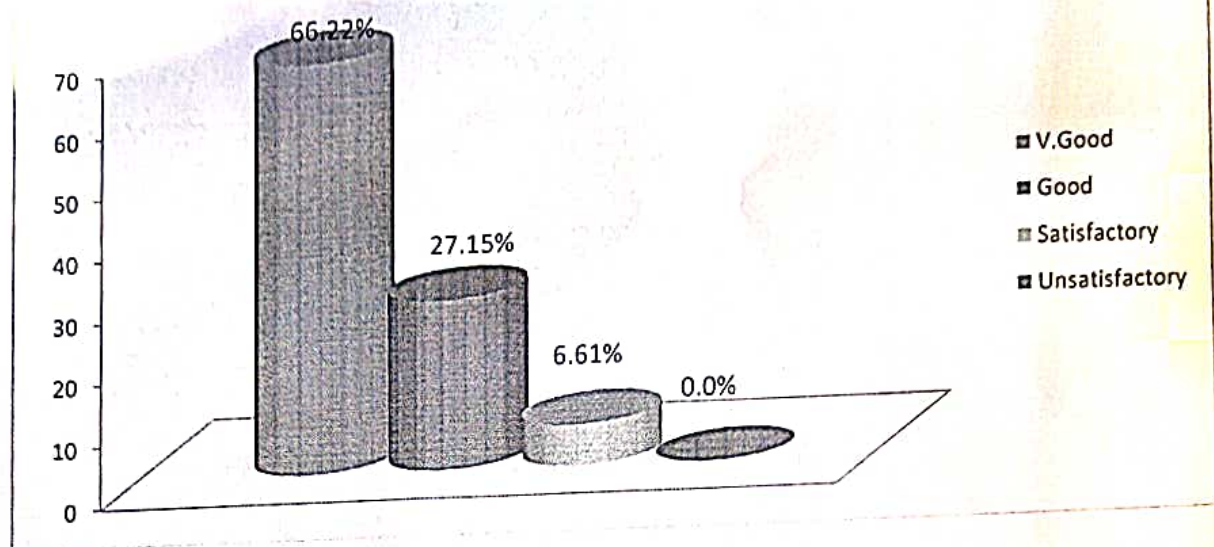
Department wise Students Feedback on Course



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Overall Feedback of Students on Course



Questionnaire on Student feedback on Teacher:

S.No.	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)				
2	Communication skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrated course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes / Tests / Assignments/ Examinations and projects to evaluate students understanding of the course.				

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9	Provision of sufficient time for feedback				
10	Overall Rating				

Questionnaire on Student feedback on Course:


S. No.	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course				
3	Applicability/ relevance to real life situations				
4	Learning value (In terms of Knowledge, concept, manual skills, analytical abilities and broadening perspectives)				
5	Clarity and Relevance of textual reading materials				
6	Relevance or additional sources material (library)				
7	Extent of effort required by students				
8	Overall rating				



IQAC Coordinator

Coordinator (IQAC)

