



**Govt. Holkar (Model Autonomous) Science College,
Indore**

ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS

ON CURRICULUM

SESSION: 2017-2018 TO 2021-2022

By : Internal Quality Assurance Cell

**From
All
Stakeholders**



ACTION TAKEN REPORT ON THE FEEDBACK ANALYSIS

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GOVERNMENT HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



**Student feedback
2021-2022**

Action Taken

Action Taken

1. Fairness of internal evaluation process:

- Provide training and support to faculty on how to conduct evaluations that are objective and fair.
- Encourage the use of rubrics and clear criteria to guide evaluations.
- Ensure that there is transparency in the evaluation process and that students have the opportunity to provide feedback.

2. Promotion of internships and field visits:

- Create a dedicated office or point person to manage and promote internships and field visits.
- Increase communication and promotion of opportunities to students through various channels such as email, social media, and bulletin boards.
- Provide incentives or funding to students who participate in internships or field visits.

3. Mentor follow-up on assigned tasks:

- Provide training and support to mentors on how to follow up with students effectively.
- Create a system for mentors to track and manage assigned tasks and follow-up actions.
- Ensure that mentors have regular communication with students to provide guidance and support.

4. Use of student-centric methods:

- Provide training and support to faculty on how to use student-centric methods effectively.
- Encourage the use of active learning methods such as group work, project-based learning, and problem-based learning.
- Ensure that students have regular opportunities to provide feedback on their learning experience.

5. Soft skills and employability skills:

- Integrate soft skills and employability skills training into the curriculum.
- Provide training and support to faculty on how to incorporate these skills into their teaching.
- Collaborate with industry partners to provide opportunities for students to develop and practice these skills.

6. Use of ICT tools:


- Provide training and support to faculty on how to effectively integrate ICT tools into their teaching.
- Encourage the use of a variety of ICT tools that can enhance the learning experience, such as learning management systems, video conferencing, and multimedia resources.
- Ensure that students have access to the necessary technology and support to use ICT tools.

7. Encouragement of extracurricular activities:

- Create a culture that values and supports extracurricular activities.

- Provide opportunities for students to participate in a variety of activities, such as sports, clubs, and community service.
 - Ensure that students have the necessary resources and support to balance their academic work and extracurricular activities.
- 8. Identification of student strengths and weaknesses:**
- Provide training and support to faculty on how to effectively identify student strengths and weaknesses.
 - Encourage the use of regular assessments and feedback to guide instruction and support student growth.
 - Ensure that students have access to resources and support to address their weaknesses and build on their strengths.
- 9. Illustration of concepts through examples and application:**
- Encourage the use of examples and application to enhance student understanding of concepts.
 - Provide training and support to faculty on how to effectively incorporate examples and application into their teaching.
 - Ensure that students have regular opportunities to practice and apply what they have learned.
- 10. Continuous quality improvement:**
- Create a system for monitoring and reviewing the quality of the teaching and learning process.
 - Use student feedback to guide continuous improvement efforts.
 - Encourage faculty to participate in professional development and training to enhance their skills and knowledge.

By taking these actions, we can address the remaining areas that need improvement and enhance the overall quality of the teaching and learning process. It is important to prioritize the needs of students and continuously strive to provide a high-quality education that prepares students for their future careers.


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Teacher's feedback 2021-2022

Action Taken

they have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

Environment and Administrative Support:

The faculty members reported that the environment in the college is conducive to teaching and research. They also reported that the administration is teacher-friendly and provides adequate support for their academic and administrative needs.

Overall, the feedback received from the faculty members indicates that the course is well-designed and meets the needs of the students. The college provides satisfactory infrastructure and facilities, and the administrative support is teacher-friendly. However, some areas for improvement were identified, such as providing more reference materials and improving the examination process.

Action

Based on the feedback report, the following are some actions that can be taken to improve the course and address the areas of concern:

1. **Syllabus:** To ensure that the syllabus continues to meet the needs of the students, the faculty can review it periodically and make necessary revisions based on the feedback received from students and the changing demands of the industry.
2. **Course Content and Reference Materials:** To further support the faculty members in their teaching and research activities, the college can consider providing additional reference materials, such as journals, e-books, and other relevant online resources.
3. **Examination Time:** To ensure that sufficient time is available to cover all the units in the syllabus, the college can consider adjusting the examination schedule or providing additional time for examinations.
4. **Teaching Techniques and Strategies:** To support the faculty members in adopting new teaching techniques and strategies, the college can provide professional development opportunities, such as workshops and seminars, to enhance their teaching skills and encourage innovation in teaching.
5. **Infrastructure and Facilities:** To ensure that the infrastructure and facilities provided by the college continue to meet the needs of the faculty and students, the college can consider investing in the upgrading of facilities, such as improving the Wi-Fi connectivity,


providing better classroom equipment, and enhancing the canteen facilities.

6. **Administrative Support:** To further support the faculty members' academic and administrative needs, the college can consider streamlining administrative processes, such as providing easier access to administrative services, simplifying bureaucratic procedures, and providing adequate support for research activities.

By implementing these actions, the college can address the areas of concern identified in the feedback report and further improve the course's effectiveness and the overall learning environment for students.



