



(ISO 9001:2015 & ISO 14001:2015 Certified Institution)

SAMPLE FILLED-IN FEEDBACK FORM FROM DIFFERENT STAKE HOLDERS LIKE STUDENTS, TEACHERS, EMPLOYERS, ALUMNI ETC.

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Nation Assessment and Accreditation Council (NAAC) (राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु)

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name : SHIVRANJANI PAYASI / Enrollment No. : DS2015012 / Course : C050 - M. Sc. (Mathematics) / Father's Name : ASHOK SHARMA Mother's Name : रेखा पयासी

tact No. For OTP P Will BE SENT ON (RIFICATION	CONTACT NO. FOR		Email Address For OTP OTP Will BE SENT ON EMAIL ADDRESS VERIFICATION	
7581844810			@	shivranjanipayasi1@gmail.com
(1) How Much of the	ne syllabus was cover	ed in the class:		
85 to 100% O	70 to 84% ⊙	55 to 69% O		
30 to 54% O	Below 30%			
(2) How well did th	e teachers prepare for	the classes ?:		
Thoroughly O	Satisfactorily	Poorly O		
Indifferently O	Won't teach at all			
(3) How well were	the teachers able to co	ommunicate ? :		
Always Effective O	Sometimes Effective	Just Satisfactorily		
Generaly Ineffective	Very poor communica	tion O		
(4) The teacher's ap	proach to teaching ca	n best be described as:		
Excellent O	Very Good	Good O		
Fair O	Poor O			

Always fair O	Usually fair 🧿	Sometimes unfair
Usually unfair O	Unfair O	
(6) Was your perfo	ormance is assignme	ents discussed with you?:
Everytime O	Usually 🧿	Occeasionally/Sometimes O
Rarely O	Never O	
` '		n promoting internship, student exchange, field visit opportunities for students.
Regularly O Rarely O	Often Never	Sometimes O
(8) The teaching a	nd mentoring proces	ss in your institution facilitates you in cognitive, Social and emotional growth.
· ·		
Significantly O	Very Well	Moderately O
Significantly O Marginally O	Very Well Not at all	Moderately O
Marginally O	Not at all O	Moderately O pportunities to learn and grow.
Marginally O (9) The institution	Not at all O	
Marginally (9) The institution	Not at all O provides multiple o	pportunities to learn and grow. Neutral O
Marginally O (9) The institution Strongly agree O Disagree O	Not at all provides multiple o Agree Strongly disagree	pportunities to learn and grow. Neutral O
Marginally O (9) The institution Strongly agree O Disagree O	Not at all provides multiple o Agree Strongly disagree	pportunities to learn and grow. Neutral O
Marginally O (9) The institution Strongly agree O Disagree O (10) Teachers info	Not at all provides multiple o Agree Strongly disagree rm you about your e	pportunities to learn and grow. Neutral O expected competencies, course outcomes and programme outcomes. Occeasionally/Sometimes
Marginally O (9) The institution Strongly agree O Disagree O (10) Teachers info	Not at all provides multiple of Agree Strongly disagree rm you about your education Usually Never Never	pportunities to learn and grow. Neutral O expected competencies, course outcomes and programme outcomes. Occeasionally/Sometimes
Marginally O (9) The institution Strongly agree O Disagree O (10) Teachers info	Not at all provides multiple of Agree Strongly disagree rm you about your education Usually Never Never	pportunities to learn and grow. Neutral O expected competencies, course outcomes and programme outcomes. Occeasionally/Sometimes O

Every Time O	Usually ©	Occeasionally/Sometimes O
Rarely O	Never O	
(13) The teachers i	dentify your strength	ns and encourage you with providing right level of challenges.
Fully 🔘	Reasonably 💿	Partially O
Slightly O	Unable to O	
(14) Teachers are a	able to identify your	weaknesses and help you to overcome them.
Every Time O	Usually 🗿	Occeasionally/Sometimes
Rarely O	Never O	
(15) The institution ching learning process Strongly agree O Disagree O	Agree Strongly disagree	Neutral O
ching learning process Strongly agree Disagree (16) The institute/	Agree • Strongly disagree •	centric methods, such as experiential learning, participative learning and problem
ching learning process Strongly agree Disagree (16) The institute/	Agree • Strongly disagree • teachers use student	centric methods, such as experiential learning, participative learning and problem
ching learning process Strongly agree Disagree (16) The institute/ ving methodologies to a great extent	Agree • Strongly disagree • teachers use student for enhancing learning	centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O Disagree O (16) The institute/ ving methodologies to a great extent O Very little O	Agree • Strongly disagree (teachers use student for enhancing learning Moderate • Not at all •	centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O Disagree O (16) The institute/ ving methodologies to a great extent O Very little O	Agree • Strongly disagree (teachers use student for enhancing learning Moderate • Not at all •	centric methods, such as experiential learning, participative learning and problem g experiences. Some what
Strongly agree O Disagree O (16) The institute/ ving methodologies To a great extent O Very little O	Agree • Strongly disagree (teachers use student for enhancing learnin Moderate • Not at all •	centric methods, such as experiential learning, participative learning and problem gexperiences. Some what Neutral Neutral
Ching learning process Strongly agree O Disagree O (16) The institute/ ving methodologies to a great extent O Very little O Strongly agree O Disagree O O (17) Teacher encounts Strongly agree O Disagree O (18) Efforts are many	Agree • Strongly disagree (teachers use student for enhancing learning Moderate • Not at all • Agree • Strongly disagree (centric methods, such as experiential learning, participative learning and problem gexperiences. Some what Neutral Neutral
ching learning process Strongly agree O Disagree O (16) The institute/ ving methodologies to a great extent O Very little O (17) Teacher encounts Strongly agree O Disagree O	Agree • Strongly disagree (teachers use student for enhancing learning Moderate • Not at all • Agree • Strongly disagree (centric methods, such as experiential learning, participative learning and problem g experiences. Some what O ate in extracurricular activities. Neutral O

bove 90% O	70 – 89% 💿	50 – 69% 🔘
0 – 49%	Below 29%	
20) The overall qu	uality of teaching – l	learning process in your institute is very good.
trongly agree O	Agree 💿	Neutral O
visagree O	Strongly disagree (
		on to improve overall teaching – learning experience in your institution. SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED
•		on to improve overall teaching – learning experience in your institution. SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED (b) (c)
DC		SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED
DC		SPECIAL CHARACTERS. ONLY ALHPANUMERIC ALLOWED

Nation Assessment and Accreditation Council (NAAC) (राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु)

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name: ROHIT SOLANKI / Enrollment No.: DS1713874 /
Course: C042 - M. Sc. (Biotechnology) / Father's Name: GOPAL SOLANKI Mother's Name:
Sonu Solanki

act No. For OTP Will BE SENT ON IFICATION	CONTACT NO. FOR		OTP V	Address For OTP VIII BE SENT ON EMAIL ADDRESS FO ICATION
8770047220			@	rohit39249@gmail.com
(1) How Much of t	he syllabus was covere	ed in the class:		
85 to 100%	70 to 84% O	55 to 69% 🔘		
30 to 54% O	Below 30%			
(2) How well did th	ne teachers prepare for	the classes?:		
Thoroughly •	Satisfactorily O	Poorly O		
Indifferently O	Won't teach at all			
(3) How well were	the teachers able to co	ommunicate ? :		
Always Effective O	Sometimes Effective	Just Satisfactorily		
Generaly Ineffective	Very poor communicat	cion O		
0				
	oproach to teaching car	n best be described as:		
	oproach to teaching car Very Good O	n best be described as: Good O		

	Usually fair O	Sometimes unfair O
Usually unfair O	Unfair 🔘	
(6) Was your perfo	ormance is assignmen	nts discussed with you?:
Everytime •	Usually 🔘	Occeasionally/Sometimes O
Rarely O	Never O	
(7) The institute ta	lkes active interest in	promoting internship, student exchange, field visit opportunities for students.
Regularly ()	Often O	Sometimes O
Rarely O	Never O	
(8) The teaching an	nd mentoring proces	s in your institution facilitates you in cognitive, Social and emotional growth.
Significantly O	Very Well O	Moderately O
Marginally O	Not at all O	
		pportunities to learn and grow.
		pportunities to learn and grow. Neutral O
(9) The institution	provides multiple op	Neutral O
(9) The institution Strongly agree Disagree	provides multiple op Agree O Strongly disagree	Neutral O
(9) The institution Strongly agree Disagree	provides multiple op Agree O Strongly disagree	Neutral O
(9) The institution Strongly agree Disagree (10) Teachers inform	provides multiple of Agree O Strongly disagree of the Strongly disagre	Neutral O xpected competencies, course outcomes and programme outcomes. Occeasionally/Sometimes
(9) The institution Strongly agree Disagree (10) Teachers inform Every Time Rarely Rarely	provides multiple of Agree O Strongly disagree O rm you about your example O Usually O Never O	Neutral O xpected competencies, course outcomes and programme outcomes. Occeasionally/Sometimes
(9) The institution Strongly agree Disagree (10) Teachers inform Every Time Rarely Rarely	provides multiple of Agree O Strongly disagree O rm you about your example O Usually O Never O	Neutral O xpected competencies, course outcomes and programme outcomes. Occeasionally/Sometimes O

Every Time	Usually O	Occeasionally/Sometimes O
Rarely O	Never O	
(13) The teachers i	dentify your strength	ns and encourage you with providing right level of challenges.
Fully •	Reasonably O	Partially O
Slightly O	Unable to O	
(14) Teachers are a	able to identify your	weaknesses and help you to overcome them.
Every Time	Usually O	Occeasionally/Sometimes O
Rarely O	Never O	
` '	•	gage students in the monitoring, review and continuous quality improvement of the
ching learning proce Strongly agree O	Agree 💿	Neutral O
Strongly agree O		
Strongly agree O Disagree O (16) The institute/	Agree • Strongly disagree • teachers use student	centric methods, such as experiential learning, participative learning and problem
Strongly agree O Disagree O (16) The institute/	Agree • Strongly disagree • teachers use student for enhancing learning	centric methods, such as experiential learning, participative learning and problem
Strongly agree O Disagree O (16) The institute/ ving methodologies	Agree • Strongly disagree • teachers use student for enhancing learning	centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O Disagree O (16) The institute/ ving methodologies	Agree • Strongly disagree • teachers use student for enhancing learning Moderate •	centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O Disagree O (16) The institute/ ving methodologies To a great extent O Very little O	Agree • Strongly disagree • teachers use student for enhancing learning Moderate • Not at all •	centric methods, such as experiential learning, participative learning and problem g experiences.
Strongly agree O Disagree O (16) The institute/ ving methodologies To a great extent O Very little O	Agree Strongly disagree Conteachers use student for enhancing learning Moderate Onto Not at all Onto a strong stro	centric methods, such as experiential learning, participative learning and problem g experiences. Some what
Strongly agree O Disagree O (16) The institute/ ving methodologies To a great extent O Very little O (17) Teacher encounts	Agree Strongly disagree Conteachers use student for enhancing learning Moderate Onto Not at all Onto a strong stro	centric methods, such as experiential learning, participative learning and problem gexperiences. Some what Neutral Neutral
Strongly agree O Disagree O (16) The institute/ ving methodologies To a great extent O Very little O Strongly agree O Disagree O (18) Efforts are ma	Agree • Strongly disagree conteachers use student for enhancing learning Moderate • Not at all • Agree • Strongly disagree • Strongly disagree • Content of the content of	centric methods, such as experiential learning, participative learning and problem gexperiences. Some what O ate in extracurricular activities. Neutral O
Strongly agree O Disagree O (16) The institute/ ving methodologies To a great extent O Very little O Strongly agree O Disagree O	Agree • Strongly disagree conteachers use student for enhancing learning Moderate • Not at all • Agree • Strongly disagree • Strongly disagree • Content of the content of	centric methods, such as experiential learning, participative learning and problem gexperiences. Some what Neutral Neutral

bove 90% O	70 – 89%	50 – 69%	
0 – 49%	Below 29% 🔘		
20) The overall q	uality of teaching –	earning process in your institute is very good.	
trongly agree O	Agree 🧿	Neutral O	
isagree O	Strongly disagree	0	
Disagree O	Strongly disagree	0	
21) Give three ob	servation / suggestic	on to improve overall teaching – learning experience in you PECIAL CHARACTERS. ONLY ALHPANUMERIC ALL Lab Instrument	.OWED
21) Give three ob	servation / suggestic	on to improve overall teaching – learning experience in your period of the contract of the con	.OWED
21) Give three ob	servation / suggestic	on to improve overall teaching – learning experience in you PECIAL CHARACTERS. ONLY ALHPANUMERIC ALL Lab Instrument	.OWED
21) Give three ob	servation / suggestic	on to improve overall teaching – learning experience in you PECIAL CHARACTERS. ONLY ALHPANUMERIC ALL Lab Instrument	.OWED