Govt. Holkar (Model, Autonomous)
Science College, INDORE



Principal

श्री. होलकर विज्ञान महाविद्यालय
इन्दौर

Feedback of Students 2017-18

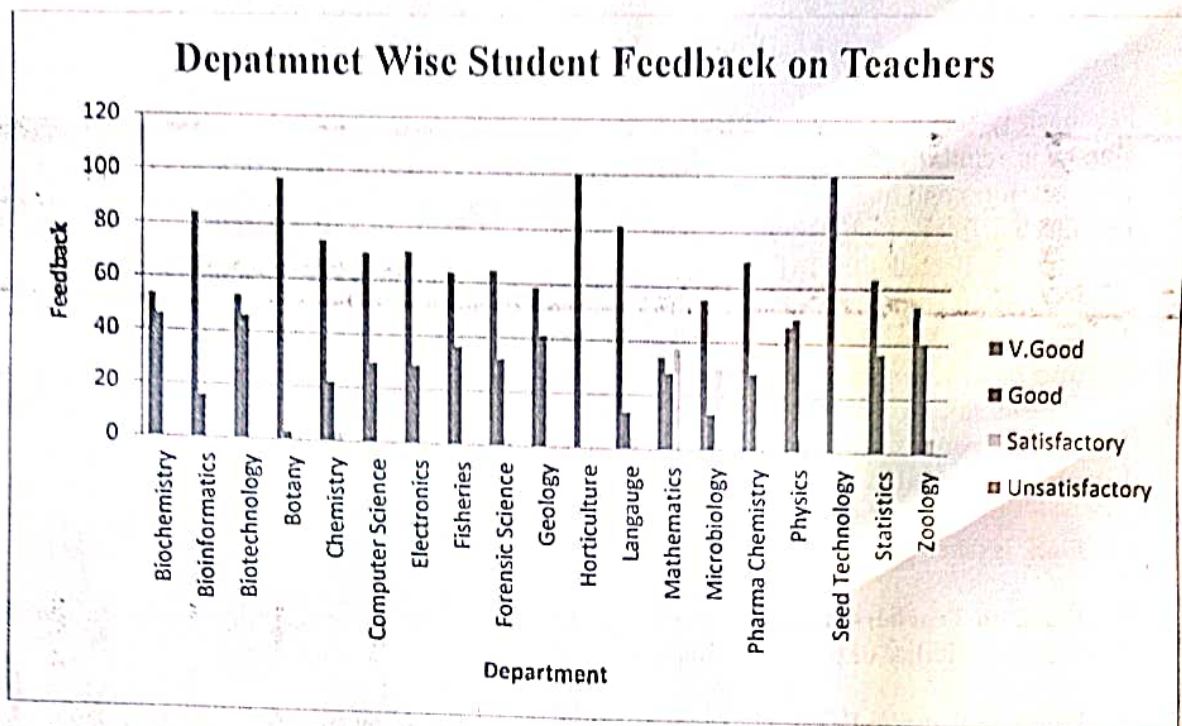
Feedback is taken and analyzed at various Departmental level. Feedback from students, parents, alumni is regularly taken by the departments. Feedback committee collects and analyzes the feedback form and makes suggestions to respective bodies. Feedback on teachers and curriculum is collected from students and suggestions are incorporated by the departments. Feedback of parents is collected in PTM and the feedbacks of alumni are collected in alumni meet. The suggestions given in the Feedback forms are analyze rigorously and immediate steps are taken to implement the feasible suggestions for the betterment of the students and the institution. To improve the teaching methods many instruments, charts, models, specimen & slides are added to the present stock of departments. Seminar, lectures, guest lecturers have also been arranged. Most of the parents are satisfied with the academic, teaching and other activities. Departmental Library is upgraded to make more books available for students.

Feedback is taken on various parameters like:

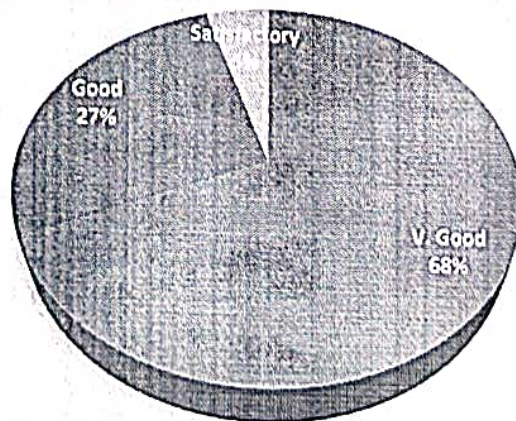
Feedback on Teachers: Knowledge, communication skills, sincerity, ability to integrate course, material accessibility of teacher, ability to design quizzes

Feedback on Course: Feedback on course depth, coverage of course, applicability, relevance, learning value, clarity and library.

Department wise Students Feedback on Teachers 2017-18				
Department	V. Good	Good	Satisfactory	Unsatisfactory
Biochemistry	53.77	46.23	0	0
Bioinformatics	84.22	15.78	0	0
Biotechnology	53.85	46.15	0	0
Botany	96.94	3.06	0	0
Chemistry	74.31	22.13	3.56	0
Computer Science	70.11	29.89	0	0
Electronics	70.96	29.04	0	0
Fisheries	63.63	36.37	0	0
Forensic Science	64.58	32.26	3.16	0
Geology	58.77	41.23	0	0
Horticulture	100	0	0	0
Language	82	13.67	4.33	0
Mathematics	34.33	28.25	37.42	0
Microbiology	55.55	13.57	30.88	0
Pharma. Chemistry	69.6	28.8	1.6	0
Physics	46.2	48.8	5	0
Seed Technology	100	0	0	0
Statistics	63.5	36.5	0	0
Zoology	53.84	40.47	5.69	0
AVG.	68.21895	26.95789	4.823158	0



