

GOVT. HOLKAR (MODEL AUTONOMOUS) SCIENCE COLLEGE, INDORE



(An ISO 9001:2015 & ISO 14001:2015 Certified Institution)



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Report on the Survey Conducted Among the Students of Government Holkar (Model Autonomous) Science College, Indore to Know the Relevance of Their Course to the local, regional, national, and global needs and cross-cutting issues.



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**Report on the Survey Conducted Among the Students of
Government Holkar (Model Autonomous) Science College, Indore
to Know the Relevance of Their Course to the local, regional,
national, and global needs and cross-cutting issues.**

Introduction:

The survey was conducted among the students of Holkar Science College to determine the relevance of their courses to the local, regional, national, and global needs and cross-cutting issues. The aim of the survey was to gauge the students' perceptions of the courses they are taking and identify areas for improvement.

Results:

The survey results indicate that the courses have moderate relevance to the local, national, regional, and global developmental needs. The average response for the question "To what extent do the courses you are reading have relevance to the local developmental needs?" was 3.52, and for the national developmental needs, it was 3.67. For the regional developmental needs, the average response was 3.55, and for the global developmental needs, it was 3.65.

Regarding cross-cutting issues, the survey found that the courses moderately promote social justice, equity, and inclusivity, with an average response of 3.49. The courses also moderately promote environmental sustainability and conservation, with an average response of 3.61. The courses moderately promote human values such as empathy, compassion, and respect for diversity, with an average response of 3.58. The courses also moderately promote gender equality and empowerment, with an average response of 3.61. Finally, the courses moderately raise awareness of ethical considerations in decision-making related to business and social issues, with an average response of 3.54.

Conclusion:

In conclusion, the survey conducted among the students of Holkar Science College suggests that the courses have moderate relevance to the local, national, regional, and global developmental needs. The courses also moderately promote



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cross-cutting issues such as social justice, equity, inclusivity, environmental sustainability, human values, and ethical considerations. While the average responses were above 3 on a five-point scale, indicating some level of relevance, there is still room for improvement. The college can consider incorporating more practical components in the courses to provide hands-on experience to the students and enhance their learning. The college can also review and modify the courses to make them more relevant to the local, national, regional, and global needs and cross-cutting issues.

How much do you think the courses you are reading promote social justice, equity, and inclusivity?	3.49
To what extent do the courses you are reading have relevance to the local developmental needs?	3.52
To what extent do you think the courses you are reading raise awareness of ethical considerations in decision-making related to business and social issues?	3.54
To what extent do the courses you are reading have relevance to the regional developmental needs?	3.55
To what extent do you think the courses you are reading promote human values such as empathy, compassion, and respect for diversity?	3.58
To what extent do you think the courses you are reading promote gender equality and empowerment?	3.61
How much do you think the courses you are reading promote environmental sustainability and conservation practices?	3.61
To what extent do you think the courses you are reading promote environmental sustainability and conservation?	3.61
To what extent do the courses you are reading have relevance to the global developmental needs?	3.65
To what extent do the courses you are reading have relevance to the national developmental needs?	3.67