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Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

ntact No. For OTP P Will BE SENT ON RIFICATION	I CONTACT NO. FOR		OTP \	Address For OTP Will BE SENT ON EMAIL ADDRESS FO ICATION
7879295129			@	surbhiwagh8@gmail.com
(1) How Much of	the syllabus was covere	ed in the class:		
85 to 100% O	70 to 84%	55 to 69% O		
30 to 54% O	Below 30% 🔘			
(2) How well did	the teachers prepare for	the classes ?:		
Thoroughly O	Satisfactorily O	Poorly O		
Indifferently O	Won't teach at all O			
(3) How well were	e the teachers able to co	ommunicate ? :		
(3) How well were Always Effective •	e the teachers able to co Sometimes Effective	ommunicate ? : Just Satisfactorily O		
, ,	Sometimes Effective	Just Satisfactorily		
Always Effective Generaly Ineffective	Sometimes Effective	Just Satisfactorily O cion O		
Always Effective Generaly Ineffective	Sometimes Effective O Very poor communicat	Just Satisfactorily O cion O		
Always Effective Generaly Ineffective O (4) The teacher's a	Sometimes Effective O Very poor communicat	Just Satisfactorily O cion O n best be described as :		
Always Effective Generaly Ineffective O (4) The teacher's a Excellent O Fair O	Sometimes Effective O Very poor communicate approach to teaching car Very Good O	Just Satisfactorily Cion O tion O Good O		
Always Effective Generaly Ineffective O (4) The teacher's a Excellent O Fair O	Sometimes Effective O Very poor communicate approach to teaching car Very Good Poor O	Just Satisfactorily Cion O tion O Good O		

Everytime ©	31111411100 15 45515111110	ents discussed with you?:
Everytime	Usually 🔾	Occeasionally/Sometimes
Rarely O	Never O	
, ,		n promoting internship, student exchange, field visit opportunities for students.
Regularly • Rarely •	Often O	Sometimes O
(8) The teaching a	nd mentoring proces	ss in your institution facilitates you in cognitive, Social and emotional growth.
Significantly ©	Very Well O	Moderately O
Marginally O	Not at all O	
(9) The institution	provides multiple o	pportunities to learn and grow.
Strongly agree O	Agree 💿	Neutral O
Disagree O	Strongly disagree	0
(10) Teachers info	rm you about your e	expected competencies, course outcomes and programme outcomes.
Every Time	Usually 🔾	Occeasionally/Sometimes O
Rarely O	Never O	
		low-up with an assigned task to you.
		low-up with an assigned task to you. Occeasionally/Sometimes
(11) Your mentor of	does a necessary fol	Occeasionally/Sometimes O
(11) Your mentor of Every Time Rarely	does a necessary fold Usually O I don't have a ment	Occeasionally/Sometimes O
(11) Your mentor of Every Time Rarely	does a necessary fold Usually O I don't have a ment	Occeasionally/Sometimes Otor O

	Fully o	Reasonably O	Partially O
	Slightly O	Unable to O	
*	(14) Teachers are a	ble to identify your	weaknesses and help you to overcome them.
	Every Time	Usually O	Occeasionally/Sometimes O
	Rarely O	Never O	
	(15) The institution		gage students in the monitoring, review and continuous quality improvement of the
		Agree 💿	Neutral O
	Disagree O	Strongly disagree (
	● Very little ○	Not at all O	
*	(17) Teacher encou	rage you to participa	ate in extracurricular activities.
;	Strongly agree O	Agree 💿	Neutral O
	Disagree O	Strongly disagree (
	(18) Efforts are ma	de by the institute/ to	eachers to inculcate soft, life skills and employability skills to make you ready for the
-	To a great extent	Moderate •	Some what O
,	Very little O	Not at all O	
*	(19) What percenta	age of teachers use IC	CT tools such as LCD projector, Multimedia, etc. while teaching.
1	Above 90% 💿	70 – 89% 🔘	50 – 69% 🔘
,	30 – 49%	Below 29%	

ongly agree O	Agree 💿	Neutral O	te is very good.	
sagree O	Strongly disagree O			
		to improve overall teaching -		•
(a)		(b)	(c)	

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Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

Name: ROHIT RATHOD / Class: BCA / Enrollment No.: DX1911445 / Father's Name

ГР	will BE SENT ON FICATION	CONTACT NO. FOR		OTP V	Address For OTP Will BE SENT ON EMAIL ADDRESS FOR TICATION
	9302371065			@	rohit27rathod01@gmail.com
-	(1) How Much of the	he syllabus was covere	ed in the class:		
	85 to 100%	70 to 84% O	55 to 69% O		
,	30 to 54% O	Below 30%			
-	(2) How well did th	ne teachers prepare for	the classes ?:		
	Thoroughly 💿	Satisfactorily O	Poorly O		
	Indifferently O	Won't teach at all			
-		Won't teach at all O	ommunicate ? :		
-			ommunicate ? : Just Satisfactorily O		
	(3) How well were	the teachers able to co	Just Satisfactorily		
	(3) How well were Always Effective Generaly Ineffective	the teachers able to consider to consider the solution of the	Just Satisfactorily		
	(3) How well were Always Effective Generaly Ineffective	the teachers able to consider to consider the solution of the	Just Satisfactorily O tion O		
	(3) How well were Always Effective Generaly Ineffective O (4) The teacher's ap	the teachers able to consoner to teachers able to consoner to teaching carried to the teaching carried	Just Satisfactorily O tion O n best be described as:		
	(3) How well were Always Effective Generaly Ineffective O (4) The teacher's ap Excellent Fair O	the teachers able to consider to consider the sound of th	Just Satisfactorily O tion O n best be described as:		
	(3) How well were Always Effective Generaly Ineffective O (4) The teacher's ap Excellent Fair O	the teachers able to consider to consider the sound of th	Just Satisfactorily O tion O n best be described as : Good O		

F	11. 11.	
Everytime •	Usually 🔘	Occeasionally/Sometimes O
Rarely O	Never O	
(7) The institute ta	kes active interest in	n promoting internship, student exchange, field visit opportunities for students.
Regularly O	Often O	Sometimes O
Rarely O	Never O	
(8) The teaching a	nd mentoring proce	ss in your institution facilitates you in cognitive, Social and emotional growth.
Significantly ©	Very Well O	Moderately O
Marginally O	Not at all O	
(9) The institution	provides multiple o	opportunities to learn and grow.
Strongly agree 🧿	Agree O	Neutral O
Disagree O	Strongly disagree	
(10) Teachers info	rm you about your e	expected competencies, course outcomes and programme outcomes.
Every Time	Usually 🔘	Occeasionally/Sometimes O
Rarely O	Never O	
(11) Your mentor	does a necessary fol	low-up with an assigned task to you.
Every Time	Usually 🔾	Occeasionally/Sometimes O
Rarely O	I don't have a men	tor O
(12) The teachers	illustrate the concep	ots through examples and applications.
Every Time	Usually 🔾	Occeasionally/Sometimes

Fully o	Reasonably O	Partially O
Slightly O	Unable to O	
(14) Teachers are a	able to identify your	weaknesses and help you to overcome them.
Every Time	Usually 🔘	Occeasionally/Sometimes O
Rarely O	Never O	
(15) The institution ching learning proce	_	gage students in the monitoring, review and continuous quality improvement of the
Strongly agree •	Agree O	Neutral O
Disagree O	Strongly disagree (
To a great extent	Moderate O	some what O
_	_	
• Very little •	Moderate O Not at all O	
• Very little •	Moderate O Not at all O	Some what O
Very little O (17) Teacher encou	Moderate O Not at all O	Some what O ate in extracurricular activities. Neutral O
Very little (17) Teacher encounts Strongly agree Disagree O	Moderate O Not at all O urage you to participa Agree O Strongly disagree O	Some what O ate in extracurricular activities. Neutral O
Very little O (17) Teacher encounts Strongly agree O Disagree O (18) Efforts are ma	Moderate O Not at all O urage you to participa Agree O Strongly disagree O	Some what O ate in extracurricular activities. Neutral O
Very little O (17) Teacher encounts Strongly agree Disagree O (18) Efforts are manded of work. To a great extent	Moderate O Not at all O urage you to participal Agree O Strongly disagree C ade by the institute/ to	Some what O ate in extracurricular activities. Neutral O eachers to inculcate soft, life skills and employability skills to make you ready for
Very little O (17) Teacher encounts Strongly agree • Disagree • (18) Efforts are mained of work. To a great extent • Very little • Very little •	Moderate O Not at all O Agree O Strongly disagree O Moderate O Not at all O	Some what O ate in extracurricular activities. Neutral O co eachers to inculcate soft, life skills and employability skills to make you ready for
Very little O (17) Teacher encounts Strongly agree • Disagree O (18) Efforts are mained of work. To a great extent • Very little O	Moderate O Not at all O Agree O Strongly disagree O Moderate O Not at all O	Some what O ate in extracurricular activities. Neutral O cachers to inculcate soft, life skills and employability skills to make you ready for Some what O

15

) The overall quongly agree •	Agree O	Neutral O	<i>J C</i>	
isagree 🔘	Strongly disagree O			
(21) Give three obs	servation / suggestion	to improve overall teaching	ng – learning experience	e in your institution.
		to improve overall teaching		•
		-		IC ALLOWED
DO		ECIAL CHARACTERS. O	NLY ALHPANUMERI	IC ALLOWED
DO		ECIAL CHARACTERS. O	NLY ALHPANUMERI	IC ALLOWED

Nation Assessment and Accreditation Council (NAAC) (राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद , बेंगलूरु)

Student Satisfaction Survey (छात्र सांतुष्टि सवेक्षण)

tact No. For OTP P Will BE SENT ON RIFICATION	CONTACT NO. FOR	Email Address For OTP OTP Will BE SENT ON EMAIL ADDRESS FO VERIFICATION
9691071686		@ manukumre2002@gmail.com
(1) How Much of the	he syllabus was covere	ed in the class:
85 to 100% O	70 to 84% 🧿	55 to 69% O
30 to 54% O	Below 30%	
(2) How well did th	ne teachers prepare for	the classes ?:
Thoroughly O	Satisfactorily	Poorly O
Indifferently O	Won't teach at all O	
(3) How well were	the teachers able to co	ommunicate ? :
(3) How well were Always Effective	the teachers able to co Sometimes Effective	ommunicate ? : Just Satisfactorily
. ,	Sometimes Effective	Just Satisfactorily
Always Effective O Generaly Ineffective	Sometimes Effective O Very poor communicat	Just Satisfactorily
Always Effective O Generaly Ineffective	Sometimes Effective O Very poor communicat	Just Satisfactorily ion
Always Effective O Generaly Ineffective O (4) The teacher's ap	Sometimes Effective O Very poor communicate opposite to teaching care	Just Satisfactorily ion ion o best be described as:
Always Effective Generaly Ineffective O (4) The teacher's ap Excellent O Fair O	Sometimes Effective O Very poor communicate oproach to teaching car Very Good Poor O	Just Satisfactorily ion ion o best be described as:
Always Effective Generaly Ineffective O (4) The teacher's ap Excellent O Fair O	Sometimes Effective O Very poor communicate oproach to teaching car Very Good Poor O	Just Satisfactorily ion h best be described as: Good Good

(6) Was your perfe	ormance is assignine	ents discussed with you?:
Everytime O	Usually 🔾	Occeasionally/Sometimes Occeasionally/Sometimes
Rarely O	Never O	
		n promoting internship, student exchange, field visit opportunities for students.
Regularly O Rarely O	Often • Never •	Sometimes O
(8) The teaching a	and mentoring proces	ss in your institution facilitates you in cognitive, Social and emotional growth.
Significantly O	Very Well O	Moderately •
Marginally O	Not at all O	
(9) The institution	n provides multiple o	opportunities to learn and grow.
Strongly agree O	Agree 💿	Neutral O
Disagree O	Strongly disagree	
(10) Teachers info	orm you about your e	expected competencies, course outcomes and programme outcomes.
Every Time O	Usually ©	Occeasionally/Sometimes O
Rarely O	Never O	
(11) Your mentor	does a necessary fol	low-up with an assigned task to you.
Every Time O	Usually	Occeasionally/Sometimes
D 1 0	I don't have a men	tor O
Rarely O		
	illustrate the concep	ots through examples and applications.
	illustrate the concep Usually O	ots through examples and applications. Occeasionally/Sometimes

	Reasonably 🧿	Partially O
Slightly O	Unable to O	
(14) Teachers are a	able to identify your	weaknesses and help you to overcome them.
Every Time	Usually O	Occeasionally/Sometimes O
Rarely O	Never O	
(15) The institution ching learning proce	_	gage students in the monitoring, review and continuous quality improvement of the
Strongly agree O	Agree	Neutral O
Disagree O	Strongly disagree (
Very little 🔘	Not at all O	
(17) Teacher enco	urage you to particip	ate in extracurricular activities.
• ()		
Strongly agree O	Agree 🧿	Neutral O
Strongly agree O Disagree O	Agree Strongly disagree (
Disagree O (18) Efforts are ma	Strongly disagree (
Disagree O (18) Efforts are ma	Strongly disagree (
Disagree O (18) Efforts are marked of work. To a great extent	Strongly disagree (and and by the institute/ t	eachers to inculcate soft, life skills and employability skills to make you ready for
Disagree O (18) Efforts are marked of work. To a great extent O Very little O	Strongly disagree (ade by the institute/ t Moderate Not at all	eachers to inculcate soft, life skills and employability skills to make you ready for
Disagree O (18) Efforts are many orld of work. To a great extent O Very little O	Strongly disagree (ade by the institute/ t Moderate Not at all	eachers to inculcate soft, life skills and employability skills to make you ready for Some what Some what

trongly agree O	Agree 💿	Neutra	1 0			
isagree O	Strongly disagre	ee O				
?1) Give three obs	ervation / sugge	estion to impro	ove overall teaching – le	earning exper	ience i	n your institution.
,		-	ve overall teaching – le			-
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More practica	NOT USE AN	Y SPECIAL C	Effective use of online		MERIC	ALLOWED

Govt. Holkar (Model Autonomous) Science College, Indore

Teacher's Feedback (2021-2022)

Syllabus is suitable to the course
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Syllabus is need based
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

Course content is followed by corresponding reference materials
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Sufficient number of prescribed books are available in the Library
O Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree
Infrastructural facilities, canteen are available (WiFi)
Strongly disagree
O Disagree
Neutral
○ Agree
O Strongly agree

Sufficient time is available to conduct examination for coverage of all units in the syllabus
Strongly disagree
O Disagree
Neutral
○ Agree
Strongly agree
I have the freedom to adopt new techniques of teaching
Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree

I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students
Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree
The environment in the college is conducive to teaching and research
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

The administration is teacher friendly	
Strongly disagree	
O Disagree	
Neutral	
○ Agree	
Strongly agree	

This content is neither created nor endorsed by Google.