Feedback on Teachers

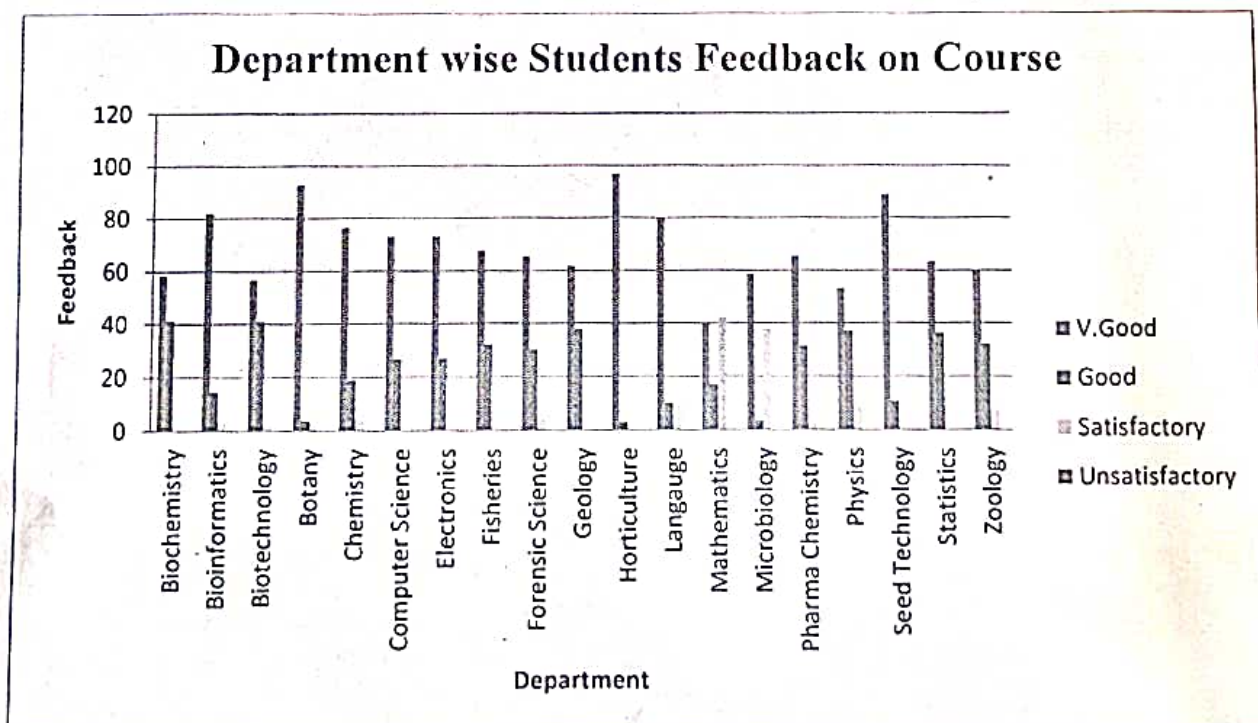


V. Good
 Good
 Satisfactory
 Unsatisfactory

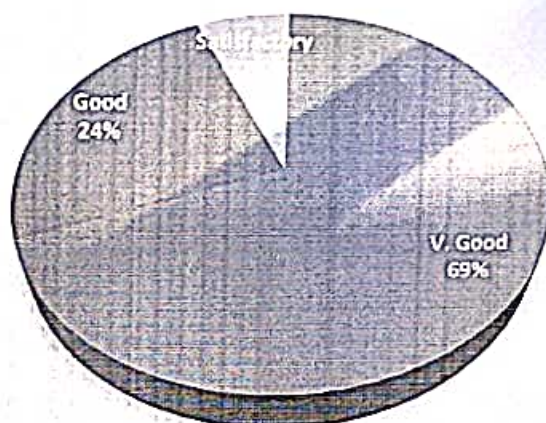
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C

Department wise Students Feedback on Course 2017-18				
Department	V. Good	Good	Satisfactory	Unsatisfactory
Biochemistry	58.55	41.45	0	0
Bioinformatics	82.22	14.8	2.98	0
Biotechnology	56.84	41.15	2.01	0
Botany	92.96	4.03	3.01	0
Chemistry	76.31	19.13	4.56	0
Computer Science	73.12	26.88	0	0
Electronics	72.97	27.03	0	0
Fisheries	67.64	32.36	0	0
Forensic Science	65.58	30.25	4.17	0
Geology	61.88	38.12	0	0
Horticulture	97	3	0	0
Language	80	10.46	9.54	0
Mathematics	40.33	17.14	42.53	0
Microbiology	58.55	3.52	37.93	0
Pharma. Chemistry	65.6	31.6	2.8	0
Physics	53.45	37.38	9.17	0
Seed Technology	89	11	0	0
Statistics	63.5	36.5	0	0
Zoology	59.84	32.4	7.76	0
AVG.	69.22842	24.11579	6.655789	0



Feedback on Course



■ V. Good ■ Good ■ Satisfactory ■ Unsatisfactory

Questionnaire on Student feedback on Teacher:


S.No.	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)				
2	Communication skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrated course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes / Tests / Assignments/ Examinations and projects to evaluate students understanding of the course.				
9	Provision of sufficient time for feedback				
10	Overall Rating				

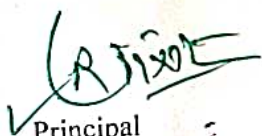
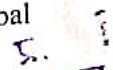
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Questionnaire on Student feedback on Course:

S.No.	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course				
3	Applicability/ relevance to real life situations				
4	Learning value (in terms of Knowledge, concept, manual skills, analytical abilities and broadening perspectives)				
5	Clarity and Relevance of textual reading materials				
6	Relevance or additional sources material (library)				
7	Extent of effort required by students				
8	Overall rating				


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 Principal
 Dr. 
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