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Alumni feedback 2021-2022

Action Taken

ACTION TAKEN REPORT ALUMNI 2021-22

Based on the areas identified for improvement in the analysis report, the college could take several actions to enhance the overall quality of education and experience for its students, such as:

1. Improving the quality of laboratories and equipment to provide students with more practical and hands-on experiences.
2. Enhancing the curriculum to better align with industry standards and provide students with a competitive edge in their careers.
3. Identifying the areas where the campus needs improvement and taking necessary steps to upgrade and maintain the infrastructure.
4. Increasing communication with alumni through various channels to keep them informed and engaged with the college.
5. Continuing to address student grievances promptly and satisfactorily to enhance student satisfaction.
6. Encouraging faculty to maintain high teaching standards and providing them with opportunities for professional development.

By taking these actions, the college can improve the quality of education and experience for its students and maintain strong connections with its alumni, which can lead to greater success and reputation for the institution.



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Employer feedback 2021-2022

Action Taken

ACTION TAKEN REPOT

College proposed following action on based on the feedback provided:

1. **Curriculum review:** The college could review its curriculum to ensure that it meets the needs of students and employers. The review could focus on areas that need improvement such as developing entrepreneurship skills.
2. **Practical learning opportunities:** The college could provide more opportunities for practical learning such as internships, co-op programs or hands-on projects to help students develop practical skills and experience.
3. **Employability skills training:** The college could offer workshops, seminars, or courses that focus on employability skills such as communication, leadership, workplace behavior, planning and organization skills, and the ability to contribute to organizational goals.
4. **Employer partnerships:** The college could establish partnerships with employers in relevant industries to ensure that the curriculum meets the needs of employers and to provide students with practical experience.
5. **Encouraging innovation:** The college could encourage innovation and out-of-the-box thinking by providing opportunities for students to work on projects that challenge them to think creatively and develop unique solutions.



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**Student feedback
2020-2021**

Action Taken

Government Holkar (Model Autonomous) Science College,
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Action taken report
2020-21

(Student Feedback)

The teachers were informed of the student's input on the curriculum, infrastructure, and teaching technique. Based on the inputs given by the students, the teachers were directed to improve the quality of the teaching technique.

Other Issues Raised by Students

Infrastructure facilities:

Issue Raised	Action taken
Need of Girls Hostel	Construction started
Need of good canteen	Construction completed
More laboratories	Construction completed
More flowering plants in the garden	
Plantation in college	
Separate toilets in the red building	Construction completed
Bigger library	Construction completed
More classroom	The construction of six rooms are completed and the are functioning .some more room are under construction
More shed on campus	Completed
Electric wire maintenance	Completed
Approach road	Completed
gymnasium in college and hostel	Completed


Learning environment Issues:

Raised Issue	Action taken
More faculty	Visiting faculties are appointed
More class with ICT	Now most of the classrooms are ICT enabled
Teachers should use more Hindi during teaching	Communicated to HOD for necessary action
More sophisticated instruments are required particularly in the PG lab	Some instruments are purchased under RUSSA and World bank project.

Curriculum Issues:

Issue Raised	Action taken
Semester in UG	Proposed in NEP
PG in Seed technology	Sanction letter received from Higher education Department Course will start from the session 2021-22
PG in	Sanction letter received from Higher education Department Course will start from the session 2021-22
More field visit	Communicated to all HOD to incorporate the issue in next BOS meeting
More industrial visit	Communicated to all HOD to incorporate the issue in next BOS meeting
Increase in practical work	Communicated to all HOD to incorporate the issue in next BOS meeting
A separate timetable of sports activities	Communicated to Sports officer for necessary action
Notice regarding extracurricular activities should be posted on the college web site	Communicated to convener of Extracurricular activity
More certificate course	Communicated to all HOD to incorporate the issue in next BOS meeting
Foreign language course	Communicated to HOD English to incorporate the issue in next BOS meeting


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Teacher's feedback 2020-2021

Action taken

Government Holkar (Model Autonomous) Science College,
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Action taken report
2020-21

(Teacher feedback)

The teacher's input on the curriculum, infrastructure, and teaching technique was discussed and HOD's were instructed to do the accordingly to the inputs given by the teachers.

Other Issues Raised by Teacher

Infrastructure facilities:

Issue Raised	Action taken
Need of good canteen	Construction completed
More laboratories	Construction completed
Separate toilets in the red building	Construction completed
More classroom	Construction is going on
Gymnasium in college and hostel	Functioning

Learning environment Issues:


Issue Raised	Action taken
More class with ICT	All classrooms are ICT enabled
More sophisticated instruments are required particularly in the PG lab	purchased

Curriculum Issues:

Issue Raised	Action taken
While designing the courses ,the Inputs from Industry experts should be taken to make it job-oriented	Communicated to all HOD to incorporate the issue in next BOS meeting
M Sc practical should be redesigned to meet the needs of teaching and industrial background	Communicated to all HOD to incorporate the issue in next BOS meeting
Technical knowledge for students of statistics must be incorporated	

Add R, & Python programming language for bioinformatics	Communicated to HOD Bioinformatics to incorporate the issue in next BOS meeting
Industry-related topics should be incorporated	Communicated to all HOD to incorporate the issue in next BOS meeting
Developmental biology, ecology and evolution like topics may be added in M.SC SYLLABUS which are beneficial for competitive exam preparation like CSIR	Communicated to HOD Zoology Industry-related
Field geology and study of geo heritage sites of India should be added.	Communicated to HOD Geology
B.Sc. II-year organic chemistry course is too lengthy so recommended changes	Communicated to HOD Chemistry


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