Google Forms

Govt. Holkar (Model Autonomous) Science College, Indore

Teacher's Feedback (2021-2022)

Syllabus is suitable to the course
Strongly disagree
Disagree
O Neutral
O Agree
Strongly agree
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O Neutral
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The administration is teacher friendly	
O Strongly disagree	
O Disagree	
O Neutral	
Agree	
O Strongly agree	

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Govt. Holkar (Model Autonomous) Science College, Indore

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O Disagree	
O Neutral	
Agree	
O Strongly agree	

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Google Forms

Teacher's Feedback (2021-2022)

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Strongly agree
The environment in the college is conducive to teaching and research
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

The administration is teacher friendly	
Strongly disagree	
O Disagree	
Neutral Neutral	
Agree	
Strongly agree	

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Teacher's Feedback (2021-2022)

Syllabus is suitable to the course
O Strongly disagree
Disagree
O Neutral
O Agree
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Syllabus is need based
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Disagree
O Neutral
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Strongly agree

Course content is followed by corresponding reference materials
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O Neutral
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O Disagree
O Neutral
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Strongly agree
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Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree

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O Disagree
O Neutral
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Strongly agree

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Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The environment in the college is conducive to teaching and research
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

The administration is teacher friendly	
Strongly disagree	
O Disagree	
Neutral Neutral	
Agree	
Strongly agree	

This content is neither created nor endorsed by Google.

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Dr. Asha Mishra
Pass out Session * 2009
Class M.Sc
Mobile No. 7974425281

Quality of activities organized for overall development of students
Excellent
O Very good
Good
O Average
O Poor
Campus
Excellent
○ Very good
Good
○ Average
O Poor
Handling of Student's grievance
Handling of Student's grievance Excellent
Excellent
ExcellentVery good
ExcellentVery goodGood
ExcellentVery goodGoodAverage
ExcellentVery goodGoodAverage
ExcellentVery goodGoodAveragePoor
 Excellent Very good Good Average Poor Syllabus
 Excellent Very good Good Average Poor Syllabus Excellent
 Excellent Very good Good Average Poor Syllabus Excellent Very good
Excellent Very good Good Average Poor Syllabus Excellent Very good Good Good

Quality of laboratories and equipment for practical experiences
○ Excellent
Very good
Good
O Average
O Poor
College hospitality to Alumni
○ Excellent
Very good
Good
○ Average
O Poor
Quality of teaching learning
Excellent
Very good
Good
○ Average
O Poor
Library
Excellent
Excellent Very good
O Very good
○ Very good○ Good

College communication through mails/calls/SMS to alumni	
Excellent	
O Very good	
● Good	
○ Average	
O Poor	

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Kuldeep Namdeo
Pass out Session * 2020
Class M.Sc. Mathematics
Mobile No. 9669196931

Quality of activities organized for overall development of students
Excellent
Very good
Good
O Average
O Poor
Campus
Excellent
Very good
Good
O Average
O Poor
Handling of Student's grievance
Handling of Student's grievance Excellent
○ Excellent
ExcellentVery good
ExcellentVery goodGood
ExcellentVery goodGoodAverage
ExcellentVery goodGoodAverage
 Excellent Very good Good Average Poor
 Excellent Very good Good Average Poor Syllabus
 Excellent Very good Good Average Poor Syllabus Excellent
 Excellent Very good Good Average Poor Syllabus Excellent Very good
Excellent Very good Good Average Poor Syllabus Excellent Very good Good

Quality of laboratories and equipment for practical experiences
○ Excellent
O Very good
● Good
O Average
O Poor
College hospitality to Alumni
○ Excellent
Very good
Good
O Average
O Poor
Quality of teaching learning
Excellent
Very good
Good
○ Good ○ Average
○ Average
○ Average
O Average O Poor
AveragePoorLibrary
AveragePoorLibraryExcellent
 Average Poor Library Excellent Very good
 Average Poor Library Excellent Very good Good

College communication through mails/calls/SMS to alumni	
Excellent	
Very good	
○ Good	
O Average	
O Poor	

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Prateek vaishnav
Pass out Session * 2017
Class Bsc
Mobile No. 9589482122

Quality of activities organized for overall development of students
○ Excellent
O Very good
● Good
○ Average
O Poor
Campus
Excellent
O Very good
Good
O Average
O Poor
Handling of Student's grievance
Excellent
O Very good
Good
O Average
O Poor
Syllabus
Excellent
Very good
Good
○ Average
O Poor

Quality of laboratories and equipment for practical experiences
○ Excellent
Very good
○ Good
○ Average
O Poor
College hospitality to Alumni
Excellent
O Very good
Good
○ Average
O Poor
Quality of teaching learning
Excellent
Very good
Good
O Average
Poor
Library
○ Excellent
Very good
Good
○ Average
O Poor

Col	lege communication through mails/calls/SMS to alumni
0	Excellent
0	Very good
0	Good
0	Average
O	Poor

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
your mail ID *
Name * Rashi Choubey
Pass out Session * 2018-19
Class Msc.
Mobile No. 9770738370

Quality of activities organized for overall development of students
○ Excellent
Very good
Good
O Average
O Poor
Campus
Excellent
O Very good
Good
○ Average
O Poor
Handling of Student's grievance
Excellent
O Very good
Good
○ Average
O Poor
Syllabus
Excellent
Very good
Good
O Average
O Poor

Quality of laboratories and equipment for practical experiences
Excellent
Very good
Good
O Average
O Poor
College hospitality to Alumni
Excellent
O Very good
Good
O Average
O Poor
Quality of teaching learning
Quality of teaching learning Excellent
Excellent
ExcellentVery good
ExcellentVery goodGood
ExcellentVery goodGoodAverage
ExcellentVery goodGoodAverage
 Excellent Very good Good Average Poor
 Excellent Very good Good Average Poor Library
 Excellent Very good Good Average Poor Library Excellent
 Excellent Very good Good Average Poor Library Excellent Very good
 Excellent Very good Good Average Poor Library Excellent Very good Good

College communication through mails/calls/SMS to alumni	
Excellent	
Very good	
Good	
Average	
Poor	

Alumni Feedback (2021-2022) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further. your mail ID * Name * Sunayana Singh Thakur Pass out Session * 2020 Class BSC B3 Mobile No. 9340184639	
Name * Sunayana Singh Thakur Pass out Session * 2020 Class BSC B3 Mobile No.	We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It
Name * Sunayana Singh Thakur Pass out Session * 2020 Class BSC B3 Mobile No.	
Sunayana Singh Thakur Pass out Session * 2020 Class BSC B3 Mobile No.	your mail ID *
Sunayana Singh Thakur Pass out Session * 2020 Class BSC B3 Mobile No.	
Class BSC B3 Mobile No.	
Class BSC B3 Mobile No.	
BSC B3 Mobile No.	
BSC B3 Mobile No.	

Qua	ality of activities organized for overall development of students
O	Excellent
0	Very good
0	Good
\circ	Average
0	Poor
Caı	mpus
•	Excellent
0	Very good
\circ	Good
0	Average
\circ	Poor
Hai	ndling of Student's grievance
	ndling of Student's grievance Excellent
	Excellent
••••••••••••••••••••••••••••••••••••••••••••••••••••••••	Excellent Very good
 () ()<l< th=""><th>Excellent Very good Good</th></l<>	Excellent Very good Good
OOO	Excellent Very good Good Average
•	Excellent Very good Good Average
Syl	Excellent Very good Good Average Poor
Syl	Excellent Very good Good Average Poor
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SylO	Excellent Very good Good Average Poor Labus Excellent Very good
Syl O	Excellent Very good Good Average Poor Excellent Very good Good Good Good Accellent Very good Good

Quality of laboratories and equipment for practical experiences
Excellent
O Very good
Good
O Average
O Poor
College hospitality to Alumni
Excellent
○ Very good
Good
○ Average
Poor
Quality of teaching learning
Quality of teaching learning Excellent
Excellent
ExcellentVery good
ExcellentVery goodGood
ExcellentVery goodGoodAverage
ExcellentVery goodGoodAverage
ExcellentVery goodGoodAveragePoor
 Excellent Very good Good Average Poor Library
 Excellent Very good Good Average Poor Library Excellent
 Excellent Very good Good Average Poor Library Excellent Very good
 Excellent Very good Good Average Poor Library Excellent Very good Good

College communication through mails/calls/SMS to alumni	
Excellent	
O Very good	
Good	
O Average	
O Poor	

Govt. Holkar (Model Autonomous) Science college, Indore Employer Feedback Form (Session 2021-

2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization * Cipla
Mobile No. * 7974877943
Email ID * muskangoyalisonline@gmail.com
Curriculum relevant for employability.
 Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Current syllabus is need based.
Current syllabus is need based. O Strongly disagree
Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree Strongly agree
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship.
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship. Strongly disagree
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship. Strongly disagree Disagree
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship. Strongly disagree Disagree Neutral

How satisfied are you with the Student performance
Ability to contribute to the goal of the organization.
○ Very Good
Good
○ Fair
Satisfactory
Unsatisfactory
Planning and organization skills.
○ Very Good
Good
○ Fair
○ Satisfactory
Unsatisfactory
Communication skills.
Very Good
Good
○ Fair
Satisfactory
Unsatisfactory

Leadership, Team spirit and Initiative.
Very Good
Good
O Fair
O Satisfactory
○ Unsatisfactory
Work -place behavior.
Very Good
Good
○ Fair
○ Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc. Output Output Description:
Good
○ Fair
○ Satisfactory
O Unacticfactory
O Unsatisfactory
Unsatisfactory
Ability to use workplace equipment and databases.
Ability to use workplace equipment and databases.
Ability to use workplace equipment and databases. Very Good
Ability to use workplace equipment and databases. Output Ou
Ability to use workplace equipment and databases. Output Out

Problem solving skills.
Very Good
Good
O Fair
O Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
Very Good
Good
O Fair
○ Satisfactory
Unsatisfactory

Govt. Holkar (Model Autonomous) Science college, Indore Employer Feedback Form (Session 2021-

2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization *
Cyano pharma
Mobile No. *
8982412798
Email ID *
deepikamaurya89918@gmail.com
Curriculum relevant for employability.
Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
Neutral
○ Agree
O Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Current syllabus is need based.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Effectiveness of curriculum for development of entrepreneurship.
O Strongly disagree
O Disagree
O Neutral
Agree
AgreeStrongly Agree

How satisfied are you with the Student performance
Ability to contribute to the goal of the organization.
Very Good
Good
O Fair
○ Satisfactory
Unsatisfactory
Planning and organization skills.
Very Good
Good
C Fair
○ Satisfactory
Unsatisfactory
Communication skills.
Very Good
Good
○ Fair○ Satisfactory
Unsatisfactory

Leadership, Team spirit and Initiative.
Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Work -place behavior.
Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
Flexibility to learn new techniques, adopt new ideas etc. Output Output Description:
Very Good
Very GoodGood
Very GoodGoodFair
Very GoodGoodFairSatisfactory
Very GoodGoodFairSatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases.
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good Fair

Problem solving skills.
Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
Innovativeness, out of the box thinking. Very Good
O Very Good
○ Very Good○ Good
Very GoodGoodFair
 Very Good Good Fair Satisfactory

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2022)

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Name of company/ organization *
Mylan laboratories Pithampur M.P.
Mobile No. *
8458843841
Email ID *
krishnachandrap90@gmail.com
Curriculum relevant for employability.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Syllabus effective in developing skill oriented human resources.
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O Disagree
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Strongly Agree
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Current syllabus is need based. O Strongly disagree
O Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
 Strongly disagree Disagree Neutral Agree Strongly agree
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship.
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship. Strongly disagree
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship. Strongly disagree Disagree
 Strongly disagree Disagree Neutral Agree Strongly agree Effectiveness of curriculum for development of entrepreneurship. Strongly disagree Disagree Neutral

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Ability to contribute to the goal of the organization.
O Very Good
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○ Satisfactory
Unsatisfactory
Communication skills.
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○ Fair
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Work -place behavior.
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○ Fair
○ Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
Flexibility to learn new techniques, adopt new ideas etc. Very Good
○ Very Good
Very GoodGood
Very GoodGoodFair
Very GoodGoodFairSatisfactory
Very GoodGoodFairSatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases.
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good Fair

Problem solving skills.
O Very Good
● Good
O Fair
O Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
Innovativeness, out of the box thinking. Very Good
O Very Good
Very GoodGood
Very GoodGoodFair
 Very Good Good Fair Satisfactory

Govt. Holkar (Model Autonomous) Science college, Indore Employer Feedback Form (Session 2021-

2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization * SAGE University Bhopal
Mobile No. * 8821855462
Email ID * mahak8malviya@gmail.com
Curriculum relevant for employability.
 Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum effective in developing innovative thinking.
O Strongly disagree
O Disagree
Neutral
○ Agree
O Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
Neutral
Strongly Agree
Current syllabus is need based.
Strongly disagree
O Disagree
Neutral
○ Agree
O Strongly agree
Effectiveness of curriculum for development of entrepreneurship.
O Strongly disagree
O Disagree
Neutral
Strongly Agree

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Ability to contribute to the goal of the organization.
○ Very Good
Good
Fair
○ Satisfactory
Unsatisfactory
Planning and organization skills.
○ Very Good
○ Good
O Fair
Satisfactory
Unsatisfactory
Communication skills.
O Very Good
Good
Fair
○ Satisfactory
Unsatisfactory

Leadership, Team spirit and Initiative.
○ Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Work -place behavior.
O Very Good
○ Good
O Fair
Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
Flexibility to learn new techniques, adopt new ideas etc. Very Good
○ Very Good
○ Very Good○ Good
Very GoodGoodFair
Very GoodGoodFairSatisfactory
Very GoodGoodFairSatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases.
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good Fair

Problem solving skills.
O Very Good
Good
O Fair
Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
Innovativeness, out of the box thinking. Very Good
O Very Good
○ Very Good○ Good
Very GoodGoodFair
Very GoodGoodFairSatisfactory

Govt. Holkar (Model Autonomous) Science college, Indore Employer Feedback Form (Session 2021-

2022)

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further and give you better employees in future.

