



ISR Policy

**Govt. Holkar
(Model Autonomous)
Science College,
Indore (M.P.)**



Version : 2.0



Dr. Suresh T. Silawat

Principal

Govt. Holkar (Model Autonomous) Science College, Indore

FOREWORD

The institution considers that our role as an educational institution is to provide social awareness as well as to nurture humanity apart from imparting knowledge and skills to them. Our mission of ISR works for upliftment, betterment and empowerment of the Society by bridging the gap between Institution and Holistic development of the society.

In an effort to connect the youth with the society and develop Ethical and Moral Values among them, various villages are adopted and a well-structured rural development programme is implemented under the banner of NCC, NSS, Red cross etc.

Our commitment towards social responsibility is being achieved mainly through Rural Transformation, Promotion of Education, Environmental Sustainability, Health and Hygiene, Sharing and Caring (Charity), Services and Women Empowerment.

I strongly feel that incubating social innovations by students can definitely have an indicative social impact as well as can enhance their social awareness, self-esteem, and emotional quotient, beside knowledge sharing and knowledge mobilization.

Dr. Suresh T. Silawat
Principal

Vision and Mission of the Institute

Vision:

To make our youth the torch-bearer of knowledge, and to continue the rich legacy of imparting scientific education and groom them on an intellectual, social and humane platform.

Mission:

- To create an innovative ecosystem for the promotion of scientific temperament.
- To enrich the academics with state-of-the art technology and innovation at par with the global standards.
- To impart Skill-based training relevant to local and global needs.
- To develop a well-groomed and empowered youth.
- To nurture a socially responsible and value-driven generation.

ISR Policy

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ISR Policy

*The institute has drafted its ISR Policy as per the long-term commitment of UGC under the **National Curricular Framework and Guidelines** to strengthen social responsibility and community engagement of HEIs in India. With the launch of Unnat Bharat Abhiyan (UBA) 2.0 by MHRD, which aims at bringing a great transformation in rural India with the active involvement of HEIs and reorienting the communities with research and development.*

Preamble:

This policy document is recognized as the **“Institutional Social Responsibility Policy”** of the Government Holkar (Model, Autonomous) Science College, Indore, MP.

Aims and Scope:

Fostering social responsibility among the young students who enter the institution is one of our primary goals. These youngsters are energetic, curious, and always ready to make some contributions to the society and nation. Proper nurturing and motivation by the institution at this juncture can reinforce their responsibility towards the society to improve the quality of life, in the community. The policy on social responsibility is directly or indirectly applicable to all stakeholders of the institution.

As per the key recommendations of the National Education Policy (NEP-2020), both rural and peri-urban communities should be taken care of and accordingly, Curriculum and activities should be framed.

Objectives:

- To inculcate social awareness and belongingness among the students and staff for challenges in society.
- To develop socially responsible behavior for personal and academic integrity among the students.
- To nurture students as citizens with moral, ethical, and social values.
- To nurture empathy and a service attitude in the mind of students.
- To understand the other's perspective in society.

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Committee

For all the activities college has an “Institutional Social Responsibility” committee. For effective implementation, the Committee has the following constitution:

- **Chairman:** Principal
- **Convener:** A senior Professor
- **Members:** 3-4 faculty members / Alumni/ Industry Representative
- **Student Representatives:** 01 or 02

Role and responsibility of the Institution:

- The institute will also educate the community regarding the sustainable Development Goals (SDGs) of the United Nations, as India is a signatory to the global commitment to achieving these SDGs by 2030. Achieving these 17 SDG goals will definitely depend on rural India empowerment and community capacity building.
- As a premier educational institution in the region, our role is to integrate social responsibility by creating social awareness as well as cultivating humanity, and imparting knowledge and skills to our students.
- Community services will be achieved through NSS and NCC activities, expert services by departments, awareness promotion campaigns, and the adoption of rural villages and slum areas.
- The institute will also focus on the collaboration with the NGOs, implementation of the programs, monitoring the programs, preparing the reports, and reviewing of programs done.
- Will work in the direction of bridging the gap between theory and practice through community engagement.
- Will promote interactions between local communities for a better understanding of real-life problems and devising their solutions.
- As per the key principles directed by UGC document, there should be a symbiotic association between the two for mutual learning and respect.
- Educating local communities about new technological innovations and also ensuring their local applications.
- In order to sustain local community engagement, linkages with various local bodies need to be focused on.
- Following the model of “service-learning”, the students of various departments will apply their knowledge to address some specific problems of the community.
- The institute will promote Community-Based Participatory Research (CBPR) with community participation.

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- Will promote knowledge sharing and knowledge mobilization with various surveys, campaigns, etc.
- Will enrich the curriculum by designing new courses with the locally-appropriate subject matter.
- Incubating social innovations by students that can have an indicative social impact.

Implementation:

- Rural transformation & uplifting
- Village Adaptation
- adaptation of good rural practices
- Promotion of Education and Health,
- Charity sharing and caring
- Women Empowerment and Gender-Equity/Equality,
- Human and Environmental Sustainability

Amendments

- The Institute shall examine its “Institutional Social Responsibility Policy” on a regular basis and change it as necessary to comply with national policies and directives issued by competent apex bodies.
- Pertaining to any contradiction in any Policy of the Institution, the later revised policy will take precedence.

Publication of Institutional Social Responsibility Policy

The Institutional Social Responsibility Policy shall be widely publicized among the Institute's stakeholders with all the possible means, as well as prominently displayed on the Institutional Website to attract the attention of concerned stakeholders.

Annexure:

- https://www.ugc.ac.in/pdfnews/6202338_Public-Notice-Fostering052019.pdf
- https://www.ugc.ac.in/pdfnews/1906947_Revised-Draft-Framework-in-the-light-of-NEP-2020.pdf
- https://unnatbharatabhiyan.gov.in/files/presentations/orientation_dec2018/orientation.pdf

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IQAC acknowledges and appreciates the efforts made by the Expert Committee and all others in preparing this document.

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वसुधैव कुटुम्बकम्
[Vasudhaiva Kutumbakam]

FINISHING GOAL



STARTING GOAL

Our SDG-2030 Goals Tree

कल्पवृक्षः