Name of company/ organization * Shweta sceintific
Mobile No. *
7974331365
Email ID *
Pverma@4814g mail.com
Curriculum relevant for employability.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree

Curriculum effective in developing innovative thinking.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree
Syllabus effective in developing skill oriented human resources.
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly Agree
Current syllabus is need based.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Effectiveness of curriculum for development of entrepreneurship.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly Agree

How satisfied are you with the Student performance
Ability to contribute to the goal of the organization.
○ Very Good
Good
O Fair
○ Satisfactory
Unsatisfactory
Planning and organization skills.
○ Very Good
Good
○ Fair
○ Satisfactory
Unsatisfactory
Communication skills.
Very Good
Good
○ Fair
Satisfactory
Unsatisfactory

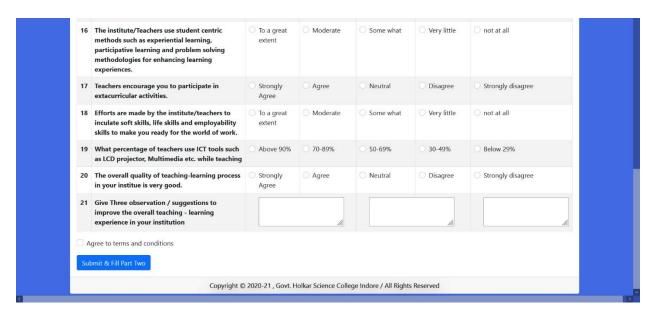
Leadership, Team spirit and Initiative.
Very Good
○ Good
O Fair
○ Satisfactory
Unsatisfactory
Work -place behavior.
O Very Good
○ Good
Fair
○ Satisfactory
Unsatisfactory
Flexibility to learn new techniques, adopt new ideas etc.
Flexibility to learn new techniques, adopt new ideas etc. Output Output Description:
Very Good
Very GoodGood
Very GoodGoodFair
Very GoodGoodFairSatisfactory
Very GoodGoodFairSatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases.
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good
 Very Good Good Fair Satisfactory Unsatisfactory Ability to use workplace equipment and databases. Very Good Good Fair

Problem solving skills.
○ Very Good
● Good
○ Fair
Satisfactory
Unsatisfactory
Innovativeness, out of the box thinking.
Very Good
● Good
C Fair
Satisfactory
Unsatisfactory
This Commence and Albertal will be also allowed.

Blank Format of Online Student Feedback Form Session : 2020 - 2021

	Government Holkar शासकीय) Science Co ज्ञान महाविद्यालय		re (M.P.)
	Natio	nal Assessmen Student Sa	t and Accreditates	2020-2021) tion Council (NAA ey (Part - I) rning and Evaluat	AC)	
Follo	wing are questions for online student satisfaction	survey regarding	teaching learning	process.		
#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	O 85 to 100%	70 to 84%	○ 55 to 69%	30 to 54%	O Below 30%
2	How well did the teachers prepare for the classes?	Thoroughly	 Satisfactorily 	O Poorly	O Indifferently	○ Wont Teach At-all
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	O Generally ineffctive	O Very poor communication
4	The teachers approach to teaching can best be described as	Excellent	O Very Good	Good	O Fair	O Poor
5	Fairness of the internal evaluation process by the teachers.	Always fair	O Usually Fair	O Sometimes unfair	O Usually Unfair	O Unfair
6	Was your performace in assignments discussed with you?	Every time	Usually	Occasionally / Sometimes	O Rarely	O Never
7	The institute takes active intrest in promoting intership, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	O Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	Significantly	O Very well	Moderately	Marginally	O Not at all
9	The institution provides multiple opportunities to learn and grow.	Strongly agree	O agree	O neutral	O disagree	ostrongly disagree
10	Teachers inform you about expected comptencies course outcomes and programme outcomes.	O Every Time	Usually	Occasionally / Sometimes	○ Rarely	never
11	Your mentor does a necessary follow-up with an assigned task to you.	Every Time	Usually	Occasionally / Sometimes	Rarely	O I don't have a mentor
12	The teachers illustrate the concepts through examples and application	O Every Time	Usually	Occasionally / Sometimes	O Rarely	○ Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	O Fully	Resonably	O Partially	Slightly	O Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	Every Time	O Usually	Occasionally / Sometimes	Rarely	O Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly Agree	O Agree	O Neutral	Olisagree	O Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	O To a great extent	O Moderate	O Some what	O Very little	onot at all

Blank Survey Form : Image-i



Blank Survey Form: Image-ii

Sample of Feedback Filled By The Student Online (Session 2020 - 2021)

	Nation Under	al Assessment a Student Sati	and Accreditation sfaction Survey	2020-2021) E on Council (NAAC (Part - I) ing and Evaluation)	
(DS	kaj Gavli (1810405) owing are questions for online student satisfaction su	rvey regarding te	eaching learning p	rocess.		
#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	o 85 to 100%	70 to 84%	○ 55 to 69%	○ 30 to 54%	O Below 30%
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7	The institute takes active intrest in promoting intership, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	O Never
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11	Your mentor does a necessary follow-up with an assigned task to you.	Every Time	Ousually	Occasionally / Sometimes	O Rarely	O I don't have a mentor
12	The teachers illustrate the concepts through examples and application	Every Time	O Usually	Occasionally / Sometimes	O Rarely	O Never
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14	Teachers are able to identify your weaknesses and help you to overcome them.	Every Time	O Usually	Occasionally / Sometimes	O Rarely	O Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly Agree	O Agree	O Neutral	Obisagree	Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning	O To a great extent	Moderate	O Some what	O Very little	onot at all

Sample – 1 : Image-i

14	help you to overcome them.	V Every Time	Usually	Sometimes /	O Nately	○ INEVEL	
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly Agree	Agree	O Neutral	O Disagree	Strongly disagree	
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	O To a great extent	Moderate	O Some what	O Very little	onot at all	
17	Teachers encourage you to participate in extacurricular activities.	Strongly Agree	O Agree	O Neutral	Olisagree	O Strongly disagree	
18	Efforts are made by the institute/teachers to inculate soft skills, life skills and employability skills to make you ready for the world of work.	O To a great extent	O Moderate	O Some what	O Very little	onot at all	
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	O Above 90%	O 70-89%	50-69%	30-49%	O Below 29%	
20	The overall quality of teaching-learning process in your institue is very good.	StronglyAgree	Agree	O Neutral	Olisagree	Strongly disagree	
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution	big campus,	greenery	For students, the be a permaner counselor there	it mental		
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Sample – 1 : Image-ii

	Government Holkar (शासकीय हे			Science Colle न महाविद्यालय, इ		(M.P.)
	Nationa	al Assessment a Student Sati	and Accreditationsfaction Survey	2020-2021) E on Council (NAAC (Part - I) ng and Evaluation)	
2	J JATWA 1811790) wing are questions for online student satisfaction su	rvey regarding te	eaching learning pr	ocess.		
#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
	How much of the syllabus was covered in the class?	o 85 to 100%	○ 70 to 84%	○ 55 to 69%	30 to 54%	O Below 30%
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5	Fairness of the internal evaluation process by the teachers.	Always fair	O Usually Fair	Sometimes unfair	O Usually Unfair	O Unfair
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Sample – 2 : Image-i

14	help you to overcome them.	• Every Time	Usually	Sometimes	· Nately	Nevel
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly Agree	Agree	O Neutral	Olisagree	Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	O To a great extent	Moderate	O Some what	O Very little	onot at all
17	Teachers encourage you to participate in extacurricular activities.	Strongly Agree	O Agree	O Neutral	O Disagree	Strongly disagree
18	Efforts are made by the institute/teachers to inculate soft skills, life skills and employability skills to make you ready for the world of work.	O To a great extent	Moderate	O Some what	O Very little	onot at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	O Above 90%	0 70-89%	O 50-69%	30-49%	O Below 29%
20	The overall quality of teaching-learning process in your institue is very good.	StronglyAgree	Agree	O Neutral	O Disagree	Strongly disagree
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution					
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Sample – 2 : Image-ii

	Nation	al Assessment a Student Sati	and Accreditation sfaction Survey	2020-2021) E on Council (NAAC (Part - I) ng and Evaluation)	
DS	nishek Rajak S1811425)					
#	owing are questions for online student satisfaction su Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	O 85 to 100%	• 70 to 84%	○ 55 to 69%	○ 30 to 54%	O Below 30%
2	How well did the teachers prepare for the classes?	 Thoroughly 	 Satisfactorily 	OPoorly	 Indifferently 	○ Wont Teach At-all
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5	Fairness of the internal evaluation process by the teachers.	Always fair	O Usually Fair	Sometimes unfair	O Usually Unfair	O Unfair
6	Was your performace in assignments discussed with you?	O Every time	Usually	Occasionally / Sometimes	○ Rarely	O Never
7	The institute takes active intrest in promoting intership, student exchange, field visit opportunities for students.	Regularly	Often	O Sometimes	Rarely	O Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	Significantly	O Very well	O Moderately	O Marginally	O Not at all
9	The institution provides multiple opportunities to learn and grow.	Strongly agree	agree	O neutral	disagree	ostrongly disagree
10	Teachers inform you about expected comptencies course outcomes and programme outcomes.	Every Time	Usually	Occasionally / Sometimes	Rarely	never
11	Your mentor does a necessary follow-up with an assigned task to you.	O Every Time	O Usually	Occasionally / Sometimes	Rarely	O I don't have a mentor
12	The teachers illustrate the concepts through examples and application	O Every Time	O Usually	Occasionally / Sometimes	○ Rarely	O Never
13	The teachers identify your strength and encourage you with providing right level of challenges.	O Fully	Resonably	O Partially	Slightly	O Unable To
14	Teachers are able to identify your weaknesses and help you to overcome them.	Every Time	O Usually	Occasionally / Sometimes	○ Rarely	O Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly Agree	O Agree	O Neutral	Olisagree	Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning	To a great extent	Moderate	O Some what	O Very little	onot at all

Sample 3 : Image-i

21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution					
20	The overall quality of teaching-learning process in your institue is very good.	O Strongly Agree	Agree	O Neutral	Olisagree	Strongly disagree
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	O Above 90%	0 70-89%	O 50-69%	30-49%	O Below 29%
18	Efforts are made by the institute/teachers to inculate soft skills, life skills and employability skills to make you ready for the world of work.	O To a great extent	 Moderate 	○ Some what	O Very little	onot at all
17	Teachers encourage you to participate in extacurricular activities.	O Strongly Agree	O Agree	O Neutral	O Disagree	O Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	O To a great extent	Moderate	O Some what	O Very little	onot at all
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly Agree	Agree	O Neutral	Olisagree	Strongly disagree
	help you to overcome them.	V Every Time	Osually	Sometimes /	Nately	Nevel

Sample 3 –Image-ii

	Government Holkar (। शासकीय हो			Science Colle न महाविद्यालय,		(M.P.)
	Nationa	al Assessment a Student Sati	and Accreditation sfaction Survey	2020-2021) E on Council (NAAC (Part - I) ng and Evaluation)	
(DS	medha Kamplikar 51810436) owing are questions for online student satisfaction su	rvey regarding te	eaching learning pr	ocess.		
#	Question	Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class?	O 85 to 100%	○ 70 to 84%	○ 55 to 69%	30 to 54%	O Below 30%
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7	The institute takes active intrest in promoting intership, student exchange, field visit opportunities for students.	Regularly	Often	O Sometimes	Rarely	Never
8	The teaching and mentoring process in your institution facilities you in cognitive social and emotion growth.	Significantly	Very well	Moderately	O Marginally	O Not at all
9	The institution provides multiple opportunities to learn and grow.	O Strongly agree	agree	neutral	O disagree	o strongly disagree
10	Teachers inform you about expected comptencies course outcomes and programme outcomes.	O Every Time	Ousually	Occasionally / Sometimes	Rarely	O never
11	Your mentor does a necessary follow-up with an assigned task to you.	O Every Time	Usually	Occasionally / Sometimes	O Rarely	O I don't have a mentor
12	The teachers illustrate the concepts through examples and application	O Every Time	Ousually	Occasionally / Sometimes	O Rarely	O Never
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14	help you to overcome them.	Lvery fille	Osuany	Sometimes /	· Nately	Never
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly Agree	Agree	O Neutral	Olisagree	Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	O To a great extent	Moderate	O Some what	O Very little	onot at all
17	Teachers encourage you to participate in extacurricular activities.	Strongly Agree	O Agree	O Neutral	O Disagree	Strongly disagree
18	Efforts are made by the institute/teachers to inculate soft skills, life skills and employability skills to make you ready for the world of work.	O To a great extent	 Moderate 	O Some what	O Very little	onot at all
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	O Above 90%	O 70-89%	O 50-69%	30-49%	O Below 29%
20	The overall quality of teaching-learning process in your institue is very good.	StronglyAgree	Agree	O Neutral	O Disagree	Strongly disagree
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution	Very good Friendly tead environment Knowledgea	t			
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Image-ii

	Government Holkar (शासकीय ह			न महाविद्यालय,		
	Nation	al Assessment Student Sati	and Accreditation sfaction Survey	2020-2021) E on Council (NAAC (Part - I) ng and Evaluation)	
(DS	deep Achale S1811349)					
FOII	Owing are questions for online student satisfaction su Question	Option 1	Option 2	Option 3	Option 4	Option 5
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15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly Agree	Agree	O Neutral	Obisagree	Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	O Moderate	O Some what	O Very little	onot at all

Sample – 5 : Image-i

14	help you to overcome them.	V LVELY TITLE	Osudily	Sometimes	∪ Nately	Nevel
15	The institution makes effort to engage student in the monitoring, review and continuous quality improvement of the teaching learning process	O Strongly Agree	Agree	O Neutral	Oisagree	Strongly disagree
16	The institute/Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	O Moderate	O Some what	O Very little	onot at all
17	Teachers encourage you to participate in extacurricular activities.	O Strongly Agree	Agree	O Neutral	Obisagree	Strongly disagree
18	Efforts are made by the institute/teachers to inculate soft skills, life skills and employability skills to make you ready for the world of work.	O To a great extent	Moderate	O Some what	O Very little	onot at all
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20	The overall quality of teaching-learning process in your institue is very good.	Strongly Agree	O Agree	O Neutral	O Disagree	Strongly disagree
21	Give Three observation / suggestions to improve the overall teaching - learning experience in your institution					
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Sample 5 – Image-ii

Govt. Holkar (Model Autonomous) Science College, Indore Teachers Feedback Form (Session 2020-21)
Email *
Name of Teacher * Hema yadav
Subject * Mathematics
Designation * Assistant professor
Mobile No. * 9575020700
CLASS AND PAPER NO TAUGHT(EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII,) * B.Sc.1st sem-paper-M2,B.Sc.2nd year-paper-3,M.Sc.1st sem-paper-IV
Feedback on Course

Objectives and outcomes of the courses are clearly defined.
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
The contents of the curriculum are in tune with the UGCNET/CSIR examinations.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The allocation of the credits to the course is appropriate.
The allocation of the credits to the course is appropriate. Strongly disagree
O Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
 Strongly disagree Disagree Neutral Agree Strongly agree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours.
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree Neutral

The depth of the course content is adequate to have significant learning outcomes.
Strongly disagree
O Disagree
O Neutral
Agree
○ Strongly agree
The units/sections in the syllabus are properly sequenced.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The recommended textbooks are adequate and map onto the syllabus.
The recommended textbooks are adequate and map onto the syllabus. O Strongly disagree
O Strongly disagree
O Strongly disagree O Disagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
 Strongly disagree Disagree Neutral Agree Strongly agree
 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus.
 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree
 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree Disagree
 Strongly disagree Disagree Neutral ● Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree Disagree Neutral

Enhancement in knowledge is visible with context to the courses delivered.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The curriculum has focus on skill development.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
Feedback on Programme
Feedback on Programme The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course. O Strongly disagree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree

The course content satisfy the needs of follow-on courses.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The programme and curriculum is enriched as compared to similar programme offered by other universities.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Feedback on Laboratory component
The curriculum is balanced with regard to the theoretical and practical knowledge.
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree
O Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree
 Strongly disagree Disagree Neutral Agree

The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
O Strongly disagree
O Disagree
Neutral
○ Agree
Strongly agree
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.
Strongly Disagree
O Disagree
Neutral
○ Agree
Strongly Agree
Additional
Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any). No

Google Forms

Govt. Holkar (Model Autonomous) Science College, Indore Teachers Feedback Form (Session 2020-21)
Email *
Name of Teacher * Dr Kanta Mulchandani
Subject * English
Designation * Associate Professor
Mobile No. * 9893322845
CLASS AND PAPER NO TAUGHT(EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII,) * Bsc,MscIII
Feedback on Course

Objectives and outcomes of the courses are clearly defined.
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
The contents of the curriculum are in tune with the UGCNET/CSIR examinations.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The allocation of the credits to the course is appropriate.
The allocation of the credits to the course is appropriate.
Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
 Strongly disagree Disagree Neutral Agree Strongly agree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours.
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree Neutral

The depth of the course content is adequate to have significant learning outcomes.
Strongly disagree
O Disagree
O Neutral
Agree
○ Strongly agree
The units/sections in the syllabus are properly sequenced.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The recommended textbooks are adequate and map onto the syllabus.
The recommended textbooks are adequate and map onto the syllabus. O Strongly disagree
O Strongly disagree
O Strongly disagree O Disagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
 Strongly disagree Disagree Neutral Agree Strongly agree
 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus.
 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree
 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree Disagree
 Strongly disagree Disagree Neutral ● Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree Disagree Neutral

Enhancement in knowledge is visible with context to the courses delivered.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The curriculum has focus on skill development.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Feedback on Programme
Feedback on Programme The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course. O Strongly disagree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree

The course content satisfy the needs of follow-on courses.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The programme and curriculum is enriched as compared to similar programme offered by other universities.
O Strongly disagree
O Disagree
Neutral
○ Agree
O Strongly agree
Feedback on Laboratory component
The curriculum is balanced with regard to the theoretical and practical knowledge.
The curriculum is balanced with regard to the theoretical and practical knowledge. O Strongly disagree
O Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree

The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.
O Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
Additional
Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any).
This form was created inside collegeholkar.org.
Google Forms

Teachers Feedback Form (Session 2020-21)
Email * kiranbillore@gmail.com
Name of Teacher * Dr Kiran Billore
Subject * Zoology
Designation * Professor
Mobile No. * 8962340767
CLASS AND PAPER NO TAUGHT(EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII,)* MSc Ist sem zoology, Fisheries
Feedback on Course

Objectives and outcomes of the courses are clearly defined.
Strongly Disagree
O Disagree
O Neutral
O Agree
Strongly Agree
The contents of the curriculum are in tune with the UGCNET/CSIR examinations.
O Strongly disagree
O Disagree
O Neutral
○ Agree
Strongly agree
The allocation of the credits to the course is appropriate.
The allocation of the credits to the course is appropriate. O Strongly disagree
O Strongly disagree
Strongly disagree Disagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
 Strongly disagree Disagree Neutral Agree Strongly agree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours.
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree Neutral

The depth of the course content is adequate to have significant learning outcomes.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
The units/sections in the syllabus are properly sequenced.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The recommended textbooks are adequate and map onto the syllabus.
The recommended textbooks are adequate and map onto the syllabus. O Strongly disagree
O Strongly disagree
O Strongly disagree O Disagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
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 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus.
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 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree Disagree
 Strongly disagree Disagree Neutral Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree Disagree Neutral

Enhancement in knowledge is visible with context to the courses delivered.
O Strongly disagree
O Disagree
O Neutral
Agree
○ Strongly agree
The curriculum has focus on skill development.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Feedback on Programme
Feedback on Programme The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course. O Strongly disagree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree Neutral Agree

The course content satisfy the needs of follow-on courses.
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The programme and curriculum is enriched as compared to similar programme offered by other universities.
O Strongly disagree
O Disagree
Neutral
○ Agree
O Strongly agree
Feedback on Laboratory component
The curriculum is balanced with regard to the theoretical and practical knowledge.
The curriculum is balanced with regard to the theoretical and practical knowledge. O Strongly disagree
O Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree

The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.
Strongly Disagree
O Disagree
O Neutral
Agree
Strongly Agree
Additional
Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any).
This form was created inside collegeholkar.org.
Google Forms

Teachers Feedback Form (Session 2020-21) Email * manoramaagrawal25@gmail.com Name of Teacher * Dr Manorama Agrawal Subject * Hindi Designation * Professor Mobile No. * 9826970325 CLASS AND PAPER NO TAUGHT(EXAMPLE B.Sc. ii paper i, MSC III SEM PAPERII, ------)* B Sc 1st Sem', B Sc 2nd Year, B Sc 3rd Year Feedback on Course

Objectives and outcomes of the courses are clearly defined.
Strongly Disagree
O Disagree
O Neutral
○ Agree
Strongly Agree
The contents of the curriculum are in tune with the UGCNET/CSIR examinations.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The allocation of the credits to the course is appropriate.
The allocation of the credits to the course is appropriate. O Strongly disagree
Strongly disagree
Strongly disagreeDisagree
Strongly disagreeDisagreeNeutral
Strongly disagreeDisagreeNeutralAgree
Strongly disagreeDisagreeNeutralAgree
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 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree
 Strongly disagree Disagree Neutral Agree Strongly agree The timely coverage of syllabus is possible in the mentioned number of hours. Strongly disagree Disagree Neutral

The depth of the course content is adequate to have significant learning outcomes.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The units/sections in the syllabus are properly sequenced.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The recommended textbooks are adequate and map onto the syllabus.
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O Strongly disagree
O Strongly disagree O Disagree
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 Strongly disagree Disagree Neutral ● Agree Strongly agree Sufficient reference material and books are available for the topics mentioned in the syllabus. Strongly disagree Disagree Neutral

Enhancement in knowledge is visible with context to the courses delivered.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
The curriculum has focus on skill development.
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
Feedback on Programme
Feedback on Programme The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course.
The pre-requisite courses are appropriate for this course. O Strongly disagree
The pre-requisite courses are appropriate for this course. O Strongly disagree Disagree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
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The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree
The pre-requisite courses are appropriate for this course. Strongly disagree Disagree Neutral Agree

The course content satisfy the needs of follow-on courses.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly agree
The programme and curriculum is enriched as compared to similar programme offered by other universities.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
Feedback on Laboratory component
The curriculum is balanced with regard to the theoretical and practical knowledge.
The curriculum is balanced with regard to the theoretical and practical knowledge.
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree Neutral
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree Neutral Agree
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree Neutral Agree
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree Neutral Agree
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree Neutral Agree
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree Neutral Agree
The curriculum is balanced with regard to the theoretical and practical knowledge. Strongly disagree Disagree Neutral Agree
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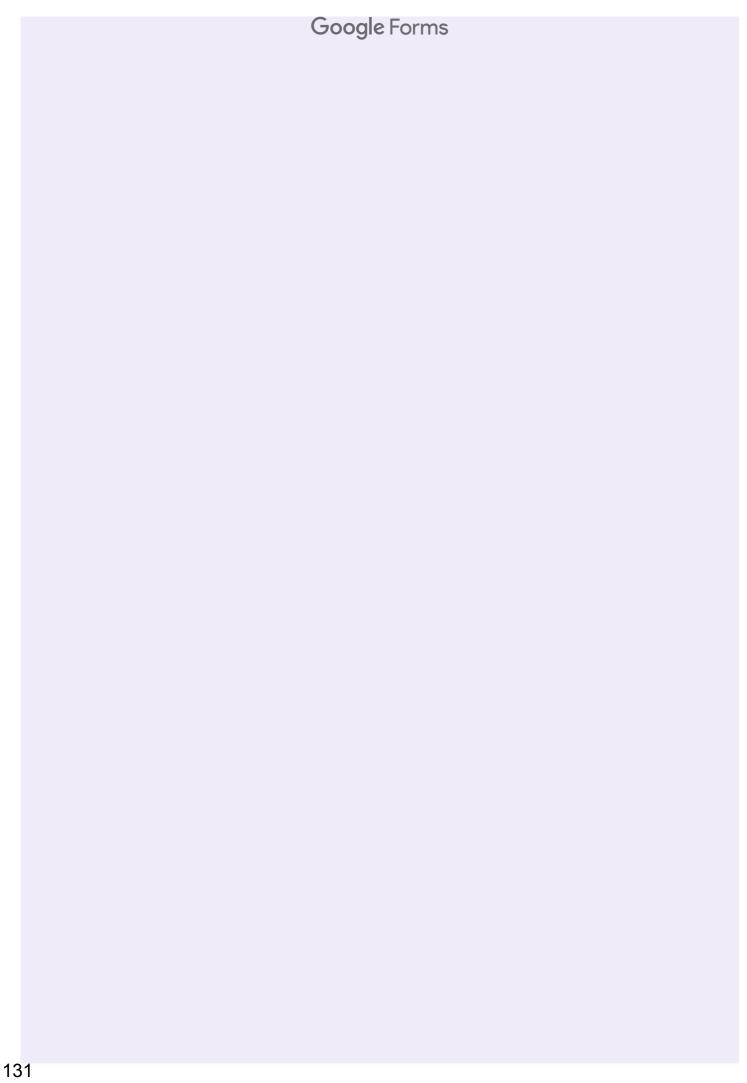
The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).
Strongly disagree
O Disagree
Neutral
○ Agree
Strongly agree
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.
Strongly Disagree
O Disagree
Neutral
○ Agree
Strongly Agree
Additional
Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any). Nil

Google Forms

Alumni Feedback (2020-2021) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
Name *
Sachin kherde
Pass out Session *
2015
Class
Bsc
Mobile No.
94250 45278

Syllabus
Excellent
O Very good
Good
Average
Poor
Quality of laboratories and equipment for practical experiences
Excellent
Very good
● Good
Average
Poor
College hospitality to Alumni
Excellent
O Very good
Good
Average
Poor

Quality of teaching learning
Excellent
O Very good
Good
Average
O Poor
Library
Excellent
O Very good
● Good
Average
O Poor
College communication through mails/calls/SMS to alumni
Excellent
O Very good
● Good
Average
O Poor

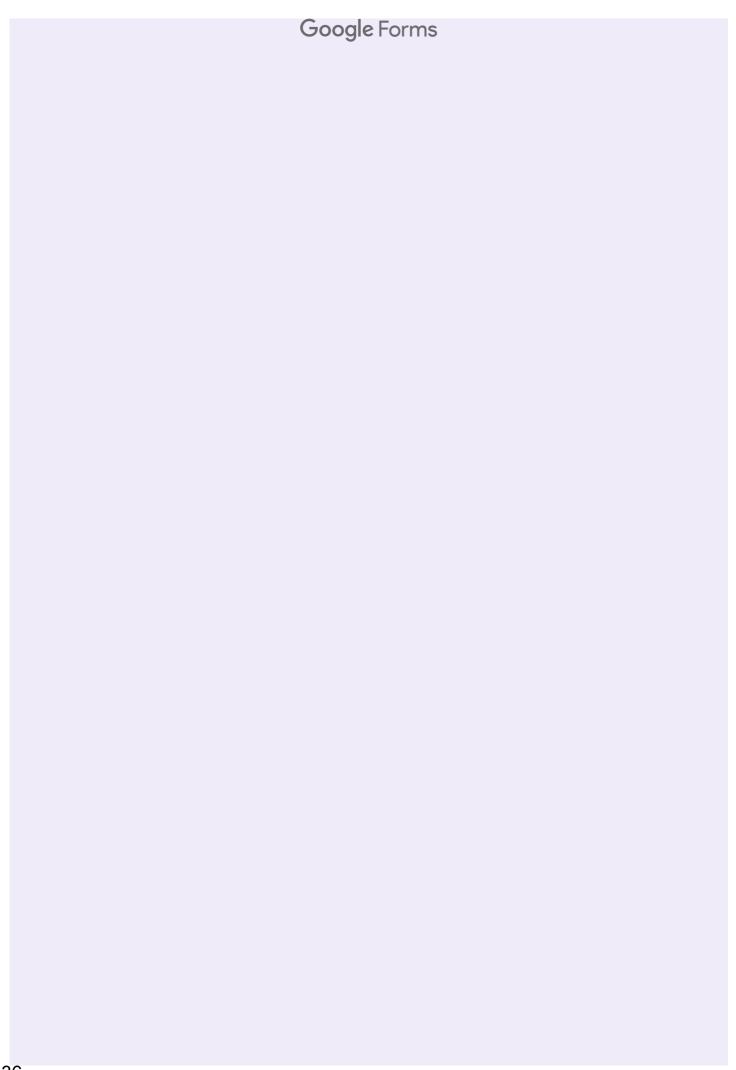


Alumni Feedback (2020-2021) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
Name *
Sandeep
Pass out Session *
2014
Class
Msc
Mobile No.
9826267834

Quality of activities organized for overall development of students
Excellent
O Very good
Good
Average
Poor
Campus
Excellent
Very good
Good
Average
Poor
Handling of Student's grievance
Excellent
Very good
Good
Average
Poor

Syllabus
Excellent
Very good
Good
Average
Poor
Quality of laboratories and equipment for practical experiences
Excellent
Very good
Good
Average
Poor
College hospitality to Alumni
Excellent
Very good
Good
Average
O Poor

Quality of teaching learning
Excellent
O Very good
Good
Average
O Poor
Library
Excellent
O Very good
Good
Average
O Poor
College communication through mails/calls/SMS to alumni
Excellent
O Very good
● Good
Average
O Poor

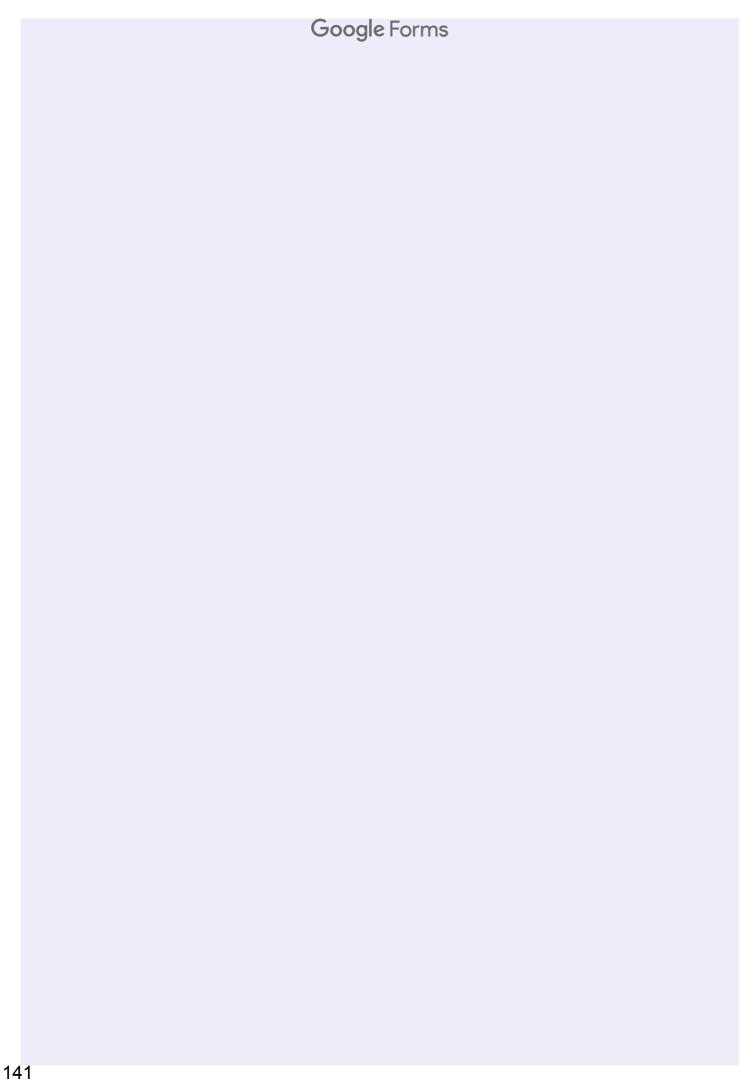


We shall very much appreciate and be grateful to you if you can spare some of your valuabl up this feedback form. It will help us to improve the College further.	e time to fill
Name * Pankaj	
Pass out Session * 2017-18	
Class B.Sc.	
Mobile No.	

Quality of activities organized for overall development of students
Excellent
O Very good
Good
Average
OPoor
Campus
Excellent
O Very good
Good
Average
Poor
Handling of Student's grievance
Excellent
Very good
Good
Average
OPoor

Syllabus
Excellent
Very good
Good
Average
Poor
Quality of laboratories and equipment for practical experiences
Excellent
Very good
Good
Average
Poor
College hospitality to Alumni
Excellent
Very good
Good
Average
Poor

Quality of teaching learning
Excellent
O Very good
Good
Average
O Poor
Library
Excellent
Very good
Good
Average
O Poor
College communication through mails/calls/SMS to alumni
Excellent
Very good
Good
Average
O Poor

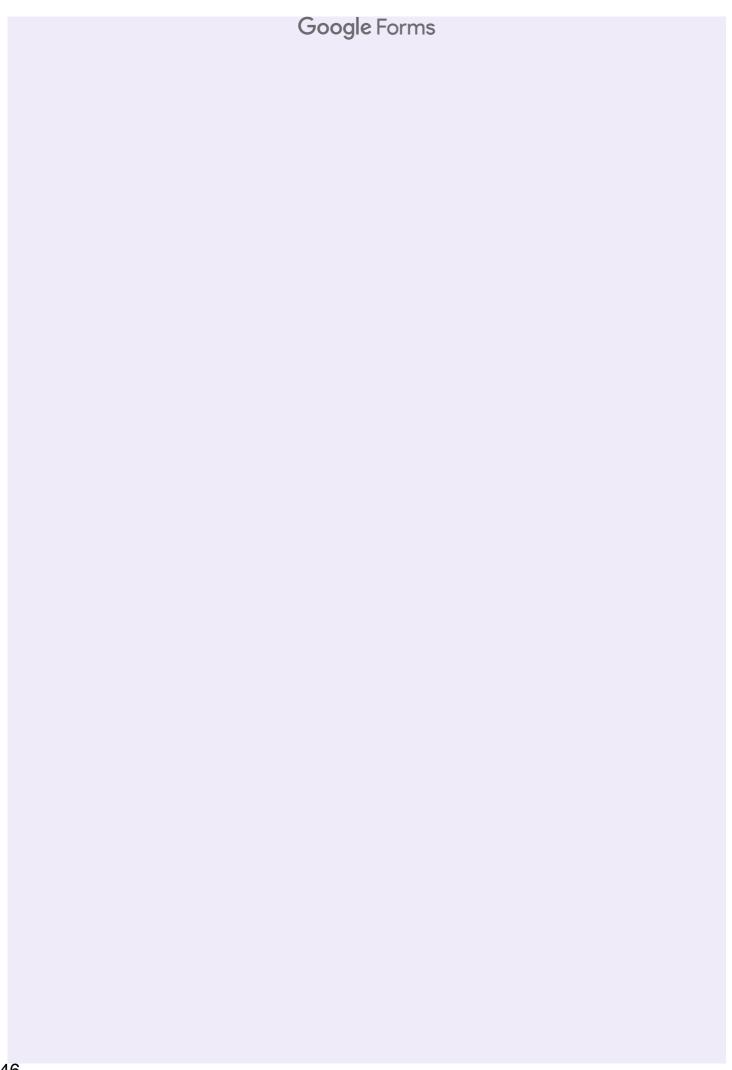


We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
Name * Vidhi
Pass out Session * 2014
Class Msc
Mobile No.

Quality of activities organized for overall development of students
Excellent
O Very good
Good
Average
Poor
Campus
Excellent
Very good
Good
Average
OPoor
Handling of Student's grievance
Excellent
Very good
Good
Average
O Poor

Syllabus
Excellent
Very good
Good
Average
Poor
Quality of laboratories and equipment for practical experiences
Excellent
Very good
Good
Average
Poor
College hospitality to Alumni
Excellent
Very good
Good
Average
Poor

Quality of teaching learning
Excellent
O Very good
● Good
Average
Poor
Library
Excellent
O Very good
Good
Average
Poor
College communication through mails/calls/SMS to alumni
Excellent
O Very good
Good
Average
Poor

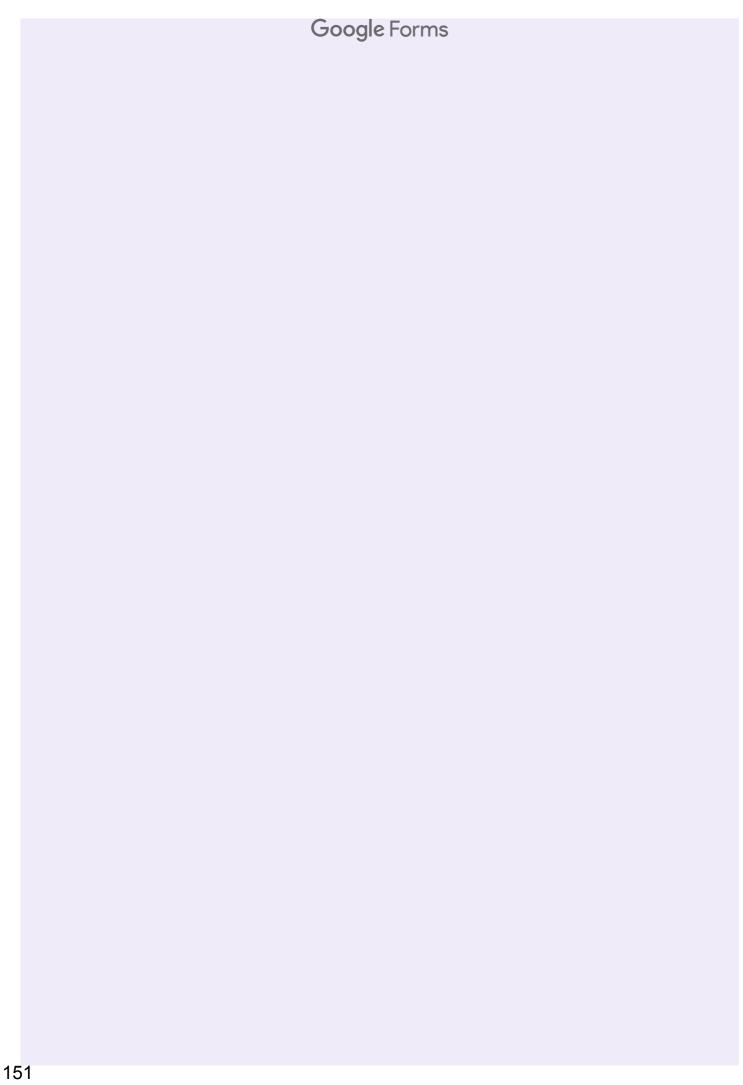


Alumni Feedback (2020-2021) We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the College further.
Name * Swati
Pass out Session * 2017-18
Class B.Sc.
Mobile No.

Quality of activities organized for overall development of students
Excellent
O Very good
Good
Average
Poor
Campus
Excellent
O Very good
Good
Average
Poor
Handling of Student's grievance
Excellent
O Very good
Good
Average
Poor

Syllabus
Excellent
Very good
Good
Average
Poor
Quality of laboratories and equipment for practical experiences
Excellent
Very good
Good
Average
Poor
College hospitality to Alumni
Excellent
Very good
Good
Average
Poor

Quality of teaching learning
Excellent
O Very good
Good
O Average
O Poor
Library
Excellent
O Very good
Good
Average
O Poor
College communication through mails/calls/SMS to alumni
Excellent
O Very good
Good
Average
O Poor



Teachers Feedback 2019-20 All the teachers are requested to fill this form.

Name of Department * Botany
Name of Teacher *
Dr. Sanjeeda Iqbal
Curriculum Relevance: * What was the general feedback regarding the relevance and structure of the curriculum?
a) Mostly irrelevant
b) Somewhat relevant
C) Mostly relevant
o d) Highly relevant

Teaching Methods: *
What was the overall satisfaction level with the teaching methods employed?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied
Student Engagement:
How did the teachers perceive the level of student engagement during the classes?
a) Rarely engaged
b) Occasionally engaged
C) Mostly engaged
o d) Highly engaged
Classroom Environment: *
What was the general feedback regarding the classroom environment?
a) Not conducive
b) Somewhat conducive
c) Mostly conducive
d) Highly conducive

Use of Technology: * What was the overall satisfaction level with the use of technology in the classroom?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied
Professional Development: *
How did the teachers perceive the opportunities for professional development?
a) Highly insufficient
b) Somewhat sufficient
C) Mostly sufficient
d) Highly sufficient
Option 5
Time Management: *
What was the overall satisfaction level with the time management during the classes?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied

Student Support: *
How did the teachers perceive the level of support provided to the students?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
(a) Highly sufficient
Communication and Feedback Mechanism: *
Communication and Feedback Mechanism: * What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism? a) Highly dissatisfied b) Somewhat satisfied

Google Forms

Teachers Feedback 2019-20 All the teachers are requested to fill this form.

Name of Department *
Chemistry
Name of Teacher *
Dr. M K Dwivedi
Curriculum Relevance: * What was the general feedback regarding the relevance and structure of the curriculum?
a) Mostly irrelevant
b) Somewhat relevant
C) Mostly relevant
o d) Highly relevant

Teaching Methods: *
What was the overall satisfaction level with the teaching methods employed?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied
Student Engagement:
How did the teachers perceive the level of student engagement during the classes?
a) Rarely engaged
b) Occasionally engaged
C) Mostly engaged
d) Highly engaged
Classroom Environment:
What was the general feedback regarding the classroom environment?
a) Not conducive
b) Somewhat conducive
c) Mostly conducive
d) Highly conducive

Use of Technology: * What was the overall satisfaction level with the use of technology in the classroom?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied
Professional Development: *
How did the teachers perceive the opportunities for professional development?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
d) Highly sufficient
Option 5
Time Management: *
What was the overall satisfaction level with the time management during the classes?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied

Student Support: *
How did the teachers perceive the level of support provided to the students?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
(a) Highly sufficient
Communication and Feedback Mechanism:
What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism?
a) Highly dissatisfied
a) Highly dissatisfiedb) Somewhat satisfied

Google Forms

Teachers Feedback 2019-20 All the teachers are requested to fill this form.

Name of Department *
Physics
Name of Teacher *
Dr. Nagesh Dagaonkar
Curriculum Relevance: * What was the general feedback regarding the relevance and structure of the curriculum?
a) Mostly irrelevant
b) Somewhat relevant
C) Mostly relevant
o d) Highly relevant

Teaching Methods: *
What was the overall satisfaction level with the teaching methods employed?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied
Student Engagement:
How did the teachers perceive the level of student engagement during the classes?
a) Rarely engaged
b) Occasionally engaged
C) Mostly engaged
d) Highly engaged
Classroom Environment:
What was the general feedback regarding the classroom environment?
a) Not conducive
b) Somewhat conducive
c) Mostly conducive
d) Highly conducive

Use of Technology: * What was the overall satisfaction level with the use of technology in the classroom?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
o d) Highly satisfied
Professional Development: *
How did the teachers perceive the opportunities for professional development?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
o d) Highly sufficient
Option 5
Time Management:
What was the overall satisfaction level with the time management during the classes?
a) Highly dissatisfied
b) Somewhat satisfiedc) Mostly satisfied
d) Highly satisfied
a) riigiiiy satisfica

Student Support: *
How did the teachers perceive the level of support provided to the students?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
d) Highly sufficient
Communication and Feedback Mechanism: *
What was the overall satisfaction level with the communication and feedback mechanism?
a) Highly dissatisfied
b) Somewhat satisfied
C) Mostly satisfied
d) Highly satisfied

Google Forms

Teachers Feedback 2019-20 All the teachers are requested to fill this form.

Name of Department *
Chemistry
Name of Teacher *
D. Anamika Jain
Curriculum Relevance: * What was the general feedback regarding the relevance and structure of the curriculum?
a) Mostly irrelevant
b) Somewhat relevant
C) Mostly relevant
d) Highly relevant

Teaching Methods: *
What was the overall satisfaction level with the teaching methods employed?
a) Highly dissatisfied
b) Somewhat satisfied
o Mostly satisfied
d) Highly satisfied
Student Engagement: *
How did the teachers perceive the level of student engagement during the classes?
a) Rarely engaged
b) Occasionally engaged
c) Mostly engaged
d) Highly engaged
Classroom Environment:
What was the general feedback regarding the classroom environment?
What was the general recuback regarding the diassioom environment:
a) Not conducive
b) Somewhat conducive
o Mostly conducive
d) Highly conducive

Use of Technology: * What was the overall satisfaction level with the use of technology in the classroom?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied
Professional Development: *
How did the teachers perceive the opportunities for professional development?
a) Highly insufficient
b) Somewhat sufficient
C) Mostly sufficient
o d) Highly sufficient
Option 5
Time Management: *
What was the overall satisfaction level with the time management during the classes?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
o d) Highly satisfied

Student Support: *
How did the teachers perceive the level of support provided to the students?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
d) Highly sufficient
Communication and Feedback Mechanism: *
Communication and Feedback Mechanism: * What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism? a) Highly dissatisfied
What was the overall satisfaction level with the communication and feedback mechanism? a) Highly dissatisfied b) Somewhat satisfied

Google Forms

Teachers Feedback 2019-20 All the teachers are requested to fill this form.

Name of Teacher * Dr. Rekha Sharma Curriculum Relevance: * What was the general feedback regarding the relevance and structure of the curriculum? a) Mostly irrelevant b) Somewhat relevant c) Mostly relevant d) Highly relevant	Name of Department * Dr.rekhasharma48@gmail.com
What was the general feedback regarding the relevance and structure of the curriculum? a) Mostly irrelevant b) Somewhat relevant c) Mostly relevant	
b) Somewhat relevant c) Mostly relevant	
	b) Somewhat relevant

Teaching Methods: *
What was the overall satisfaction level with the teaching methods employed?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
d) Highly satisfied
Student Engagement: *
How did the teachers perceive the level of student engagement during the classes?
a) Rarely engaged
b) Occasionally engaged
c) Mostly engaged
o d) Highly engaged
Classroom Environment:
What was the general feedback regarding the classroom environment?
What was the general resultant regarding the states of the first service.
a) Not conducive
b) Somewhat conducive
c) Mostly conducive
d) Highly conducive

Use of Technology: * What was the overall satisfaction level with the use of technology in the classroom?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
o d) Highly satisfied
Professional Development: *
How did the teachers perceive the opportunities for professional development?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
d) Highly sufficient
Option 5
Time Management: *
What was the overall satisfaction level with the time management during the classes?
a) Highly dissatisfied
b) Somewhat satisfied
c) Mostly satisfied
o d) Highly satisfied
b) Somewhat satisfiedc) Mostly satisfied

Student Support: *
How did the teachers perceive the level of support provided to the students?
a) Highly insufficient
b) Somewhat sufficient
c) Mostly sufficient
(a) Highly sufficient
Communication and Feedback Mechanism: *
Communication and Feedback Mechanism: * What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism?
What was the overall satisfaction level with the communication and feedback mechanism? a) Highly dissatisfied
What was the overall satisfaction level with the communication and feedback mechanism? a) Highly dissatisfied b) Somewhat satisfied

Google Forms

Questionnaires for Feedback from Students

Name & Class: Joyesh Projogat (Msc)

Department: Physics Semester/Year:

Students are required to rate the course on the following attributes using the 4point scale shown.

4.00	3.00	2.00	1.50
Very Good	Good	Satisfactory	Unsatisfactory

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any		s discussed with yo	are your assignmen	W .01
2. Extent of coverage of course			yes, luny no	3
3. Applicability/relevance to real life situations	ed office at the be on - 64	nost to a di	ere you provided w	V SI
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	oa (d		as it holpine	V .81
5. Clarity and relevance of textual reading material			fbeweilel ii as	7 .01
6. Relevance of additional source material (Library)	b) no (d	ni kanzanal in	yes was any apports	W 00
7. Extent of effort required by students	is to ome outer		20	(8
8. Overall rating	Charm !	uong Bains tot yains	il se there any opport r	V 10

Questionnaires for Feedback from Students (2018-19)

4.00	3.00	2.00	1.50	0.0
point seare shown.				
Students point scale shown.	are required to rat	te the course on the follow	wing attribu	
Department:	MADU	Semester/Ye	ar:	a
Name & Class:	10114 04011	9(1)	1	: montaregou

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	Vac connec (b	r at thailth utlents	inadequate	
2. Extent of coverage of course	ldsegenmo		YRES	ß
3. Applicability/relevance to real life situations	a) very difficu class?	bus was covered to	aifheath w puch of the sytt:	<u>ئ</u> 4 H
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	(a) 100 85%		85 to 100%	6 ~/
5. Clarity and relevance of textual reading material	ver alequate		that is your opinion continue.	
6. Relevance of additional source material (Library)	Vagar.	the prescribed read	inadequale Vere you able to get	2
7. Extent of effort required by students	offilb this		casily	
8. Overall rating		, clared propert for also	not at all	2 .T

Questionnaires for Feedback from Students

(2018-19)

Name & Class: 4 21 116521	(स्मातकोत्तर M.S.C.)
Department:	Semester/Year: I (Stat of a)

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsa	tisfactory

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any		or the West H	staupeham	
2. Extent of coverage of course			YERS	is .c.
3. Applicability/relevance to real life situations		ni berevoo aaw sus	difficult w much of the sylla	is H 3
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			85 to 100%	~
5. Clarity and relevance of textual reading material		adous the herary the	nat is your opinion excellent	V . Ž
6. Relevance of additional source material (Library)		the prescribed readi	madequate era you able to get	(b) /
7. Extent of effort required by students	X	~	easily	S
8. Overall rating		her prepare for clas	nor at till the toa	2 1 .7

Questionnaires for Feedback from Students

(2018-19)

Name & Class: Sonali Patul Msc.

Department: Mathe

point scale shown.

Semester/Year: 1

Students are required to rate the course on the following attributes using the 4-

 4.00
 3.00
 2.00
 1.50
 0.0

 Very Good
 Good
 Satisfactory
 Unsatisfactory

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any		Puoy of the beauty	syour assignments	V
2. Extent of coverage of course			yes, suny	(8)
3. Applicability/relevance to real life situations	equiting at the begin	a course and lectur	liúw bebivong pay s	(7, We
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V 08 (d		ii belpful?	18. Wat
5. Clarity and relevance of textual reading material		1	Thewollol til	is Wal
6. Relevance of additional source material (Library)	CD on with to do let	retni (snessan ro) v	yes	aniii oo
7. Extent of effort required by students	A soune extent	1		arw 0: 9Y (s
8. Overall rating		y for smell group w	there any opportuni	fin (5. /

Students Signature

Conno

The Experts of the course should be convicted brequently in the sentence signature

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Teacher feed Back Form

Curriculum Relevance:					
1 What was the general feedback regarding the relevance and structure of the curriculum?					
a) Mostly irrelevant b) Somewhat relevant of Mostly relevant d) Highly relevant					
Teaching Methods:					
2 What was the overall satisfaction level with the teaching methods employed?					
a) Highly dissatisfied b) Somewhat satisfied c) Mostly satisfied					
Student Engagement:					
3 How did the teachers perceive the level of student engagement during the classes?					
a) Rarely engaged b) Occasionally engaged c) Mostly engaged d) flighly engaged					
Classroom Environment:					
4 What was the general feedback regarding the classroom environment?					
a) Not conducive b) Somewhat conducive c) Mostly conducive d) Highly conducive					
Use of Technology:					
5 What was the overall satisfaction level with the use of technology in the classroom?					
a) Highly dissatisfied b) Somewhat satisfied c) Mostly satisfied d) Highly satisfied					
Professional Development:					
6 How did the teachers perceive the opportunities for professional development?					
a) Highly insufficient b) Somewhat sufficient c) Mostly sufficient d) Highly sufficient					
Time Management:					
7 What was the overall satisfaction level with the time management during the classes?					
a) Highly dissatisfied b) Somewhat satisfied c) Mostly satisfied d) Highly satisfied					
Student Support:					
8 How did the teachers perceive the level of support provided to the students?					
a) Highly insufficient b) Somewhat sufficient b) Mostly sufficient d) Highly sufficient					
Communication and Feedback Mechanism:					
9 What was the overall satisfaction level with the communication and feedback mechanism?					
a) Highly dissatisfied b) Somewhat satisfied c) Mostly satisfied Highly satisfied					

Teacher feed Back Form

	Curriculum Relevance:					
	1 What was the general feedback regarding the relevance and structure of the curriculum?					
	a) Mostly irrelevant	b) Somewhat relevant	c) Mostly relevant	Highly relevant		
	Teaching Methods:					
2 What was the overall satisfaction level with the teaching methods employed?						
	a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied		
	Student Engagement:					
	3 How did the teachers pe	erceive the level of student	engagement during the c	elasses?		
	a) Rarely engaged	b) Occasionally engaged	c) Mostly engaged	d) Highly engaged		
	Classroom Environmen					
	4 What was the general fe	eedback regarding the class	room environment?			
	a) Not conducive	b) Somewhat conducive	c) Mostly conducive	d) Highly conducive		
Use of Technology:						
5 What was the overall satisfaction level with the use of technology in the classroom?						
	a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied		
	Professional Developme					
	6 How did the teachers p	perceive the opportunities for		nent?		
	a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	d) Highly sufficien		
	Time Management:					
	7 What was the overall s	satisfaction level with the ti	me management during t			
	a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied		
	Student Support:					
	8 How did the teachers	perceive the level of suppor		is?		
	a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	d) Highly sufficier		
	Communication and F					
	9 What was the overall	satisfaction level with the c		back mechanism?		
	a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	(d) Highly satisfied		

Teacher feed Back Form

Curriculum Relevance:			
1 What was the general fe	edback regarding the releva	ance and structure of the cu	rriculum?
a) Mostly irrelevant	b) Somewhat relevant	c) Mostly relevant	d) Highly relevant
Teaching Methods:			
2 What was the overall sa	tisfaction level with the tea	ching methods employed?	
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied
Student Engagement:			
3 How did the teachers pe		engagement during the clas	ses?
a) Rarely engaged	b) Occasionally engaged	c) Mostly engaged	d) Highly engaged
Classroom Environmen			
4 What was the general fe	eedback regarding the class		
a) Not conducive	b) Somewhat conducive	c) Mostly conducive	d) Highly conducive
Use of Technology:			
5 What was the overall sa		e of technology in the class	room?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied
Professional Developme			
6 How did the teachers p	erceive the opportunities for	or professional development	t?
a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	d) Highly sufficient
Time Management:			
7 What was the overall s	atisfaction level with the time	me management during the	classes?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied
Student Support:			
8 How did the teachers p	perceive the level of suppor	t provided to the students?	/
a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	d) Highly sufficient
Communication and F	eedback Mechanism:		
9 What was the overall s		ommunication and feedbac	k mechanism?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied

Teacher feed Back Form

	Curricu	lum	Releva	nce:
--	---------	-----	--------	------

1 What was the general fe	edback regarding the rele	vance and structure of th	e curriculum?
Mostly irrelevant	b) Somewhat relevant	c) Mostly relevant	d) Highly relevant
Teaching Methods:			
2 What was the overall sat	tisfaction level with the te	aching methods employe	ed?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied
Student Engagement:			herencoals of week
3 How did the teachers pe	rceive the level of student	engagement during the	classes?
a) Rarely engaged	b) Occasionally engaged	c) Mostly engaged	d) Highly engaged
Classroom Environment			
4 What was the general fee	edback regarding the class	sroom environment?	
a) Not conducive	b) Somewhat conducive	c) Mostly conducive	Highly conducive
Use of Technology:			
5 What was the overall sat	isfaction level with the us	se of technology in the c	lassroom?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	(d) Highly satisfied
Professional Developmen	nt:		
6 How did the teachers pe			
a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	d) Highly sufficient
Time Management:			
7 What was the overall sat	isfaction level with the tir	me management during	the classes?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied
Student Support:			
8 How did the teachers pe	rceive the level of support	provided to the student	s?
a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	d) Highly sufficient
Communication and Fee	dback Mechanism:		
9 What was the overall sat	isfaction level with the co	ommunication and feedb	ack mechanism?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied

Teacher feed Back Form

Curricu	lum	Rel	eva	nce:

1 What was the general fe	eedback regarding the rele	vance and structure of the c	urriculum?
a) Mostly irrelevant	b) Somewhat relevant	c) Mostly relevant	d) Highly relevant
Teaching Methods:			
2 What was the overall sa	tisfaction level with the te	eaching methods employed?	
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d Highly satisfied
Student Engagement:			
3 How did the teachers pe	erceive the level of student	engagement during the cla	sses?
a) Rarely engaged	b) Occasionally engaged	c) Mostly engaged	d) Highly engaged
Classroom Environment	:		•
4 What was the general fe	edback regarding the clas	sroom environment?	
a) Not conducive	b) Somewhat conducive	c) Mostly conducive	d) Highly conduciv
Use of Technology:			
5 What was the overall sat	tisfaction level with the us	se of technology in the class	room?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied
Professional Developmen	ıt:		
6 How did the teachers pe	rceive the opportunities fo	or professional development	?
a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	Highly sufficient
Time Management:			
7 What was the overall sat	isfaction level with the tir	me management during the	classes?
a) Highly dissatisfied	b) Somewhat satisfied	Mostly satisfied	d) Highly satisfied
Student Support:			
8 How did the teachers per	rceive the level of support	provided to the students?	
a) Highly insufficient	b) Somewhat sufficient	c) Mostly sufficient	d) Highly sufficient
Communication and Fee	dback Mechanism:		0.00
9 What was the overall sat	isfaction level with the co	mmunication and feedback	mechanism?
a) Highly dissatisfied	b) Somewhat satisfied	c) Mostly satisfied	d) Highly satisfied

Teacher feed Back Form

Curriculum Relevance:	manaras de mais anti-	ance and structure of the	curriculum?
1 What was the general fe a) Mostly irrelevant	bedback regarding the relevant	c) Mostly relevant	Highly relevant
Teaching Methods: 2 What was the overall sa a) Highly dissatisfied	atisfaction level with the tea b) Somewhat satisfied	c) Mostly satisfied	d? d) Highly satisfied
Student Engagement: 3 How did the teachers panels and Rarely engaged	perceive the level of student b) Occasionally engaged	engagement during the	classes? d) Highly engaged
Classroom Environme 4 What was the general a) Not conducive	feedback regarding the class	essroom environment?	d) Highly conducive
Use of Technology: 5 What was the overal a) Highly dissatisfied	satisfaction level with the b) Somewhat satisfied	use of technology in the c) Mostly satisfied	classroom? Highly satisfied
		s for professional develop	pment? d) Highly sufficient
	all satisfaction level with the	e time management durin	ng the classes?
a) Highly insufficien	ers perceive the level of sup nt b) Somewhat suffici	oport provided to the student c) Mostly sufficient	dents? d) Highly sufficien
	nd Feedback Mechanism: erall satisfaction level with t	he communication and f	eedback mechanism?

Questionnaires for Feedback from Students

(2017-18)

Name & Class: - AAKASHMOTE (M.SC)

Department: Mothamtics Semester/Year: 75+ Year

Students are required to rate the course on the following attributes using the 4point scale shown.

4.00	3.00	and III 2.00 reverses learned only	1.50 ob see 1 0.0
Very Good	Good	Satisfactory	Unsatisfactory

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	/	i discussed with you	ere your assignment	W .81
2. Extent of coverage of course			yos, runy	(3
3. Applicability/relevance to real life situations		h a course and lect	ere you provided wi	# .71 >
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	<u></u>		us it heipful? yes	W .81
5. Clarity and relevance of textual reading material			Thowolfd it sollowed?	W .01
6. Relevance of additional source material (Library)		ity for personal lat	yes s there any endorte	s W or
7. Extent of effort required by students	naixe omae		25	7 (s
8. Overall rating		group for small group	l there any opportu	o) n 21. W

Students Signature

ANTE PATEDAR LON

Questionnaires for Feedback from Students

Name & Class: VINITA KANOJE

Department: CHEMISTRY

Semester/Year: M. S. Rre)

Students are required to rate the course on the following attributes using the 4point scale shown. The same of the same of

4.00 3.00		2.00	1.50 0.0
Very Good	Good	Satisfactory	Unsatisfactory

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	d) Amot Say	ur as strailBib ulbica	staupahani	()
2. Extent of coverage of course	of markeable		Asse	(6)
3. Applicability/relevance to real life situations	Sasa (In	o w bootovoo assw au	distribution of the sylicity	off at
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	d) 10 to 45%	j.	85 to 100%	(0
5. Clarity and relevance of textual reading material		min garan ana nace	ter is your opinions	65
6. Relevance of additional source material (Library)	~	law beditozorg or	madequate	W 3
7. Extent of effort required by students	politib shiw	/	easily	(2
8. Overall rating		aer prepare for class	not at an w well did the tead	

Questionnaires for Feedback from Students

(2017-18)

Name & Class: Kajal Kushwah

Department: Botany

Semester/Year: M.S.C. Pre.

Students are required to rate the course on the following attributes using the 4-point scale shown.

4.00 3.00		2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsati	sfactory

	The second secon		93805938H 7.3			
Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)		
Depth of the course content including project work if any		n or the Albert	inadequate	(2		
2. Extent of coverage of course	/61 immageable		easy	(a)		
3. Applicability/relevance to real life situations	worth yarv. (b Sacal	III borning and so	difficult v much of the sylla	(9- pH - 6		
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	b) 70 to 85% d) less than 85		85 to 190% 55 to 70%	(0)		
5. Clarity and relevance of textual reading material		eta yaam an mad	manage may as as	8		
6. Relevance of additional source material (Library)	V Sag	se prescribed readi	inadoquate ere vou able to get !	(2) (2) (3)		
7. Extent of effort required by students			vilese	8		
8. Overall rating		ser prepure for class	nor as au we well did the tear!	1		

Questionnaires for Feedback from Students

Name & Class: LDIT JoSH

comput Department:

Semester/Year: BCA II

Students are required to rate the course on the following attributes using the 4point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsat	tisfactory

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	d) Cannol Say	enidimiHib vlikus	steupsbeni	٥
2. Extent of coverage of course	den yan Tes		cas)	8
3. Applicability/relevance to real life situations	esser?	ous wall ored in	didficult w mash of t he sylla	o H 4
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	6 Man (6)		85 to 100%	8)
5. Clarity and relevance of textual reading material	also (d	I I I I I I I I I I I I I I I I I I I	hat is your opinion (excellent	
6. Relevance of additional source material (Library)	Sago	the prescribed read	sampskani teg ot elds nov erev	ò
7. Extent of effort required by students			easily	
8. Overall rating		aker prepare for cla	not stant. How we'll did the tea	

Questionnaires for Feedback from Students

Name & Class: PAYAL (MSc)

Department: Biotechnology

Semester/Year: Final (1144)

Students are required to rate the course on the following attributes using the 4point scale shown.

4.00	3.00	2.00	1.50	0.0
Very Good	Good	Satisfactory	Unsatisfa	ctory

Parameters	A (Very Good)	B (Good)	C (Satisfactory)	D (Unsatisfactory)
1. Depth of the course content including project work if any	V _s		are your naargranen.	N 91
2. Extent of coverage of course	The state of the		905, 10 113	
3. Applicability/relevance to real life situations	ed alle ig emilio en on est	th a co	ere you provided w	W 71
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			es it helpful? Ves	(n _s
5. Clarity and relevance of textual reading material	*		as it followed?	7 01
6. Relevance of additional source material (Library)	en 😿 eraebon with teacht		yes; strong and an armoret	W or
7. Extent of effort required by students			> >>	i-dn
8. Overall rating	Show	pesis flams sot qua	it. Six there any opportu	() 21. W